

# Credit Crosswalk Suitability Diagnostic

## Purpose of the Tool

To streamline prior learning assessment for incoming students, colleges can create crosswalks that map an employer's in-house training curriculum to college credits. For example, a college may allow a student who has completed a given employer's business leadership course to receive three credits in business administration.

Because the development of a credit crosswalk requires a substantial investment of faculty and staff time, college administrators should closely evaluate any employers interested in this type of partnership. The two-part diagnostic below allows administrators to assess a given employer's suitability for a credit crosswalk.

## Feasibility of Developing Crosswalk

	Yes	No
1. Does the employer's in-house training program have a standardized curriculum?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the employer's curriculum align with a program of study available at the college?	<input type="checkbox"/>	<input type="checkbox"/>
3. Are workers in the training program assessed on a defined set of learning outcomes?	<input type="checkbox"/>	<input type="checkbox"/>
4. Has the employer's training program been evaluated for credit by a third-party organization (e.g., ACE, NCCRS)?	<input type="checkbox"/>	<input type="checkbox"/>

### Evaluation

Number of "Yes" Responses	4	2-3	0-1
Feasibility Score	High	Medium	Low

## Enrollment Potential from Partnership

	Yes	No
1. Does the employer have a large base of workers (ideally over 500 employees)?	<input type="checkbox"/>	<input type="checkbox"/>
2. Do a large percentage of workers participate in training each year?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the employer offer tuition reimbursement for workers who enroll in college?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the employer host education fairs or other occasions for colleges to promote educational opportunities to workers?	<input type="checkbox"/>	<input type="checkbox"/>

### Evaluation

Number of "Yes" Responses	4	2-3	0-1
Enrollment Potential Score	High	Medium	Low

Source: EAB interviews and analysis.