

The Rise of the Donor Investor

The Donor Investor Imperative Part One

Advancement Forum

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Donor Investor Imperative Webconference Series

Part One of a Four-Part Sequence



The Rise of the Donor Investor



Sustainably Sourcing Big Ideas *February 22*

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Communicating the Impact of Big Ideas March 8

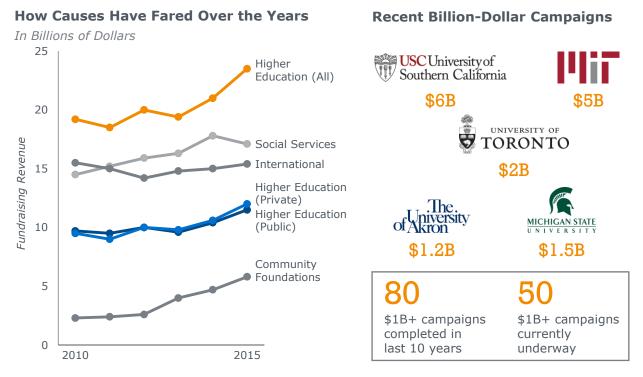


Register for forthcoming webconferences at:

https://www.eab.com/researchandinsights/advancementforum/e vents/webconferences/2017/thedonor-investor-imperative

Giving to Higher Education at an All-Time High

Driven by the Mega-Campaigns of the Last Decade



Source: Olsen-Phillips P, O'Leary B, "How 18 Causes Have Fared Through the Years," *Chronicle of Philanthropy*, Oct. 29, 2015, https://philanthropy.com/interactives/phil400-chart-2015; Grenzebach Glier and Associates, "Billion Dollar Capital Campaigns," Mar. 15, 2015, http://www.grenzebachglier.com/assets/files/GG+A%20-%20Billion%20Dollar%20Campaign%20List%20-%203-15-2015,pdf; Advancement Forum interviews and analysis.

A Strong Track Record of Million-Dollar Gifts



And Not Just at Elite Colleges and Universities

\$1M+ Gifts Across Higher Education

		Total Value of Gifts ¹	Average Gift Size ¹	Largest Gift ²
Baccalaureate Institutions	Public	\$56M	\$2.5M	\$11M
	Private	\$863M	\$5M	\$102M
	Total	\$919M	\$4.7M	
Master's Institutions	Public	\$378M	\$3.1M	\$45M
	Private	\$757M	\$5M	\$20M
	Total	\$1.1B	\$4.2M	
Research Institutions	Public	\$5.6B	\$8.4M	\$84M
	Private	\$8.4B	\$21M	\$306M
	Total	\$14B	\$13.1M	

1) From a living individual, couple, or family in FY 2010-2014, as reported by the Lilly Family School of Philanthropy.

2) From a living individual in FY 2010-2015 as reported by the Council for Aid to Education.

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Source: Indiana University Lilly Family School of Philanthropy, "Million Dollar List: A Database of Charitable Contributions," 2013, http://www.milliondollariist.org/data; Council for Aid to Education, Voluntary Support of Education Survey, 2015, http://vse.cae.org/; Advancement Forum Interviews and analysis.

Emerging Challenges Impeding Progress

Three Main Pain Points Keep Us From Realizing Principal Gift Success

Strategic Plan Inadequate

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- Institutional uniqueness lost in favor of broad priority areas
- Many priorities merit internal funding
- Statement of priorities too broad for advancement

Lack of Ideas on a Grand Scale

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 - Deans prioritize immediate needs over long-term vision
 - Faculty work in silos and are unwilling to share data
 - Research projects not linked to largescale impact

A New Breed of Donor



- Donor investors seek long-term sustainable impact
- Expectation of deep relationship with project leaders
- Desire for hands-on engagement and influence

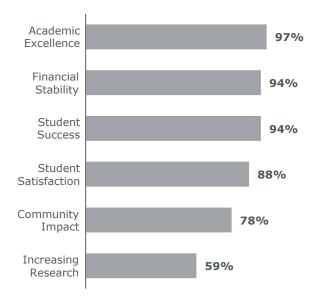
Challenge #1

What Got Us Here Won't Get Us There

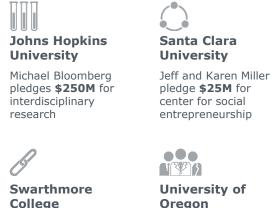
Reflecting on a Decade of Campaign Priorities

Strategic Plan Goals Become **Campaign Priorities**

EAB Analysis of Strategic Plans



Higher Education's Pinnacle Gifts Cross Silos



Eugene Lang

liberal arts

pledges \$50M to

Oregon

Connie and Steve Ballmer give \$20M foster links between for human engineering and the development faculty cluster

Challenge #2

A Lack of Ideas on a Grand Scale

Desperately Seeking Projects to Inspire Donors

What I'm not finding at our institution are enough big ideas that will take the \$1M gift and make that next gift \$5M. The ideas are very operational. They're not thinking longer-term or coming to me and saying "if I had a \$20M gift, I could do X, Y, and Z." We're just not seeing those conversations emerge."

> Vice President, Development Public Research Institution

Internal Obstacles Impede Progress

Factors Contributing to Inability to Think Big



Current Academic Culture

- Deans focus on day-to-day operational needs and lack long-term vision
- Deans and department heads actively incentivized to think within their purview
- Scarcity of resources at odds with need for big-picture thinking

Faculty are ultimately **preservationists** of the Academy. They have willingly come along on enrollment because they know that tuition is connected to their success. When faculty start to see that their stability is contingent on our ability to raise funds from alumni, that those are the stakes, they are likely to become more willing to help us."

> Terrence Sawyer Vice President, Advancement Loyola University Maryland

Advancement-Faculty Disconnect

- Advancement and academic leadership unaware of ongoing faculty projects
- Faculty don't understand or trust advancement
- We ask deans and faculty to do something with little previous training
 - D don't wait for deans to come to me with ideas. We constantly educate them on what would be a good fundraising opportunity. If you're not in that dialogue, and you don't know how to have that conversation, **you will be the campus ATM**. The line will form at your door.

Lisa Raiola Vice President, Institutional Advancement Roger Williams University Challenge #3

A New Breed of Donor



With Heightened Expectations for the Organizations They Support

An Emerging Donor on Everyone's Mind





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FINANCIA TIMES

Strategic Philanthropy: The Shift in Donor Behavior That's Shaking Up the Nonprofit Sector

Philan	thropy:	How	to	Give
Away	\$1B			

PHILANTHROPY Treat Donors Like Investors, a Top Philanthropist Urges

Donors everywhere are much more strategic and thoughtful about their giving. They want to see data and outcomes. They constantly ask 'Can you show me the numbers?"

> Heidi McCrory Vice President, College Relations Kenyon College

Transformative Impact

Evidence that their gift has led to change that would not otherwise be possible



Compelling Ideas

Innovative, largescale solutions to local, national, or global problems



Connections

Investment in people who can link big ideas to impact

Donors Seek Transformative Impact



Affinity to Issues, Not Institutions

Donors Are Impact-Centric

62%

Want information on how the organization plans to use the gift

75%

Want information on results achieved with their aift

64%

Want stories about people who were helped

How Next Generation Donors Consider Philanthropic Investments¹



Setting Goals

First decide philanthropic goals, then search for potential recipients



2 Evaluating Organizations Conduct research and due diligence

before deciding what to support



3 Solving Problems

Fund efforts that address root causes and attempt systematic solutions

Analyzing Results

Prefer information on proven effectiveness or measureable impact

1) Survey participants were individuals aged 21 to 40 yearsold who were "currently or potentially active in their families' significant philanthropic processes and/or who are wealth creators themselves and currently or potentially active in their own philanthropy."

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Source: Burk P, "The Burk Donor Survey: Where Philanthropy Is Headed in 2013," Cygnus Applied Research, Inc., Sept. 2013; Johnson J, "Including the Young and the Rich," New York Times, Apr. 18, 2014, www.nytimes.com/2014/04/20/fashion/white-househosts-next-generation-young-and-rich.html?_r=2; Johnson Center for Philanthropy, 21/64, "#NextGenDonors: Respecting Legacy, Revolutionizing Philanthropy," 2013, www.nextgendonors.org/wp-nextgendonors/wp-content/uploads/next-gen-donorreportupdated.pdf: Fulfilling the Donor Investor Mandate, Philanthropy Leadership Council, The Advisory Board Company 2014, 11: Advancement Forum interviews and analysis.

Donors Seek Compelling Ideas



MacArthur Foundation Sets the Bar \$100M grant 100&Change competition open to anvone in anv Our Strategy field anywhere 100&Change is a MacArthur Foundation competition for a \$100 million grant to fund a single proposal that promises real and measurable progress in solving a critical problem of our time. We will consider proposals from any field or problem area. Goal of solving "a critical problem **Our Approach** affecting people, Some problems cannot be solved by grants of the size that foundations typically provide. By level far above what is typical in philanthropy, we can address problems and support solution places, or radically different in scale, scope, and complexity. \$100 million is a large enough the planet." serious problem and its solution in a meaningful and lasting way. We hope that 100& Change conversation about solutions and about how we can solve some of our most significant p The openness of the 100& Change competition is a counterbalance to the Foundation's big bets that strive for transformational impact in areas identified by the Foundation's board and staff. We recognize that we do not know it all and have designed 100& Change to be agnostic with respect to field or problem area We are seeking proposals that articulate both a problem and its solution. Competitive propos Impact must be address a meaningful problem and provide a solution that is verifiable, durable, and feasi "meaningful, The Selection Process verifiable, durable, We have designed a selection process that is fair, open, and transparent. In the first round, e and feasible." panels of external judges will review and score proposals using a common rubric. Based on t reviews, up to ten semifinalists will be asked to provide further details about their proposals engagement with targeted communities. The semifinalists will also receive technical assistance from an expert team who will assess and advise plans for implementation of the proposed solution. From this group, a smaller number of finalists will be selected. These finalists will present their solutions event in the fall of 2017. Selection of the final award recipient rests with MacArthur's Board Transparent Specific terms and conditions are available on the competition website. The comp selection process Thursday, June 2, 2016; applications are due no later than Monday, October 3, 2016, at 11:0 Central. However, you must first register by Friday, September 2, 2016, at 11:00 a.m. Ce

Others Follow Suit



66 By making big bets today, we will dramatically expand opportunities for all."

- Goals: advancing human potential and promoting equal opportunity
- Focus areas: science, education
- Researchers, advocates, engineers, and scientists work together to find breakthroughs and create new technologies

Donors are interested in substance. They are trying to achieve something in the world, and they can use universities to do that. What we have to do is convince them that **a university is a good investment for how they want to change the world**. That information is only going to come from the academic leaders."

Provost, Canadian Research Institution

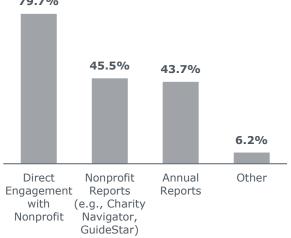


Donors Seek Credible Connections

Donors Engage with Leaders to Evaluate the Impact of Their Gifts

Direct Engagement Favored as an Evaluation Tool

How High Net Worth Philanthropists Evaluate Organizations



Donors Invest in People

Any nonprofit is only as good as the people who run it. At the end of the day, you're investing in people... It's a lot more informative to have a conversation with whoever is carrying out the group's mission than to read about them online.

Carrie Morgridge Vice President, Morgridge Family Foundation Author, Every Gift Matters: How Your Passion Can Change the World

Alumni Invest in Faculty



Of alumni consider relationships with their professors to be a primary source of affinity for their college, university, or school

Source: "The 2014 U.S. Trust Study of High Net Worth Philanthropy," US Trust, Oct. 2014; Morgridge C, Every Gift Matters: How Your Passion Can Change the World, Austin: Greenleaf Book Group, 2015, 38; "Alumni Attitude Study," Performance Enhancement Group, in Henderson N, "It's Academic," Council for Advancement and Support of Education, Jan. 2014, http://www.case.org/Publications and Products/2014/January 2014/It%E2%80%99s Acade mic.html: Advancement Forum interviews and analysis.

79.7%

Donor Expectations Require Renewed Partnership

Current Challenges



Compelling Ideas

- · Deans have a scarcity mindset
- Disconnect between deans and faculty activities



Transformative Impact

- Faculty unaware of reasons to share results internally
- Deans unaware of importance of bigger-picture impact

Credible Connections

- Academic leaders ill-equipped to communicate their expertise to donors
- Advancement leaders ask faculty for the wrong things

Integral Opportunities

Sourcing Big Ideas

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Communicating the Impact of Big Ideas



A Tool to Get You Started



Discussion/Self-Reflection and Implementation Guide



- Identify challenges on campus impeding principal gift success
- Determine how you meet the expectations of donor investors
- Decide on next steps for advancement staff members
- Prioritize future webconferences in this series to attend

Evaluating Today's Session

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Please take a minute to complete our survey about today's webconference.

Contact Information

