

Supporting Market-Responsive Program Development

Real-time employer demand data available through the COE Forum identifies the top skills, employers, and occupations for professionals with a bachelor's degree or above. Use the data and brainstorming questions included here to guide campus discussions about how to grow and direct the development of the program portfolio.

Questions to Inform Initial Program Discussions

Job Skills

- Which of our current programs integrate highdemand skills?
- Could we create a short format credential focused on high-demand skills?
- What new program opportunities would confer high-demand skills?
- Are these skills relevant to a narrow suite of programs, or should most or all of our programs teach these skills?
- Do we emphasize these high-demand skills in our marketing messages?

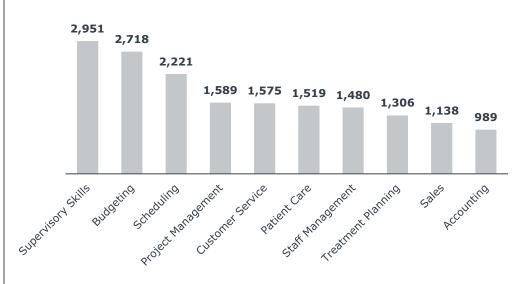
Employers

- How often do our students find jobs with these top employers?
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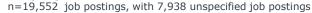
State in Focus: Alaska

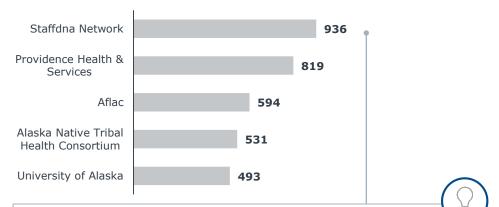
Most Commonly Sought Job Skills in 2016

n=19,552 job postings, with 5,153 unspecified job postings



Employers with Greatest Demand in 2016





EAB Data Insight: StaffDNA Network posts jobs on behalf of health care employers nationwide. Alaska employers advertising jobs through StaffDNA Network seek:

- · Critical care nurses,
- Medical and clinical laboratory technicians,
- · Cardiovascular technologists and technicians,
- · Registered nurses, and
- Medical and health services managers.

Three of these appear among the most commonly sought occupations in Alaska and correspond to high demand for patient care and treatment planning skills.

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=19,552 job postings, with 579 unspecified job postings

Registered Nurses	4,232
Critical Care Nurses	756
Medical and Health Services Managers	573
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	547
Managers, All Other	500
Human Resources Specialists	298
Insurance Sales Agents	298
First-Line Supervisors of Retail Sales Workers	296
General and Operations Managers	273
Accountants	242

COE Forum in Brief

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- **Responding to shifts in "consumer behavior"** with best practices across the adult student lifecycle, implementation resources and practice diagnostics, and web and mobile site reviews
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Source: Burning Glass Labor/Insight[™]

2

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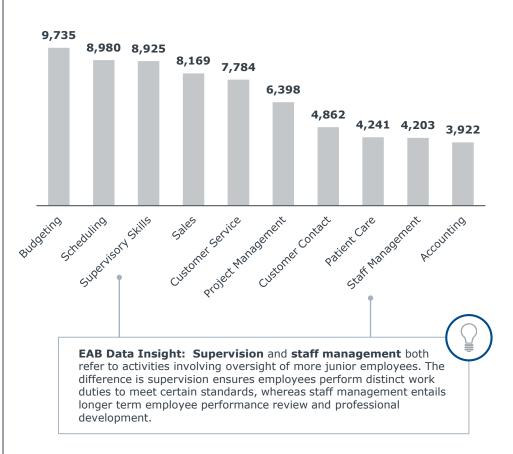
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Alabama

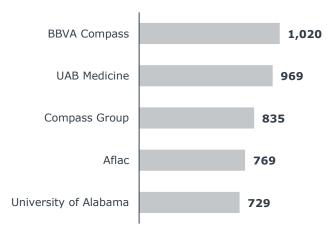
Most Commonly Sought Job Skills in 2016

n=72,044 job postings, with 7,696 unspecified job postings



Employers with Greatest Demand in 2016

n=72,044 job postings, with 28,683 unspecified job postings

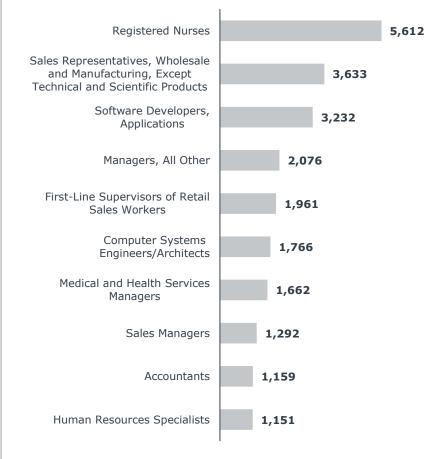


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=72,044 job postings, with 3,376 unspecified job postings



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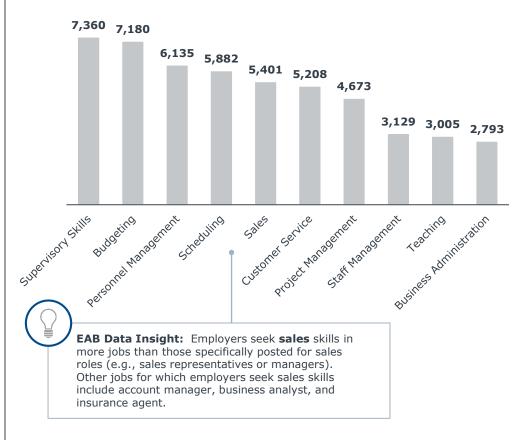
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State in Focus: Arkansas

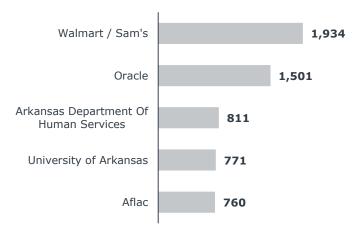
Most Commonly Sought Job Skills in 2016

n=46,575 job postings, with 6,746 unspecified job postings



Employers with Greatest Demand in 2016

n=46,575 job postings, with 14,517 unspecified job postings



Source: Burning Glass Labor/Insight™

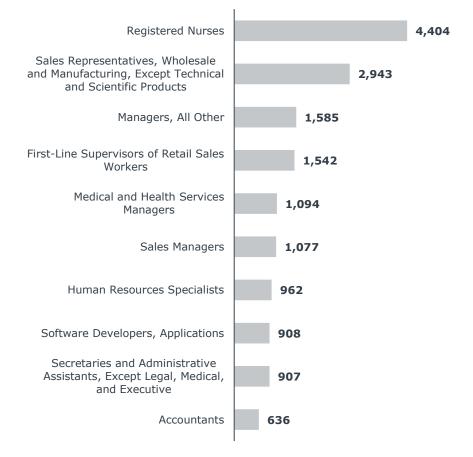
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Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=46,575 job postings, with 2,115 unspecified job postings



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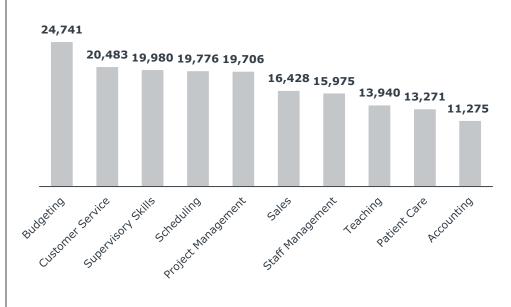
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State in Focus: Arizona

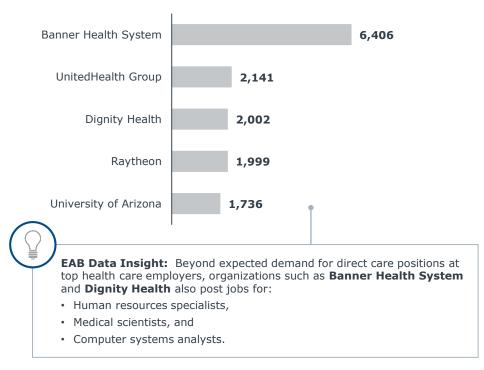
Most Commonly Sought Job Skills in 2016

n=168,872 job postings, with 15,638 unspecified job postings



Employers with Greatest Demand in 2016

n=168,872 job postings, with 55,523 unspecified job postings



Source: Burning Glass Labor/Insight[™]

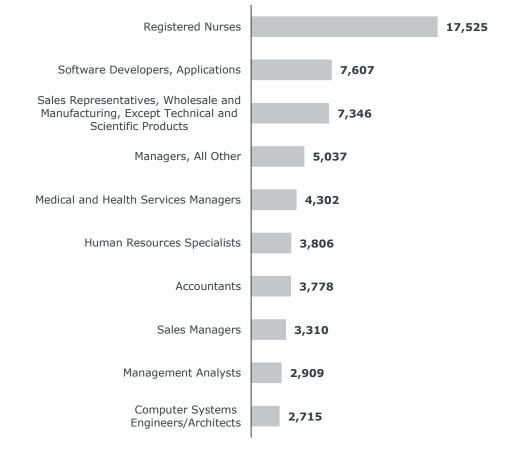
7

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=168,872 job postings, with 7,054 unspecified job postings



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8



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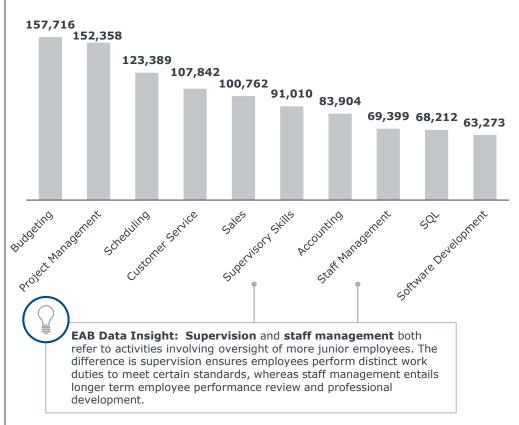
Employers

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State in Focus: California

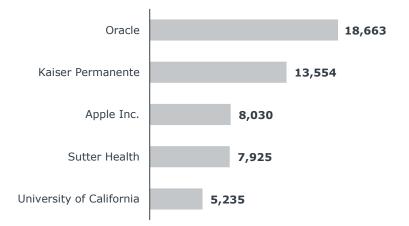
Most Commonly Sought Job Skills in 2016

n=1,045,038 job postings, with 75,682 unspecified job postings



Employers with Greatest Demand in 2016

n=1,045,038 job postings, with 343,138 unspecified job postings



Source: Burning Glass Labor/Insight™

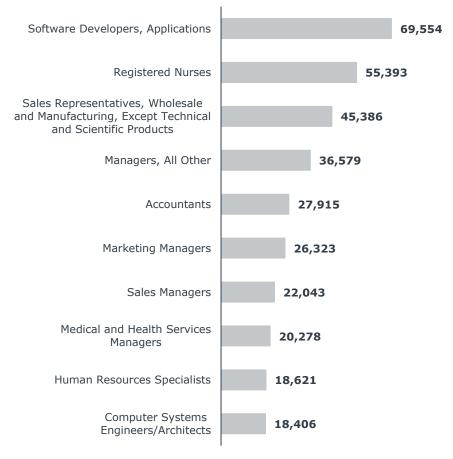
9

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=1,045,038 job postings, with 47,294 unspecified job postings



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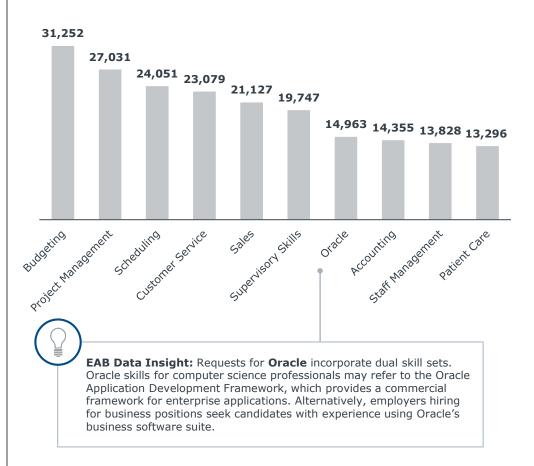
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State in Focus: Colorado

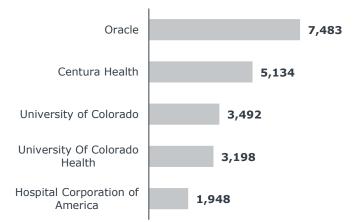
Most Commonly Sought Job Skills in 2016

n=199,194 job postings, with 15,572 unspecified job postings



Employers with Greatest Demand in 2016

n=199,194 job postings, with 64,170 unspecified job postings



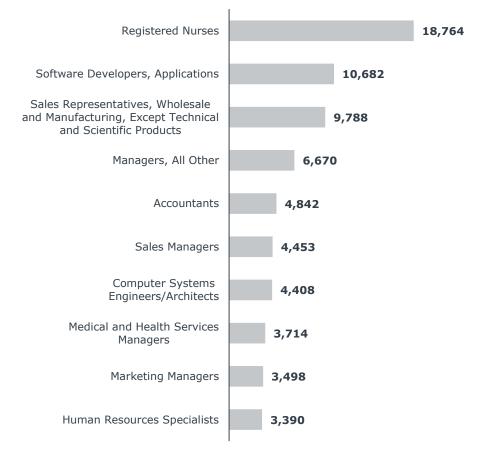
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=199,194 job postings, with 8,883 unspecified job postings



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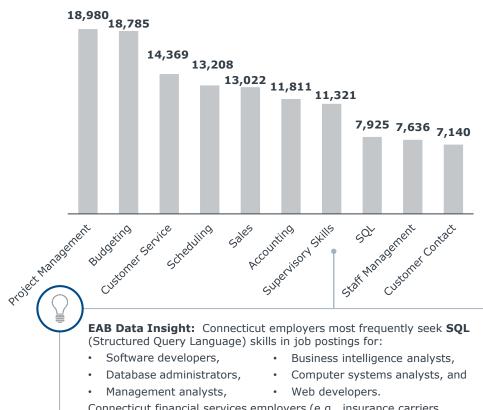
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State in Focus: Connecticut

Most Commonly Sought Job Skills in 2016

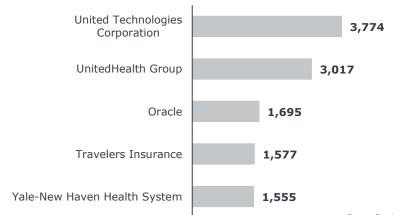
n=128,264 job postings, with 12,225 unspecified job postings



Connecticut financial services employers (e.g., insurance carriers, depository credit intermediation) demonstrate greater demand for SQL skills than other professional services or software publisher employers.

Employers with Greatest Demand in 2016

n=128,264 job postings, with 42,433 unspecified job postings



Source: Burning Glass Labor/Insight[™]

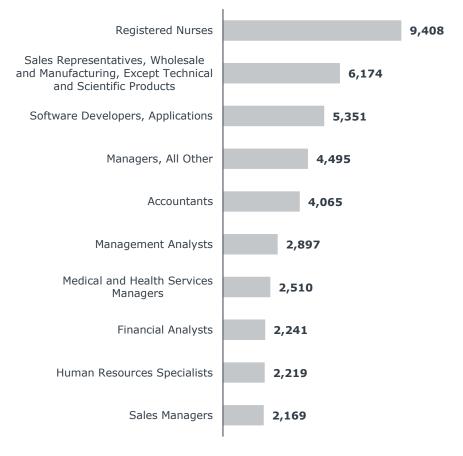
13

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Most Commonly Sought Occupations in 2016

n=128,264 job postings, with 6,066 unspecified job postings



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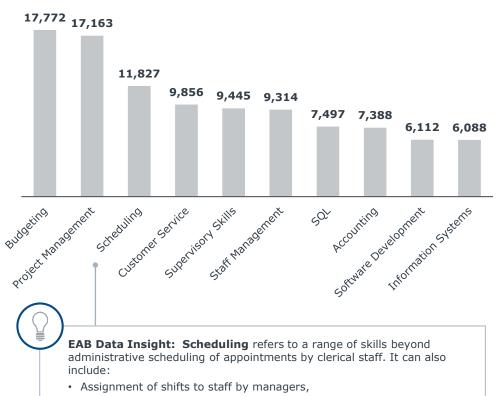
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State in Focus: District of Columbia

Most Commonly Sought Job Skills in 2016

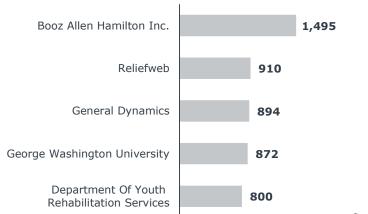




- · Production of financial statements on a schedule by accountants, and
- Creation of product development schedules by software developers.

Employers with Greatest Demand in 2016

n=95,673 job postings, with 28,515 unspecified job postings

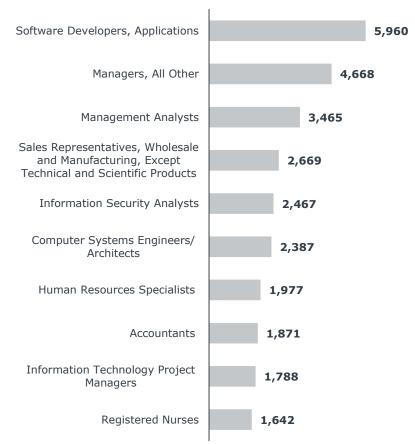


Occupations

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Most Commonly Sought Occupations in 2016

n=95,673 job postings, with 7,114 unspecified job postings



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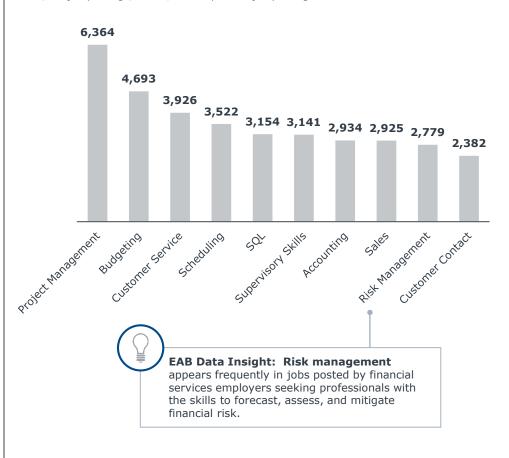
Employers

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State in Focus: Delaware

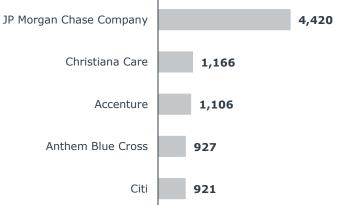
Most Commonly Sought Job Skills in 2016

n=35,938 job postings, with 3,120 unspecified job postings



Employers with Greatest Demand in 2016

n=35,938 job postings, with 8,396 unspecified job postings



Source: Burning Glass Labor/Insight[™]

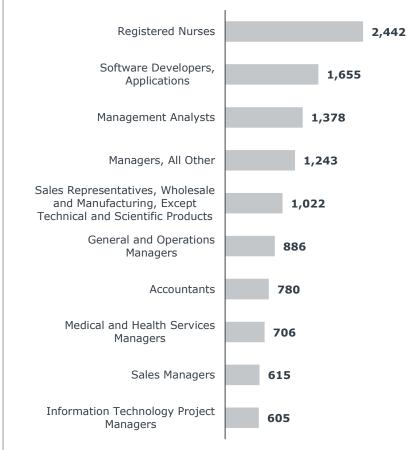
17

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Most Commonly Sought Occupations in 2016

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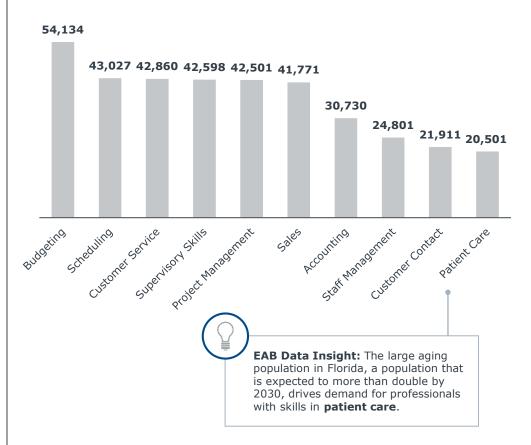
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State in Focus: Florida

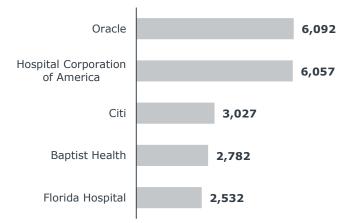
Most Commonly Sought Job Skills in 2016

n=348,596 job postings, with 29,208 unspecified job postings



Employers with Greatest Demand in 2016

n=348,596 job postings, with 104,211 unspecified job postings

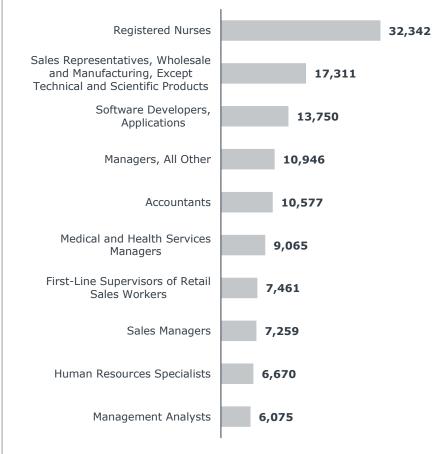


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=348,596 job postings, with 14,414 unspecified job postings



COE Forum in Brief

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Source: Burning Glass Labor/Insight[™]



Supporting Market-**Responsive Program** Development

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Questions to Inform Initial Program Discussions

Job Skills

- Which of our current • programs integrate highdemand skills?
- Could we create a short format credential focused on high-demand skills?
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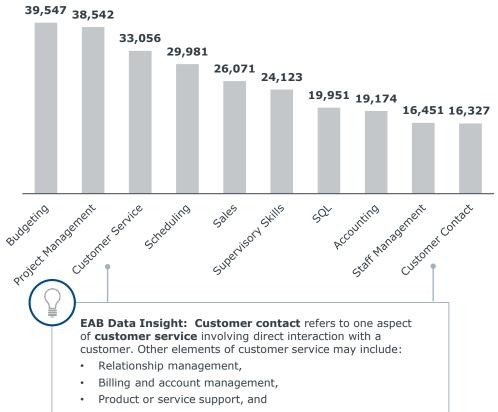
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Georgia

Most Commonly Sought Job Skills in 2016

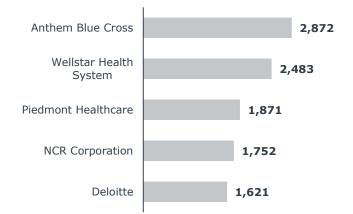
n=251,530 job postings, with 18,991 unspecified job postings



Experience improvement.

Employers with Greatest Demand in 2016

n=251,530 job postings, with 75,011 unspecified job postings



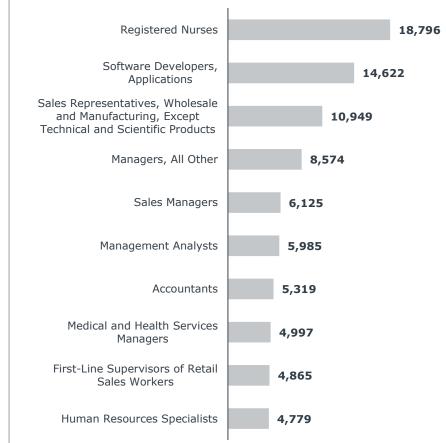
Source: Burning Glass Labor/Insight™

Occupations

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Most Commonly Sought Occupations in 2016

n=251,530 job postings, with 10,402 unspecified job postings



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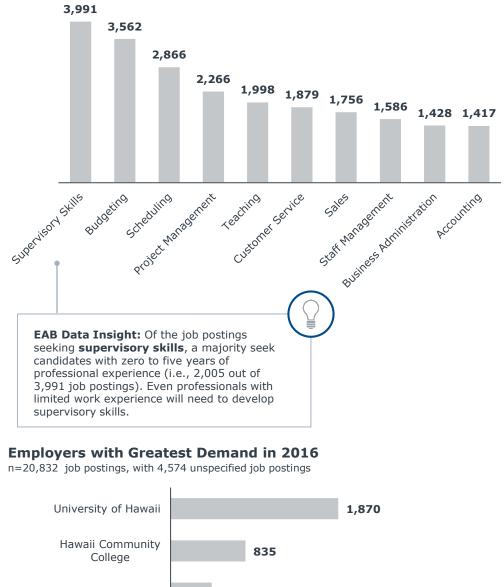
Employers

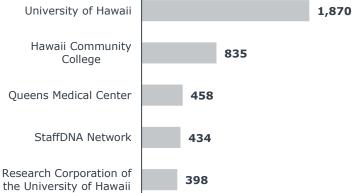
- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Hawaii

Most Commonly Sought Job Skills in 2016

n=20,832 job postings, with 2,503 unspecified job postings





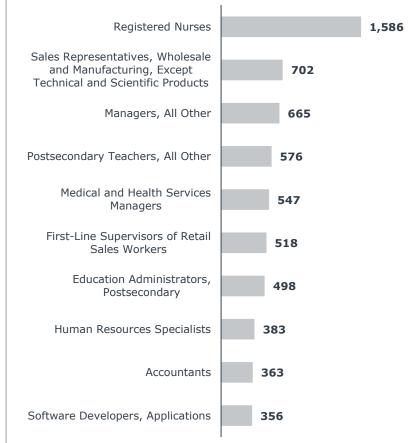
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=20,832 job postings, with 1,364 unspecified job postings



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Source: Burning Glass Labor/Insight[™]

24



Supporting Market-Responsive Program Development

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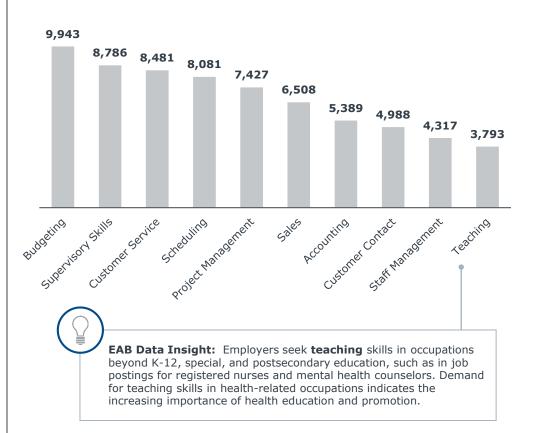
Employers

- How often do our students find jobs with these top employers?
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- How many employees of these top employers do we or have we previously served?

State in Focus: Iowa

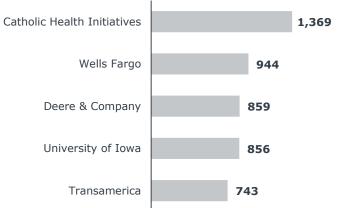
Most Commonly Sought Job Skills in 2016

n=78,461 job postings, with 10,674 unspecified job postings



Employers with Greatest Demand in 2016

n=78,461 job postings, with 39,194 unspecified job postings

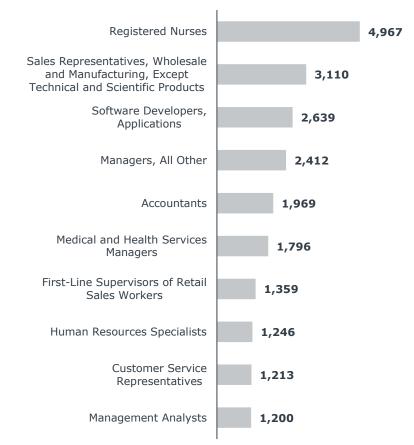


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- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=78,461 job postings, with 5,022 unspecified job postings



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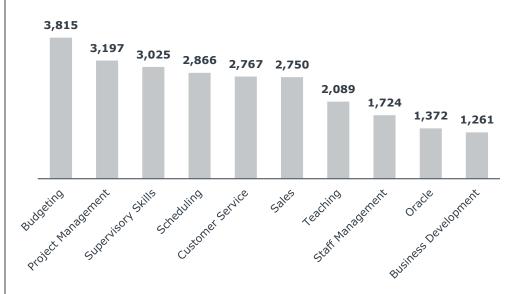
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Idaho

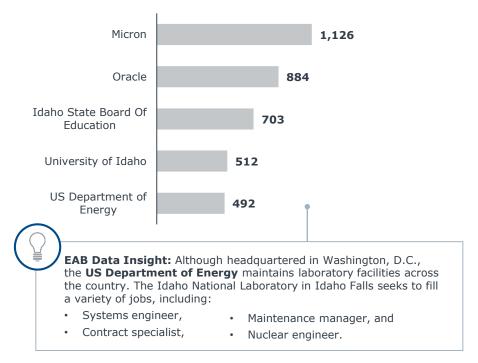
Most Commonly Sought Job Skills in 2016

n=26,736 job postings, with 4,253 unspecified job postings



Employers with Greatest Demand in 2016

n=26,736 job postings, with 5,176 unspecified job postings

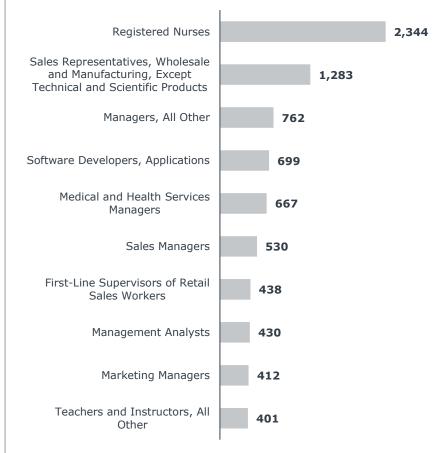


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=26,736 job postings, with 1,216 unspecified job postings



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Source: Burning Glass Labor/Insight[™]



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Questions to Inform Initial Program Discussions

Job Skills

- Which of our current programs integrate highdemand skills?
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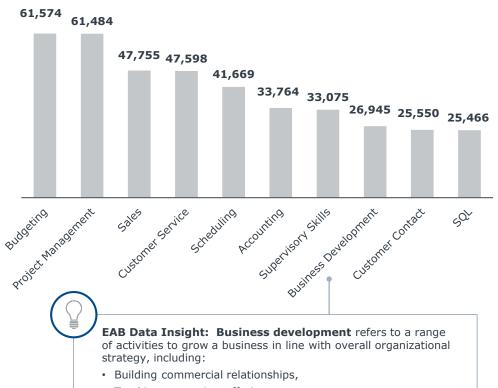
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Illinois

Most Commonly Sought Job Skills in 2016

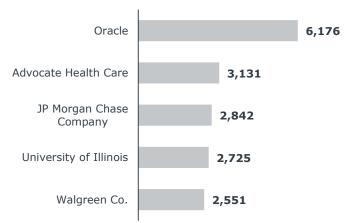
n=376,328 job postings, with 23,790 unspecified job postings



- · Tracking competitor offerings,
- · Acquiring new customers, and
- Expanding into new markets.

Employers with Greatest Demand in 2016

n=376,328 job postings, with 119,979 unspecified job postings

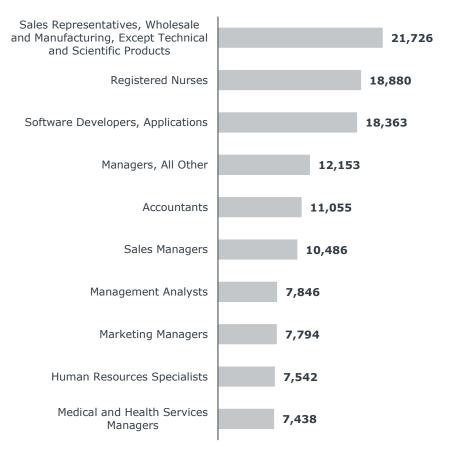


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=376,328 job postings, with 17,822 unspecified job postings



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Job Skills

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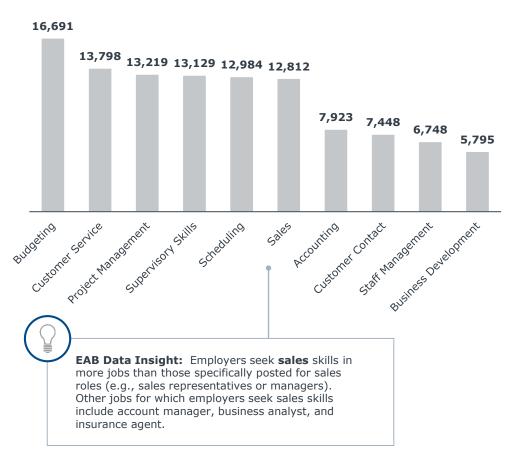
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Indiana

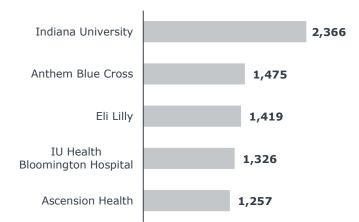
Most Commonly Sought Job Skills in 2016

n=110,185 job postings, with 9,501 unspecified job postings



Employers with Greatest Demand in 2016

n=110,185 job postings, with 33,096 unspecified job postings

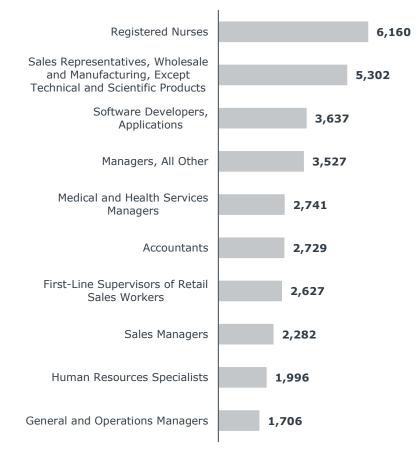


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
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- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=110,185 job postings, with 4,702 unspecified job postings



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Job Skills

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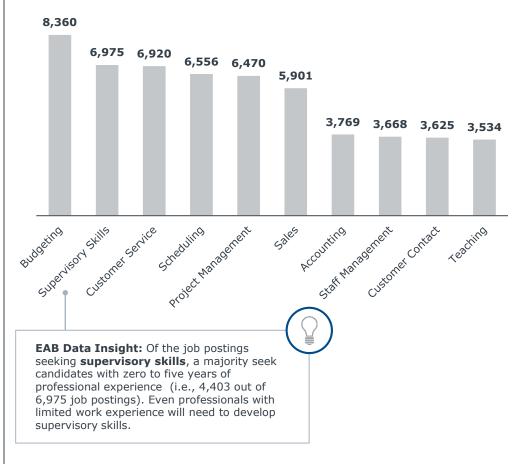
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Kansas

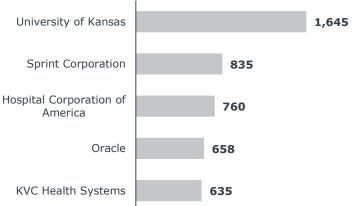
Most Commonly Sought Job Skills in 2016

n=58,354 job postings, with 5,737 unspecified job postings



Employers with Greatest Demand in 2016

n=58,354 job postings, with 15,369 unspecified job postings



Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=58,354 job postings, with 2,884 unspecified job postings



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Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
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State in Focus: Kentucky

Most Commonly Sought Job Skills in 2016

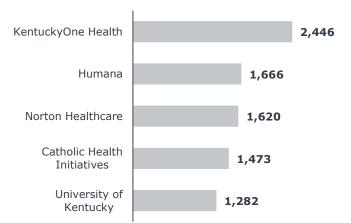
n=65,235 job postings, with 6,774 unspecified job postings



Experience improvement.

Employers with Greatest Demand in 2016

n=65,235 job postings, with 16,008 unspecified job postings

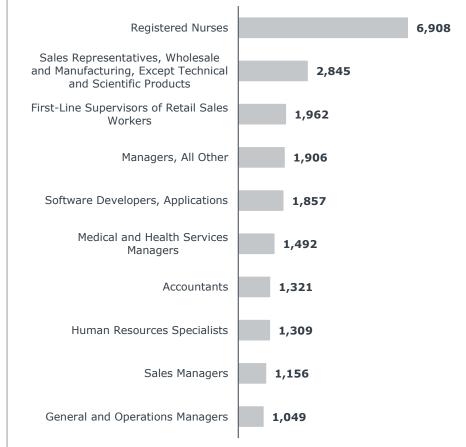


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=65,235 job postings, with 2,419 unspecified job postings



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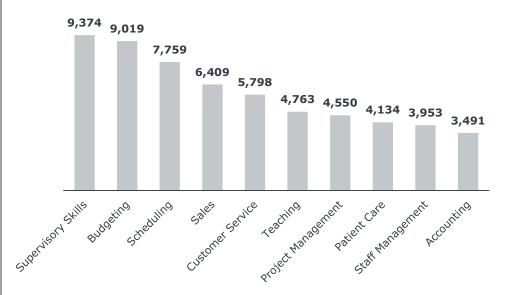
Employers

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State in Focus: Louisiana

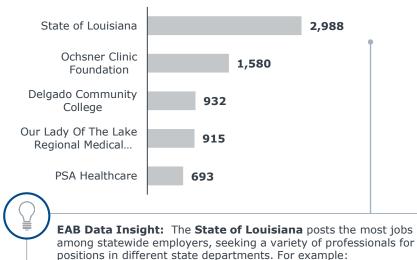
Most Commonly Sought Job Skills in 2016

n=55,109 job postings, with 5,988 unspecified job postings



Employers with Greatest Demand in 2016

n=55,109 job postings, with 11,589 unspecified job postings



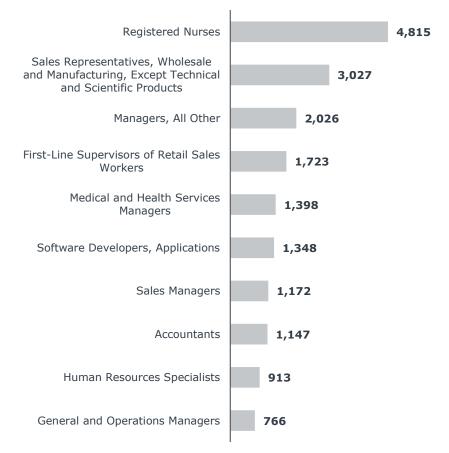
- The Department of Revenue's Policy Services Division seeks an economist,
- The Department of Natural Resource's Office of Conservation seeks a geologist supervisor for the Injection and Mining division, and
- The Department of Children and Family Services seeks a child welfare manager.

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=55,109 job postings, with 2,418 unspecified job postings



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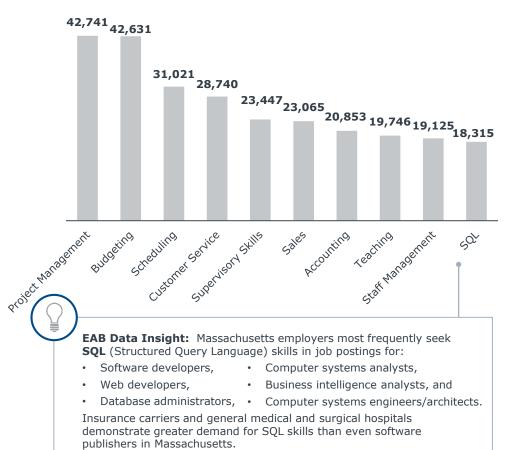
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Massachusetts

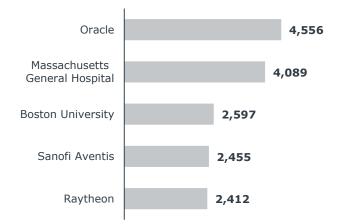
Most Commonly Sought Job Skills in 2016

n=291,570 job postings, with 22,075 unspecified job postings



Employers with Greatest Demand in 2016

n=291,570 job postings, with 92,572 unspecified job postings

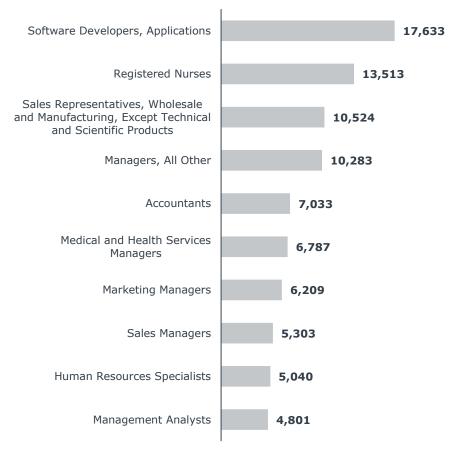


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=291,570 job postings, with 16,541 unspecified job postings



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Source: Burning Glass Labor/Insight[™]



Supporting Market-**Responsive Program** Development

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Questions to Inform Initial Program Discussions

Job Skills

- Which of our current • programs integrate highdemand skills?
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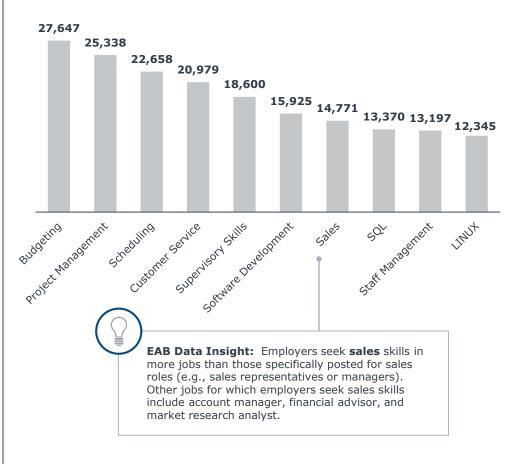
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Maryland

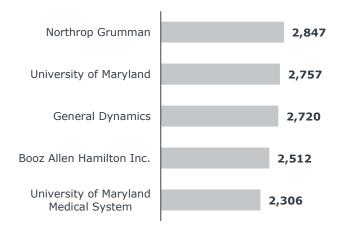
Most Commonly Sought Job Skills in 2016

n=189,866 job postings, with 13,923 unspecified job postings



Employers with Greatest Demand in 2016

n=189,866 job postings, with 57,379 unspecified job postings



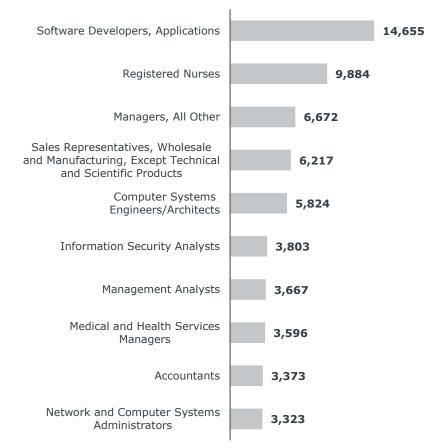
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=189,866 job postings, with 9,182 unspecified job postings



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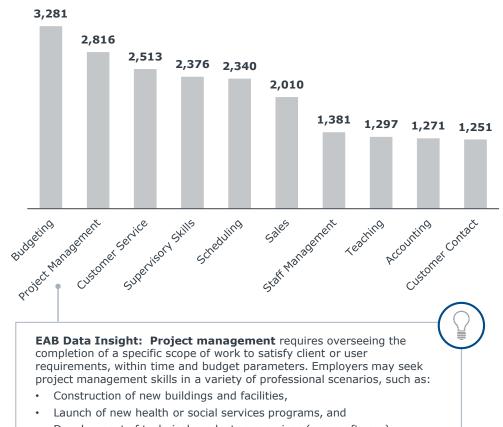
Employers

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State in Focus: Maine

Most Commonly Sought Job Skills in 2016

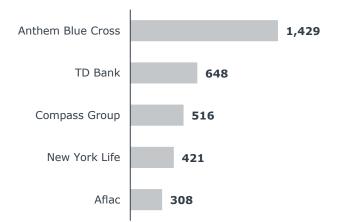
n=23,641 job postings, with 3,905 unspecified job postings



• Development of technical products or services (e.g., software).

Employers with Greatest Demand in 2016

n=23,641 job postings, with 6,222 unspecified job postings



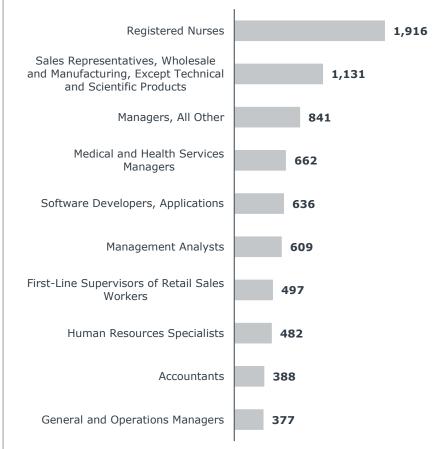
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=23,641 job postings, with 1,186 unspecified job postings



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44



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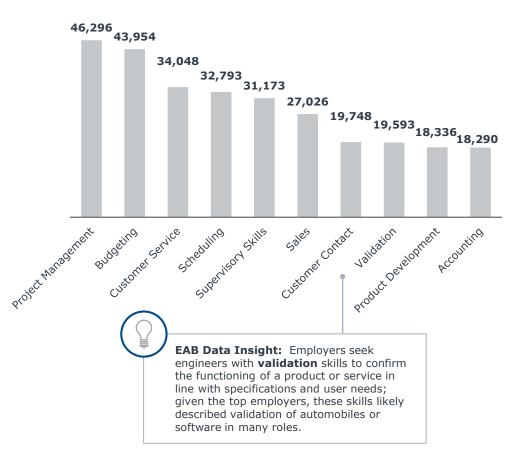
Employers

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State in Focus: Michigan

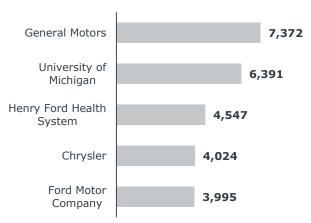
Most Commonly Sought Job Skills in 2016

n=317,574 job postings, with 22,977 unspecified job postings



Employers with Greatest Demand in 2016

n=317,574 job postings, with 90,619 unspecified job postings



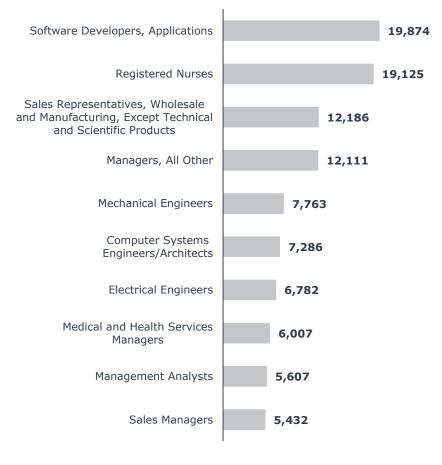
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=317,574 job postings, with 15,058 unspecified job postings



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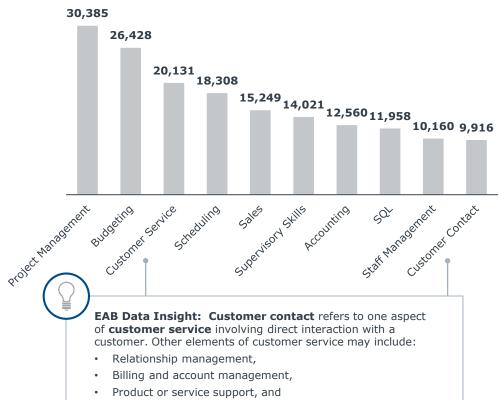
Employers

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State in Focus: Minnesota

Most Commonly Sought Job Skills in 2016

n=168,835 job postings, with 11,137 unspecified job postings



• Experience improvement.

Employers with Greatest Demand in 2016

n=168,835 job postings, with 48,895 unspecified job postings



Source: Burning Glass Labor/Insight[™]

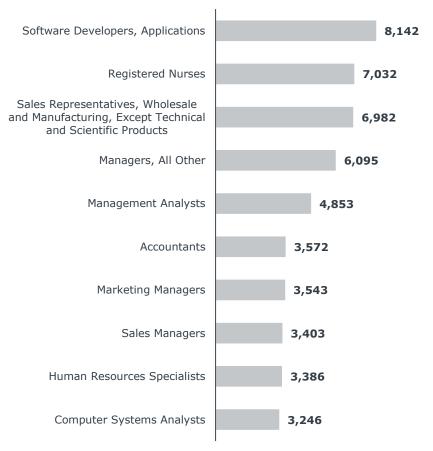
47

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=168,835 job postings, with 8,698 unspecified job postings



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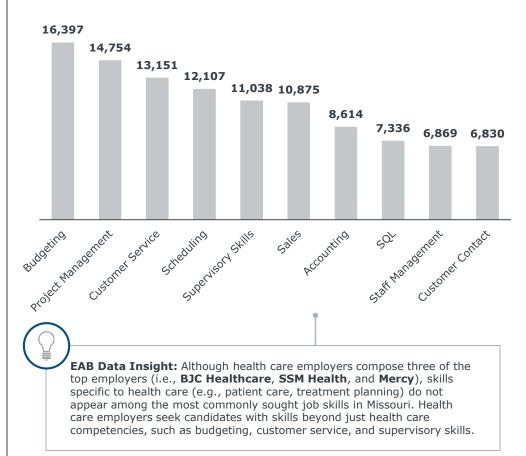
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Missouri

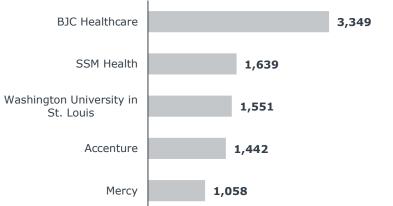
Most Commonly Sought Job Skills in 2016

n=114,690 job postings, with 9,387 unspecified job postings



Employers with Greatest Demand in 2016

n=114,690 job postings, with 33,815 unspecified job postings

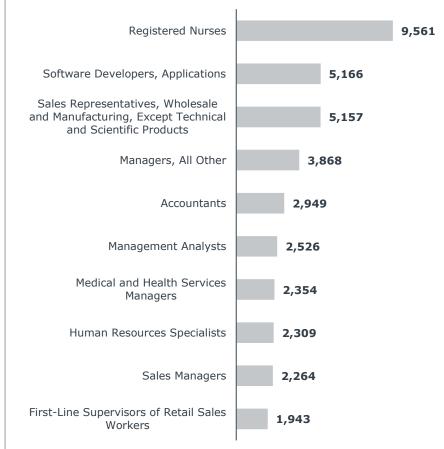


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=114,690 job postings, with 5,134 unspecified job postings



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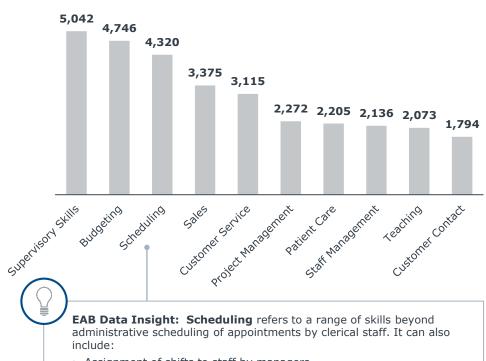
Employers

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State in Focus: Mississippi

Most Commonly Sought Job Skills in 2016

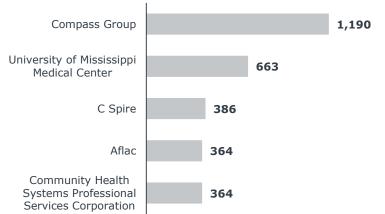
n=31,429 job postings, with 3,562 unspecified job postings



- Assignment of shifts to staff by managers,
- Production of financial statements on a schedule by accountants, and
- Creation of product development schedules by software developers.

Employers with Greatest Demand in 2016

n=31,429 job postings, with 7,165 unspecified job postings



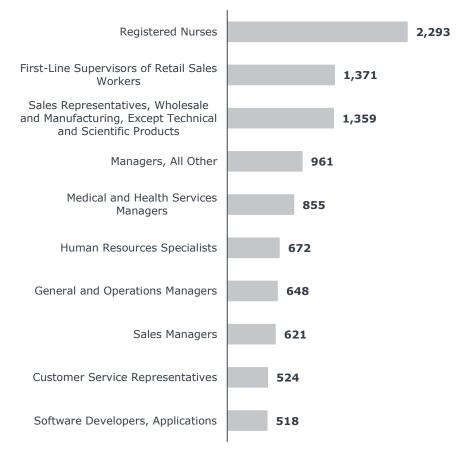
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=31,429 job postings, with 1,461 unspecified job postings



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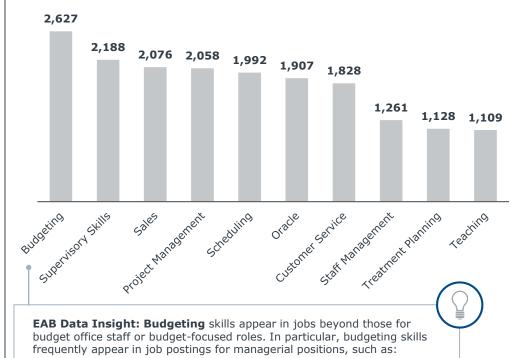
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State in Focus: Montana

Most Commonly Sought Job Skills in 2016

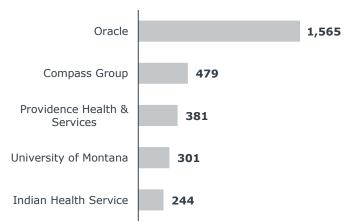
n=17,504 job postings, with 2,207 unspecified job postings



- Operations managers who oversee department or unit budget allocations, and
- Project managers in charge of project completion within a set budget.

Employers with Greatest Demand in 2016

n=17,504 job postings, with 6,146 unspecified job postings



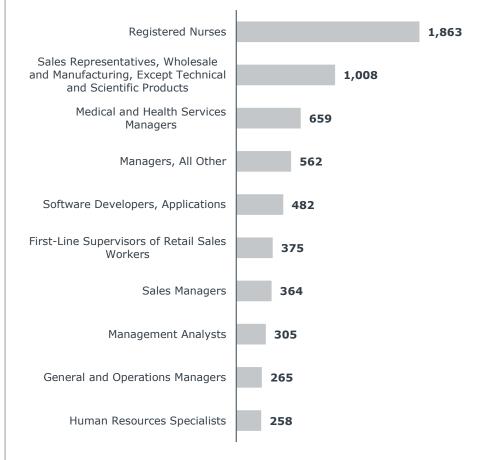
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Most Commonly Sought Occupations in 2016

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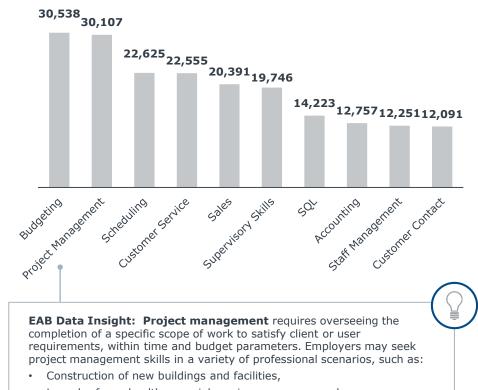
Employers

- How often do our students find jobs with these top employers?
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State in Focus: North Carolina

Most Commonly Sought Job Skills in 2016

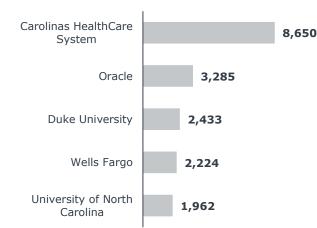
n=198,937 job postings, with 12,821 unspecified job postings



- Launch of new health or social services programs, and
- Development of technical products or services (e.g., software).

Employers with Greatest Demand in 2016

n=198,937 job postings, with 54,927 unspecified job postings

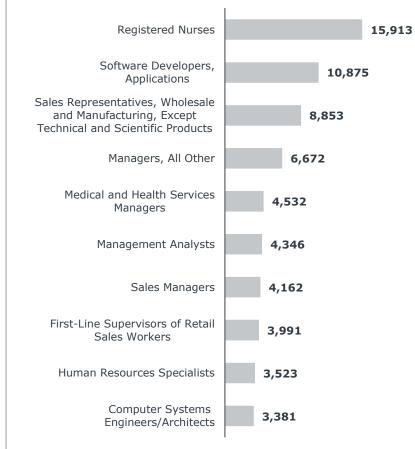


Occupations

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Most Commonly Sought Occupations in 2016

n=198,937 job postings, with 8,694 unspecified job postings



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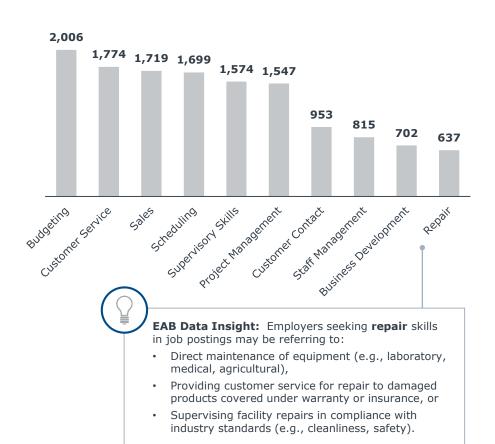
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State in Focus: North Dakota

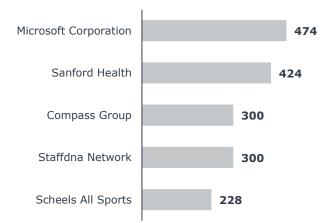
Most Commonly Sought Job Skills in 2016

n=13,762 job postings, with 2,002 unspecified job postings



Employers with Greatest Demand in 2016

n=13,762 job postings, with 3,526 unspecified job postings



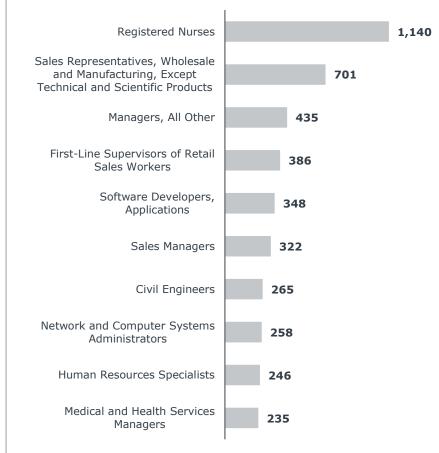
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Most Commonly Sought Occupations in 2016

n=13,762 job postings, with 694 unspecified job postings



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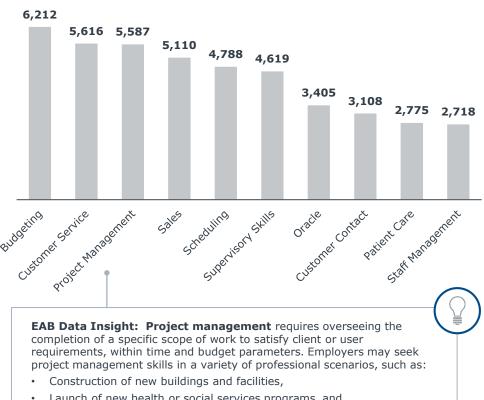
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Nebraska

Most Commonly Sought Job Skills in 2016

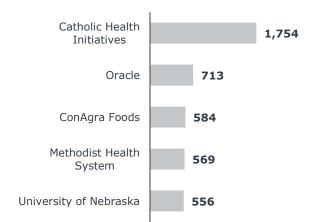
n=42,075 job postings, with 3,730 unspecified job postings



- Launch of new health or social services programs, and
- Development of technical products or services (e.g., software).

Employers with Greatest Demand in 2016

n=42,075 job postings, with 14,778 unspecified job postings



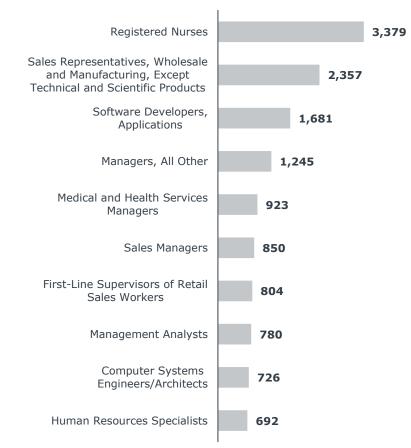
Source: Burning Glass Labor/Insight™

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=42,075 job postings, with 1,958 unspecified job postings



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Source: Burning Glass Labor/Insight[™]



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Questions to Inform Initial Program Discussions

Job Skills

- Which of our current programs integrate highdemand skills?
- Could we create a short format credential focused on high-demand skills?
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- Are these skills relevant to a narrow suite of programs, or should most or all of our programs teach these skills?
- Do we emphasize these high-demand skills in our marketing messages?

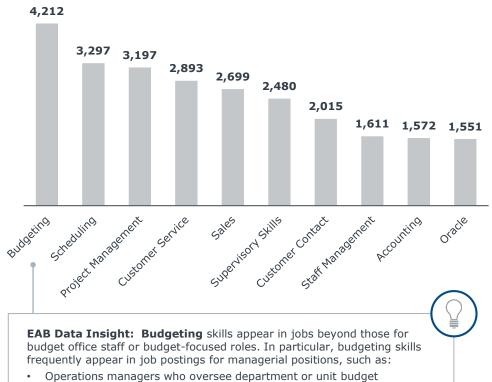
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: New Hampshire

Most Commonly Sought Job Skills in 2016

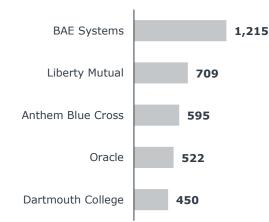
n=27,687 job postings, with 3,561 unspecified job postings



- Operations managers who oversee department or unit budget
 allocations, and
- Project managers in charge of project completion within a set budget.

Employers with Greatest Demand in 2016

n=27,687 job postings, with 7,506 unspecified job postings

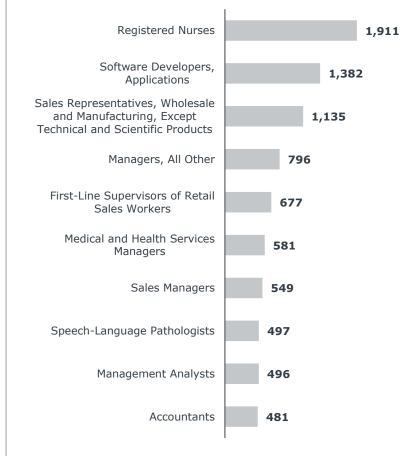


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=27,687 job postings, with 1,096 unspecified job postings



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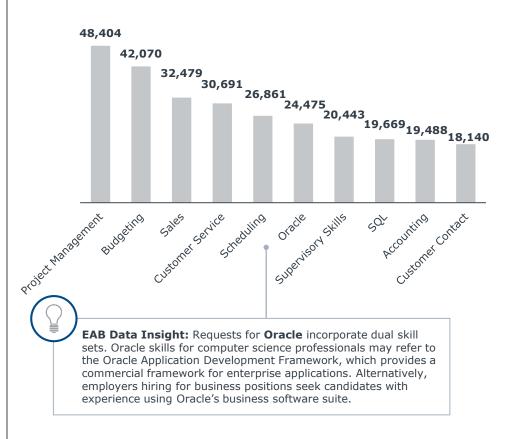
Employers

- How often do our students find jobs with these top employers?
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State in Focus: New Jersey

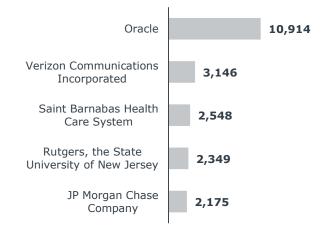
Most Commonly Sought Job Skills in 2016

n=270,622 job postings, with 16,538 unspecified job postings



Employers with Greatest Demand in 2016

n=270,622 job postings, with 81,434 unspecified job postings

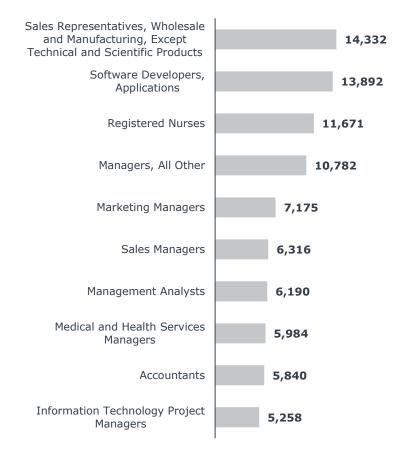


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=270,622 job postings, with 13,384 unspecified job postings



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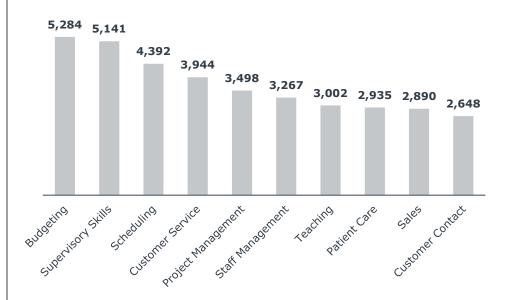
Employers

- How often do our students find jobs with these top employers?
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State in Focus: New Mexico

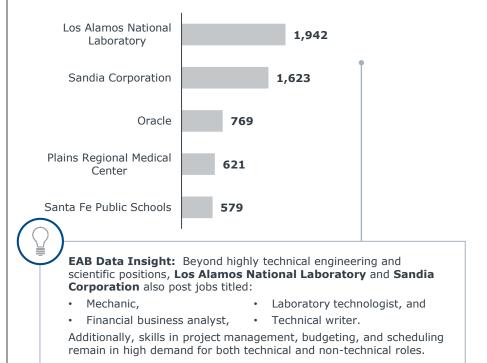
Most Commonly Sought Job Skills in 2016

n=37,744 job postings, with 4,928 unspecified job postings



Employers with Greatest Demand in 2016

n=37,744 job postings, with 9,243 unspecified job postings

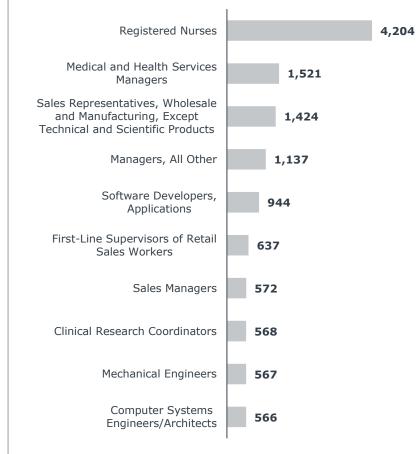


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=37,744 job postings, with 1,436 unspecified job postings



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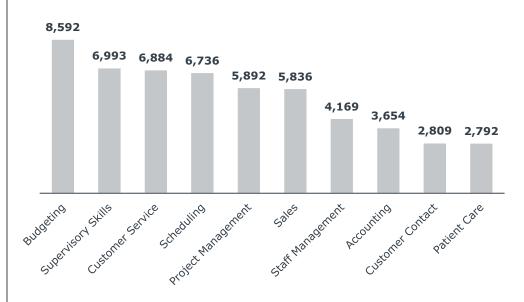
Employers

- How often do our students find jobs with these top employers?
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- How many employees of these top employers do we or have we previously served?

State in Focus: Nevada

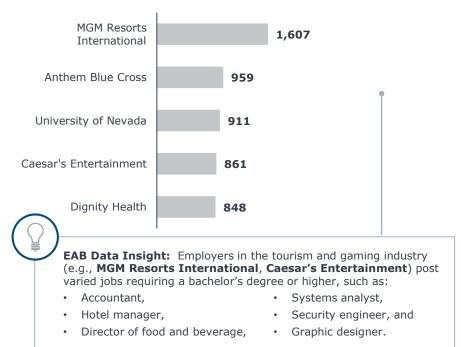
Most Commonly Sought Job Skills in 2016

n=50,680 job postings, with 4,893 unspecified job postings



Employers with Greatest Demand in 2016

n=50,680 job postings, with 15,370 unspecified job postings

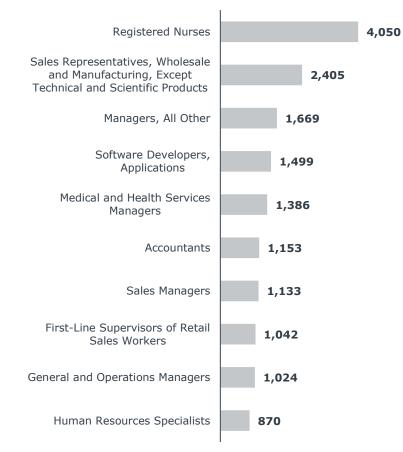


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=50,680 job postings, with 1,860 unspecified job postings



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Source: Burning Glass Labor/Insight[™]



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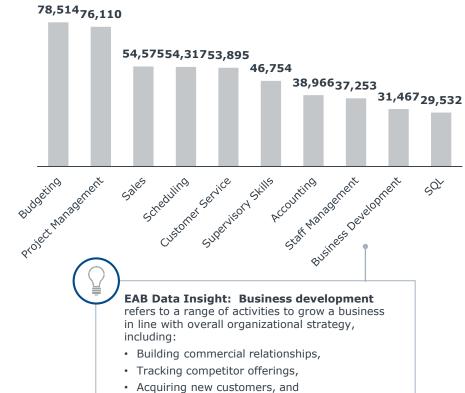
Employers

- How often do our students find jobs with these top employers?
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State in Focus: New York

Most Commonly Sought Job Skills in 2016

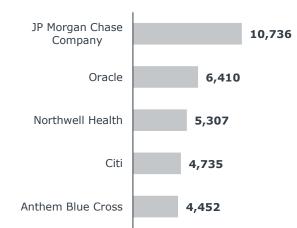
n=511,355 job postings, with 35,457 unspecified job postings



• Expanding into new markets.

Employers with Greatest Demand in 2016

n=511,355 job postings, with 131,810 unspecified job postings

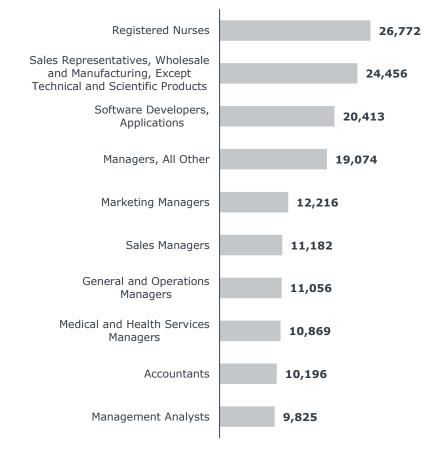


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=511,355 job postings, with 31,732 unspecified job postings



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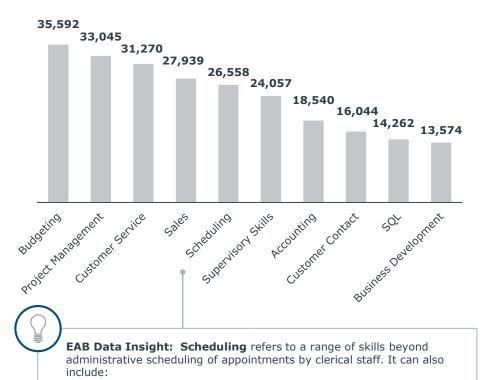
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Ohio

Most Commonly Sought Job Skills in 2016

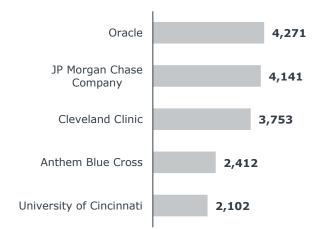
n=239,357 job postings, with 19,552 unspecified job postings



- Assignment of shifts to staff by managers,
- Production of financial statements on a schedule by accountants, and
- Creation of product development schedules by software developers.

Employers with Greatest Demand in 2016

n=239,357 job postings, with 68,812 unspecified job postings

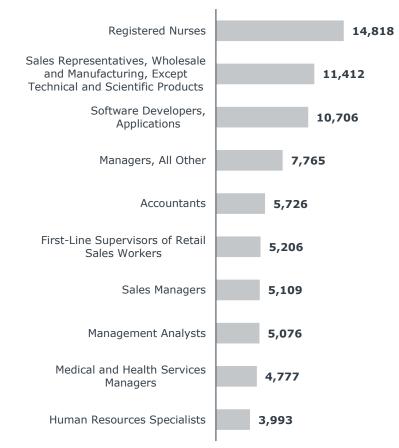


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=239,357 job postings, with 10,797 unspecified job postings



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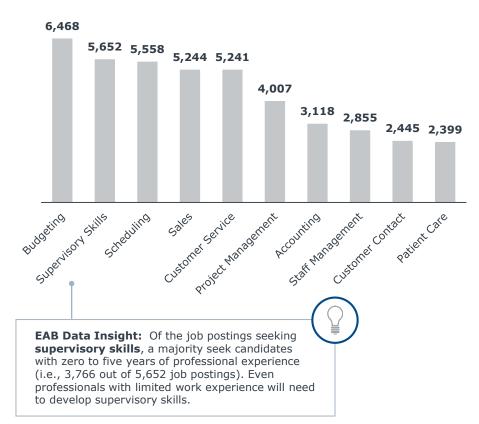
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Oklahoma

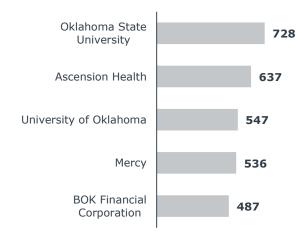
Most Commonly Sought Job Skills in 2016

n=44,447 job postings, with 6,005 unspecified job postings



Employers with Greatest Demand in 2016

n=44,447 job postings, with 11,615 unspecified job postings

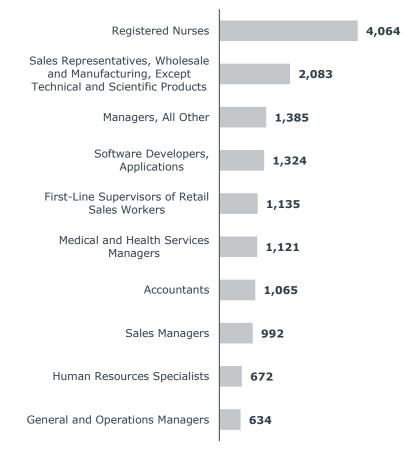


Occupations

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Most Commonly Sought Occupations in 2016

n=44,447 job postings, with 1,830 unspecified job postings



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74



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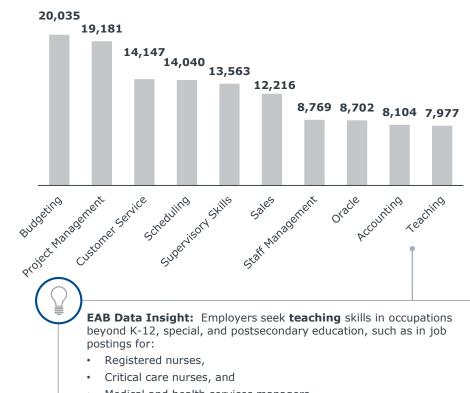
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Oregon

Most Commonly Sought Job Skills in 2016

n=137,513 job postings, with 22,090 unspecified job postings

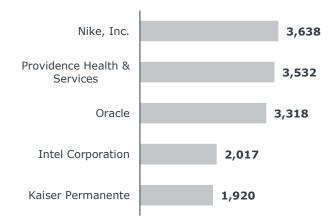


Medical and health services managers. Demand for teaching skills in health-related occupations indicates the

increasing importance of health education and promotion.

Employers with Greatest Demand in 2016

n=137,513 job postings, with 64,128 unspecified job postings



Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=137,513 job postings, with 6,821 unspecified job postings



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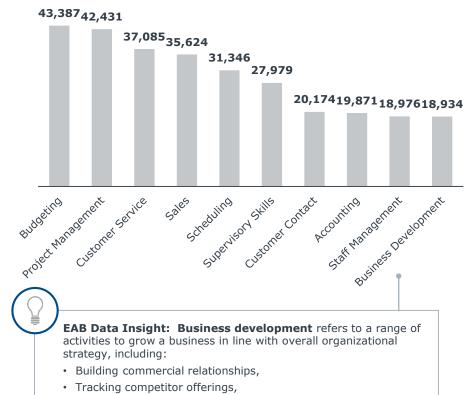
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Pennsylvania

Most Commonly Sought Job Skills in 2016

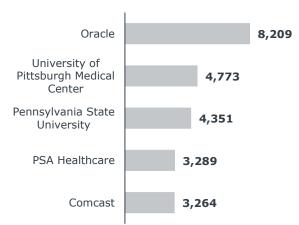
n=293,382 job postings, with 22,559 unspecified job postings



- · Acquiring new customers, and
- Expanding into new markets.

Employers with Greatest Demand in 2016

n=293,382 job postings, with 81,621 unspecified job postings



Source: Burning Glass Labor/Insight[™]

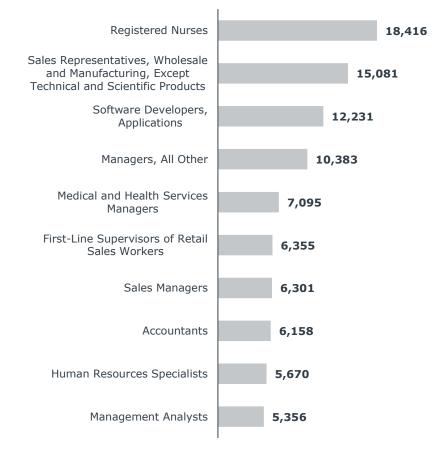
77

Occupations

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Most Commonly Sought Occupations in 2016

n=293,382 job postings, with 13,968 unspecified job postings



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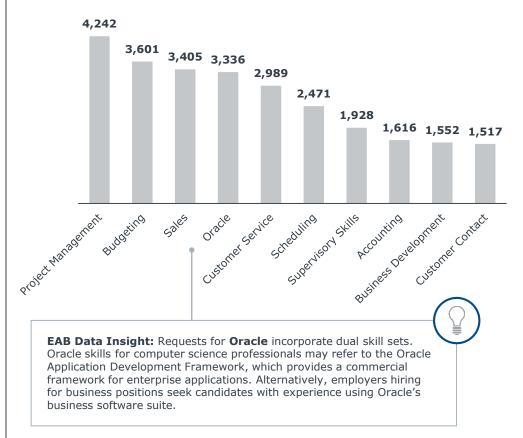
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Rhode Island

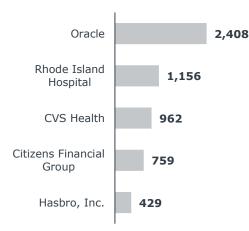
Most Commonly Sought Job Skills in 2016

n=26,399 job postings, with 3,118 unspecified job postings



Employers with Greatest Demand in 2016

n=26,399 job postings, with 6,647 unspecified job postings

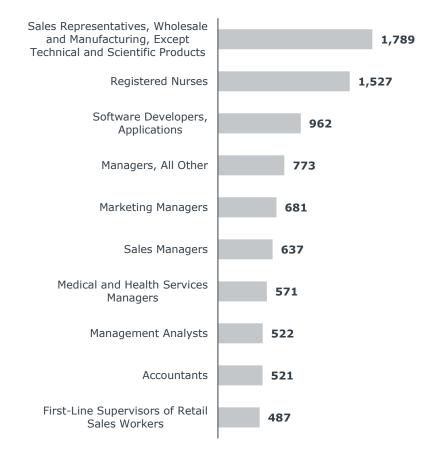


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=26,399 job postings, with 1,115 unspecified job postings



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Source: Burning Glass Labor/Insight[™]



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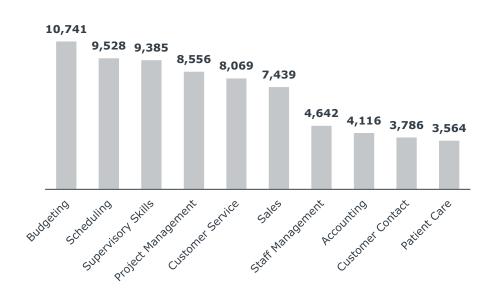
Employers

- How often do our students find jobs with these top employers?
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State in Focus: South Carolina

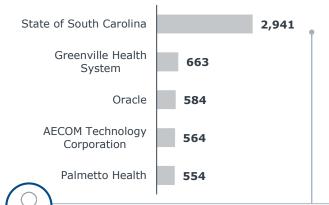
Most Commonly Sought Job Skills in 2016

n=72,270 job postings, with 7,082 unspecified job postings



Employers with Greatest Demand in 2016

n=72,270 job postings, with 21,362 unspecified job postings



EAB Data Insight: The **State of South Carolina** posts jobs for a variety of professionals for positions in different state agencies. For example:

- The Department of Mental Health seeks a registered nurse,
- The Department of Labor, Licensing, and Regulation seeks an attorney for the Office of Disciplinary Counsel, and
- The Department of Health and Environmental Control seeks an environmental health manager for the Food Protection Program.

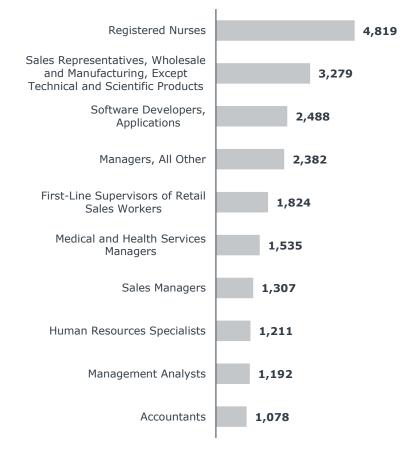
The State of South Carolina also posts jobs for adjunct instructors in community and technical colleges across the state.

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=72,270 job postings, with 2,678 unspecified job postings



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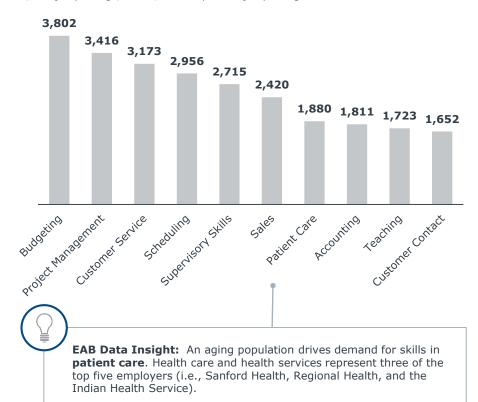
Employers

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- How many employees of these top employers do we or have we previously served?

State in Focus: South Dakota

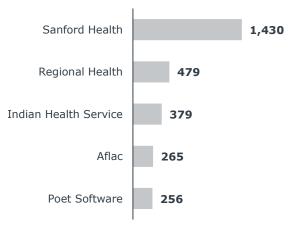
Most Commonly Sought Job Skills in 2016

n=27,875 job postings, with 2,743 unspecified job postings



Employers with Greatest Demand in 2016

n=27,875 job postings, with 16,273 unspecified job postings

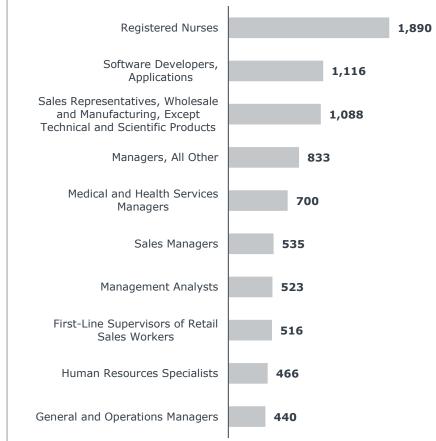


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=27,875 job postings, with 1,426 unspecified job postings



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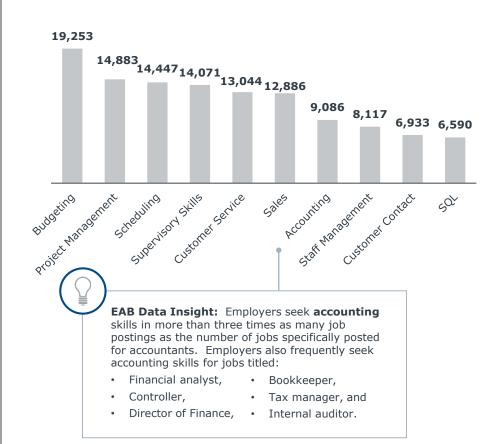
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Tennessee

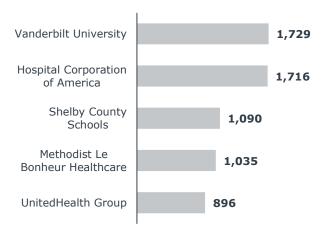
Most Commonly Sought Job Skills in 2016

n=114,247 job postings, with 8,852 unspecified job postings



Employers with Greatest Demand in 2016

n=114,247 job postings, with 28,778 unspecified job postings

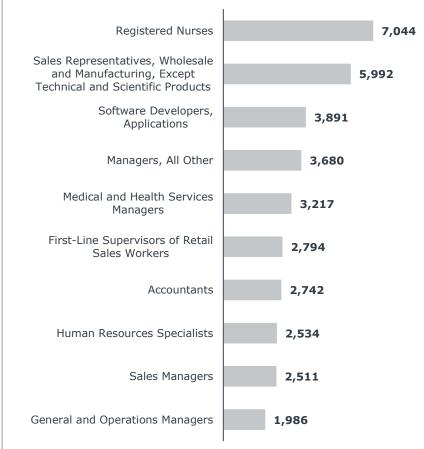


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
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Most Commonly Sought Occupations in 2016

n=114,247 job postings, with 4,720 unspecified job postings



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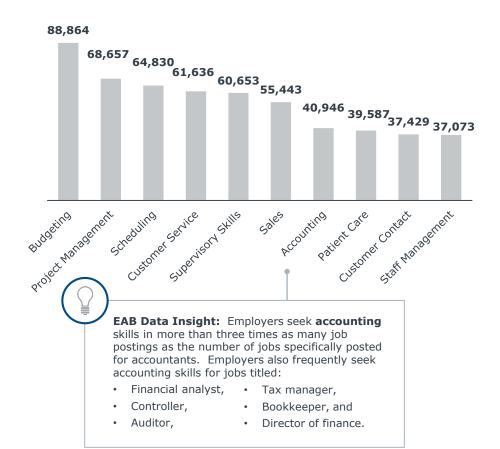
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Texas

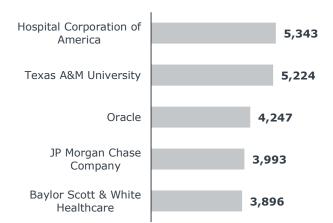
Most Commonly Sought Job Skills in 2016

n=536,059 job postings, with 40,173 unspecified job postings



Employers with Greatest Demand in 2016

n=536,059 job postings, with 148,613 unspecified job postings



Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=536,059 job postings, with 23,336 unspecified job postings



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Questions to Inform Initial Program Discussions

Job Skills

- Which of our current programs integrate highdemand skills?
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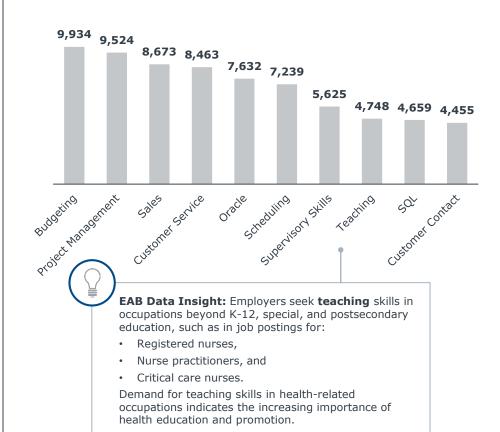
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Utah

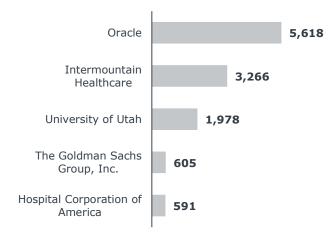
Most Commonly Sought Job Skills in 2016

n=65,708 job postings, with 4,201 unspecified job postings



Employers with Greatest Demand in 2016

n=65,708 job postings, with 16,398 unspecified job postings

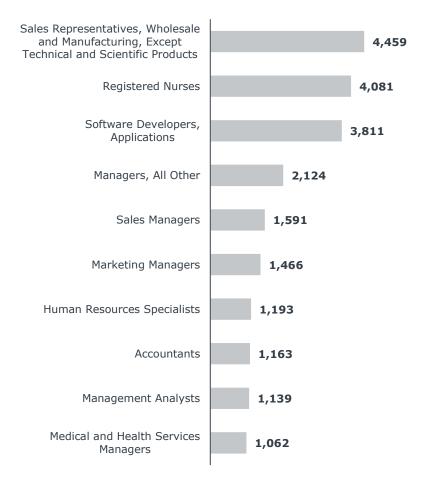


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=65,708 job postings, with 3,083 unspecified job postings



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Job Skills

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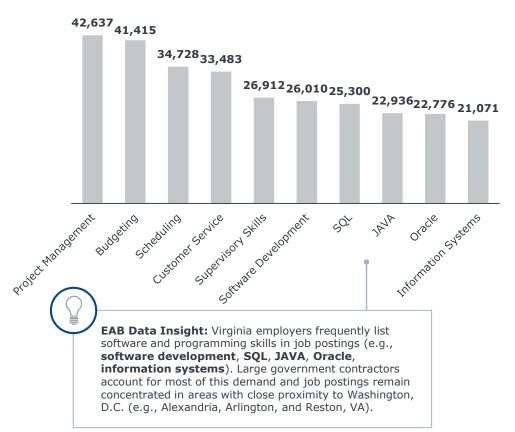
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: Virginia

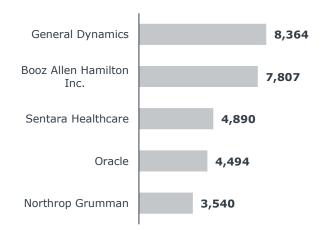
Most Commonly Sought Job Skills in 2016

n=304,711 job postings, with 21,028 unspecified job postings



Employers with Greatest Demand in 2016

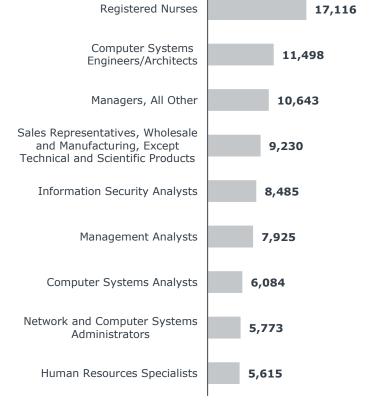
n=304,711 job postings, with 72,087 unspecified job postings



Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016 n=304,711 job postings, with 15,256 unspecified job postings Software Developers, Applications 25,221



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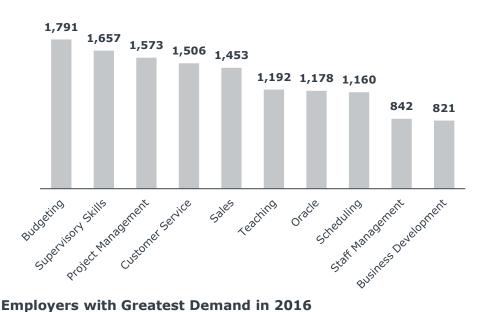
Employers

- How often do our students find jobs with these top employers?
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State in Focus: Vermont

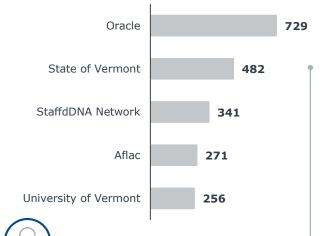
Most Commonly Sought Job Skills in 2016

n=14,594 job postings, with 2,919 unspecified job postings



Employers with Greatest Demand in 2016

n=14,594 job postings, with 3,881 unspecified job postings



EAB Data Insight: The State of Vermont posts jobs for a variety of professionals for positions in different state agencies. For example:

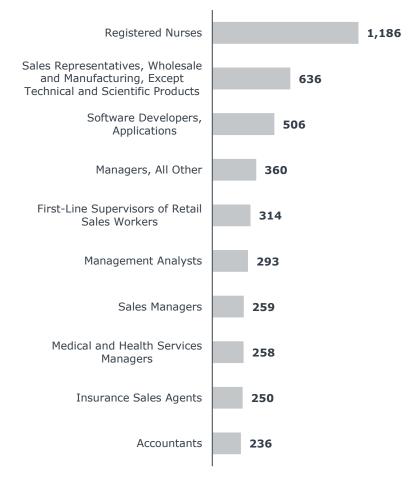
- The Agency of Transportation seeks a civil engineer,
- The Department for Children and Families' Family Services Division seeks a social worker, and
- The Department of Environmental Conservation's Vermont Rivers Program seeks an environmental analyst.

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
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Most Commonly Sought Occupations in 2016

n=14,594 job postings, with 603 unspecified job postings



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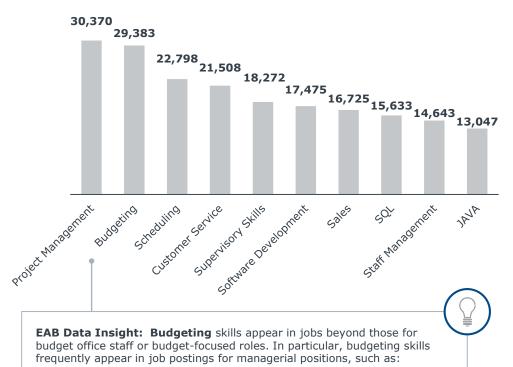
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
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State in Focus: Washington

Most Commonly Sought Job Skills in 2016

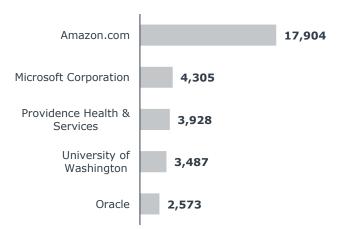
n=200,632 job postings, with 15,254 unspecified job postings



- Operations managers who oversee department or unit budget allocations, and
- Project managers in charge of project completion within a set budget.

Employers with Greatest Demand in 2016

n=200,632 job postings, with 49,685 unspecified job postings

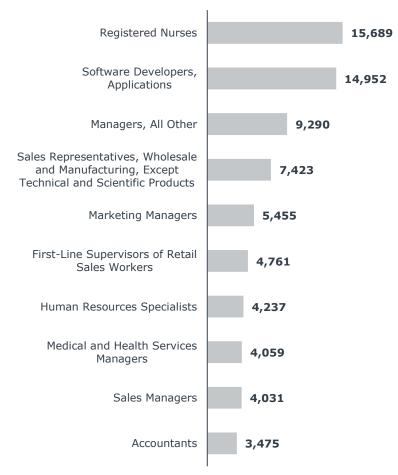


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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Most Commonly Sought Occupations in 2016

n=200,632 job postings, with 8,035 unspecified job postings



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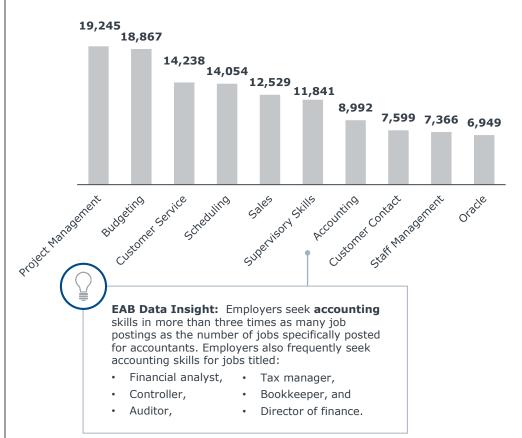
Employers

- How often do our students find jobs with these top employers?
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- How many employees of these top employers do we or have we previously served?

State in Focus: Wisconsin

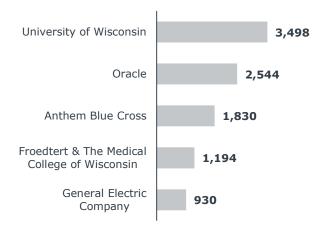
Most Commonly Sought Job Skills in 2016

n=118,504 job postings, with 8,693 unspecified job postings



Employers with Greatest Demand in 2016

n=118,504 job postings, with 33,839 unspecified job postings



Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
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- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
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Most Commonly Sought Occupations in 2016

n=118,504 job postings, with 6,089 unspecified job postings



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Questions to Inform Initial Program Discussions

Job Skills

- Which of our current programs integrate highdemand skills?
- Could we create a short format credential focused on high-demand skills?
- What new program opportunities would confer high-demand skills?
- Are these skills relevant to a narrow suite of programs, or should most or all of our programs teach these skills?
- Do we emphasize these high-demand skills in our marketing messages?

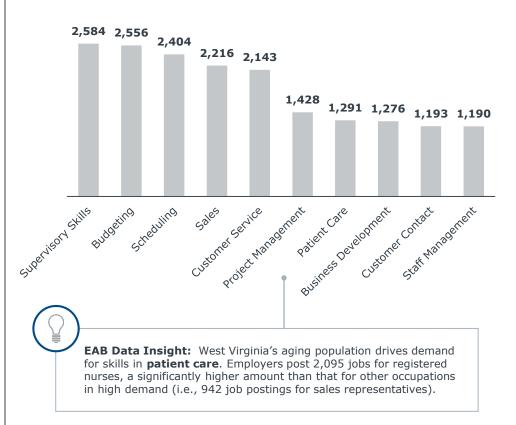
Employers

- How often do our students find jobs with these top employers?
- What existing relationships does our institution have with any of these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: West Virginia

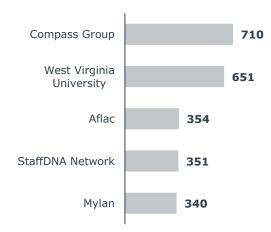
Most Commonly Sought Job Skills in 2016

n=20,405 job postings, with 3,403 unspecified job postings



Employers with Greatest Demand in 2016

 $n\!=\!20,\!405\,$ job postings, with 5,264 $\,$ unspecified job postings $\,$

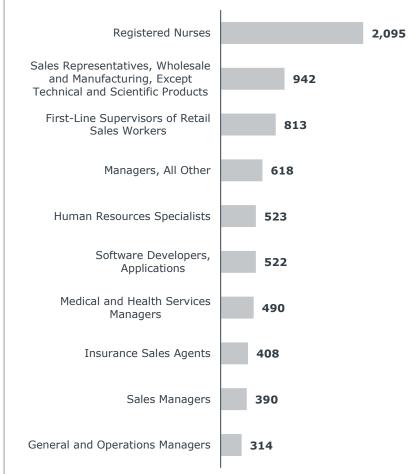


Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2016

n=20,405 job postings, with 877 unspecified job postings



COE Forum in Brief

The COE Forum couples strategic best practices to ensure the health of current operations with unparalleled real-time market intelligence and consumer insights to inform strategic growth.

- Helping campuses organize for growth through guided campus conversation, and data and tools to build consensus for new markets and models
- **Responding to shifts in "consumer behavior"** with best practices across the adult student lifecycle, implementation resources and practice diagnostics, and web and mobile site reviews
- **Market-responsive program development** supported through our annual industry future series, regional and state market demand profiles, and member-commissioned market demand briefs

For more information about the COE Forum contact your dedicated advisor or visit eab.com.

Source: Burning Glass Labor/Insight[™]



Supporting Market-Responsive Program Development

Real-time employer demand data available through the COE Forum identifies the top skills, employers, and occupations for professionals with a bachelor's degree or above. Use the data and brainstorming questions included here to guide campus discussions about how to grow and direct the development of the program portfolio.

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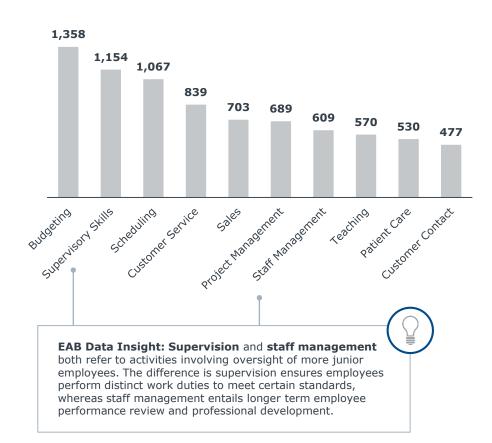
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State in Focus: Wyoming

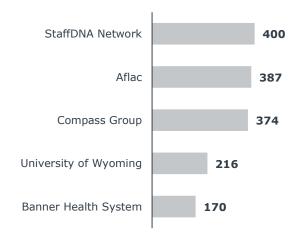
Most Commonly Sought Job Skills in 2016

n=8,314 job postings, with 1,823 unspecified job postings



Employers with Greatest Demand in 2016

n=8,314 job postings, with 1,960 unspecified job postings

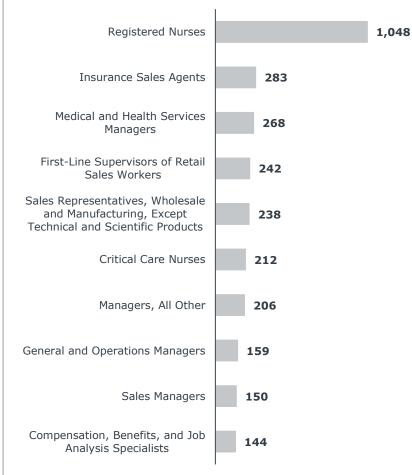


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Most Commonly Sought Occupations in 2016

n=8,314 job postings, with 292 unspecified job postings



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