



Benchmarking Data Report on **Completion Rates**

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Academic Performance Solutions

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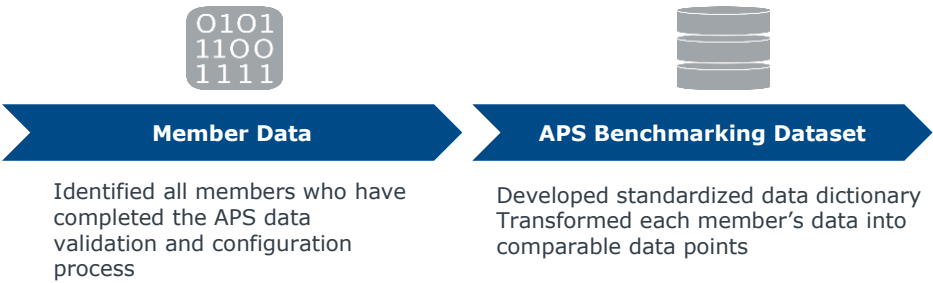
About the Benchmarking Data Reports

Academic Performance Solutions is pleased to present the Academic Benchmarking Data Report on Completion Rates. It is the second in a series of reports aimed at providing our membership with insightful and actionable information around key performance indicators. By making available comparable course completion rates and percentage of D, F, and W grades across a variety of categories, this report provides you with the ability to take stock of your own institution’s data relative to peers. This benchmarking data serves as just one of many inputs to inform discussions and decisions around academic resource allocation.

Creating the Dataset

Our Methodology

To transform individual member data into the APS Student Benchmark Dataset, we identified all members who completed the APS data validation and configuration process. We then developed a standardized data dictionary and transformed each member’s data into comparable data points.



In creating the benchmarking data set and producing this report, we made some tough decisions on how to cut, categorize and display the data. Our task have been to delicately balance between standardizing data definitions allowing for robust benchmarks while staying true to each member’s unique data configurations. The tables in this report exclude all courses in which no students were enrolled at the census date. To protect the confidentiality of our members, we have omitted all benchmarks where the number of schools included was one.

Defining the Cohorts

Four Cohorts

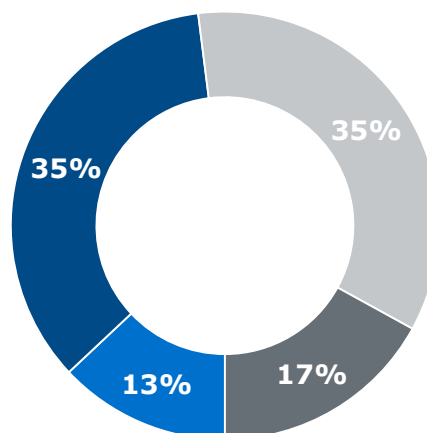
To enable you to compare your own institution's course completion rates to similar peers, we divided the 43 institutions in the benchmarking dataset into four cohorts, largely based on enrolment and research activity as defined by the Carnegie Classification of Institutions of Higher Learning.

High-Research Comprehensive Institutions

Institutions with more than \$10M in research activity and an undergraduate enrollment between 5,000 and 10,000.

Regional Comprehensive Institutions

Institutions with less than \$10M in research activity and an undergraduate enrollment around 10,000.



Small, Teaching-Focused Institutions

Institutions with little to no research activity and an undergraduate enrollment less than 5,000.

Very Large Research-Intensive Institutions

Doctoral institutions with high to very high research activity (> \$100M in research activity) and an undergraduate enrollment greater than 10,000.

Key Terms Used in this Report

Academic Years

To allow for comparisons in and over time, we standardized the definition of the academic year as starting with the preceding fall term, the spring term and then the summer term. This report includes five years of data, from Fall 2010 to Summer 2015.

2011: Fall 2010; Spring 2011; Summer 2011

2012: Fall 2011; Spring 2012; Summer 2012

2013: Fall 2012; Spring 2013; Summer 2013

2014: Fall 2013; Spring 2014; Summer 2014

2015: Fall 2014; Spring 2015; Summer 2015

Course Division

Using the course prefix from the course code, all courses are standardized into three distinct course division categories. This report does not include Developmental courses.

Lower Division: 100- and 200-level courses

Upper Division: 300- and 400-level courses

Graduate: 500-level courses and above

Course Types

Our approach to standardizing course type focuses on three dimensions: the average class size associated with a course type, an estimation of whether the course type designates a need for specialized instructional space, and how students interact during class, practical or theoretical. In the data development phase, we used combinations of course type descriptions, campus codes, and maximum enrollment to standardize data into six distinct course types.

- **Discussion/Seminar:** Where students prepare and present their original written work for discussion and critique.
- **Individual Instruction:** Where a student creates or works within an area of study for themselves under the direct or indirect faculty supervision. Research is nested within this category.
- **Laboratory:** Where students engage in practical aspects of a course topic. This includes lecture/laboratory classes (as related to specialized space need) and studio classes (practical interaction with course, specialized space need).
- **Lecture:** Where the instructor gives lectures with minimal student-teacher interaction.
- **Online:** Where a course is taught online, either 100% online or as a hybrid format.
- **Practicum:** Where career- or work-based learning takes place, usually outside of the classroom setting.

Key Terms Used in this Report (continued)

Departments

We used a combination of CIP codes and department names to develop an APS department dictionary for benchmarking. First, we identified the 60 largest 6-digit CIP codes by attempted student credit hour and courses offered. We then transformed these into department-like categories. Lastly, using these categories as our departments, we used the CIP code-level to sort the unclassified courses into the APS departments by best fit.

If CIP codes were not available in the data, any unmatched department names and course codes were matched to already classified courses and then assigned based on a best-fit logic.



% D, F, W Grades

The term DFW rate is commonly defined as the inverse of completion; as such, it only includes D grades for which credit was not received. Because institutions in the collaborative and even departments within a given institution vary in their methods for attributing credit for D grades, we have chosen to report on % D grades, % Failing grades, and % Withdrawals rather than the DFW rate. As such, you will notice in this report that the combined percentage of Ds, Fs, and Ws (defined below) does not equal the inverse of completion.

- **D:** Includes the grades of D, D+, D-, 60-69, and 1.0-1.9
- **Failing:** Includes the grades of F, Unsatisfactory, 0-59, and 0.0-.09
- **Withdrawal:** Includes Withdrawals and Dropped

Key Analytical Concepts

While day-to-day usage of these terms may vary by campus or individual, we use the following terminology to describe the course completion rate and grade distribution data.

- **Course Completion Rate:** Calculated by dividing the number of earned credit hours by number of attempted credit hours in a course. Only courses with an attempted credit hours > 0 were used in the calculations.
- **Median:** Indicates the 50th percentile – the point in the middle of a distribution where half of Course Completion Rates and Grade Distributions in the set fall above and half below.

Executive Summary

Introduction

Academic Performance Solutions (APS) is an analytic solution that empowers academic and financial leaders with department-specific performance data. Our departmental benchmarks allow our members to compare their institution's performance on an apples-to-apples basis to their peers in the collaborative, lending important context to academic planning conversations and decisions. This report on course completion benchmarks shares median completion rates and % D, F, and W grades at the institution, department, and division level, as well as by course type and academic year. Course completion, though not the end-all-be-all metric of student outcomes or instructor effectiveness, does have an impact on a student's time to degree, ability to retain financial aid and scholarships, and likelihood to stay at the institution.

We encourage you to compare your own institution's data to the benchmarks in this report, as it may help to signal potential opportunities for improvement or further study.

Key Findings

- *At the Institution Level:* Median course completion rates across the collaborative range from 90% (High-Research Comprehensives) to 94% (Small, Teaching-Focused).
- *By Year:* No significant differences in completion rates were observed year over year. While the overall cohort has remained consistent for the past five years, we encourage you to monitor and track your own institution's improvement over time.
- *At the Division Level:* Lower division courses had the lowest median completion rate across all cohorts (88%), as compared to upper division and graduate. Lower division courses, particularly gateway courses, impact high numbers of students across an institution and are therefore worthy of additional attention.
- *By Course Type:* Online courses stood out as having low completion rates compared to other course types (88%). This is not surprising given that many students enroll in online courses without the intention of completion and many online courses have unique grading classifications that can be difficult to fully standardize across the cohort.
- *At the Department Level:* STEM courses represent the largest opportunity for improvement. Mathematics and Statistics has the lowest completion rate of all departments (81%). Many of the lowest, lower division completion rates were in other STEM departments: Chemistry (82%), Computer Science (83%), Biology (87%), and Physics (88%).

Table of Figures

Tables: All Undergraduate and Graduate

By APS Cohort

Table 1: Course Completion Rate and % D, F, W Grades, 2015	10
--	----

By APS Course Division and APS Cohort

Table 2: Course Completion Rate and % D, F, W Grades, 2015	11
--	----

By Academic Year and APS Cohort

Table 3: Course Completion Rate and % D, F, W Grades, 2011-2015	12
---	----

By Term and APS Cohort

Table 4: Course Completion Rate and % D, F, W Grades, 2015	13
--	----

Tables: All Undergraduate

By APS Cohort

Table 5: Course Completion Rate and % D, F, W Grades, 2015	14
--	----

By Academic Year and APS Cohort

Table 6: Course Completion Rate and % D, F, W Grades, 2011-2015	15
---	----

By Term and APS Cohort

Table 7: Course Completion Rate and % D, F, W Grades, 2015	16
--	----

By Course Type and APS Cohort

Table 8: Course Completion Rate and % D, F, W Grades, 2015	17
--	----

By Department

Table 9: Course Completion Rate and % D, F, W Grades, 2015	18
--	----

By Department and APS Cohort

Table 10: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015	19
---	----

Table 11: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015	20
--	----

Table 12: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015	21
---	----

Table 13: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015	22
--	----

Tables: Lower Division Undergraduate

By Department

Table 14: Course Completion Rate and % D, F, W Grades, 2015	23
---	----

By Department and APS Cohort

Table 15: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015	24
Table 16: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015.....	25
Table 17: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015	26
Table 18: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015	27

Tables: Upper Division Undergraduate

By Department

Table 19: Course Completion Rate and % D, F, W Grades, 2015.....	28
--	----

By Department and APS Cohort

Table 20: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015	29
Table 21: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015.....	30
Table 22: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015	31
Table 23: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015	32

Tables: All Graduate

By APS Cohort

Table 24: Course Completion Rate and % D, F, W Grades, 2015.....	33
--	----

By Academic Year and APS Cohort

Table 25: Course Completion Rate and % D, F, W Grades, 2011-2015	34
--	----

By Term and APS Cohort

Table 26: Course Completion Rate and % D, F, W Grades, 2015.....	35
--	----

By Course Type and APS Cohort

Table 27: Course Completion Rate and % D, F, W Grades, 2015.....	36
--	----

By Department

Table 28: Course Completion Rate and % D, F, W Grades, 2015.....	37
--	----

By Department and APS Cohort

Table 29: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015	38
Table 30: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015.....	39
Table 31: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015	40
Table 32: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015	41

Tables: All Undergraduate and Graduate

By APS Cohort

Table 1: Course Completion Rate and % D, F, W Grades, 2015

APS Cohort	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
High-Research Comprehensives	90%	4%	5%	3%
Regional Comprehensives	91%	4%	4%	3%
Small Teaching-Focused	94%	4%	3%	2%
Very Large Research	91%	4%	3%	4%

Tables: All Undergraduate and Graduate

By APS Course Division and APS Cohort

Table 2: Course Completion Rate and % D, F, W Grades, 2015

APS Course Division	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Undergraduate - Lower Division	88%	6%	6%	4%
<i>High-Research Comprehensives</i>	86%	6%	6%	5%
<i>Regional Comprehensives</i>	89%	6%	7%	3%
<i>Small Teaching-Focused</i>	93%	6%	4%	3%
<i>Very Large Research</i>	88%	5%	3%	5%
Undergraduate - Upper Division	94%	3%	3%	3%
<i>High-Research Comprehensives</i>	93%	3%	3%	3%
<i>Regional Comprehensives</i>	94%	3%	3%	3%
<i>Small Teaching-Focused</i>	97%	3%	2%	1%
<i>Very Large Research</i>	94%	2%	2%	3%
Graduate	97%	0%	1%	1%
<i>High-Research Comprehensives</i>	96%	0%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	1%
<i>Small Teaching-Focused</i>	97%	0%	2%	1%
<i>Very Large Research</i>	97%	0%	1%	1%

Tables: All Undergraduate and Graduate

By Academic Year and APS Cohort

Table 3: Course Completion Rate and % D, F, W Grades, 2011-2015

Academic Year	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
2011	90%	4%	4%	3%
High-Research Comprehensives	87%	5%	5%	3%
Regional Comprehensives	89%	4%	5%	3%
Small Teaching-Focused	94%	5%	3%	0%
Very Large Research	91%	4%	3%	3%
2012	91%	4%	5%	3%
High-Research Comprehensives	87%	5%	5%	4%
Regional Comprehensives	90%	4%	5%	3%
Small Teaching-Focused	94%	4%	2%	0%
Very Large Research	91%	4%	3%	3%
2013	91%	4%	5%	3%
High-Research Comprehensives	89%	5%	5%	3%
Regional Comprehensives	91%	4%	5%	3%
Small Teaching-Focused	94%	5%	3%	2%
Very Large Research	91%	4%	3%	4%
2014	91%	4%	4%	3%
High-Research Comprehensives	90%	5%	5%	5%
Regional Comprehensives	91%	4%	4%	3%
Small Teaching-Focused	94%	4%	3%	2%
Very Large Research	91%	4%	2%	3%
2015	91%	4%	4%	3%
High-Research Comprehensives	90%	4%	5%	3%
Regional Comprehensives	91%	4%	4%	3%
Small Teaching-Focused	94%	4%	3%	2%
Very Large Research	91%	4%	3%	4%

Tables: All Undergraduate and Graduate

By Term and APS Cohort

Table 4: Course Completion Rate and % D, F, W Grades, 2015

Term	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Fall 2014	91%	4%	4%	3%
<i>High-Research Comprehensives</i>	90%	4%	5%	3%
<i>Regional Comprehensives</i>	91%	4%	4%	3%
<i>Small Teaching-Focused</i>	94%	4%	3%	2%
<i>Very Large Research</i>	90%	4%	3%	4%
Spring 2015	91%	4%	4%	3%
<i>High-Research Comprehensives</i>	91%	4%	4%	4%
<i>Regional Comprehensives</i>	92%	4%	4%	3%
<i>Small Teaching-Focused</i>	95%	4%	2%	2%
<i>Very Large Research</i>	91%	3%	2%	4%
Summer 2015	93%	2%	3%	2%
<i>High-Research Comprehensives</i>	92%	4%	4%	3%
<i>Regional Comprehensives</i>	93%	2%	3%	2%
<i>Small Teaching-Focused</i>	95%	2%	3%	0%
<i>Very Large Research</i>	91%	3%	3%	2%

Tables: All Undergraduate

By APS Cohort

Table 5: Course Completion Rate and % D, F, W Grades, 2015

APS Cohort	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
High-Research Comprehensives	89%	5%	5%	4%
Regional Comprehensives	91%	5%	5%	3%
Small Teaching-Focused	94%	5%	3%	2%
Very Large Research	90%	4%	3%	4%

Tables: All Undergraduate

By Academic Year and APS Cohort

Table 6: Course Completion Rate and % D, F, W Grades, 2011-2015

Academic Year	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
2011	90%	5%	5%	4%
<i>High-Research Comprehensives</i>	86%	5%	5%	4%
<i>Regional Comprehensives</i>	89%	4%	6%	3%
<i>Small Teaching-Focused</i>	93%	6%	3%	0%
<i>Very Large Research</i>	90%	4%	4%	3%
2012	90%	5%	5%	4%
<i>High-Research Comprehensives</i>	87%	5%	5%	4%
<i>Regional Comprehensives</i>	89%	4%	6%	3%
<i>Small Teaching-Focused</i>	94%	6%	3%	0%
<i>Very Large Research</i>	90%	4%	4%	3%
2013	90%	5%	5%	4%
<i>High-Research Comprehensives</i>	88%	5%	5%	4%
<i>Regional Comprehensives</i>	90%	4%	6%	3%
<i>Small Teaching-Focused</i>	94%	6%	3%	0%
<i>Very Large Research</i>	91%	4%	4%	3%
2014	90%	5%	5%	4%
<i>High-Research Comprehensives</i>	89%	5%	5%	4%
<i>Regional Comprehensives</i>	90%	4%	6%	3%
<i>Small Teaching-Focused</i>	94%	6%	3%	0%
<i>Very Large Research</i>	90%	4%	4%	3%
2015	90%	5%	5%	4%
<i>High-Research Comprehensives</i>	89%	5%	5%	4%
<i>Regional Comprehensives</i>	91%	4%	6%	3%
<i>Small Teaching-Focused</i>	94%	6%	3%	0%
<i>Very Large Research</i>	90%	4%	4%	3%

Tables: All Undergraduate

By Term and APS Cohort

Table 7: Course Completion Rate and % D, F, W Grades, 2015

Term	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Fall 2014	90%	5%	4%	3%
<i>High-Research Comprehensives</i>	90%	5%	5%	4%
<i>Regional Comprehensives</i>	91%	5%	6%	3%
<i>Small Teaching-Focused</i>	94%	5%	3%	2%
<i>Very Large Research</i>	89%	4%	3%	4%
Spring 2015	91%	4%	5%	3%
<i>High-Research Comprehensives</i>	91%	5%	5%	4%
<i>Regional Comprehensives</i>	91%	5%	6%	3%
<i>Small Teaching-Focused</i>	95%	5%	3%	2%
<i>Very Large Research</i>	90%	4%	3%	4%
Summer 2015	92%	4%	4%	3%
<i>High-Research Comprehensives</i>	90%	5%	5%	4%
<i>Regional Comprehensives</i>	92%	5%	6%	3%
<i>Small Teaching-Focused</i>	95%	5%	3%	2%
<i>Very Large Research</i>	90%	4%	3%	4%

Tables: All Undergraduate

By Course Type and APS Cohort

Table 8: Course Completion Rate and % D, F, W Grades, 2015

Course Type	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Discussion	95%	2%	3%	2%
High-Research Comprehensives	94%	1%	3%	4%
Regional Comprehensives	95%	2%	3%	2%
Small Teaching-Focused	96%	4%	2%	1%
Very Large Research	96%	1%	2%	2%
Individual Instruction	95%	1%	2%	1%
High-Research Comprehensives	97%	1%	1%	2%
Regional Comprehensives	96%	1%	2%	1%
Small Teaching-Focused	96%	1%	3%	1%
Very Large Research	97%	0%	2%	1%
Laboratory	94%	3%	3%	3%
High-Research Comprehensives	93%	3%	3%	3%
Regional Comprehensives	94%	3%	4%	3%
Small Teaching-Focused	96%	2%	2%	3%
Very Large Research	91%	3%	3%	4%
Lecture	91%	5%	4%	3%
High-Research Comprehensives	89%	5%	5%	5%
Regional Comprehensives	91%	5%	4%	3%
Small Teaching-Focused	94%	5%	3%	2%
Very Large Research	91%	4%	3%	5%
Online	88%	4%	7%	0%
High-Research Comprehensives	86%	5%	8%	0%
Regional Comprehensives	88%	4%	7%	0%
Small Teaching-Focused	88%	4%	5%	3%
Very Large Research	90%	3%	7%	5%
Practicum	98%	0%	2%	1%
High-Research Comprehensives	97%	1%	2%	2%
Regional Comprehensives	98%	0%	1%	1%
Small Teaching-Focused	95%	0%	1%	1%
Very Large Research	99%	0%	1%	1%

Tables: All Undergraduate

By Department

Table 9: Course Completion Rate and % D, F, W Grades, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	95%	3%	3%	3%
<i>Architecture and Planning Studies</i>	92%	3%	5%	3%
<i>Arts & Crafts</i>	93%	3%	4%	4%
<i>Biology</i>	88%	8%	6%	4%
<i>Business, General</i>	94%	3%	2%	2%
<i>Business Management</i>	94%	4%	3%	3%
<i>Chemical Engineering</i>	94%	3%	2%	3%
<i>Chemistry</i>	84%	8%	6%	6%
<i>Civil Engineering</i>	93%	5%	3%	3%
<i>Communication & Journalism</i>	94%	3%	3%	3%
<i>Computer Sciences</i>	86%	5%	6%	6%
<i>Criminal Justice</i>	93%	5%	5%	3%
<i>Economics</i>	88%	8%	5%	5%
<i>Education, General</i>	95%	1%	3%	2%
<i>Education, Teaching</i>	97%	2%	2%	2%
<i>Electrical-Computer Engineering</i>	90%	6%	4%	4%
<i>Engineering, General</i>	94%	4%	3%	3%
<i>English</i>	90%	3%	5%	4%
<i>Finance & Accounting</i>	90%	6%	5%	5%
<i>Foreign Languages</i>	91%	5%	4%	4%
<i>Health Sciences</i>	96%	2%	2%	2%
<i>History</i>	88%	5%	6%	5%
<i>Kinesiology & Nutrition</i>	95%	2%	2%	2%
<i>Law and Legal Studies</i>	94%	3%	2%	3%
<i>Liberal Arts</i>	93%	3%	4%	3%
<i>Mathematics & Statistics</i>	81%	9%	9%	7%
<i>Mechanical Engineering</i>	94%	5%	2%	2%
<i>Medicine Sciences</i>	97%	3%	2%	1%
<i>Military Sciences/ROTC</i>	97%	1%	1%	3%
<i>Music</i>	93%	3%	3%	2%
<i>Natural/Earth Sciences</i>	92%	6%	4%	3%
<i>Nursing</i>	98%	1%	1%	1%
<i>Philosophy</i>	89%	4%	6%	5%
<i>Physics</i>	88%	6%	5%	4%
<i>Political Science</i>	90%	5%	6%	4%
<i>Psychology</i>	91%	5%	5%	3%
<i>Religious Studies</i>	94%	5%	4%	5%
<i>Social Sciences</i>	91%	5%	5%	4%
<i>Social Work & Public Administration</i>	95%	1%	2%	2%
<i>Sociology</i>	91%	5%	5%	4%
<i>Unclassified</i>	93%	3%	4%	3%
<i>Visual/Performing Arts</i>	95%	2%	2%	2%

Tables: All Undergraduate

By APS Cohort and Department

Table 10: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	95%	3%	3%	1%
<i>Architecture and Planning Studies</i>	92%	3%	5%	3%
<i>Arts & Crafts</i>	90%	3%	5%	4%
<i>Biology</i>	87%	7%	6%	5%
<i>Business, General</i>	92%	4%	4%	3%
<i>Business Management</i>	92%	4%	3%	4%
<i>Chemical Engineering</i>	93%	6%	3%	3%
<i>Chemistry</i>	83%	8%	7%	5%
<i>Civil Engineering</i>	92%	5%	4%	3%
<i>Communication & Journalism</i>	94%	3%	3%	2%
<i>Computer Sciences</i>	85%	4%	5%	8%
<i>Criminal Justice</i>	91%	5%	4%	3%
<i>Economics</i>	88%	7%	4%	5%
<i>Education, General</i>	94%	2%	4%	2%
<i>Education, Teaching</i>	95%	2%	3%	2%
<i>Electrical-Computer Engineering</i>	86%	6%	5%	6%
<i>Engineering, General</i>	94%	4%	3%	4%
<i>English</i>	88%	3%	5%	5%
<i>Finance & Accounting</i>	83%	9%	6%	6%
<i>Foreign Languages</i>	88%	5%	5%	6%
<i>Health Sciences</i>	89%	2%	2%	3%
<i>History</i>	87%	5%	6%	6%
<i>Kinesiology & Nutrition</i>	95%	2%	2%	3%
<i>Law and Legal Studies</i>	96%	3%	2%	4%
<i>Liberal Arts</i>	92%	3%	3%	3%
<i>Mathematics & Statistics</i>	80%	9%	10%	8%
<i>Mechanical Engineering</i>	92%	5%	4%	3%
<i>Medicine Sciences</i>	97%	2%	1%	1%
<i>Military Sciences/ROTC</i>	96%	1%	1%	3%
<i>Music</i>	92%	3%	5%	3%
<i>Natural/Earth Sciences</i>	91%	5%	4%	3%
<i>Nursing</i>	97%	2%	1%	2%
<i>Philosophy</i>	87%	6%	6%	6%
<i>Physics</i>	87%	7%	6%	5%
<i>Political Science</i>	87%	5%	6%	5%
<i>Psychology</i>	89%	5%	6%	4%
<i>Religious Studies</i>	79%	2%	2%	7%
<i>Social Sciences</i>	90%	5%	5%	5%
<i>Social Work & Public Administration</i>	90%	2%	3%	4%
<i>Sociology</i>	87%	4%	5%	4%
<i>Unclassified</i>	93%	3%	4%	3%
<i>Visual/Performing Arts</i>	92%	2%	3%	3%

Tables: All Undergraduate

By Department and APS Cohort

Table 11: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	95%	5%	3%	2%
<i>Architecture and Planning Studies</i>	90%	7%	7%	4%
<i>Arts & Crafts</i>	93%	3%	4%	3%
<i>Biology</i>	88%	9%	6%	4%
<i>Business, General</i>	94%	3%	2%	2%
<i>Business Management</i>	94%	5%	4%	3%
<i>Chemistry</i>	83%	8%	6%	5%
<i>Communication & Journalism</i>	94%	3%	4%	2%
<i>Computer Sciences</i>	85%	6%	8%	4%
<i>Criminal Justice</i>	92%	4%	5%	2%
<i>Economics</i>	87%	8%	7%	4%
<i>Education, General</i>	95%	1%	4%	2%
<i>Education, Teaching</i>	97%	2%	2%	2%
<i>Engineering, General</i>	93%	3%	4%	0%
<i>English</i>	89%	4%	6%	5%
<i>Finance & Accounting</i>	88%	6%	5%	5%
<i>Foreign Languages</i>	91%	5%	5%	3%
<i>Health Sciences</i>	96%	2%	3%	0%
<i>History</i>	89%	6%	8%	4%
<i>Kinesiology & Nutrition</i>	94%	2%	3%	3%
<i>Law and Legal Studies</i>	92%	3%	5%	2%
<i>Liberal Arts</i>	93%	3%	4%	3%
<i>Mathematics & Statistics</i>	85%	10%	11%	5%
<i>Medicine Sciences</i>	97%	3%	3%	0%
<i>Military Sciences/ROTC</i>	96%	1%	2%	3%
<i>Music</i>	92%	3%	4%	2%
<i>Natural/Earth Sciences</i>	92%	7%	4%	3%
<i>Nursing</i>	98%	1%	1%	1%
<i>Philosophy</i>	89%	4%	8%	4%
<i>Physics</i>	91%	7%	4%	3%
<i>Political Science</i>	88%	6%	6%	4%
<i>Psychology</i>	90%	6%	6%	3%
<i>Religious Studies</i>	94%	5%	4%	0%
<i>Social Sciences</i>	90%	6%	6%	4%
<i>Social Work & Public Administration</i>	95%	1%	2%	1%
<i>Sociology</i>	90%	5%	6%	3%
<i>Unclassified</i>	92%	3%	4%	3%
<i>Visual/Performing Arts</i>	96%	2%	3%	2%

Tables: All Undergraduate

By Department and APS Cohort

Table 12: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	97%	3%	3%	0%
<i>Arts & Crafts</i>	99%	2%	1%	0%
<i>Biology</i>	92%	9%	2%	4%
<i>Business, General</i>	98%	1%	1%	0%
<i>Business Management</i>	96%	3%	2%	2%
<i>Chemistry</i>	91%	7%	2%	3%
<i>Civil Engineering</i>	95%	22%	2%	1%
<i>Communication & Journalism</i>	96%	3%	2%	2%
<i>Computer Sciences</i>	89%	5%	3%	4%
<i>Criminal Justice</i>	95%	4%	2%	1%
<i>Economics</i>	94%	6%	3%	2%
<i>Education, General</i>	97%	0%	1%	2%
<i>Education, Teaching</i>	96%	3%	1%	1%
<i>Electrical-Computer Engineering</i>	92%	26%	3%	2%
<i>Engineering, General</i>	92%	5%	1%	1%
<i>English</i>	94%	3%	3%	2%
<i>Finance & Accounting</i>	94%	6%	3%	4%
<i>Foreign Languages</i>	96%	7%	3%	3%
<i>Health Sciences</i>	99%	11%	1%	0%
<i>History</i>	93%	6%	3%	3%
<i>Kinesiology & Nutrition</i>	96%	2%	1%	2%
<i>Law and Legal Studies</i>	94%	3%	2%	3%
<i>Liberal Arts</i>	94%	3%	2%	2%
<i>Mathematics & Statistics</i>	88%	11%	7%	3%
<i>Mechanical Engineering</i>	96%	5%	2%	1%
<i>Medicine Sciences</i>	100%	0%	0%	0%
<i>Military Sciences/ROTC</i>	98%	1%	1%	1%
<i>Music</i>	96%	2%	2%	2%
<i>Natural/Earth Sciences</i>	94%	7%	2%	1%
<i>Nursing</i>	98%	2%	0%	1%
<i>Philosophy</i>	92%	3%	4%	5%
<i>Physics</i>	94%	4%	3%	3%
<i>Political Science</i>	95%	6%	4%	3%
<i>Psychology</i>	96%	6%	2%	2%
<i>Religious Studies</i>	96%	4%	2%	2%
<i>Social Sciences</i>	95%	3%	3%	2%
<i>Social Work & Public Administration</i>	97%	1%	1%	1%
<i>Sociology</i>	98%	0%	2%	3%
<i>Unclassified</i>	95%	3%	2%	2%
<i>Visual/Performing Arts</i>	97%	2%	1%	2%

Tables: All Undergraduate

By Department and APS Cohort

Table 13: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	92%	3%	2%	3%
<i>Architecture and Planning Studies</i>	94%	2%	2%	3%
<i>Arts & Crafts</i>	93%	2%	3%	4%
<i>Biology</i>	88%	6%	2%	5%
<i>Business, General</i>	97%	2%	1%	2%
<i>Business Management</i>	93%	3%	1%	2%
<i>Chemical Engineering</i>	94%	2%	1%	4%
<i>Chemistry</i>	82%	7%	5%	7%
<i>Civil Engineering</i>	95%	2%	2%	3%
<i>Communication & Journalism</i>	94%	3%	4%	3%
<i>Computer Sciences</i>	85%	6%	6%	8%
<i>Criminal Justice</i>	91%	5%	5%	4%
<i>Economics</i>	88%	6%	4%	6%
<i>Education, General</i>	98%	0%	1%	1%
<i>Education, Teaching</i>	97%	1%	1%	1%
<i>Electrical-Computer Engineering</i>	93%	3%	3%	3%
<i>Engineering, General</i>	95%	2%	2%	3%
<i>English</i>	90%	2%	4%	4%
<i>Finance & Accounting</i>	90%	4%	2%	5%
<i>Foreign Languages</i>	92%	2%	3%	3%
<i>Health Sciences</i>	96%	1%	1%	2%
<i>History</i>	87%	3%	5%	5%
<i>Kinesiology & Nutrition</i>	95%	3%	2%	2%
<i>Liberal Arts</i>	85%	2%	2%	8%
<i>Mathematics & Statistics</i>	78%	9%	8%	7%
<i>Mechanical Engineering</i>	94%	4%	2%	2%
<i>Medicine Sciences</i>	99%	1%	1%	1%
<i>Military Sciences/ROTC</i>	98%	1%	1%	1%
<i>Music</i>	95%	2%	3%	2%
<i>Natural/Earth Sciences</i>	92%	4%	3%	3%
<i>Nursing</i>	99%	1%	0%	1%
<i>Philosophy</i>	90%	4%	4%	6%
<i>Physics</i>	88%	5%	4%	4%
<i>Political Science</i>	92%	4%	3%	5%
<i>Psychology</i>	90%	4%	3%	3%
<i>Religious Studies</i>	86%	4%	6%	5%
<i>Social Sciences</i>	90%	4%	3%	4%
<i>Social Work & Public Administration</i>	95%	1%	2%	2%
<i>Sociology</i>	93%	4%	4%	3%
<i>Unclassified</i>	92%	2%	4%	3%
<i>Visual/Performing Arts</i>	95%	1%	2%	2%

Tables: Lower Division Undergraduate

By Department

Table 14: Course Completion Rate and % D, F, W Grades, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	94%	3%	4%	2%
<i>Architecture and Planning Studies</i>	89%	4%	6%	3%
<i>Arts & Crafts</i>	92%	3%	5%	4%
<i>Biology</i>	87%	8%	6%	5%
<i>Business, General</i>	93%	4%	4%	3%
<i>Business Management</i>	91%	4%	5%	4%
<i>Chemical Engineering</i>	87%	4%	3%	8%
<i>Chemistry</i>	82%	8%	7%	6%
<i>Civil Engineering</i>	89%	7%	6%	5%
<i>Communication & Journalism</i>	93%	3%	4%	3%
<i>Computer Sciences</i>	83%	6%	8%	8%
<i>Criminal Justice</i>	91%	6%	5%	3%
<i>Economics</i>	87%	8%	6%	5%
<i>Education, General</i>	93%	1%	5%	4%
<i>Education, Teaching</i>	95%	3%	3%	3%
<i>Electrical-Computer Engineering</i>	87%	7%	6%	6%
<i>Engineering, General</i>	91%	4%	4%	3%
<i>English</i>	89%	3%	6%	4%
<i>Finance & Accounting</i>	87%	8%	6%	7%
<i>Foreign Languages</i>	91%	5%	5%	4%
<i>Health Sciences</i>	93%	3%	3%	2%
<i>History</i>	89%	6%	6%	5%
<i>Kinesiology & Nutrition</i>	94%	2%	3%	3%
<i>Law and Legal Studies</i>	96%	2%	2%	2%
<i>Liberal Arts</i>	94%	3%	4%	2%
<i>Mathematics & Statistics</i>	79%	10%	10%	7%
<i>Mechanical Engineering</i>	90%	6%	4%	4%
<i>Medicine Sciences</i>	94%	4%	3%	3%
<i>Military Sciences/ROTC</i>	94%	1%	2%	3%
<i>Music</i>	93%	3%	4%	3%
<i>Natural/Earth Sciences</i>	92%	7%	5%	3%
<i>Nursing</i>	98%	3%	1%	1%
<i>Philosophy</i>	89%	5%	6%	6%
<i>Physics</i>	88%	7%	5%	5%
<i>Political Science</i>	88%	6%	6%	5%
<i>Psychology</i>	90%	7%	6%	3%
<i>Religious Studies</i>	93%	5%	3%	5%
<i>Social Sciences</i>	91%	6%	5%	4%
<i>Social Work & Public Administration</i>	94%	2%	4%	4%
<i>Sociology</i>	91%	5%	5%	4%
<i>Unclassified</i>	92%	3%	4%	3%
<i>Visual/Performing Arts</i>	94%	2%	3%	2%

Tables: Lower Division Undergraduate

By APS Cohort and Department

Table 15: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	94%	3%	4%	2%
<i>Architecture and Planning Studies</i>	89%	5%	7%	3%
<i>Arts & Crafts</i>	89%	4%	5%	4%
<i>Biology</i>	86%	8%	6%	5%
<i>Business, General</i>	93%	4%	4%	4%
<i>Business Management</i>	89%	4%	6%	5%
<i>Chemical Engineering</i>	88%	6%	5%	5%
<i>Chemistry</i>	82%	9%	8%	5%
<i>Civil Engineering</i>	89%	7%	7%	5%
<i>Communication & Journalism</i>	94%	3%	4%	2%
<i>Computer Sciences</i>	82%	5%	6%	9%
<i>Criminal Justice</i>	91%	8%	4%	4%
<i>Economics</i>	88%	9%	6%	5%
<i>Education, General</i>	92%	3%	5%	3%
<i>Education, Teaching</i>	93%	3%	3%	3%
<i>Electrical-Computer Engineering</i>	82%	7%	6%	8%
<i>Engineering, General</i>	91%	6%	3%	4%
<i>English</i>	88%	4%	6%	5%
<i>Finance & Accounting</i>	83%	11%	8%	8%
<i>Foreign Languages</i>	88%	6%	6%	6%
<i>Health Sciences</i>	92%	4%	4%	3%
<i>History</i>	86%	5%	6%	6%
<i>Kinesiology & Nutrition</i>	93%	2%	4%	4%
<i>Law and Legal Studies</i>	96%	2%	2%	0%
<i>Liberal Arts</i>	92%	4%	4%	3%
<i>Mathematics & Statistics</i>	78%	8%	11%	8%
<i>Mechanical Engineering</i>	89%	5%	4%	4%
<i>Medicine Sciences</i>	92%	4%	3%	4%
<i>Military Sciences/ROTC</i>	93%	1%	1%	6%
<i>Music</i>	91%	3%	6%	3%
<i>Natural/Earth Sciences</i>	90%	7%	5%	3%
<i>Nursing</i>	96%	3%	1%	2%
<i>Philosophy</i>	88%	6%	6%	6%
<i>Physics</i>	86%	7%	6%	6%
<i>Political Science</i>	88%	6%	8%	6%
<i>Psychology</i>	88%	7%	7%	4%
<i>Religious Studies</i>	90%	2%	2%	6%
<i>Social Sciences</i>	89%	6%	5%	5%
<i>Social Work & Public Administration</i>	85%	3%	5%	8%
<i>Sociology</i>	87%	5%	5%	4%
<i>Unclassified</i>	91%	4%	4%	3%
<i>Visual/Performing Arts</i>	92%	3%	4%	3%

Tables: Lower Division Undergraduate

By Department and APS Cohort

Table 16: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	93%	8%	4%	2%
<i>Architecture and Planning Studies</i>	89%	10%	8%	3%
<i>Arts & Crafts</i>	93%	4%	6%	3%
<i>Biology</i>	87%	10%	8%	4%
<i>Business, General</i>	92%	4%	4%	0%
<i>Business Management</i>	86%	7%	7%	6%
<i>Chemistry</i>	82%	8%	7%	6%
<i>Communication & Journalism</i>	92%	3%	4%	3%
<i>Computer Sciences</i>	80%	6%	11%	5%
<i>Criminal Justice</i>	90%	6%	6%	3%
<i>Economics</i>	85%	9%	10%	4%
<i>Education, General</i>	93%	1%	5%	4%
<i>Education, Teaching</i>	93%	3%	3%	3%
<i>Engineering, General</i>	91%	3%	7%	0%
<i>English</i>	87%	4%	6%	5%
<i>Finance & Accounting</i>	85%	7%	7%	5%
<i>Foreign Languages</i>	91%	6%	5%	4%
<i>Health Sciences</i>	93%	3%	4%	0%
<i>History</i>	88%	7%	8%	4%
<i>Kinesiology & Nutrition</i>	93%	3%	5%	3%
<i>Law and Legal Studies</i>	79%	8%	17%	4%
<i>Liberal Arts</i>	93%	4%	5%	3%
<i>Mathematics & Statistics</i>	84%	10%	12%	5%
<i>Medicine Sciences</i>	94%	5%	4%	2%
<i>Military Sciences/ROTC</i>	93%	2%	3%	5%
<i>Music</i>	92%	3%	4%	2%
<i>Natural/Earth Sciences</i>	90%	7%	5%	3%
<i>Nursing</i>	97%	3%	1%	1%
<i>Philosophy</i>	87%	5%	8%	4%
<i>Physics</i>	91%	7%	5%	3%
<i>Political Science</i>	88%	7%	6%	4%
<i>Psychology</i>	89%	7%	6%	3%
<i>Religious Studies</i>	94%	5%	4%	0%
<i>Social Sciences</i>	89%	6%	7%	3%
<i>Social Work & Public Administration</i>	93%	2%	4%	3%
<i>Sociology</i>	91%	5%	6%	3%
<i>Unclassified</i>	88%	4%	6%	4%
<i>Visual/Performing Arts</i>	94%	2%	3%	2%

Tables: Lower Division Undergraduate

By Department and APS Cohort

Table 17: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	97%	4%	4%	0%
<i>Arts & Crafts</i>	99%	2%	1%	0%
<i>Biology</i>	92%	10%	2%	4%
<i>Business, General</i>	99%	2%	1%	0%
<i>Business Management</i>	96%	4%	2%	2%
<i>Chemistry</i>	89%	8%	2%	4%
<i>Civil Engineering</i>	90%	16%	6%	1%
<i>Communication & Journalism</i>	96%	4%	3%	2%
<i>Computer Sciences</i>	86%	5%	3%	4%
<i>Criminal Justice</i>	95%	5%	1%	2%
<i>Economics</i>	93%	8%	4%	2%
<i>Education, General</i>	96%	1%	2%	1%
<i>Education, Teaching</i>	96%	1%	2%	1%
<i>Electrical-Computer Engineering</i>	88%	28%	4%	4%
<i>Engineering, General</i>	91%	5%	4%	2%
<i>English</i>	93%	3%	4%	2%
<i>Finance & Accounting</i>	92%	8%	4%	5%
<i>Foreign Languages</i>	95%	8%	4%	3%
<i>Health Sciences</i>	98%	14%	1%	0%
<i>History</i>	93%	7%	3%	3%
<i>Kinesiology & Nutrition</i>	96%	2%	2%	3%
<i>Law and Legal Studies</i>	98%	2%	0%	2%
<i>Liberal Arts</i>	94%	3%	2%	2%
<i>Mathematics & Statistics</i>	87%	12%	7%	4%
<i>Mechanical Engineering</i>	93%	6%	3%	1%
<i>Medicine Sciences</i>	100%	0%	0%	0%
<i>Military Sciences/ROTC</i>	96%	2%	1%	2%
<i>Music</i>	96%	3%	2%	2%
<i>Natural/Earth Sciences</i>	92%	9%	3%	3%
<i>Nursing</i>	100%	4%	0%	0%
<i>Philosophy</i>	92%	3%	4%	5%
<i>Physics</i>	94%	5%	3%	3%
<i>Political Science</i>	95%	6%	4%	3%
<i>Psychology</i>	94%	8%	2%	3%
<i>Religious Studies</i>	96%	5%	3%	1%
<i>Social Sciences</i>	95%	2%	3%	2%
<i>Social Work & Public Administration</i>	96%	3%	1%	1%
<i>Sociology</i>	92%	2%	2%	4%
<i>Unclassified</i>	95%	3%	2%	2%
<i>Visual/Performing Arts</i>	97%	2%	1%	2%

Tables: Lower Division Undergraduate

By Department and APS Cohort

Table 18: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	89%	3%	2%	5%
<i>Architecture and Planning Studies</i>	90%	3%	4%	4%
<i>Arts & Crafts</i>	93%	2%	3%	5%
<i>Biology</i>	87%	7%	3%	5%
<i>Business, General</i>	97%	1%	1%	0%
<i>Business Management</i>	90%	4%	2%	3%
<i>Chemical Engineering</i>	87%	4%	1%	10%
<i>Chemistry</i>	80%	7%	4%	7%
<i>Civil Engineering</i>	92%	5%	3%	4%
<i>Communication & Journalism</i>	93%	2%	4%	3%
<i>Computer Sciences</i>	82%	6%	7%	8%
<i>Criminal Justice</i>	86%	3%	7%	4%
<i>Economics</i>	88%	8%	4%	6%
<i>Education, General</i>	95%	0%	5%	0%
<i>Education, Teaching</i>	96%	1%	1%	1%
<i>Electrical-Computer Engineering</i>	90%	4%	5%	3%
<i>Engineering, General</i>	94%	2%	2%	4%
<i>English</i>	89%	2%	3%	3%
<i>Finance & Accounting</i>	86%	5%	3%	7%
<i>Foreign Languages</i>	92%	2%	3%	4%
<i>Health Sciences</i>	96%	1%	1%	3%
<i>History</i>	86%	3%	4%	5%
<i>Kinesiology & Nutrition</i>	92%	4%	3%	3%
<i>Liberal Arts</i>	84%	3%	3%	1%
<i>Mathematics & Statistics</i>	76%	10%	8%	8%
<i>Mechanical Engineering</i>	90%	6%	3%	4%
<i>Medicine Sciences</i>	97%	2%	2%	3%
<i>Military Sciences/ROTC</i>	98%	1%	2%	2%
<i>Music</i>	94%	2%	3%	3%
<i>Natural/Earth Sciences</i>	89%	5%	3%	4%
<i>Nursing</i>	99%	1%	0%	1%
<i>Philosophy</i>	89%	4%	3%	6%
<i>Physics</i>	87%	5%	4%	4%
<i>Political Science</i>	90%	5%	4%	5%
<i>Psychology</i>	89%	4%	3%	3%
<i>Religious Studies</i>	83%	3%	6%	5%
<i>Social Sciences</i>	91%	4%	3%	4%
<i>Social Work & Public Administration</i>	93%	1%	2%	7%
<i>Sociology</i>	93%	4%	4%	4%
<i>Unclassified</i>	92%	3%	4%	2%
<i>Visual/Performing Arts</i>	95%	1%	2%	2%

Tables: Upper Division Undergraduate

By Department

Table 19: Course Completion Rate and % D, F, W Grades, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	96%	3%	3%	3%
<i>Architecture and Planning Studies</i>	94%	3%	5%	3%
<i>Arts & Crafts</i>	96%	3%	4%	4%
<i>Biology</i>	93%	8%	6%	4%
<i>Business, General</i>	96%	3%	2%	2%
<i>Business Management</i>	96%	4%	3%	3%
<i>Chemical Engineering</i>	96%	3%	2%	3%
<i>Chemistry</i>	90%	8%	6%	6%
<i>Civil Engineering</i>	95%	5%	3%	3%
<i>Communication & Journalism</i>	96%	3%	3%	3%
<i>Computer Sciences</i>	91%	5%	6%	6%
<i>Criminal Justice</i>	94%	5%	5%	3%
<i>Economics</i>	91%	8%	5%	5%
<i>Education, General</i>	97%	1%	3%	2%
<i>Education, Teaching</i>	97%	2%	2%	2%
<i>Electrical-Computer Engineering</i>	92%	6%	4%	4%
<i>Engineering, General</i>	96%	4%	3%	3%
<i>English</i>	92%	3%	5%	4%
<i>Finance & Accounting</i>	91%	6%	5%	5%
<i>Foreign Languages</i>	94%	5%	4%	4%
<i>Health Sciences</i>	96%	2%	2%	2%
<i>History</i>	91%	5%	6%	5%
<i>Kinesiology & Nutrition</i>	97%	2%	2%	2%
<i>Law and Legal Studies</i>	94%	3%	2%	3%
<i>Liberal Arts</i>	92%	3%	4%	3%
<i>Mathematics & Statistics</i>	89%	9%	9%	7%
<i>Mechanical Engineering</i>	96%	5%	2%	2%
<i>Medicine Sciences</i>	98%	3%	2%	1%
<i>Military Sciences/ROTC</i>	99%	1%	1%	3%
<i>Music</i>	95%	3%	3%	2%
<i>Natural/Earth Sciences</i>	95%	6%	4%	3%
<i>Nursing</i>	99%	1%	1%	1%
<i>Philosophy</i>	89%	4%	6%	5%
<i>Physics</i>	91%	6%	5%	4%
<i>Political Science</i>	93%	5%	6%	4%
<i>Psychology</i>	93%	5%	5%	3%
<i>Religious Studies</i>	92%	5%	4%	5%
<i>Social Sciences</i>	92%	5%	5%	4%
<i>Social Work & Public Administration</i>	96%	1%	2%	2%
<i>Sociology</i>	92%	5%	5%	4%
<i>Unclassified</i>	95%	3%	4%	3%
<i>Visual/Performing Arts</i>	96%	2%	2%	2%

Tables: Upper Division Undergraduate

By APS Cohort and Department

Table 20: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	96%	4%	2%	1%
<i>Architecture and Planning Studies</i>	94%	2%	3%	3%
<i>Arts & Crafts</i>	92%	2%	2%	3%
<i>Biology</i>	91%	5%	3%	4%
<i>Business, General</i>	95%	3%	3%	2%
<i>Business Management</i>	93%	4%	3%	3%
<i>Chemical Engineering</i>	95%	4%	2%	2%
<i>Chemistry</i>	87%	6%	4%	4%
<i>Civil Engineering</i>	95%	4%	3%	2%
<i>Communication & Journalism</i>	94%	3%	3%	2%
<i>Computer Sciences</i>	90%	4%	4%	4%
<i>Criminal Justice</i>	93%	5%	3%	2%
<i>Economics</i>	88%	5%	4%	5%
<i>Education, General</i>	94%	2%	4%	2%
<i>Education, Teaching</i>	95%	1%	2%	2%
<i>Electrical-Computer Engineering</i>	89%	5%	3%	3%
<i>Engineering, General</i>	97%	3%	2%	2%
<i>English</i>	90%	3%	4%	5%
<i>Finance & Accounting</i>	89%	8%	4%	4%
<i>Foreign Languages</i>	92%	2%	3%	4%
<i>Health Sciences</i>	95%	2%	2%	3%
<i>History</i>	87%	4%	6%	6%
<i>Kinesiology & Nutrition</i>	96%	2%	1%	1%
<i>Law and Legal Studies</i>	96%	4%	3%	4%
<i>Liberal Arts</i>	94%	2%	4%	1%
<i>Mathematics & Statistics</i>	85%	6%	5%	7%
<i>Mechanical Engineering</i>	93%	5%	3%	2%
<i>Medicine Sciences</i>	98%	1%	1%	1%
<i>Military Sciences/ROTC</i>	98%	1%	1%	2%
<i>Music</i>	93%	1%	2%	2%
<i>Natural/Earth Sciences</i>	95%	3%	2%	2%
<i>Nursing</i>	97%	1%	1%	2%
<i>Philosophy</i>	82%	3%	6%	7%
<i>Physics</i>	88%	4%	3%	5%
<i>Political Science</i>	89%	3%	5%	5%
<i>Psychology</i>	91%	5%	5%	4%
<i>Religious Studies</i>	69%	2%	1%	8%
<i>Social Sciences</i>	91%	3%	4%	5%
<i>Social Work & Public Administration</i>	90%	1%	2%	2%
<i>Sociology</i>	87%	4%	5%	5%
<i>Unclassified</i>	94%	2%	3%	2%
<i>Visual/Performing Arts</i>	95%	2%	2%	2%

Tables: Upper Division Undergraduate

By Department and APS Cohort

Table 21: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	96%	5%	3%	2%
<i>Architecture and Planning Studies</i>	91%	7%	7%	4%
<i>Arts & Crafts</i>	96%	3%	4%	3%
<i>Biology</i>	94%	9%	6%	4%
<i>Business, General</i>	95%	3%	2%	2%
<i>Business Management</i>	95%	5%	4%	3%
<i>Chemistry</i>	90%	8%	6%	5%
<i>Communication & Journalism</i>	95%	3%	4%	2%
<i>Computer Sciences</i>	91%	6%	8%	4%
<i>Criminal Justice</i>	93%	4%	5%	2%
<i>Economics</i>	90%	8%	7%	4%
<i>Education, General</i>	97%	1%	4%	2%
<i>Education, Teaching</i>	97%	2%	2%	2%
<i>Engineering, General</i>	95%	3%	4%	0%
<i>English</i>	92%	4%	6%	5%
<i>Finance & Accounting</i>	90%	6%	5%	5%
<i>Foreign Languages</i>	95%	5%	5%	3%
<i>Health Sciences</i>	96%	2%	3%	0%
<i>History</i>	89%	6%	8%	4%
<i>Kinesiology & Nutrition</i>	96%	2%	3%	3%
<i>Law and Legal Studies</i>	94%	3%	5%	2%
<i>Liberal Arts</i>	92%	3%	4%	3%
<i>Mathematics & Statistics</i>	92%	10%	11%	5%
<i>Medicine Sciences</i>	97%	3%	3%	0%
<i>Military Sciences/ROTC</i>	100%	1%	2%	3%
<i>Music</i>	95%	3%	4%	2%
<i>Natural/Earth Sciences</i>	95%	7%	4%	3%
<i>Nursing</i>	99%	1%	1%	1%
<i>Philosophy</i>	89%	4%	8%	4%
<i>Physics</i>	94%	7%	4%	3%
<i>Political Science</i>	92%	6%	6%	4%
<i>Psychology</i>	93%	6%	6%	3%
<i>Religious Studies</i>	92%	5%	4%	0%
<i>Social Sciences</i>	92%	6%	6%	4%
<i>Social Work & Public Administration</i>	96%	1%	2%	1%
<i>Sociology</i>	90%	5%	6%	3%
<i>Unclassified</i>	95%	3%	4%	3%
<i>Visual/Performing Arts</i>	96%	2%	3%	2%

Tables: Upper Division Undergraduate

By Department and APS Cohort

Table 22: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	99%	0%	1%	0%
<i>Arts & Crafts</i>	98%	3%	1%	1%
<i>Biology</i>	95%	7%	2%	2%
<i>Business, General</i>	98%	1%	0%	0%
<i>Business Management</i>	97%	3%	1%	1%
<i>Chemistry</i>	97%	7%	2%	2%
<i>Civil Engineering</i>	100%	23%	1%	2%
<i>Communication & Journalism</i>	98%	2%	1%	2%
<i>Computer Sciences</i>	95%	3%	2%	2%
<i>Criminal Justice</i>	97%	3%	2%	1%
<i>Economics</i>	99%	1%	1%	1%
<i>Education, General</i>	98%	0%	0%	2%
<i>Education, Teaching</i>	97%	3%	0%	1%
<i>Electrical-Computer Engineering</i>	95%	24%	3%	2%
<i>Engineering, General</i>	96%	4%	1%	1%
<i>English</i>	97%	2%	1%	1%
<i>Finance & Accounting</i>	95%	5%	2%	2%
<i>Foreign Languages</i>	99%	4%	1%	3%
<i>Health Sciences</i>	100%	6%	0%	0%
<i>History</i>	93%	4%	2%	4%
<i>Kinesiology & Nutrition</i>	98%	3%	1%	0%
<i>Law and Legal Studies</i>	93%	3%	2%	3%
<i>Liberal Arts</i>	92%	2%	0%	7%
<i>Mathematics & Statistics</i>	95%	6%	4%	2%
<i>Mechanical Engineering</i>	97%	5%	1%	1%
<i>Medicine Sciences</i>	100%	0%	0%	0%
<i>Military Sciences/ROTC</i>	99%	0%	0%	0%
<i>Music</i>	97%	2%	1%	1%
<i>Natural/Earth Sciences</i>	95%	3%	2%	2%
<i>Nursing</i>	98%	2%	0%	1%
<i>Philosophy</i>	92%	4%	3%	5%
<i>Physics</i>	90%	5%	4%	2%
<i>Political Science</i>	93%	3%	5%	2%
<i>Psychology</i>	96%	4%	2%	1%
<i>Religious Studies</i>	97%	2%	2%	3%
<i>Social Sciences</i>	92%	5%	3%	0%
<i>Social Work & Public Administration</i>	97%	1%	1%	1%
<i>Sociology</i>	98%	4%	2%	2%
<i>Unclassified</i>	95%	3%	2%	2%
<i>Visual/Performing Arts</i>	98%	1%	1%	1%

Tables: Upper Division Undergraduate

By Department and APS Cohort

Table 23: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	95%	3%	2%	3%
<i>Architecture and Planning Studies</i>	96%	2%	1%	1%
<i>Arts & Crafts</i>	95%	1%	2%	3%
<i>Biology</i>	91%	4%	2%	4%
<i>Business, General</i>	97%	2%	1%	2%
<i>Business Management</i>	96%	1%	1%	2%
<i>Chemical Engineering</i>	96%	2%	1%	2%
<i>Chemistry</i>	90%	4%	3%	5%
<i>Civil Engineering</i>	95%	2%	1%	3%
<i>Communication & Journalism</i>	96%	2%	1%	3%
<i>Computer Sciences</i>	91%	4%	5%	5%
<i>Criminal Justice</i>	93%	5%	3%	3%
<i>Economics</i>	91%	4%	3%	5%
<i>Education, General</i>	98%	0%	1%	1%
<i>Education, Teaching</i>	97%	0%	1%	1%
<i>Electrical-Computer Engineering</i>	93%	3%	2%	4%
<i>Engineering, General</i>	97%	2%	1%	2%
<i>English</i>	93%	2%	4%	2%
<i>Finance & Accounting</i>	94%	3%	1%	3%
<i>Foreign Languages</i>	93%	1%	2%	4%
<i>Health Sciences</i>	97%	1%	1%	2%
<i>History</i>	89%	2%	3%	6%
<i>Kinesiology & Nutrition</i>	96%	2%	1%	2%
<i>Liberal Arts</i>	92%	2%	3%	5%
<i>Mathematics & Statistics</i>	87%	5%	4%	7%
<i>Mechanical Engineering</i>	97%	3%	1%	1%
<i>Medicine Sciences</i>	99%	1%	0%	0%
<i>Military Sciences/ROTC</i>	98%	0%	1%	1%
<i>Music</i>	97%	1%	1%	2%
<i>Natural/Earth Sciences</i>	95%	3%	2%	3%
<i>Nursing</i>	99%	0%	0%	1%
<i>Philosophy</i>	88%	2%	5%	6%
<i>Physics</i>	89%	3%	4%	5%
<i>Political Science</i>	94%	2%	3%	4%
<i>Psychology</i>	91%	2%	3%	4%
<i>Religious Studies</i>	87%	2%	7%	3%
<i>Social Sciences</i>	91%	3%	3%	5%
<i>Social Work & Public Administration</i>	95%	1%	2%	2%
<i>Sociology</i>	93%	4%	2%	3%
<i>Unclassified</i>	96%	2%	2%	2%
<i>Visual/Performing Arts</i>	97%	1%	1%	2%

Tables: All Graduate

By APS Cohort

Table 24: Course Completion Rate and % D, F, W Grades, 2015

APS Cohort	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
High-Research Comprehensives	96%	0%	1%	2%
Regional Comprehensives	97%	0%	1%	1%
Small Teaching-Focused	97%	0%	2%	1%
Very Large Research	97%	0%	1%	1%

Tables: All Graduate

By Academic Year and APS Cohort

Table 25: Course Completion Rate and % D, F, W Grades, 2011-2015

Academic Year	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
2011	97%	0%	1%	1%
<i>High-Research Comprehensives</i>	95%	0%	1%	1%
<i>Regional Comprehensives</i>	97%	0%	1%	2%
<i>Small, Teaching-Focused</i>	98%	0%	1%	1%
<i>Very Large Research</i>	96%	0%	1%	1%
2012	97%	0%	1%	1%
<i>High-Research Comprehensives</i>	96%	0%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	1%
<i>Small, Teaching-Focused</i>	98%	0%	1%	1%
<i>Very Large Research</i>	97%	0%	1%	1%
2013	97%	0%	1%	2%
<i>High-Research Comprehensives</i>	97%	0%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	2%
<i>Small, Teaching-Focused</i>	97%	0%	1%	2%
<i>Very Large Research</i>	97%	0%	1%	1%
2014	97%	0%	1%	1%
<i>High-Research Comprehensives</i>	97%	0%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	1%
<i>Small, Teaching-Focused</i>	97%	0%	2%	1%
<i>Very Large Research</i>	97%	0%	1%	1%
2015	97%	0%	1%	1%
<i>High-Research Comprehensives</i>	97%	0%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	1%
<i>Small, Teaching-Focused</i>	97%	0%	2%	1%
<i>Very Large Research</i>	97%	0%	1%	1%

Tables: All Graduate

By Term and APS Cohort

Table 26: Course Completion Rate and % D, F, W Grades, 2015

Term	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Fall 2014	97%	0%	1%	2%
<i>High-Research Comprehensives</i>	96%	1%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	2%
<i>Small Teaching-Focused</i>	97%	0%	2%	2%
<i>Very Large Research</i>	97%	0%	1%	1%
Spring 2015	97%	0%	1%	2%
<i>High-Research Comprehensives</i>	97%	0%	1%	2%
<i>Regional Comprehensives</i>	97%	0%	1%	2%
<i>Small Teaching-Focused</i>	97%	0%	1%	2%
<i>Very Large Research</i>	97%	0%	1%	1%
Summer 2015	97%	0%	1%	1%
<i>High-Research Comprehensives</i>	96%	0%	0%	2%
<i>Regional Comprehensives</i>	98%	0%	1%	1%
<i>Small Teaching-Focused</i>	97%	0%	1%	1%
<i>Very Large Research</i>	97%	0%	1%	1%

Tables: All Graduate

By Course Type and APS Cohort

Table 27: Course Completion Rate and % D, F, W Grades, 2015

Course Type	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Discussion	98%	0%	1%	1%
High-Research Comprehensives	96%	0%	1%	2%
Regional Comprehensives	98%	0%	1%	1%
Small Teaching-Focused	99%	1%	1%	2%
Very Large Research	98%	0%	0%	1%
Individual Instruction	98%	0%	1%	1%
High-Research Comprehensives	96%	0%	1%	2%
Regional Comprehensives	98%	0%	1%	1%
Small Teaching-Focused	99%	1%	1%	2%
Very Large Research	98%	0%	0%	1%
Laboratory	98%	0%	0%	1%
High-Research Comprehensives	96%	0%	1%	2%
Regional Comprehensives	98%	0%	1%	1%
Small Teaching-Focused	99%	1%	1%	2%
Very Large Research	98%	0%	0%	1%
Lecture	97%	0%	1%	2%
High-Research Comprehensives	96%	0%	1%	2%
Regional Comprehensives	98%	0%	1%	1%
Small Teaching-Focused	99%	1%	1%	2%
Very Large Research	98%	0%	0%	1%
Online	97%	0%	2%	1%
High-Research Comprehensives	96%	0%	2%	0%
Regional Comprehensives	98%	0%	2%	3%
Small Teaching-Focused	99%	1%	3%	1%
Very Large Research	98%	0%	1%	0%
Practicum	99%	0%	1%	1%
High-Research Comprehensives	96%	0%	1%	1%
Regional Comprehensives	98%	0%	1%	1%
Small Teaching-Focused	99%	1%	1%	2%
Very Large Research	98%	0%	1%	1%

Tables: All Graduate

By Department

Table 28: Course Completion Rate and % D, F, W Grades, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	96%	0%	2%	1%
<i>Architecture and Planning Studies</i>	97%	1%	1%	1%
<i>Arts & Crafts</i>	98%	1%	1%	1%
<i>Biology</i>	97%	2%	1%	2%
<i>Business, General</i>	99%	0%	1%	1%
<i>Business Management</i>	98%	0%	1%	2%
<i>Chemical Engineering</i>	97%	1%	0%	2%
<i>Chemistry</i>	96%	1%	1%	2%
<i>Civil Engineering</i>	96%	1%	1%	1%
<i>Communication & Journalism</i>	97%	0%	2%	2%
<i>Computer Sciences</i>	96%	1%	1%	2%
<i>Criminal Justice</i>	95%	1%	5%	4%
<i>Economics</i>	96%	2%	1%	4%
<i>Education, General</i>	97%	0%	2%	2%
<i>Education, Teaching</i>	97%	0%	1%	2%
<i>Electrical-Computer Engineering</i>	97%	0%	1%	3%
<i>Engineering, General</i>	96%	0%	1%	3%
<i>English</i>	95%	1%	1%	2%
<i>Finance & Accounting</i>	98%	1%	1%	2%
<i>Foreign Languages</i>	96%	1%	1%	4%
<i>Health Sciences</i>	97%	1%	1%	2%
<i>History</i>	95%	3%	2%	2%
<i>Kinesiology & Nutrition</i>	99%	0%	1%	1%
<i>Law and Legal Studies</i>	99%	2%	0%	1%
<i>Liberal Arts</i>	94%	1%	3%	1%
<i>Mathematics & Statistics</i>	96%	1%	1%	4%
<i>Mechanical Engineering</i>	95%	1%	2%	3%
<i>Medicine Sciences</i>	99%	0%	0%	1%
<i>Military Sciences/ROTC</i>	76%	0%	0%	5%
<i>Music</i>	98%	1%	1%	1%
<i>Natural/Earth Sciences</i>	96%	3%	1%	1%
<i>Nursing</i>	98%	0%	1%	2%
<i>Philosophy</i>	98%	0%	3%	2%
<i>Physics</i>	96%	1%	2%	1%
<i>Political Science</i>	95%	0%	2%	3%
<i>Psychology</i>	98%	1%	1%	1%
<i>Religious Studies</i>	96%	1%	3%	2%
<i>Social Sciences</i>	96%	1%	2%	2%
<i>Social Work & Public Administration</i>	98%	0%	1%	1%
<i>Sociology</i>	97%	1%	2%	2%
<i>Unclassified</i>	98%	0%	1%	1%
<i>Visual/Performing Arts</i>	99%	1%	1%	1%

Tables: All Graduate

By Department and APS Cohort

Table 29: Course Completion Rate and % D, F, W Grades at High-Research Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	95%	0%	4%	2%
<i>Architecture and Planning Studies</i>	98%	0%	2%	1%
<i>Arts & Crafts</i>	97%	1%	2%	2%
<i>Biology</i>	93%	2%	2%	3%
<i>Business, General</i>	96%	0%	1%	3%
<i>Business Management</i>	96%	0%	1%	2%
<i>Chemical Engineering</i>	99%	0%	0%	2%
<i>Chemistry</i>	92%	2%	1%	3%
<i>Civil Engineering</i>	96%	1%	1%	2%
<i>Communication & Journalism</i>	97%	0%	1%	2%
<i>Computer Sciences</i>	95%	1%	1%	2%
<i>Criminal Justice</i>	86%	1%	6%	3%
<i>Economics</i>	95%	2%	1%	4%
<i>Education, General</i>	95%	0%	1%	2%
<i>Education, Teaching</i>	95%	0%	1%	2%
<i>Electrical-Computer Engineering</i>	96%	0%	1%	3%
<i>Engineering, General</i>	94%	0%	1%	3%
<i>English</i>	93%	1%	1%	5%
<i>Finance & Accounting</i>	98%	1%	1%	2%
<i>Foreign Languages</i>	95%	0%	2%	4%
<i>Health Sciences</i>	92%	1%	1%	3%
<i>History</i>	88%	1%	1%	2%
<i>Kinesiology & Nutrition</i>	99%	0%	0%	0%
<i>Law and Legal Studies</i>	98%	3%	1%	1%
<i>Liberal Arts</i>	90%	0%	1%	1%
<i>Mathematics & Statistics</i>	93%	1%	2%	4%
<i>Mechanical Engineering</i>	95%	1%	2%	3%
<i>Medicine Sciences</i>	97%	0%	1%	2%
<i>Military Sciences/ROTC</i>	76%	0%	0%	5%
<i>Music</i>	97%	0%	1%	1%
<i>Natural/Earth Sciences</i>	97%	1%	1%	1%
<i>Nursing</i>	97%	2%	1%	3%
<i>Philosophy</i>	97%	0%	4%	2%
<i>Physics</i>	95%	1%	1%	2%
<i>Political Science</i>	95%	0%	2%	1%
<i>Psychology</i>	95%	1%	0%	1%
<i>Religious Studies</i>	97%	1%	2%	2%
<i>Social Sciences</i>	94%	1%	1%	2%
<i>Social Work & Public Administration</i>	96%	0%	1%	2%
<i>Sociology</i>	87%	1%	2%	4%
<i>Unclassified</i>	98%	0%	1%	1%
<i>Visual/Performing Arts</i>	98%	0%	1%	0%

Tables: All Graduate

By Department and APS Cohort

Table 30: Course Completion Rate and % D, F, W Grades at Regional Comprehensives, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	97%	5%	11%	1%
<i>Arts & Crafts</i>	99%	0%	1%	1%
<i>Biology</i>	97%	2%	1%	3%
<i>Business, General</i>	99%	0%	1%	1%
<i>Business Management</i>	97%	1%	0%	2%
<i>Chemistry</i>	100%	0%	1%	1%
<i>Communication & Journalism</i>	97%	2%	2%	8%
<i>Computer Sciences</i>	93%	2%	3%	9%
<i>Criminal Justice</i>	95%	0%	3%	4%
<i>Economics</i>	98%	2%	1%	4%
<i>Education, General</i>	96%	0%	2%	3%
<i>Education, Teaching</i>	97%	0%	1%	2%
<i>Engineering, General</i>	96%	0%	2%	3%
<i>English</i>	95%	1%	2%	4%
<i>Finance & Accounting</i>	97%	1%	1%	2%
<i>Foreign Languages</i>	95%	0%	1%	4%
<i>Health Sciences</i>	99%	1%	1%	1%
<i>History</i>	95%	2%	2%	6%
<i>Kinesiology & Nutrition</i>	99%	1%	1%	0%
<i>Law and Legal Studies</i>	85%	3%	0%	10%
<i>Liberal Arts</i>	100%	0%	8%	0%
<i>Mathematics & Statistics</i>	97%	3%	1%	4%
<i>Medicine Sciences</i>	99%	0%	0%	0%
<i>Music</i>	99%	2%	0%	1%
<i>Natural/Earth Sciences</i>	96%	3%	2%	4%
<i>Nursing</i>	98%	0%	1%	2%
<i>Philosophy</i>	100%	0%	0%	0%
<i>Physics</i>	100%	0%	0%	0%
<i>Political Science</i>	92%	1%	2%	6%
<i>Psychology</i>	98%	1%	1%	2%
<i>Religious Studies</i>	98%	0%	1%	0%
<i>Social Sciences</i>	100%	0%	9%	2%
<i>Social Work & Public Administration</i>	99%	0%	1%	0%
<i>Sociology</i>	97%	3%	2%	2%
<i>Unclassified</i>	97%	0%	1%	0%
<i>Visual/Performing Arts</i>	99%	2%	1%	3%

Tables: All Graduate

By Department and APS Cohort

Table 31: Course Completion Rate and % D, F, W Grades at Small Teaching-Focused, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
Biology	98%	2%	0%	0%
Business, General	99%	2%	1%	0%
Business Management	98%	4%	1%	2%
Chemistry	100%	0%	0%	0%
Communication & Journalism	92%	0%	3%	0%
Computer Sciences	100%	1%	0%	0%
Criminal Justice	96%	0%	4%	0%
Economics	93%	0%	2%	5%
Education, General	96%	0%	4%	1%
Education, Teaching	98%	1%	1%	0%
Electrical-Computer Engineering	99%	0%	1%	1%
English	94%	4%	1%	4%
Finance & Accounting	95%	15%	5%	0%
Foreign Languages	96%	0%	2%	0%
Health Sciences	98%	2%	2%	0%
History	92%	3%	3%	3%
Kinesiology & Nutrition	100%	4%	1%	0%
Liberal Arts	94%	0%	3%	0%
Mathematics & Statistics	98%	2%	7%	2%
Mechanical Engineering	95%	0%	4%	2%
Medicine Sciences	100%	0%	0%	0%
Music	94%	0%	7%	0%
Natural/Earth Sciences	90%	3%	3%	1%
Philosophy	98%	0%	2%	0%
Physics	90%	0%	2%	1%
Political Science	89%	0%	1%	11%
Psychology	98%	1%	1%	1%
Religious Studies	96%	0%	3%	5%
Social Work & Public Administration	99%	0%	0%	1%
Unclassified	96%	2%	1%	1%
Visual/Performing Arts	94%	6%	2%	1%

Tables: All Graduate

By Department and APS Cohort

Table 32: Course Completion Rate and % D, F, W Grades at Very Large Research, 2015

Department	Course Completion Rate, Median	% of D Grades, Median	% of Failing Grades, Median	% of Withdrawals, Median
<i>Agricultural Sciences</i>	96%	0%	1%	0%
<i>Architecture and Planning Studies</i>	96%	1%	1%	1%
<i>Arts & Crafts</i>	98%	1%	1%	1%
<i>Biology</i>	96%	0%	1%	1%
<i>Business, General</i>	99%	0%	0%	0%
<i>Business Management</i>	98%	0%	0%	1%
<i>Chemical Engineering</i>	95%	1%	2%	1%
<i>Chemistry</i>	97%	0%	1%	1%
<i>Civil Engineering</i>	93%	0%	0%	1%
<i>Communication & Journalism</i>	97%	0%	2%	2%
<i>Computer Sciences</i>	94%	0%	1%	2%
<i>Criminal Justice</i>	95%	1%	5%	4%
<i>Economics</i>	97%	1%	1%	2%
<i>Education, General</i>	97%	0%	1%	1%
<i>Education, Teaching</i>	96%	0%	1%	1%
<i>Electrical-Computer Engineering</i>	96%	0%	1%	2%
<i>Engineering, General</i>	99%	1%	0%	0%
<i>English</i>	97%	0%	1%	1%
<i>Finance & Accounting</i>	98%	0%	1%	1%
<i>Foreign Languages</i>	96%	1%	0%	1%
<i>Health Sciences</i>	99%	0%	0%	1%
<i>History</i>	96%	0%	3%	1%
<i>Kinesiology & Nutrition</i>	97%	0%	1%	1%
<i>Law and Legal Studies</i>	100%	0%	0%	0%
<i>Liberal Arts</i>	83%	1%	7%	1%
<i>Mathematics & Statistics</i>	96%	0%	1%	2%
<i>Mechanical Engineering</i>	96%	0%	1%	2%
<i>Medicine Sciences</i>	100%	0%	2%	2%
<i>Music</i>	97%	0%	1%	1%
<i>Natural/Earth Sciences</i>	96%	0%	1%	1%
<i>Nursing</i>	98%	0%	0%	1%
<i>Philosophy</i>	94%	0%	2%	1%
<i>Physics</i>	96%	1%	2%	1%
<i>Political Science</i>	95%	0%	2%	1%
<i>Psychology</i>	98%	0%	0%	0%
<i>Religious Studies</i>	90%	0%	4%	1%
<i>Social Sciences</i>	99%	0%	1%	1%
<i>Social Work & Public Administration</i>	98%	0%	1%	0%
<i>Sociology</i>	97%	0%	1%	1%
<i>Unclassified</i>	98%	0%	1%	1%
<i>Visual/Performing Arts</i>	99%	0%	1%	0%

