

Crisis Response Audit I: Campus Collaboration

When a crisis strikes, administrators must react quickly. Yet when an international student is involved, special considerations could take administrators by surprise and delay their response. On the next few pages, we have outlined three special situations that may arise when responding to international students of concern and some steps you can take to prepare for them.

Prepare a Plan for Collaborating Across Campus

Collaborating with the campus behavioral intervention team and other stakeholders on campus can be difficult to achieve without a structured plan in place.

1. Does your campus have a behavioral intervention team or crisis response team?

Yes ___

No ___

If “Yes”, then continue to the rest of the tool below. If “No”, then move on to the next tool, “Communicating with Families Abroad”. If you are interested in launching a crisis response team on your campus, please consider reviewing the Student Affairs Forum’s 2012 study, “Responding to Students of Concern”.

1. How frequently does your BIT meet?

2. How frequently does your BIT interact with an international student, either as a student of concern or as a bystander or friend?

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3. On average, how many BIT meetings would involve an international student?

= _____

Every one to three meetings = Your institution may want to consider adding a member of the ISSO staff to your BIT.

Every four or more meetings = Your institution may not need to add a member of the ISSO staff to your BIT.