



EAB

Academic Performance Solutions

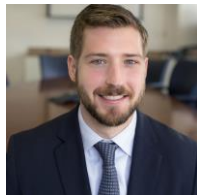
# Monitoring Faculty Course Loads

*March 13, 2018*

# Today's Presentation



## Today's Presenter



**Harrison Greer**  
Consultant

**Having trouble with GoToWebinar,  
or have additional questions?**

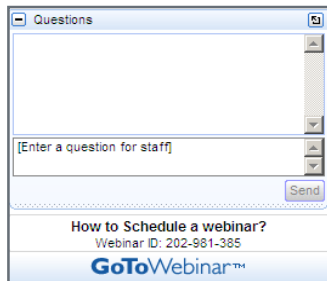
**CONTACT US AT:**

APS@eab.com

## Navigating GoToWebinar

### Asking a Question

To ask the presenter a question, type it into the question panel and press send.



### Minimizing and Maximizing Your Screen



- Use the orange and white arrow to minimize and maximize the GoToMeeting panel.
- Use the blue and white square to make the presentation full screen.

# Support Development of the Collaborative



## Improve Your Proficiency in the APS Platform

### Attend Sessions

1

**Attend a majority of the series**



Register for and join at least four sessions live

### Give Feedback

2

**Share how you're leveraging APS**



Let us know what you found helpful and anything you'd like to see in the future. Provide examples of how you're using the APS Platform.

### Earn a Certificate

3

**Get recognized for your effort!**



Share knowledge with colleagues and join future updates on new features

# APS Boot Camp for Deans



## Webconference Training Series

Five 30-minute sessions led by APS dedicated consultants to demonstrate ways deans can use the APS Platform



### **Reducing Section Variation in Course Completion** | February 27

Prioritize initiatives to increase course completion. ✓



### **Matching Section Offerings to Demand** | March 6

Evaluate opportunities to shift resources from underfilled sections to reduce bottlenecks. ✓



### **Monitoring Faculty Course Loads** | March 13

Assess supply and demand of courses to inform faculty course load decisions. ✓



### **Examining Distinct Course Proliferation** | March 20

Analyze whether or not course offerings are keeping pace with student demand.



### **Making Data-Informed Faculty Line Decisions** | March 27

Find critical metrics that can be used when evaluating faculty line requests.

[Register](#) for the  
rest of the series!

# Our Agenda for Today



## Introduction

Faculty Mix and  
Course Loads in  
the APS Data



## Platform

Demonstration

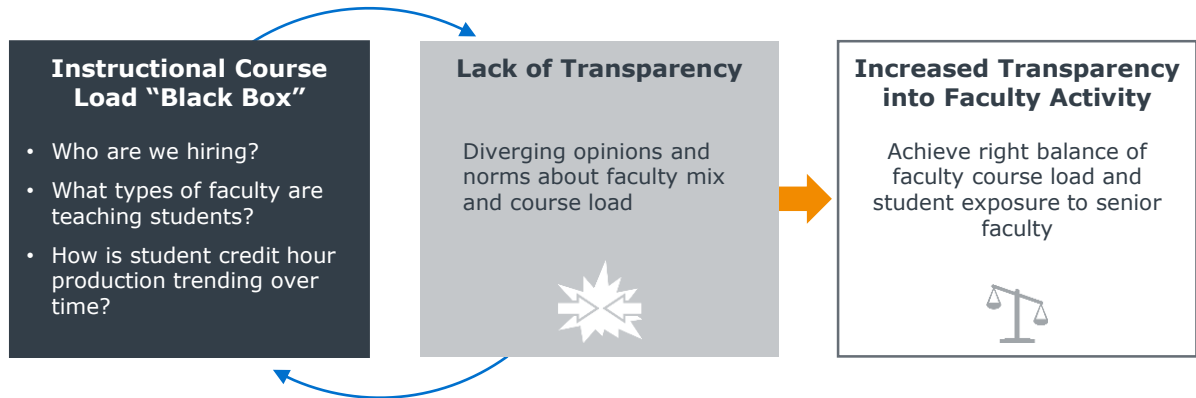


## Conclusion

Questions and  
Resources

# Why Look at Faculty Course Loads?

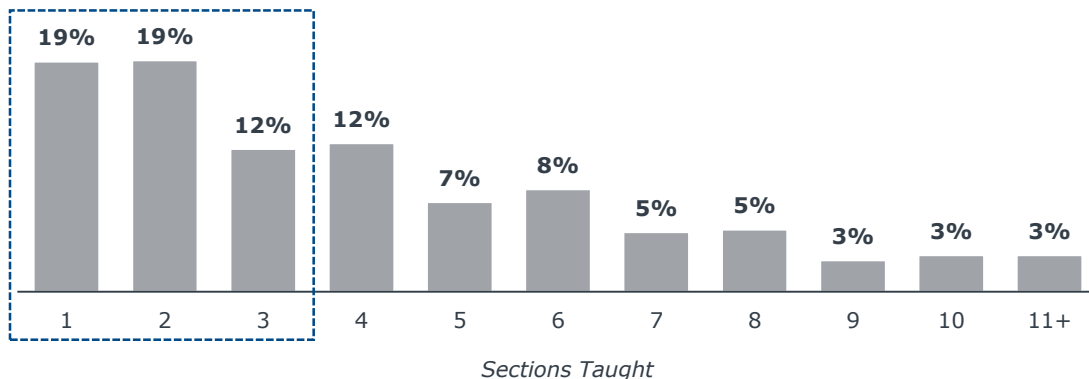
## Improving Visibility into Faculty Course Loads



# What Are Typical Faculty Course Loads?

## Distribution of Tenured and Tenure-Track Faculty By Sections Taught<sup>1</sup>

n=41 institutions



### Faculty Course Loads Below Institutional Target

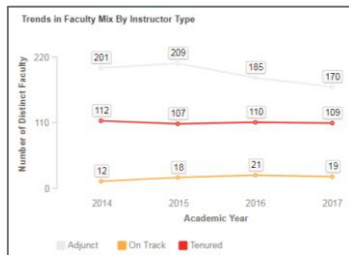
Institutions typically target full-time faculty teach six to eight courses. Yet, APS analysis revealed that **50% of tenured and tenure-track faculty teach three or fewer sections per academic year.**

1) Analysis of the APS Collaborative; Fall 2014 and Spring 2015; Individual Instruction course types were excluded.

# Using APS to Evaluate Faculty Course Loads

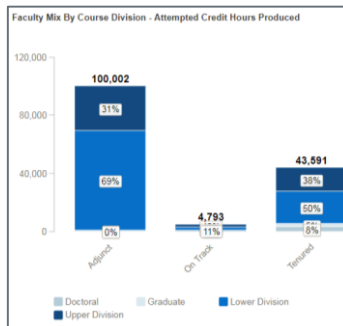
## Trends in Faculty Mix by Instructor Type

- Have you been hiring less adjunct faculty?
- Has the number of tenured faculty increased?



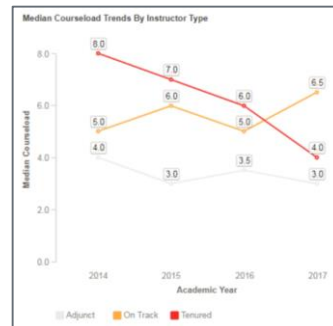
## Faculty Mix by Course Division – Attempted Credit Hours Produced

- Which faculty type is teaching each division of students?
- Are students receiving exposure to tenured faculty?



## Trends in Course Load by Instructor Type

- Have tenured faculty been teaching a reduced course load?
- Has there been a greater reliance on adjunct faculty?





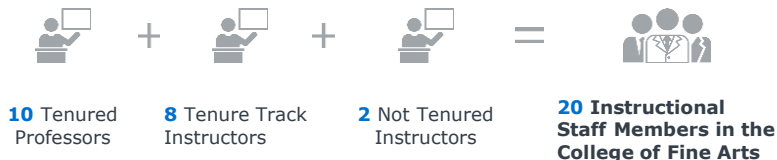
# How Do We Categorize Faculty?

## Faculty Assignments in APS

- Assigned to colleges and departments by share of classes taught
- Assigned to a college and department based on where they teach the majority of their courses to account for where time is spent, especially instructors who teach a large share of courses outside of their home department
- Categorized by instructor type, which is defined during configuration

## Faculty Headcount is Aggregated by Instructor Type, Assigned College, and Assigned Department

*Example Calculation*



10 Tenured Professors + 8 Tenure Track Instructors + 2 Not Tenured Instructors = 20 Instructional Staff Members in the College of Fine Arts

## Faculty-Specific Filters in the APS Platform

Use the *Assigned College Name* and *Assigned Department Name* filters to narrow your analysis.

# Faculty Course Load Calculations

**Count of Distinct Course Sections Taught is Calculated for All Teaching Faculty and Aggregated by Instructor Type, Assigned College, and Assigned Department**

*Example Calculation*



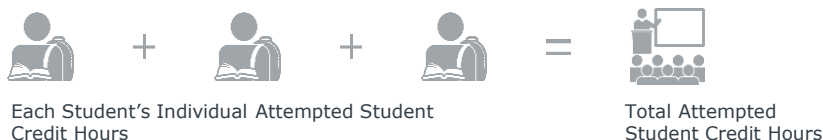
BIO 101 Section + BIO 101 Section + BIO 210 Section = **Instructor Courseload of 3**



## Multiple Instructors for a Section?

Instructors' percent responsibility for each course section taught is used to assign course load.

**Count of Attempted Student Credit Hours (SCH) Taught is Calculated for All Teaching Faculty and Aggregated by Instructor Type, Assigned College, and Assigned Department**



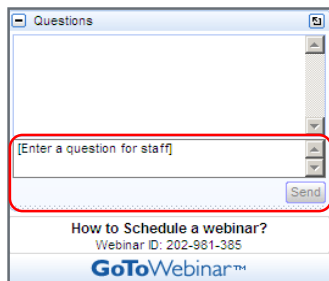
Each Student's Individual Attempted Student Credit Hours + + = Total Attempted Student Credit Hours



Live Demonstration

## How to Ask a Question

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## Resources

Monitoring Faculty Course Loads Platform Guide:

- [Download](#) online

APS Boot Camp for Deans Training Series:

- [Register](#) online

AAF Instructional Capacity Playbook:

- [Download](#) online

## ➤ Additional questions?

Contact us at: [APS@eab.com](mailto:APS@eab.com)





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