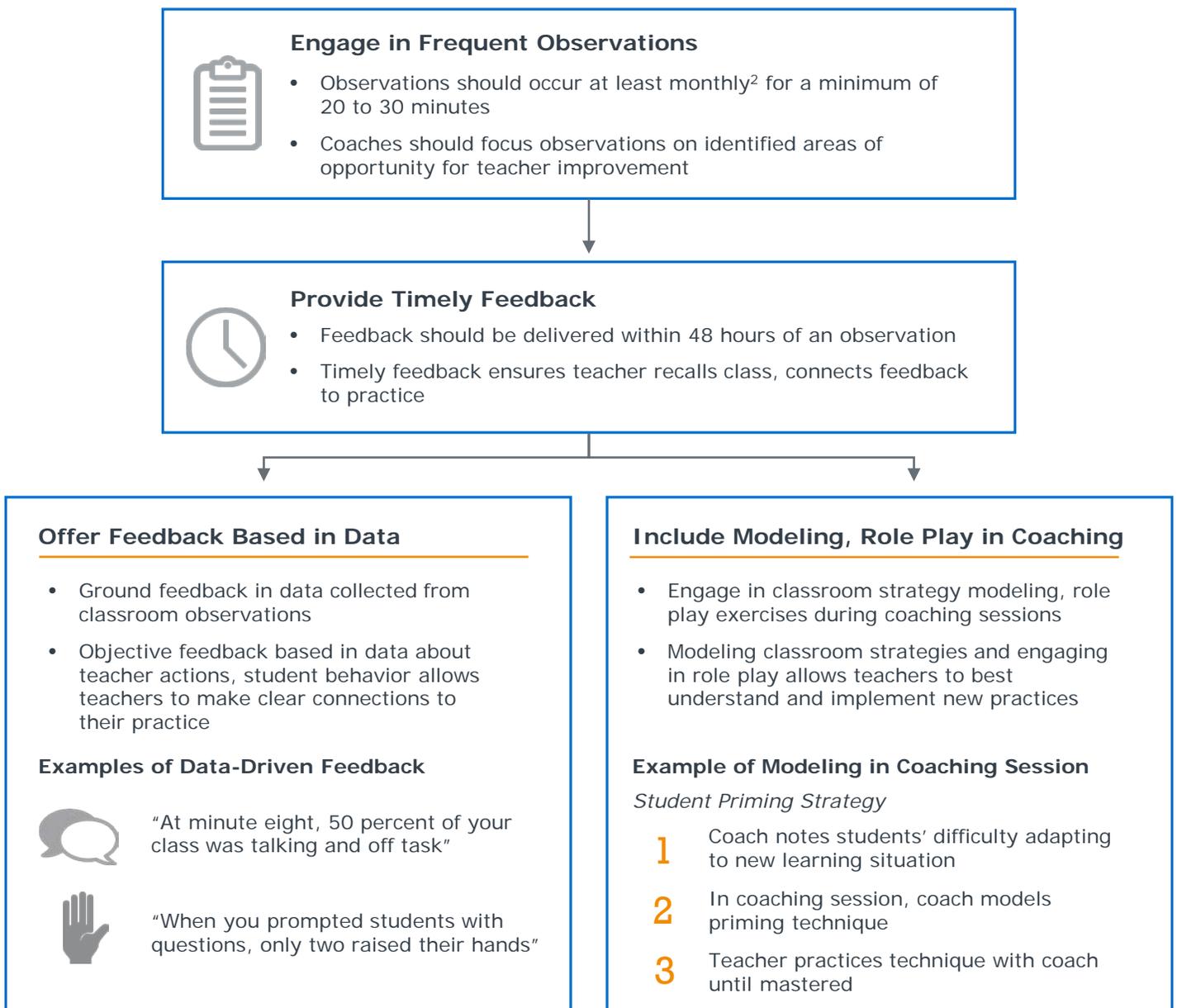


Keeping Faculty at the Leading Edge

Structuring Coaching for Teacher Improvement

A strong coaching program pairs instructional coaches with teachers to help them understand their practice, set goals, practice strategies to achieve goals, and provide ongoing support until goals are met.¹ To provide teachers with the best opportunity to improve their practice, coaching programs should be designed with four key characteristics of effective coaching in mind.

Essential Characteristics of Coaching



1) As defined by Dr. Jim Knight, University of Kansas Center for Research on Learning.
 2) 95 percent of teachers changed their practice with coaching once to twice a month, as compared to 80 percent who changed practice with coaching once to twice a semester.

Source: "Teacher Perceptions of Instructional Coaching." PIIC; Knight, J., "What Do Instructional Coaches Do?" Instructional Coaching Group, December 2016; EAB interviews and analysis.