

CONNECTED18

SSMS Smart Guidance

The Student-Facing Pillar of Our Student Success Management System



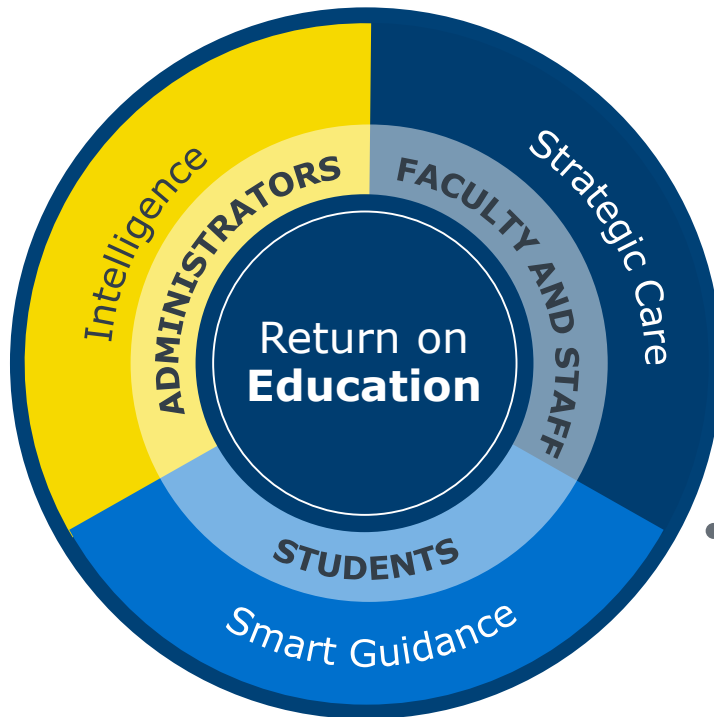
EAB's Student Success Management System



What is a Student Success Management System (SSMS)?

The SSMS is an **enterprise-level technology** that links administrators, advisors, deans, faculty, other staff, and students in a coordinated care network designed to help schools **proactively manage student success** and deliver a **Return on Education**.

Our Platform Promise



Today's Discussion

Provide smart guidance at the most pivotal moments your students encounter in college, simplifying and structuring the student journey to degree completion

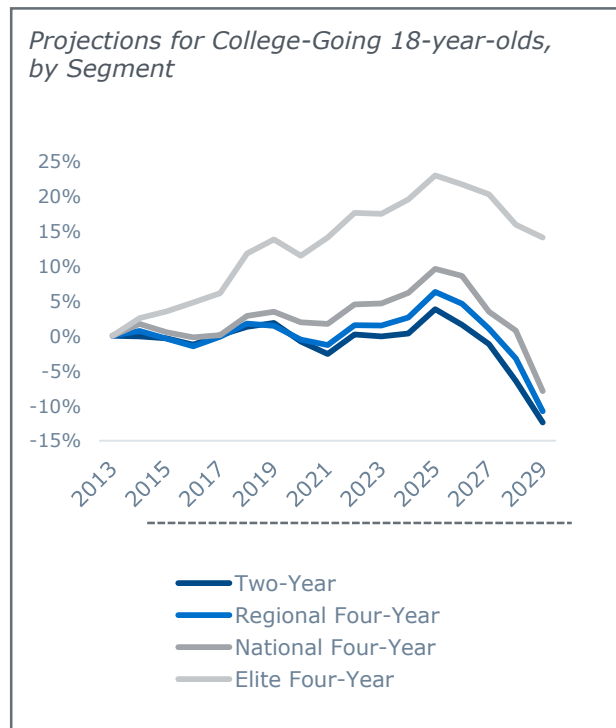


Multi-modal approach across desktop and mobile applications

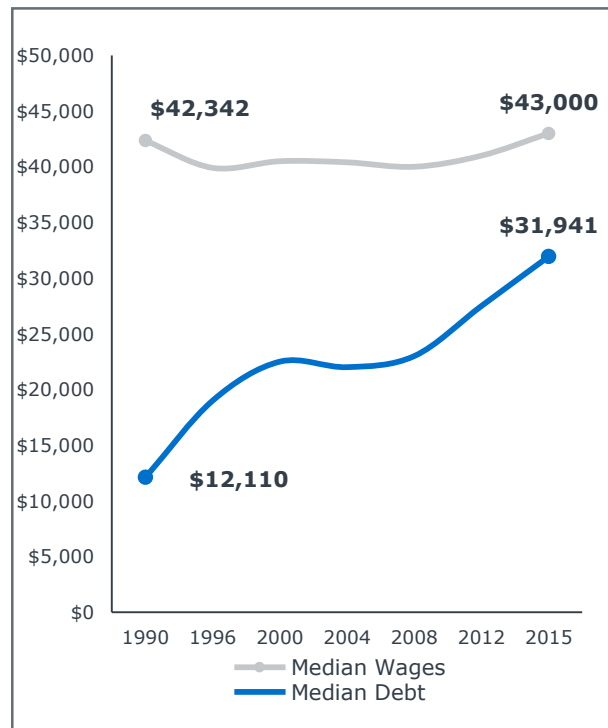
Lower Enrollment Combines with Questioning the Value of College

Death of Recession-Era Births to Take Drastic Toll on Enrollments, When Many Question College Degrees

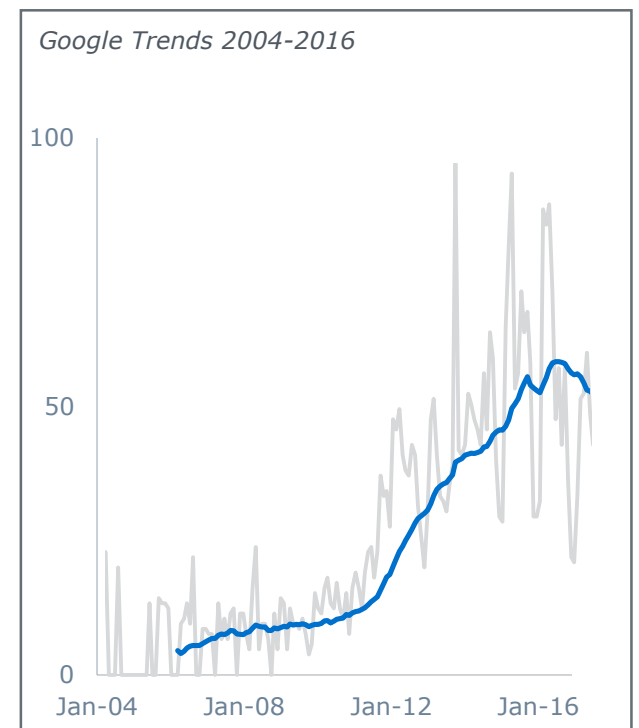
Heading Toward a Cliff



Student Debt Outpacing Wage Growth



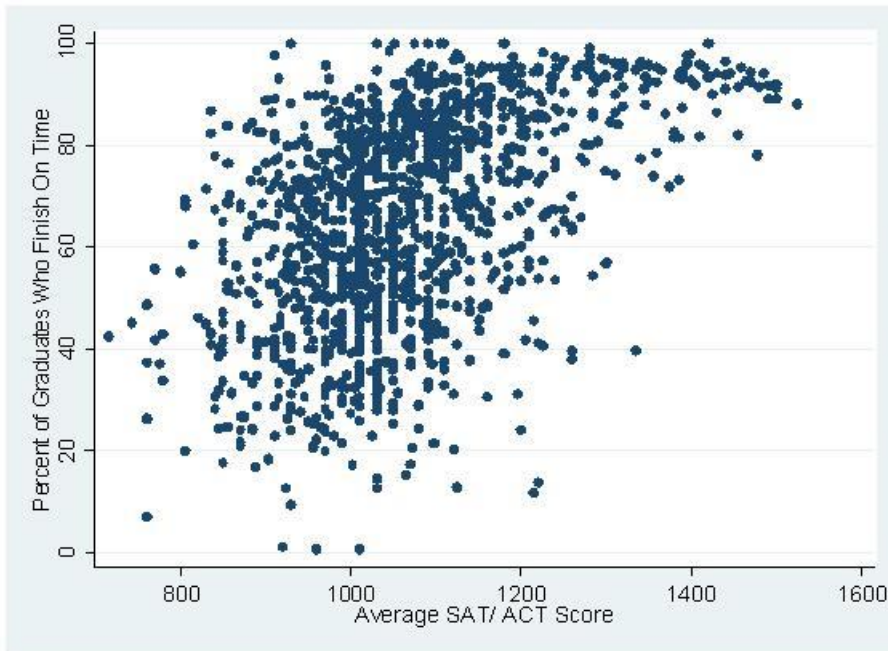
"Is College Worth It?"



Time to Degree, a Critical KPI, makes this even harder for you

There is Still Room to Compete on Time to Degree, Regardless of Your Student Population

Figure 2. Time-to-Degree and Institutional Quality



IPEDS data shows a wide range of school Time to Degree performances in every bracket of average test scores.

Unless you're one of the most elite institutions, there will be winners and losers in Time to Degree in your peer set.

"Time is the enemy of college completion ... The longer it takes, the more life gets in the way of success."

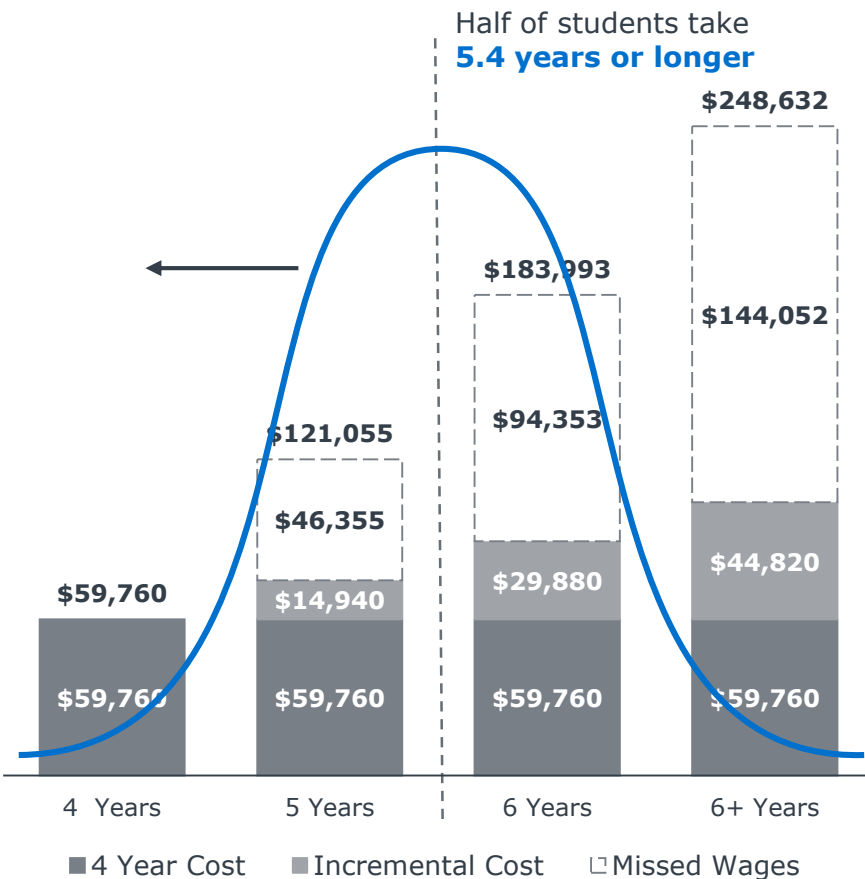
- Complete College America

Students Have Even More Urgency to Reduce Time-to-Degree

Taking Too Long and Costing Too Much

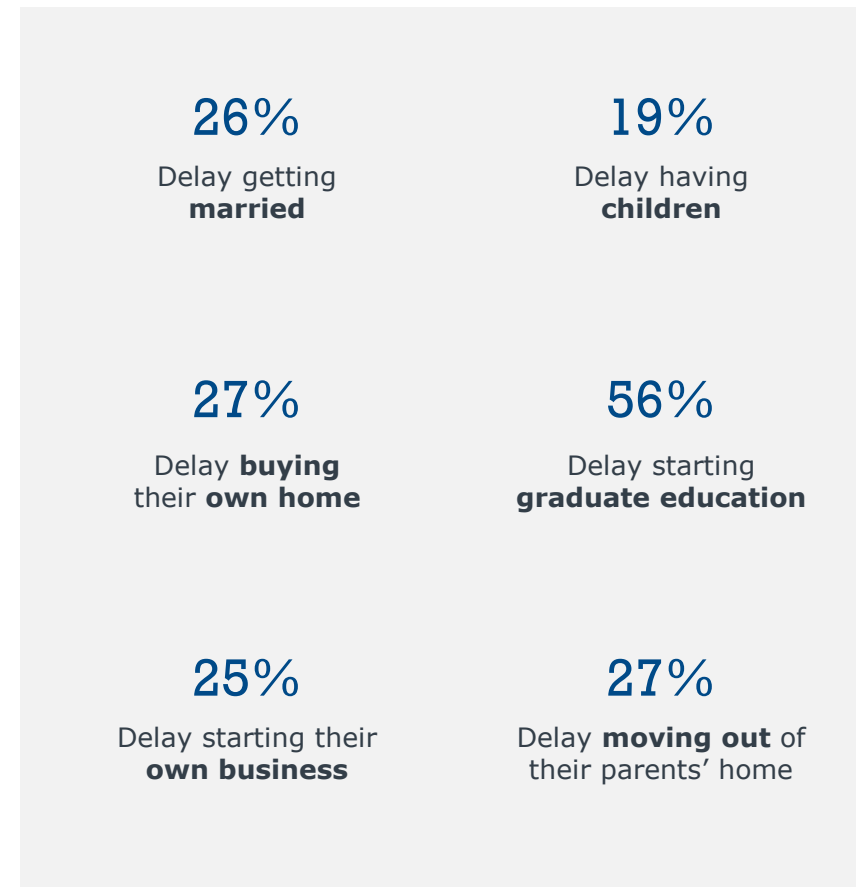
Each Additional Year More Painful Than The Last

Net tuition, fees, room and board (public institutions, 2017-18) and missed wages by time-to-degree



Student Debt Frequently Delays Positive Life Advancements for Recent Graduates...

Delayed events for grads with **\$25,000** in student debt



Source: "Average Net Price Over Time..." <https://trends.collegeboard.org/college-pricing/figures-tables/average-net-price-over-time-full-time-students-public-four-year-institution>; EAB Daily Briefing, "A Student Who Takes Six Years To Graduate Loses Out On \$94,353 In Lost Wages," <https://www.eab.com/daily-briefing/2016/06/24/a-student-who-takes-six-years-to-graduate-loses-out-on-94353-in-wages>; TICAS, "Student Debt and the Class of 2014," https://ticas.org/sites/default/files/pub_files/classof2014.pdf; "Just Half of Graduates Strongly Agree Their College Education Was Worth the Cost," The Chronicle of Higher Education, Sept. 2015; "Trends in Student Aid," College Board (2017), https://trends.collegeboard.org/sites/default/files/2017-trends-student-aid_0.pdf, EAB Interviews and analysis

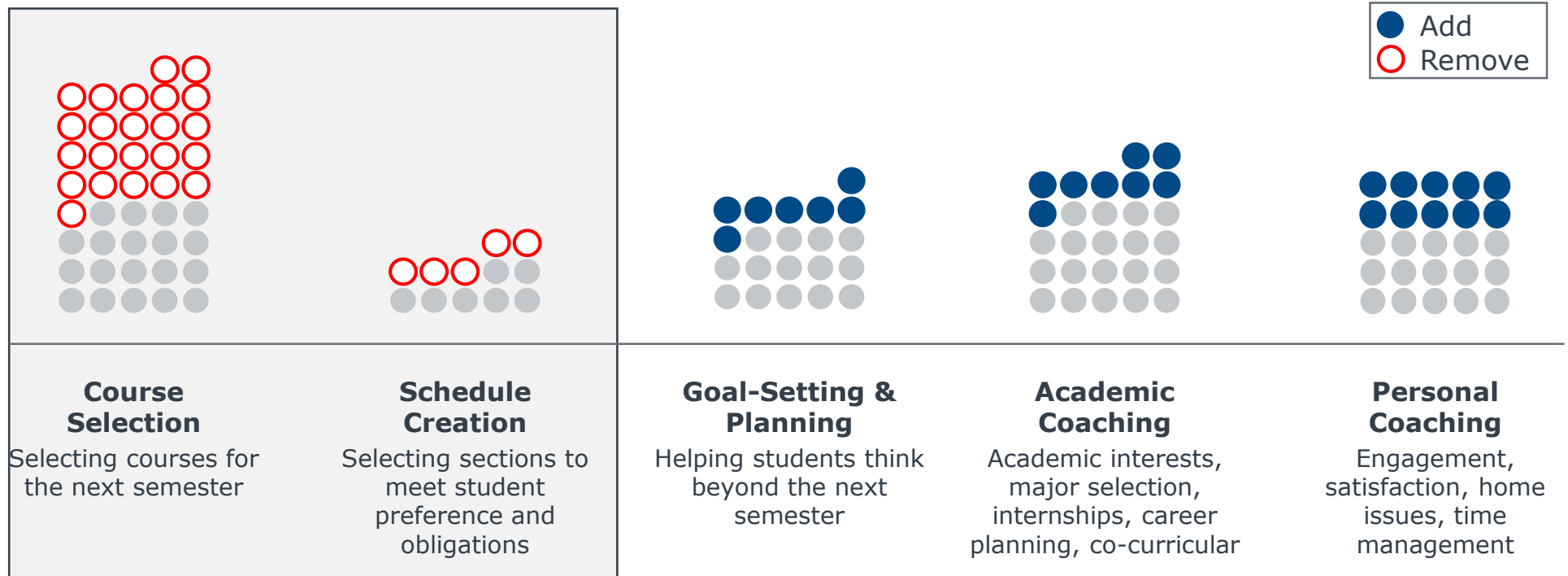
As “Schedule Vendors,” Advisors spend time on the wrong activities

Current Practice is Not Working and is Not the Ideal

If You Had 100 Pennies... How Do You Spend Them When Meeting With Students?

Current vs. Ideal Allocation of Advising Time

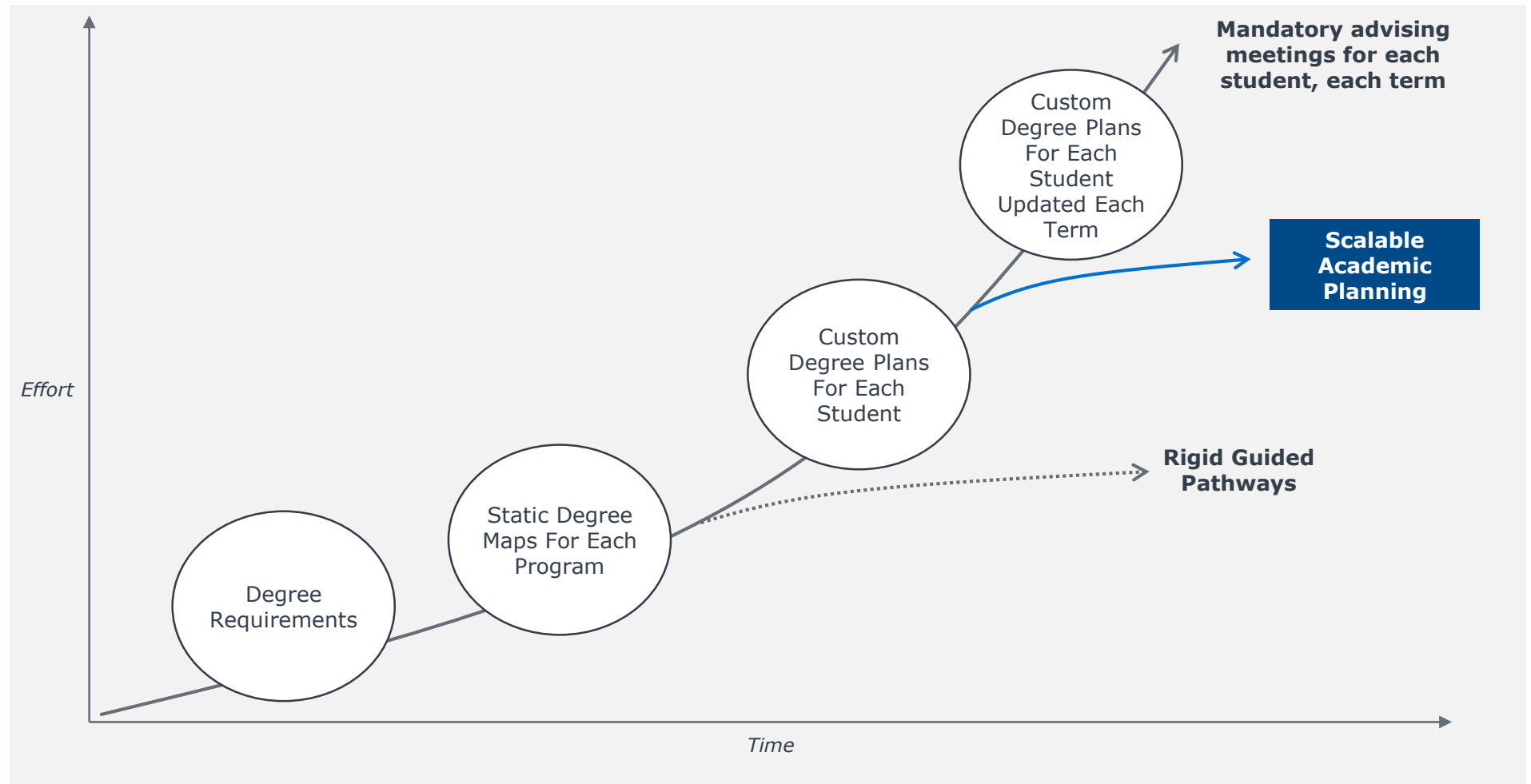
n = 28 professional advisors



By Way Example, We are Making It Harder on Ourselves to Scale

Alternative Path Required to Reduce Advising Burden and Accelerate Students' Time to Degree

Academic Planning Maturity Curve Has Not Scaled Over Time



Too complex for students to follow on their own

Static plans do not account for **student heterogeneity**

Plans require **constant updates** to reflect student, institutional changes

Difficult to scale across entire student population

Source: EAB Interviews and analysis

We Also Make it Harder on the Student with Too Much Noise

Well-Meaning but Siloed Success Efforts Create Inbox Clutter and Confusion

Students Hold a Less-Than-Esteemed View of University Messages

72% Treat emails from student organizations as spam

54% Don't always read emails from their university or academic department

35% Don't always read emails from their advisor



Who are these people?

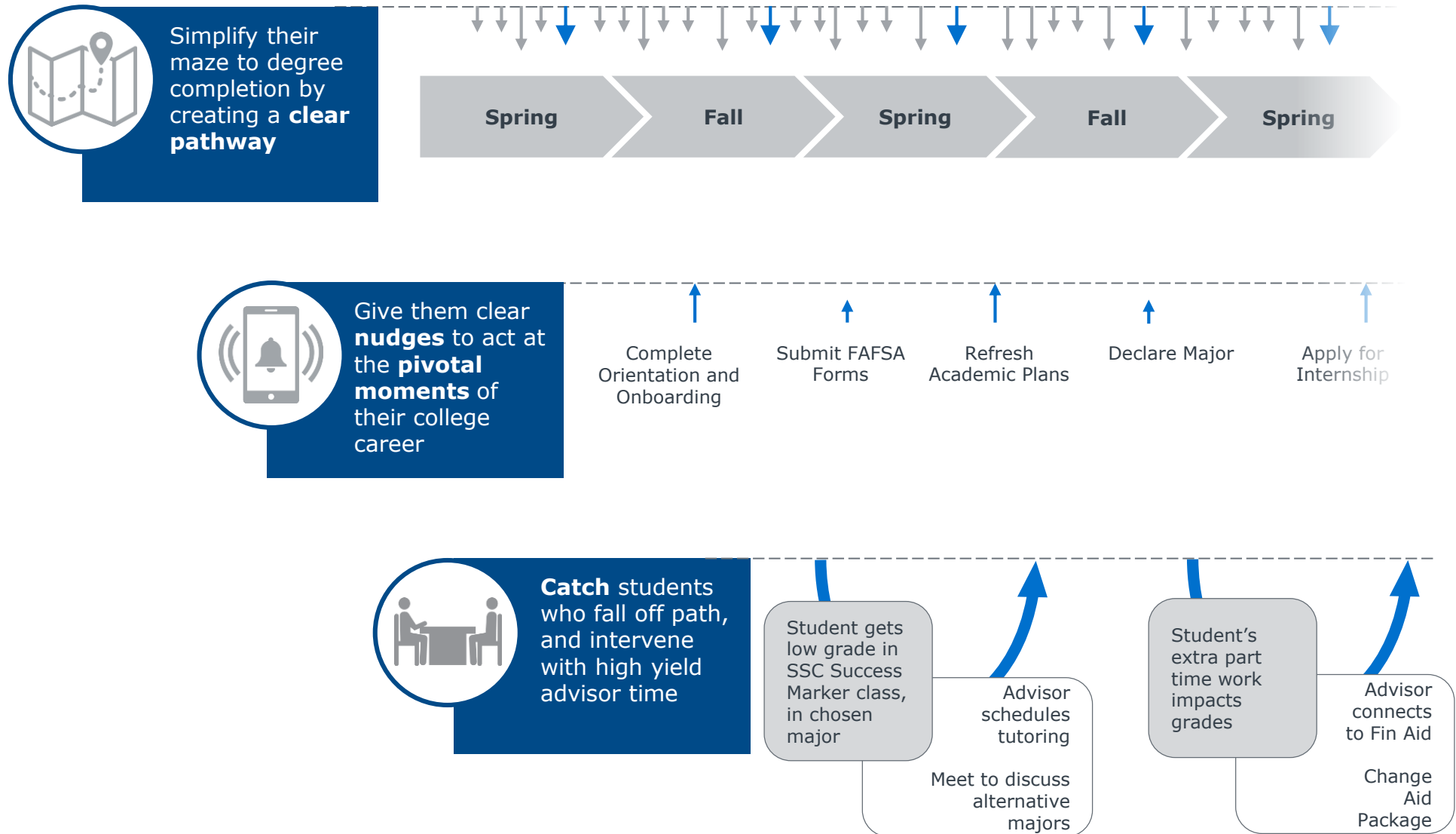
How much of this is relevant to me?

What do I need to do first?

Why not look at these later (never)?

Smart Guidance Engages and Empowers Students, in the Driver's Seat

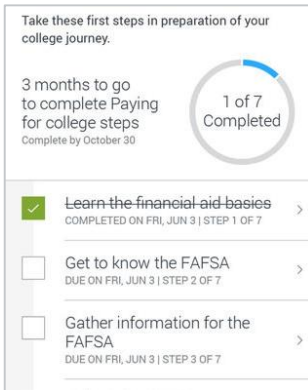
Reduce noise for students, and give them a clear signal and safety net for their most pivotal moments



Integral Components of the Smart Guidance Pillar

Guided Onboarding

Personalized onboarding tailored to different student types (first generation, veteran, etc.) and organized by due date



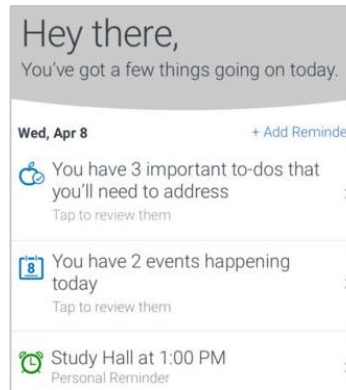
Course & Term Planning

Provide degree maps, moveable course tiles, requirements, course catalogs and credit tracking all in one place



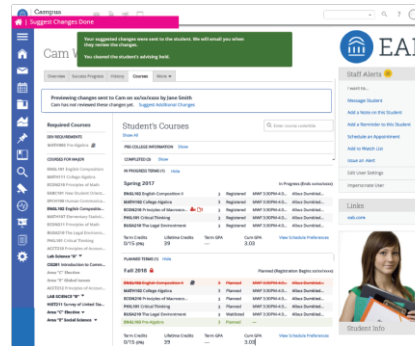
Milestone Guidance

Students connect to their personal student success team, plan their week, and receive customized guidance



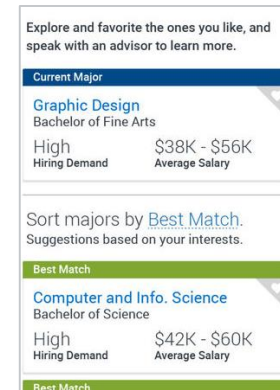
Shared Workspace

Enable advisor and student collaboration in one shared digital workspace whenever either is free



Major Selection Guidance

Students initiate their own major and career exploration through interactive questionnaire and real-time career data



Best-Fit Scheduling and Registration

Integrated planning, scheduling and registration tools to ensure students register and persist



Improved Guardrails Guide Student Decisions & Promote Self-Direction

Future Vision

Improved Guardrails & Recommendations

Leverage student goals, credit accumulation, program rules, and course sequencing to continually course correct students on their path to graduation

The screenshot displays the EAB (Educational Advising) interface for a student planning their schedule. The main header shows 'EAB' and 'Plan - Schedule - Register'. Below this, there are tabs for 'Requirements', 'Degree Guidance', and a search icon. The student's program is identified as 'CHEMISTRY B.S. | 121 Credits'. A sidebar on the left contains navigation icons for home, user profile, a briefcase, a bar chart, and a globe. The main content area is divided into sections for 'First Year' and 'Second Semester'. The 'First Year' section is further divided into 'First Semester' (15-18 Credits) and 'Second Semester' (15-18 Credits). The 'First Semester' list includes: CHEM 1121 Chemistry I, CHEM 1121L Chemistry I Lab, BIOL 1107 Principles of Biology, BIOL 1107L Principles of Biology Lab, ENGL 1101 English Composition, and MATH 1113 Precalculus. The 'Second Semester' list includes: CHEM 1212 Chemistry II, CHEM 1212L Chemistry II Lab, BIOL 1108 Principles of Biology II, BIOL 1108L Principles of Biology II Lab, ENGL 1102 English Composition II, and a link to 'Select World Cultures Requirement'. On the right, there are two panels for 'ALL TERMS | CHEMISTRY'. The 'Fall 2018' panel shows 'In Progress' courses: CHEM 1121 Chemistry I, CHEM 1121L Chemistry I Lab, BIOL 1107 Principles of Biology, BIOL 1107L Principles of Biology Lab, ENGL 1101 English Composition, and MATH 1113 Precalculus, totaling 15 CREDITS. The 'Spring 2019' panel shows 'Planned' courses: CHEM 1212 Chemistry II, CHEM 1212L Chemistry II Lab, BIOL 1108 Principles of Biology, BIOL 1108L Principles of Biology Lab, and MATH 123 Calculus, totaling 12 CREDITS. A 'Pick Times' button is located between the two panels. A callout box at the bottom right of the interface contains the following text: 'You've just planned a course in Spring 2019... You have 3 more credits to plan in Spring 2019 to meet your graduation goal! Today'.

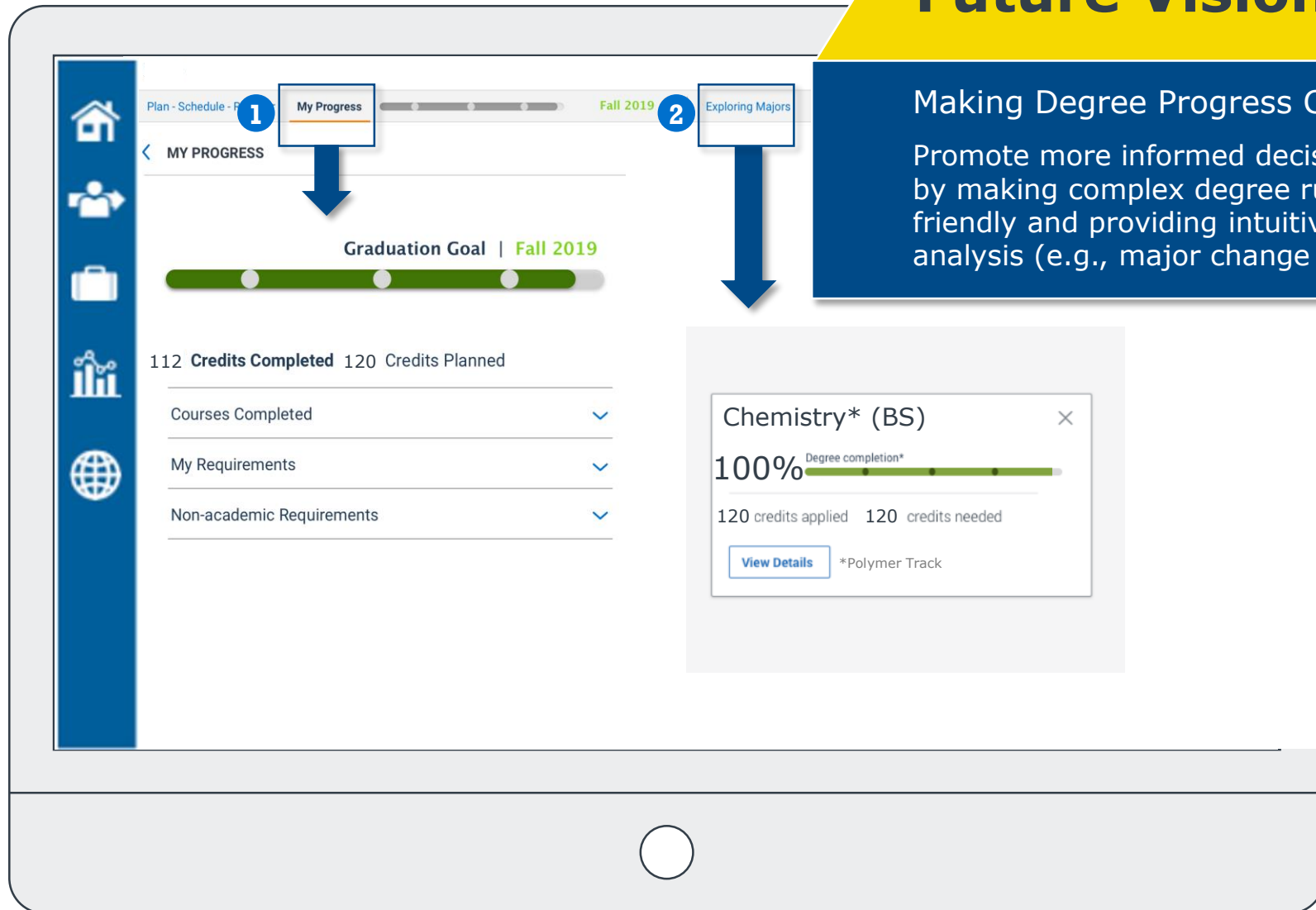
**Illustrative Sample of Potential Data Elements*

Track Degree Progress & Explore 'What-If' Scenarios

Future Vision

Making Degree Progress Consumable

Promote more informed decision-making by making complex degree rules user-friendly and providing intuitive what-if analysis (e.g., major change analysis)



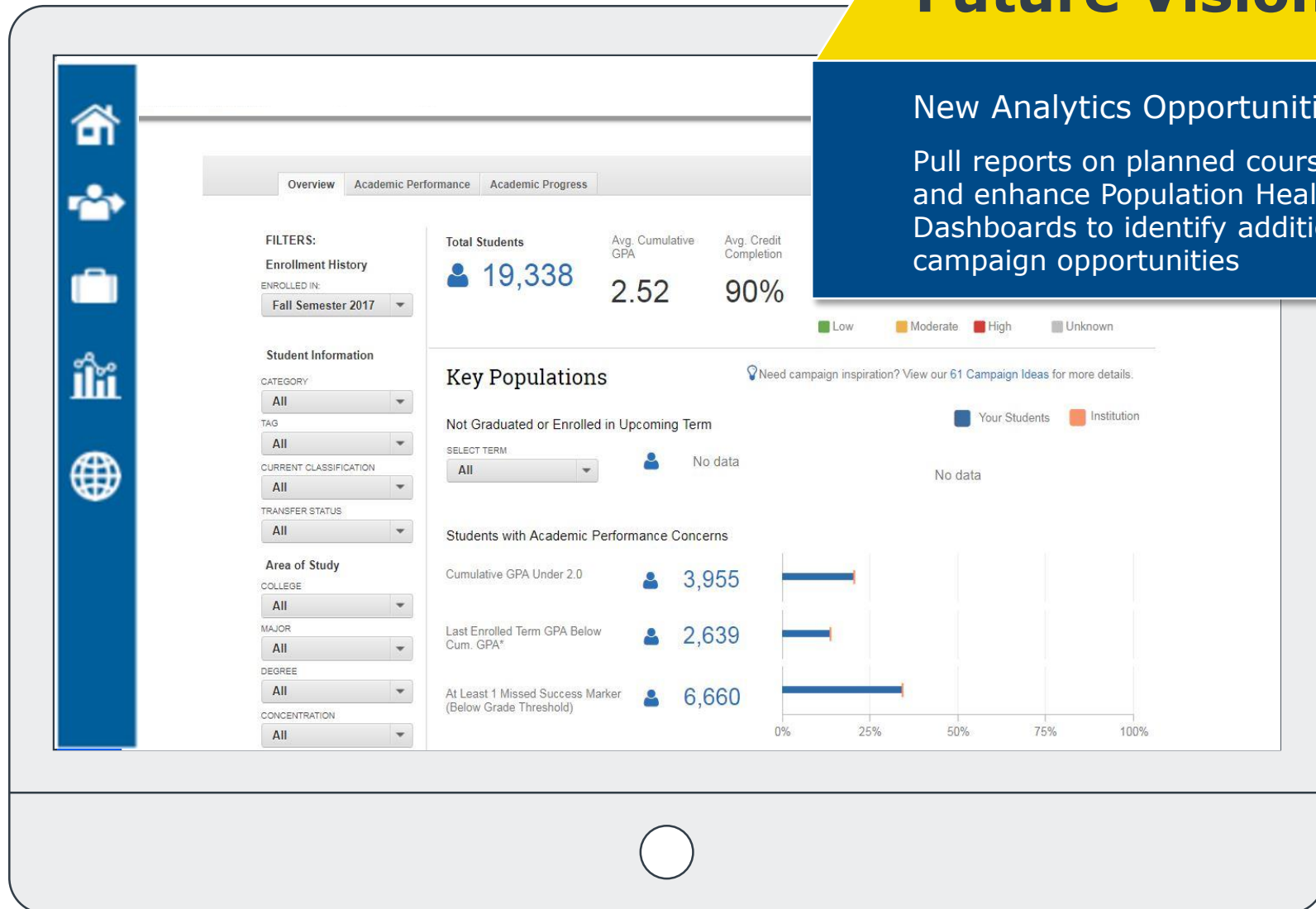
**Illustrative Sample of Potential Data Elements*

Leverage Platform Data for Impactful Analytics

Future Vision

New Analytics Opportunities

Pull reports on planned course demand, and enhance Population Health Dashboards to identify additional targeted campaign opportunities

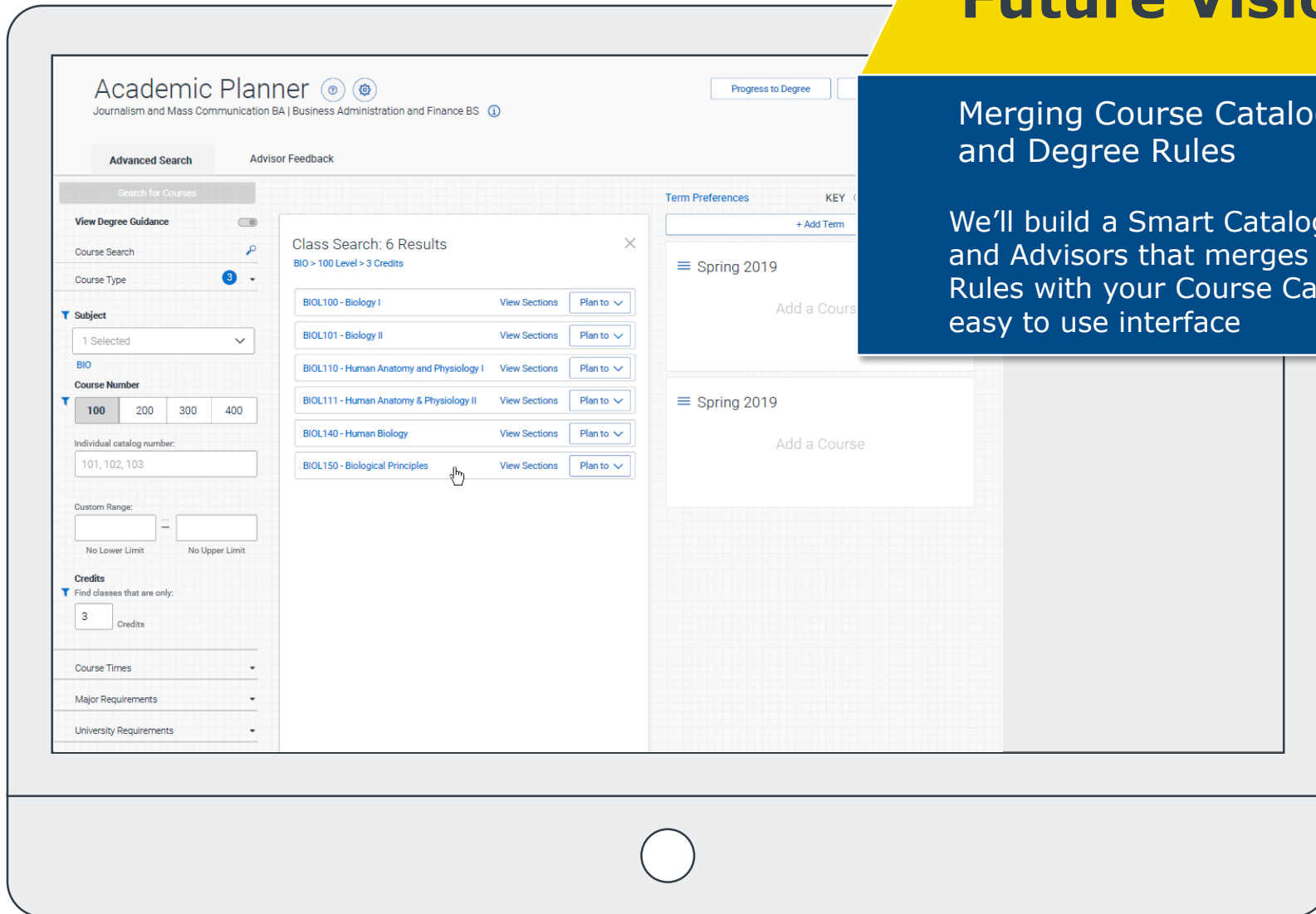


**Illustrative Sample of Potential Data Elements*

Future Vision

Merging Course Catalogues and Degree Rules

We'll build a Smart Catalogue for Students and Advisors that merges your Degree Rules with your Course Catalog, in an easy to use interface



**Illustrative Sample of Potential Filters*

Template Builder

Future Vision

Program Template Builder

Inside the Content Administration Tool of Smart Guidance, the Template Builder will allow department heads to easily build, update and archive program templates

Academic plans
Accnting 2019-2018 (Draft)

✓ Details 2. Courses 3. Publishing Comments

Courses
Add single courses or course groups for each individual requirement in the order that a student should take the courses. Suggesting an order even if there isn't a set order for the major helps students.

Add courses

Select a type

- Single course
- Group of courses
- Group of courses from template

CREDITS REQUIRED: 120 CREDITS PLANNED: 21-23

Order	Name	Courses	Credits	Directions	
1	ENGL101 Introduction to English Studies	1	3	-	
2	Math Core	2	3	Select 1	
3	Take any communications course	0	3-4	Select 1	
4	ACCT101 Introduction to Accounting	1 3		-	

**Illustrative Sample of Potential Functionality*



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