

# Introducing EAB's Guided Pathways Diagnostic

### Managing Your Audio

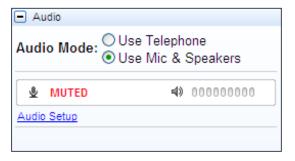


#### **Use Telephone**



If you select the "use telephone" option, please dial in with the phone number and access code provided.

#### **Use Microphone and Speakers**



If you select the "mic & speakers" option, please be sure that your speakers/headphones are connected.

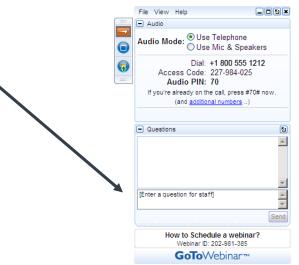
# Managing Your Screen



#### Questions:

To ask the presenter a question, please type into the question panel and press send.

#### Questions panel



#### **Today's Presenters**



Magda Rolfes Practice Manager



**Christina Hubbard** Director

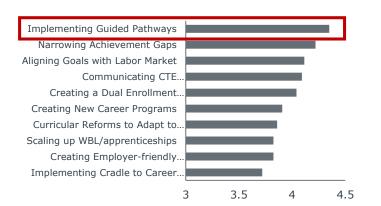
# Pathways, Institutional Benchmarking Top-of-Mind



College Executives Seek Pathways Support and Benchmarking Services

#### **Guided Pathways Tops College Priorities**

Importance Ratings (5-pt scale) from 2017 CCEF Topic Poll



# **Institutional Benchmarking Tops Service Requests**

#1

Members claim **benchmarking** will prove most useful EAB service for ensuring professional success in the next 12-18 months

# **Accelerate Guided Pathways Implementation on Your Campus**



#### <u>Full publication contains all 15 Guided</u> <u>Pathways best practices</u>

- Includes corresponding tools to facilitate implementation
- Unlimited copies available to members

# Confessions of Guided Pathways Leaders



#### Frustrations Abound for College Executives Working to Implement Pathways



Achieving Both Student and Institutional Goals



Clarifying Faculty and Student Confusion





"With Guided Pathways reforms, you need to realize that you're trying to reverse about 50 years of practice, ideas, expectations, not to mention daily habit and work. This is a seismic shift in culture."

Vice President for Student Affairs Community College, Mid-Atlantic



Responding to Employer Needs



Aligning Pathways with Career Goals



Elevating the Role of Advisors

# EAB's Guided Pathways Diagnostic



#### Using Customized Research to Drive Strategic Implementation

#### **Assess Current Standing**



Comprehensive Maturity Assessment

- · Detailed diagnostics
- · Presidential dashboard



Department-Level Evaluation

- Customized analysis through department-specific modules
- Multiple levels of assessment



Cross-Sector Benchmarking

• Cross-cohort comparisons

#### **Accelerate Strategic Improvement**



Insights to Drive Organizational Alignment

- Cross-institutional report
- Tailored campus-wide resources



Actionable Recommendations

- Customized insights
- Easy-to-use tools for immediate implementation

**In-Depth Assessment Drives Strategic Implementation** 



Diagnostic modules assess maturity of crosscampus reform efforts



Unique research- and data-driven implementation best practices



# Assessing Key Components of Successful Reform

#### Guided Pathways Diagnostic Structure



#### I. Cross-Campus Readiness





#### **II. Crafting Student-Centric Pathways**





#### III. Providing Holistic Student Support

# I. Cross-Campus Readiness



<b>Guiding Question</b>	Core Capabilities	Ideal State
How are we cultivating awareness and engagement in Guided Pathways on campus?	<ul><li>Campus communication practices</li><li>Means of soliciting and incorporating feedback</li></ul>	<ul> <li>Stakeholder input is widely sought</li> <li>Communication is clear and widespread</li> </ul>
		• Stratogy is shared

- How are we sharing strategy and assigning roles across campus leadership?
- College strategy-setting
- Division and communication of Pathways responsibilities

- Strategy is shared across administration
- Progress is regularly assessed





Guiding Question	Core Capabilities	Ideal State
Do our academic pathways balance student needs for structure and exploration?	<ul><li>Program map design</li><li>Meta-major construction</li><li>Community involvement</li></ul>	<ul> <li>Students have a clear route to completion from Day 1</li> <li>Pathways are informed by community and market needs</li> </ul>
Do our schedules reflect the realities of students' lives?	<ul><li>Course scheduling</li><li>Student data collection</li></ul>	<ul> <li>Pathways-informed course scheduling</li> <li>Schedules provide students long-term predictability</li> </ul>
How do we respond when "life gets in the way"?	<ul><li>Term length options</li><li>Withdrawal strategies</li></ul>	<ul> <li>Guardrails to keep students on track</li> <li>Flexible rerouting options for those who fall off-path</li> </ul>

# III. Providing Holistic Student Support



#### **Core Capabilities Ideal State Guiding Question** Advisors anticipate · Advising communication student needs channels Are we anticipating and meeting · Relevant information is students' needs? · Resource and pushed to students in service nudges multiple mediums · Students are aware of

- Are we cultivating student engagement with pathways and long-term goals?
- Visibility of academic pathways
- Relationship of pathways to student goals

- Students are aware of their pathways and associated opportunities
- College regularly shares information related to students' goals





#### Unlock Insights about Campus Preparation, Buy-In for Pathways Reform

# **Detailed Assessment of Faculty Perceptions**

Familiarity with Guided Pathways

Readiness to Make a Change

Understanding of the Student Experience

Awareness of Responsibilities and Next Steps

#### **Answers to Key Change Management Questions**



Is my institution ready for the changes that Pathways reform brings?



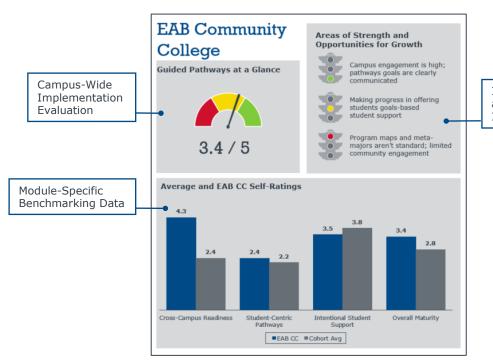
Where are there areas of confusion or resistance?



How can I deploy administrators and department heads to cultivate change-readiness?

### Diagnostic Results

#### Presidential Dashboard Provides Institutional Overview



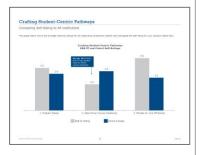
Identified Strengths and Areas for Improvement

### Diagnostic Results



#### Custom Reports Offer Tailored Guidance to take Pathways to the Next Level

Practice-Level Assessments



#### **Detailed Analysis**

Institutional ratings and cohort benchmarking on each component of Pathways implementation

2 Actionable Insights



#### **Proven Best Practices**

Successful strategies to move your implementation process to the next level

**3 Customizable Support** 



#### **Comprehensive Toolkits**

Detailed guides, templates, and tools to help you implement our Pathways recommendations



Questions? Submit them in the chat box now

### Overview of Diagnostic Participation



#### **Key Dates**

**✓** 

**April – June 15**<sup>th</sup> Diagnostic Recruitment

**June 15<sup>th</sup> – July 15<sup>th</sup>** Campus Preparation

**July 15<sup>th</sup>** Diagnostic Deployed

**August 15**th Faculty Survey Deployed

**September 10<sup>th</sup>** Diagnostic and Survey Close

**End of September** Custom Report Delivered



#### **EAB Responsibilities**

- Communicate with MPOC
- · Build diagnostic and survey material
- Provide technical support
- Compile results and analyze data
- Deliver custom report
- Offer expert guidance on diagnostic results

#### **College Responsibilities**

- Register by June 15<sup>th</sup>
- Engage campus participants
- Establish and communicate key deadlines
- Distribute diagnostic link to participants

#### **Diagnostic Questions**

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### Providing Hands-On Implementation Support

#### Expert Facilitated Guided Pathways Onsite Workshop

# **EAB's Guided Pathways Program Map** and Meta-Major Design Accelerator



Expedite progress in program map and meta-major creation



Turn course lists into sequential program maps



Learn the principles of effective metamajor design



Engage campus stakeholders in the pathways design process

#### **Workshop Logistics**

**Suggested Audience:** Guided pathways leader, Student success team

**Suggested Use:** Interactive Workshop

**Workshop Length:** Approx. 1.5 – 2 Hours

<sup>\*</sup>We respectfully request at least 12 weeks advance notice to ensure researcher availability. To request an onsite presentation, please contact your institution's dedicated advisor and provide us with potential dates.

# **Upcoming Webconferences**



#### Our Summer Offerings

Ways to Make the Most of Your EAB Membership The Four Most
Common Mistakes in
Community College
Student Onboarding

Improving on Scaled Services Operations



May 24, 2018, 2-3pm ET

Highlights the research and services available to CCEF members to help you make the most of your EAB membership



June 26, 2018, 2-3pm ET

Reveals the four biggest onboarding mistakes community colleges make based on hundreds of EAB "secret shopping" experiences



July 2018, TBD

Distills the essential steps to improve stakeholder engagement, understand the current-state process, and develop a vision for moving toward a standardized and more efficient process

# **Providing Continuous Support**



#### **Responding to Member Needs**

- 1 How can I streamline my college's strategic planning process?
  - ☐ Consult EAB's new <u>Strategic Planning</u> Resource Center
- What critical information must I share with boards and other external stakeholders?
  - ☐ Utilize EAB's ready-to-use slides on Top Strategic Opportunities for Community Colleges in 2018
- Which strategies should I employ to improve outcomes for underserved students?
  - Engage internal stakeholders in equity reform with EAB's <u>Taking Action on</u> <u>Student Equity</u> research brief

# How Can EAB Best Support You and Your College?





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