

STUDENTS OF CONCERN AND THEIR BEHAVIOR



ANNUAL REPORT 2011

UAA UNIVERSITY *of* ALASKA ANCHORAGE

Students of Concern and Their Behavior

Annual Report 2011

The Annual Report of Students of Concern and Their Behavior is meant to inform UAA community members about trends in student behavior on campus and the programs in place to support students of concern. This report contains statistics from Fiscal Year 2011 (FY11) ranging from July 1, 2010, to June 30, 2011. This report includes statistics for the Anchorage campus, Chugiak-Eagle River campus, KPC Kenai River campus, KPC Kachemak Bay campus, Kodiak College, and Matanuska-Susitna College. As a separately accredited institution, Prince William Sound Community College maintains its own records of students of concern and their behavior.

The UAA Dean of Students Office publishes the *Annual Report of Students of Concern and Their Behavior*. This report describes the work of the UAA Dean of Students Office, Care Team and Student Conduct. Besides providing an overall summary, this report analyzes specific trends in student behavior related to academic misconduct; endangerment, assault, or infliction of physical harm; and misuse of alcohol and drugs. Care Team and Student Conduct records are maintained and compiled by the UAA Dean of Students Office. For questions or comments about this report, please contact the UAA Dean of Students Office at 786-1214 or email aydos@uaa.alaska.edu.

DEAN OF STUDENTS OFFICE

Purpose

The Dean of Students Office is responsible for planning, coordinating and implementing a variety of programs and services, which are designed to assist and support students in achieving academic and personal success. The Office assists students in resolution of problems, provides information and referrals about campus resources, and promotes initiatives that address students' needs and interests. The Dean of Students Office oversees UAA's Care Team and Student Conduct, which work in tandem to address students of concern and their behavior.

The Dean of Students also provides supervision and support to the Division of Student Development. The Division of Student Development is comprised of the Career Services Center, Student Health & Counseling Center, Student Life & Leadership, Student Union & Commuter Student Services, and Department of Residence Life. The Division of Student Development works to engage students and cultivate opportunities for academic and personal achievement through service, education, advocacy and community building.

This report is published by:

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CARE TEAM

Reporting Culture

On March 6, 2011, news reporter Jennifer Reeger from the Pittsburgh Tribune-Review published a story titled "Schools up efforts to ID at-risk students." Reeger reports that many colleges and universities established behavioral intervention teams after the shootings at Virginia Tech on April 16, 2007, that left 32 people dead. The gunman exhibited early warning signs that he was troubled, and if Virginia Tech had a behavior intervention team in place to connect the dots, perhaps the tragedy at Virginia Tech could have been prevented. Now Virginia and Illinois require public universities to have behavioral intervention teams in place.

Brett Sokolow, Managing Partner from the National Center for Higher Education Risk Management, calls for colleges and universities to create a culture of reporting. In a letter to the editor that Sokolow submitted to the Chronicle of Higher Education published on March 7, 2010, he writes it is essential to "empower the cultures of reporting that are essential to getting red flags to those on behavioral-intervention teams and threat-assessment teams that can connect the dots, identify emerging patterns, and interdict them." To this end, UAA created a Care Team in the summer of 2009 to receive reports about students of concern.

Purpose

The Care Team's purpose is to promote student success while maintaining a safe campus environment. The Care Team reviews reports about current and prospective students of concern. Following the review, the Care Team creates an action plan and facilitates continued care for students, as needed. The Care Team makes recommendations based on a composite view of students' behavior. In cases where a student appears to be at an elevated risk to harm self or others, the Care Team takes the precautions necessary to protect the well being of the student and other members of the University Community.

What is Reportable?

In 2009, Brett Sokolow, W. Scott Lewis, Carolyn Wolf, Brian Van Brunt, and John Byrnes published a whitepaper proposing that several different models can be used to assess the risks that students pose to themselves and others. The authors propose evaluating student behavior by measuring students' aggression, mental and behavioral health, and generalized risk. UAA's Care Team recommends that individuals report students that exhibit mild, elevated, or severe risk.

Risk Level	You Might Observe ...
Mild Risk <ul style="list-style-type: none"> Emotional distress Traumatic events Veiled threats 	<ul style="list-style-type: none"> Changes in academic performance Test scores drop significantly Changes in pattern of interaction Changes in physical appearance Problems concentrating and remembering things or making decisions
Elevated Risk <ul style="list-style-type: none"> Behavioral disruptions Unusual or bizarre behavior Substance abuse Specific threats 	<ul style="list-style-type: none"> Repeated requests for special consideration Disruptive behavior Unusual or exaggerated emotional responses (venting, screaming) Persistent sadness Unexplained crying High levels of irritability or inappropriate excitement Destructive, harmful, or threatening behaviors/attitudes toward others Any substance misuses and abuse
Severe Risk <ul style="list-style-type: none"> Suicidal thoughts Para-suicidal behaviors Risk-taking behaviors Hostile or aggressive behavior Unable to regulate own behavior 	<ul style="list-style-type: none"> Statements related to death or dying or feelings of hopelessness Threats of harming self or others Behavior that is highly disturbed Outbursts of anger Inability to communicate easily Irrational conversation or speech that seems disconnected Lack of contact with reality, i.e., seeing things that are not there Suspiciousness, irrational feelings of persecution Intimidation, verbally or nonverbally threatening

Submitting a Care Report

Students, faculty, staff, friends, family, and community members may submit a report to UAA's Care Team. Be prepared to disclose the student's name, a description of the behavior, and any background information that would help the Care Team design an effective action plan to assist the student.

1. In the event of an emergency, first call University Police at 786-1120.
2. For cases involving residential students, call Residence Life at 751-7444.
3. For all other cases, call the Dean of Students Office at 786-1214.

Once a report is received, an alert summarizing your report will be sent to all Care Team members. The Care Team is composed of representatives from the Dean of Students Office, Student Health & Counseling Center, University Police, and Department of Residence Life.

Reviewing Care Reports

Once a Care report is received, University Police, Residence Life and/or Dean of Students Office staff members will take the initial steps necessary to address the situation. Afterwards, members of the Care Team research information about the student available to them. Each week, Care Team members meet and share information about the case, sensitive to laws about privacy of different records. The Care Team develops an action plan for each student referred to the Care Team. In most cases, the Care Team uses one or more strategies to positively influence students' behavior. The initial report, follow up actions, notes, and documentation are stored in an on-line database that is referred to in the event that subsequent reports are received about the same student. The Care Team monitors the case to ensure that the action plan for each particular student is followed through.



CARE TEAM STATISTICS

Types of Care Reports

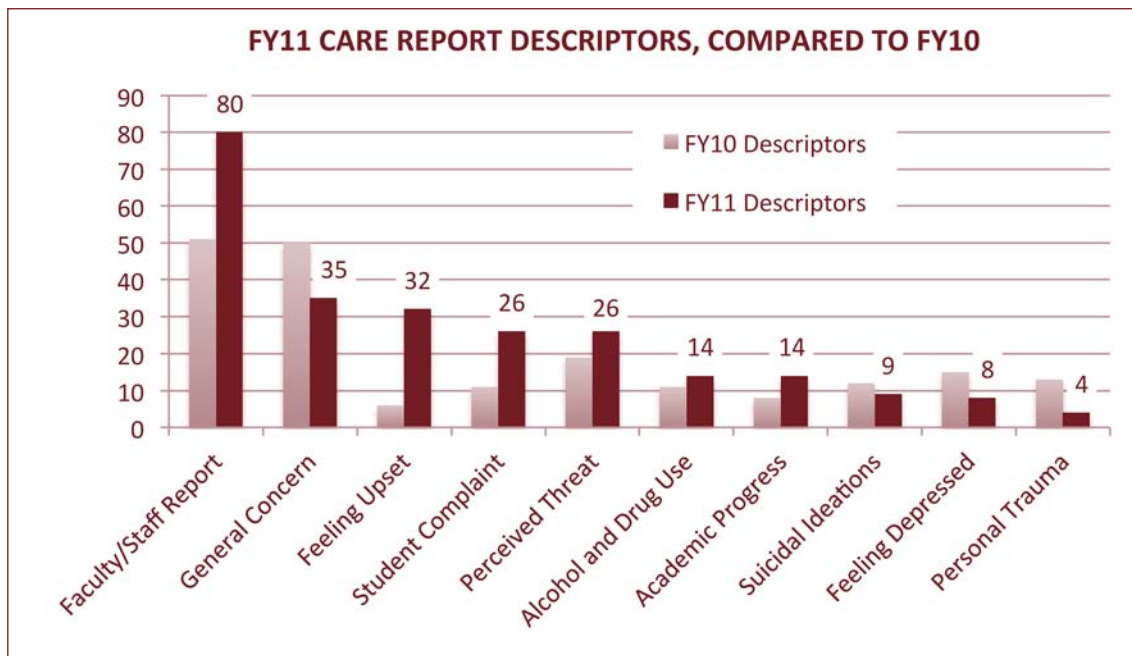
The Care Team received 185 reports in FY11 compared to 145 reports in FY10. Several trends in student behavior emerged in FY11 compared to FY10. In FY11, the Care Team received an increased number of complaints from UAA employees about student behavior that was disruptive or threatening in nature. The Care Team also received an increased number of reports from students who felt upset as the result of conflicts with faculty, staff, and other students. However, the Care Team received less reports regarding students experiencing mental health issues.

The Care Team noticed increases in reports of several specific behaviors in FY11, that are worthy of mentioning in this report:

1. bullying behaviors
2. disruptive student behavior in online-settings, i.e., Blackboard discussion boards
3. sexual harassment

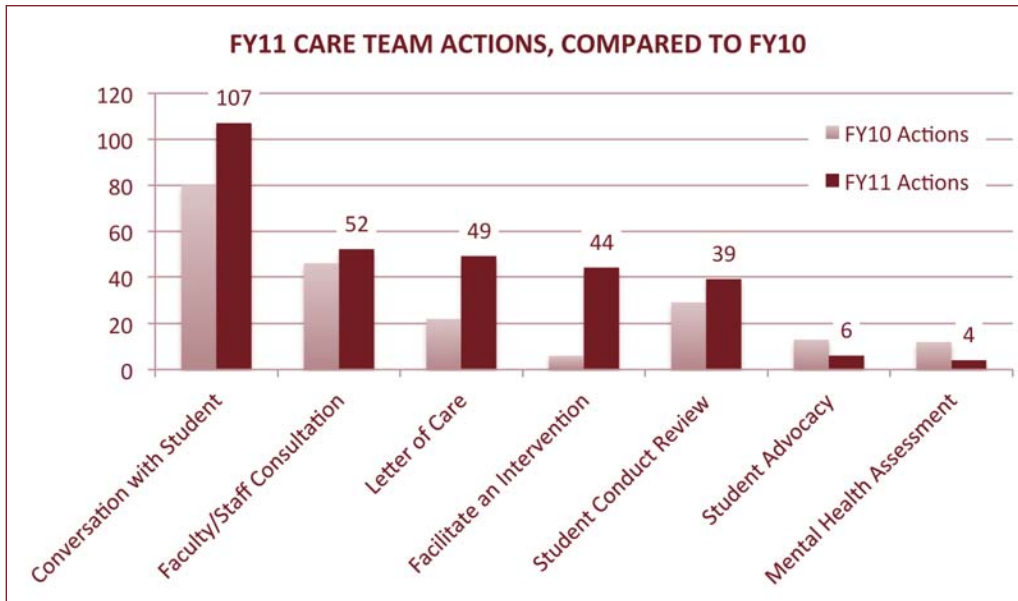
Care Report Descriptors

Most students of concern have more than one factor in their lives influencing their behavior. Therefore, the Care Team developed a list of approximately 40 different descriptors of student behavior. The Care Team uses multiple descriptors to describe student behavior in each Care report. The following list shows the top ten descriptors of students' behavior in FY11 compared to FY10.



Care Team Follow Up Actions

The Care Team reviews the actions that have been taken to support a student and makes recommendations on follow up actions. Due to the increase in students of concern reported to the Care Team in FY11, the number of follow up actions needed to support students of concern increased to 313 actions in FY11 compared to 219 actions in FY10. Follow up actions are designed to provide continued care to students. The following chart shows the seven most often used follow up actions from the last two fiscal years.

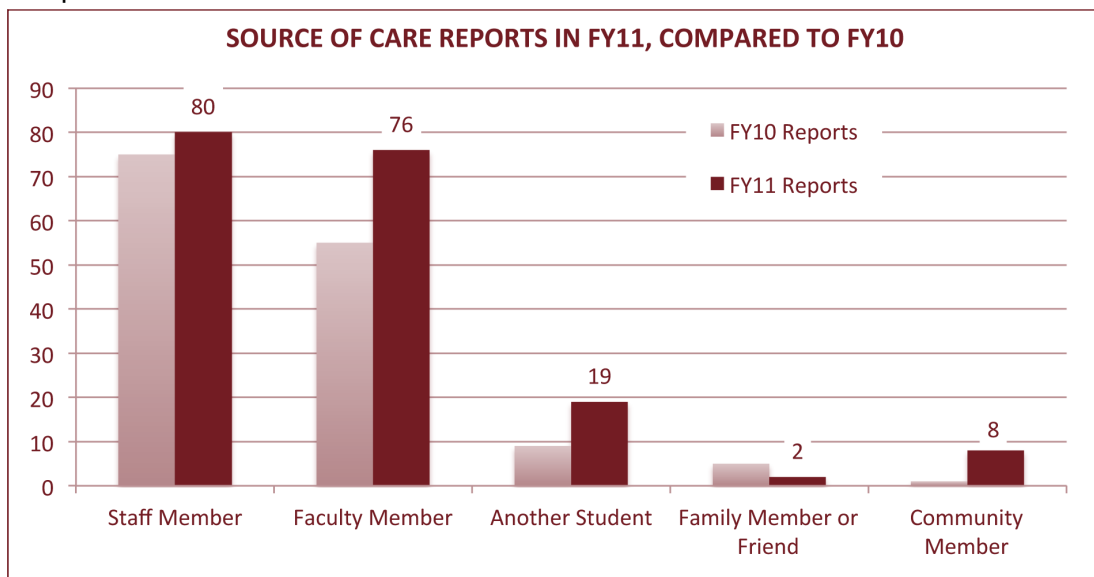


Care Team Referrals

The Care Team refers students to UAA departments and services that could be beneficial to students' success. In FY11, the Care Team made 92 referrals to students. The majority of these referrals were for personal counseling provided by either Student Development Counseling & Support Services or the Student Health & Counseling Center, followed by referrals to the Dean of Students Office or specific academic departments.

Source of Care Reports

The largest number of Care reports in FY11 originated from UAA staff members, followed by faculty members. The following table shows the source and quantity of Care reports.



CONTRIBUTIONS FROM CARE TEAM MEMBERS



Dr. Dewain L. Lee

The Care Team is composed of members from the Dean of Students Office, Residence Life, Student Health & Counseling Center, and University Police. Each department makes significant contributions to supporting students of concern.

Dean of Students Office

The Dean of Students Office offers regular workshops for faculty and staff members about disruptive student behavior. At these presentations, participants learn how to classify student behavior and how to respond. In FY11, the Dean of Students Office held ten workshops. To find out the date of the next workshop or to request a specialized presentation for your department, call the Dean of Students Office at 786-1214.

Besides providing workshops for faculty and staff members, the Dean of Students Office also provides consultations. Dean of Students Office staff members can provide insight into student behavior, discuss options, and help develop a plan to respond. Dean of Students Office staff members are available to sit in student/faculty conferences, help develop behavioral agreements, and facilitate interventions. To request a consultation, call the Dean of Students Office at 786-1214.

Student Conduct

Assistant Director of Student Conduct **Michael Votava** specializes in creating teachable moments for students utilizing UAA's Student Code of Conduct. Michael oversees the student conduct system that addressed 358 cases of student misconduct in FY11. Michael obtained his Master of Science degree in higher education and student affairs from Indiana University Bloomington. Michael can be reached at 786-1214 or mvotava@uaa.alaska.edu.

Crisis Response

Associate Dean of Students **Dawn Dooley** and Dean of Students & Associate Vice Chancellor for Student Development **Dr. Dewain L. Lee** manage reports of students in crisis. Dawn has fifteen years of crisis response experience. Dawn earned her first master's degree from UAA in counseling and guidance. Dawn's second master's degree from UAA is in educational leadership. Dawn can be reached at 786-1214 or andpd@uaa.alaska.edu. Dewain has eight years of crisis response experience at both the student and institutional level. Dewain is a member of the Campus Response Team. Dewain earned her Ph.D. in organization and management from Capella University. Dewain can be contacted at 786-1214 or andll2@uaa.alaska.edu.

Alcohol, Drug, and Wellness Education

In April 2010, the Dean of Students Office hired **Lexi Prunella** as a part-time Alcohol, Drug, and Wellness Educator. Lexi provides brief interventions and referrals to students who abuse alcohol and drugs. In FY11, Lexi held 46 meetings with students to address high-risk drinking and/or drugging behaviors. Lexi also provides campuswide programs and presentations related to alcohol, drugs, safety, wellness, domestic violence or sexual assault prevention. In FY11, Lexi Prunella hosted 20 alcohol, drug and/or wellness education programs and delivered 14 health-related presentations to UAA and the greater Anchorage Community. Lexi has a master's degree in public health and is a Certified Health Education Specialist. Lexi can be phoned at 786-1511 or emailed at aprunell@uaa.alaska.edu.



Dawn Dooley



Michael Votava



Lexi Prunella

Student Development Counseling & Support Services

Student Development Counseling & Support Services is a function of the Dean of Students Office. Student Development Counseling & Support Services provides short-term personal counseling for concerns affecting academic success such as stress, situational crises, and life changes. Other services include student advocacy, workshop presentations, and referrals. Student Development Counseling & Support Services is a team of two professionals.

Michael Turner, Professor of Counseling, provides personal counseling, crisis intervention, safety education, academic advising, faculty/staff consultations, and staff training. In FY11, Michael had 504 scheduled counseling/advising contacts. Michael provided 467 consultations to faculty and staff members. Michael had 283 contacts with students from the Care Network. Michael assisted University Police in 29 cases. Michael provides 24/7 on-call services to Residence Life, the Dean of Students Office, and University Police. Michael earned a Master of Science degree in counseling psychology from Alaska Pacific University. Michael can be reached at 786-6158 or afmtt@uaa.alaska.edu.

Anna Hinman is a Licensed Professional Counselor (LPC), providing counseling regarding life issues. Anna serves as Counselor In-Residence in the residential community, but she is accessible to student staff, professional staff, students and faculty campuswide. Anna completed 208 documented appointments with students in FY11. As Counselor In-Residence, Anna provides programs, groups, trainings, and booths on the residential campus. Anna is available to help respond to emergency calls in the residential area. Anna is a certified Mental Health First Aid instructor, and she also coordinates the Depression OutReach Alliance (DORA) College Program. Anna earned a Master of Science in counseling psychology from Alaska Pacific University. Anna can be reached at 786-6158 or anah1@uaa.alaska.edu.

Residence Life

Of the 185 Care Reports in FY11, 46 involved students living in UAA's Residential Community. Students living in UAA's Residential Community receive support from a team of professional staff members. In addition to Counselor In-Residence Anna Hinman, Alaska Native Rural Outreach Program (ANROP) Coordinator **Karla Booth** also provides support to students. Karla focuses on supporting new UAA students making the transition from rural Alaska to Anchorage. Services include pre-arrival outreach, post-arrival one-on-one contact, continuing academic support, and referrals to resources that promote academic success. The ANROP Coordinator serves as an advocate and provides additional support for Alaskan students that may be in crisis or involved with the UAA student conduct system. Karla is located in the Cama-i Room within the Gorsuch Commons. Karla earned a Bachelor of Arts degree in English with an emphasis in Alaska Native literature and a minor in Alaska Native studies. Karla may be contacted by phoning 751-7444 or via email at ankhb@uaa.alaska.edu.

Besides Anna and Karla, a full-time Residence Coordinator lives in each residential area. One professional staff member is always on call to respond to students in crisis. All Residence Life professional staff members on call have earned masters or doctoral degrees, and each staff member has significant professional experience responding to students in crisis. Residence Life professional staff conduct welfare checks of residential students when they receive a report concerning a residential student's well being. In addition, Residence Life professional staff members accompany residents needing medical attention to local hospitals and check in with them about their needs as they receive care.



Michael Turner



Anna Hinman



Karla Booth



Dr. Lacy Karpilo



Maria Bonifacio

Dr. Lacy Karpilo is Director of Residence Life. Lacy received her Ph.D. in educational leadership from Colorado State University. Lacy may be contacted by phoning 751-7444 or emailing her at anlnk@uaa.alaska.edu. **Maria Bonifacio** is the Associate Director of Residence Life. Maria serves as the Alaska and Yukon representative to the Northwest Association of College and University Housing Officers. Maria obtained her Master of Arts in teaching from George Fox University. Maria may be contacted by calling at 751-7444 or via email at mariab@uaa.alaska.edu.

Student Health & Counseling Center

UAA's Student Health & Counseling Center provides diagnosis, treatment, and support of behavioral health issues using a brief therapy model. The therapist acts as a patient advocate and assists individuals in dealing with stressful life events: depression, anxiety, sexual and physical abuse, alcohol and drug dependency, situational crises, and other life issues. The Student Health & Counseling Center employs four nurse practitioners providing 106 behavioral health service hours per week. The nurse practitioners conduct psychological evaluations, diagnose, treat, prescribe medications, and offer counseling support. The Student Health & Counseling Center also employs two counselors who provide 55 counseling hours per week. A consulting psychiatrist provides supervision to Student Health & Counseling Center staff four hours per month. In FY11, the Student Health & Counseling Center had 2,757 mental health appointments with students.



Bette Fenn

Bette Fenn is Director of the Student Health & Counseling Center. Bette received her master's degree in nursing at UAA. Bette may be reached by calling 786-4040 or emailing her at bette@uaa.alaska.edu. **Georgia DeKeyser** is Associate Director of the Student Health & Counseling Center. Georgia received her Master of Science degree in nursing from UAA. Georgia may be contacted by phoning 786-4040 or emailing her at angkd@uaa.alaska.edu.

Health Education

Betty Bang is a Family Nurse Practitioner within the Student Health & Counseling Center. Betty graduated from UAA with a Master of Science degree in nursing in 1993. Betty worked at a private health care clinic for eleven years and at Southcentral Foundation Family Medicine for two years. Betty provides patient care to students as an Advanced Nurse Practitioner, and serves as UAA's Health Educator. Betty sponsors campus-wide health programs. Betty also manages a health column on the Student Health & Counseling Center website. "Ask Betty" is an anonymous site where students can ask questions about fitness and nutrition, emotional health, relationships, general health, women's health, and sexual health. Betty may be contacted by phoning 786-4040 or emailing her at anblb1@uaa.alaska.edu.



Georgia DeKeyser



Betty Bang

University Police

All University Police Officers are state certified through the Alaska Public Safety Commission with significant years of service and experience. In 2011 the University Police Department responded to 3,269 calls for service, and performed numerous educational presentations for the community.

The University Police Department is a community-based department. In the event that someone on campus feels unsafe to travel alone, a University Police Officer will provide a safety escort, either from a building to a parking lot, or from a building to a building. An officer will be available to provide unlocks, either into your vehicle, or into a building/office, providing of course, you have authorization to be there. Officers perform a jump-start service in the event your vehicle's battery has died.

Chief of Police **Rick Shell** has been with University Police for five years, and he comes to UAA with twenty-three years of experience at the Anchorage Police Department. He can be reached at 786-1778, or by email at chief@uaa.alaska.edu.



Rick Shell

OVERLAY OF CARE SYSTEM AND STUDENT CONDUCT

One strategy used by the Care Team to address student behavior is to refer Care reports to Student Conduct for review. Once a report has been received, the designated student conduct officer will review the allegations and conduct a preliminary investigation. The student conduct officer reviews and collects information to determine if sufficient information exists to support the accusation. If so, students are notified about the allegations and are invited to participate in a meeting to review the accusations of misconduct. This administrative review is an opportunity for students to present information, witness statements, names of witnesses and any other explanations for their behavior. Findings from the review are based on the information contained in University reports, any information students choose to share, and information gathered during the investigation of the allegations. If students are found responsible for violating the Student Code of Conduct, students may be assigned educational sanctions. Students are provided the opportunity to appeal cases where they are found responsible.

The next section of the Students of Concern and Their Behavior Report introduces the purpose of Student Conduct, Student Code of Conduct provisions, how to submit a report, the nature of reports received in FY11, and some statistics that describe the impact of the work performed by student conduct officers.



STUDENT CONDUCT

Purpose

As a central function of the Dean of Students Office, Student Conduct promotes a safe campus environment by educating students about their freedoms, rights, and responsibilities. Conduct that unreasonably interferes with the learning environment or that violates the rights of others is prohibited by the standards and guidelines collectively described as the Student Code of Conduct (the Code). The student disciplinary process is designed to engage students who may have violated the Code in a developmental process to help them understand the impact of their behavior on themselves and the UAA community.

Tenets

Student Conduct has adopted six tenets to shape the nature of the student disciplinary process. The six tenets are:

- To regard each student as an individual, deserving individual attention, consideration and respect
- To consider the facts fully and carefully before resolving any case
- To speak candidly and honestly to each student
- To hold each student to a high standard of behavior, both to protect the campus community, and to promote student moral development
- To recognize the reality of human fallibility, as well as the stresses associated with collegiate life, and to demonstrate compassion, understanding, and a sense of humor
- To contribute to the educational mission of the University by designating policies, conducting programs, and offering instruction that contributes to the positive development of the entire student body

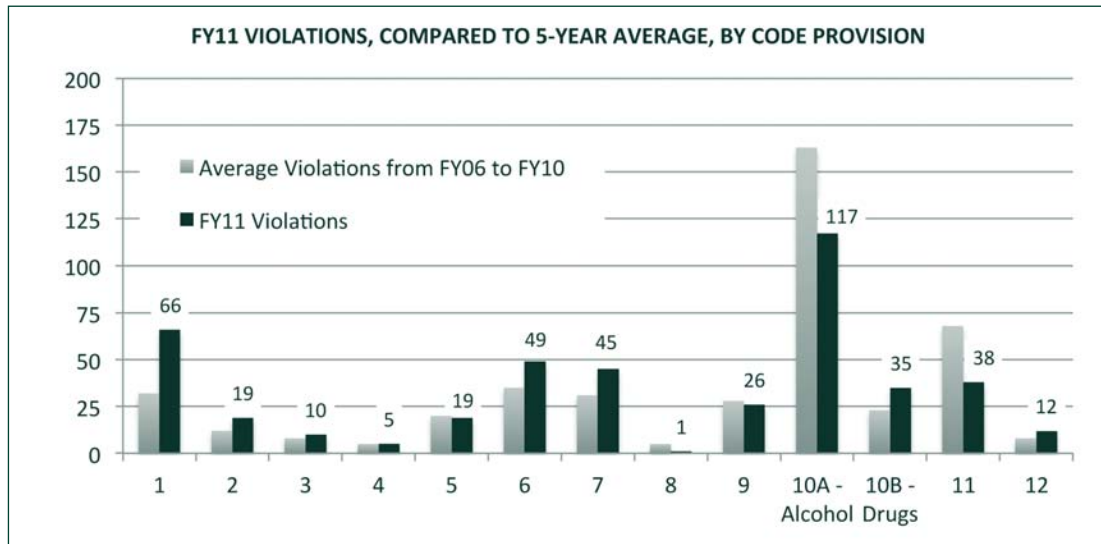
Student Code of Conduct Provisions

Disciplinary action may be initiated by the University and disciplinary sanctions imposed against any student or student organization found responsible for committing, attempting to commit, or intentionally assisting in the commission of any of the following provisions of conduct prohibited by the Code:

- Student Code of Conduct 1.** Cheating, Plagiarism, or Other Forms of Academic Dishonesty
- Student Code of Conduct 2.** Forgery, Falsification, Alteration or Misuse of Documents, Funds, or Property
- Student Code of Conduct 3.** Damage or Destruction of Property
- Student Code of Conduct 4.** Theft of Property or Services
- Student Code of Conduct 5.** Harassment
- Student Code of Conduct 6.** Endangerment, Assault, or Infliction of Physical Harm
- Student Code of Conduct 7.** Disruptive or Obstructive Actions
- Student Code of Conduct 8.** Misuse of Firearms, Explosives, Weapons, Dangerous Devices, or Dangerous Chemicals
- Student Code of Conduct 9.** Failure to Comply with University Directives
- Student Code of Conduct 10.** Misuse of Alcohol or Other Intoxicants or Drugs
- Student Code of Conduct 11.** Violation of Regents' Policy, University Regulation, or UAA Rules and Procedures
- Student Code of Conduct 12.** Any Other Actions that Result in Interference with the Learning Environment or the Rights of Others

STUDENT CONDUCT STATISTICS

In FY11, Student Conduct received 280 information reports compared to 399 information reports in FY10. These 280 information reports resulted in 358 cases where students were accused of misconduct. Students were found responsible for violating one or more Student Code of Conduct provisions in 290 of the 358 cases. In these 290 cases, students were found responsible for violating 442 provisions. Following is a table that shows violations from FY11 compared to the average violations from FY06 to FY10.



Trends

Overall, there was a 1% increase in the number of violations of the Code in FY11 compared to the previous five-year average.

- Violations of Student Code of Conduct 1: Cheating Plagiarism, and Other Forms of Academic Dishonesty increased by 103% compared to the five-year average. In FY11, Faculty Senate created an Ad Hoc Committee on Academic Integrity to study academic misconduct on campus. This increase in violations coincides with the committee's efforts to raise awareness about academic integrity on campus. (See the Academic Misconduct section of this report for more information.)
- Alcohol violations decreased by 28% compared to the five-year average. Several factors contributed to this decrease including hiring an Alcohol, Drug, and Wellness Educator, increasing the timeliness of student conduct processes, and strengthening the enforcement of alcohol policies in UAA's Residential Community. (See the Misuse of Alcohol or Other Intoxicants or Drugs section of this report for more information.)
- Not surprisingly, the number of violations of Regents' Policy, University Regulation, or UAA rules and procedures (Code 11) decreased 44%. The decrease in violations of University rules in FY11 correlates to the decrease in alcohol violations.
- Drug violations increased by 52% compared to the five-year average. More students are choosing to use, possess, or be under the influence of marijuana on campus.
- Consistent with trends reported to UAA's Care Team, the number of violations of UAA's Student Code of Conduct for disruptive or obstruction actions (Code 7) increased by 45%. There has been a significant increase in the number of students causing disruptions in classroom settings.
- Violations of Student Code of Conduct 6: Endangerment, Assault, or Infliction of Physical Harm increased by 40% compared to the five-year average. A higher number of students endangered themselves through the misuse of alcohol in FY11. Also, a significant number of students were involved in physical altercations on campus.

Suspensions and Expulsions

Occasionally, the Dean of Students Office must suspend or expel students to protect the safety and security of the greater University community. On average, the Dean of Students Office suspends or expels three students per year. In FY11, the Dean of Students Office suspended six students and expelled two students. Students were suspended or expelled for a variety of reasons including vandalism, drug dealing, repeated marijuana use, repeated alcohol use, repeated campus disruptions, repeated harassment, or physical assault. The eight cases were unrelated to one another and do not seem to exhibit a trend.

Students who are suspended may not enroll in University of Alaska courses or be physically present at any University of Alaska property or events for a specified period of time. To re-enroll after the suspension period has expired, each student may submit a written request to the UAA Dean of Students who will forward the request with recommendations to the Chancellor of the UA institution in which the student seeks to re-enroll. Students who are expelled may not be physically present at any University of Alaska property or events, and they may not request to re-enroll at the University of Alaska.

Student Conduct Officers

Dean of Students Office and Department of Residence Life staff members have been delegated authority by the Vice Chancellor for Student Affairs to conduct administrative reviews of student conduct allegations and impose sanctions, when appropriate. All professional staff members serving as student conduct officers have masters or doctoral degrees and have completed graduate coursework regarding how to promote ethical development in higher education. Residence Life professional staff members are assigned to review cases involving students who live in their residential areas. The Assistant Director of Student Conduct reviews all cases involving students living off campus, all academic dishonesty cases, and any case that could result in the imposition of suspension or expulsion as a sanction.

Judicial Board

If the outcome of the student conduct process could result in the imposition of suspension, expulsion, or revocation of a degree, students are given the choice of either meeting with a student conduct officer or having their case heard by the Judicial Board. The Judicial Board is a panel of two students appointed by the USUAA present and three faculty/staff members appointed by the Dean of Students. In a Judicial Board hearing, students are afforded the opportunity to be represented by legal counsel.

Submitting a Report of Student Misconduct

Any University student, faculty, or staff member may initiate a disciplinary action against a student for violation of the Code. Allegations must be in writing, signed by the complaining party, and submitted to the Dean of Students Office or the Department of Residence Life for incidents occurring in University housing. Reports may be emailed to the Dean of Students Office at aydos@uaa.alaska.edu, faxed to (907) 786-1291 or brought to Room 204 of the Student Union. Reports may be emailed to the Department of Residence Life at ayreslife@uaa.alaska.edu, faxed to (907) 751-7446, or brought to Apartment 103 of Main Apartment Complex Building Six.

ACADEMIC MISCONDUCT

Academic integrity is important for many reasons. The value of an educational experience for a student is diminished if the student is dishonest. The public depends on colleges and universities to graduate students who have learned the skills and knowledge necessary to contribute to society. Society benefits when UAA graduates exhibit good character and make ethical decisions when they are faced with tough choices. For these reasons, Student Conduct focuses significant time educating students who are found responsible for academic misconduct.

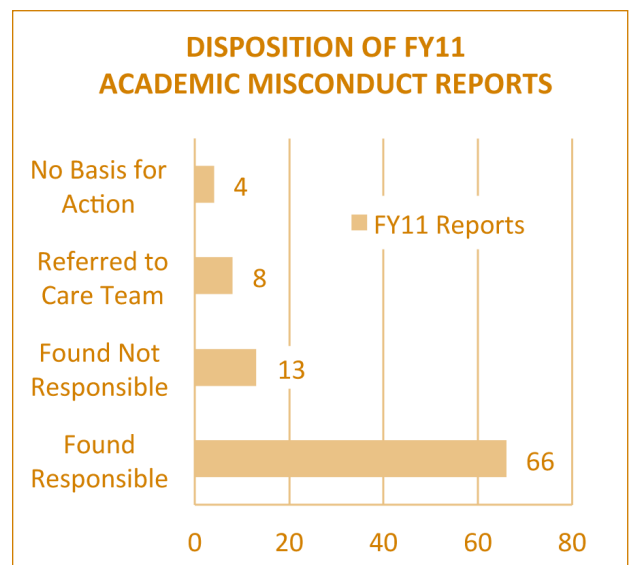
Examples of Cheating, Plagiarism, or Other Forms of Academic Dishonesty

Following is a list of violations of Student Code of Conduct 1: Cheating, Plagiarism, or Other Forms of Academic Dishonesty. This list is not intended to define prohibited conduct in exhaustive terms:

- a. using material sources not authorized by the faculty member during an examination or assignment;
- b. utilizing devices that are not authorized by the faculty member during an examination or assignment;
- c. providing assistance to another student or receiving assistance from another student during an examination or assignment in a manner not authorized by the faculty member;
- d. presenting as their own the ideas or works of another person without proper acknowledgment of sources;
- e. knowingly permitting their works to be submitted by another person without the faculty member's permission;
- f. acting as a substitute or utilizing a substitute in any examination or assignment;
- g. fabricating data in support of laboratory or field work;
- h. possessing, buying, selling, obtaining, or using a copy of any material intended to be used as an instrument of examination or in an assignment in advance of its administration;
- i. altering grade records of their own or another student's work; or
- j. offering a monetary payment or other remuneration in exchange for a grade.

Statistics

In FY11, the Dean of Students Office received 91 reports of academic misconduct. Of the 91 reports, the Dean of Students Office found no basis to move forward on 4 reports. Of the remaining 87 cases, 8 were referred to the Care Team and 79 cases were referred for review of student misconduct. Of the 79 cases referred to the student conduct process, students were found responsible for academic misconduct in 66 cases.



The following table shows the total number of academic misconduct violations for FY07, FY08, FY09, FY10, and FY11. In addition, the total violations are divided into the different types of academic misconduct that occurred.

VIOLATIONS OF CODE PROVISION 1, BY FISCAL YEAR, BY TYPE OF ACADEMIC MISCONDUCT

Type of Academic Misconduct	FY07	FY08	FY09	FY10	FY11
Cheating	13			6	2
Unauthorized Materials/Devices During an Exam				1	5
Unauthorized Help from Another Student		2	2		14
Plagiarism	6	20	29	24	36
Submitting Another Student's Paper as One's Own Work	1			1	5
Posing as Another Student During an Exam			2	2	
Fabricating Data in Support of Laboratory or Field Work		3	3		1
Altering Grade Records				2	2
Possessing Exam Materials					1
Total	20	25	36	36	66

Faculty Senate Ad Hoc Committee on Academic Integrity

The Faculty Senate formed the Ad Hoc Committee on Academic Integrity in August 2010 and invited two Dean of Students Office staff members to serve as ex-officio members of the committee. The Dean of Students Office helped administer one faculty survey and two student surveys about academic honesty at UAA. Three key findings of the Survey Summary Report presented at the UAA Faculty Senate Retreat on August 24, 2011, are quoted here:

- Faculty tended to view all forms of academically dishonest behaviors as more serious than did students. The largest discrepancy between faculty and students occurred in questions about collaboration between students. Over two thirds of students viewed consulting others when instructed to work alone to be not cheating; less than 18% percent of faculty shared this view.
- Levels of self-reported academic dishonesty behavior at UAA are high, with more than a third of students admitting to engaging in numerous dishonest behaviors at least once in the previous year.
- Students are very reluctant to report cheating by other students. Faculty reluctance to share incidences of suspected cheating with colleagues or administrators may also contribute to the culture of cheating at UAA.

The Faculty Senate Ad Hoc Committee on Academic Integrity is continuing to meet in FY12. The committee's goals include analyzing the qualitative comments from the surveys administered in FY11, making recommendations about UAA's academic integrity policy, reviewing processes to address academic misconduct at UAA, and convening focus groups to review the committee's recommendations.

Prevention

The Dean of Students Office discusses the importance of academic integrity at every New Student Orientation session and also discusses academic integrity at special orientation sessions for international students. The Dean of Students Office is available to assist academic departments develop philosophies on how to address academic misconduct. In FY11, the Dean of Students Office met with three different departments/colleges.

Intervention

Students who are found responsible for academic misconduct are assigned developmental sanctions through the student conduct process. For example, students who do not understand how to cite their sources correctly may be sanctioned to meet with a professional from the Writing Center. Students who plagiarize an essay may be assigned to do research about the consequences of unethical conduct within their chosen profession. Students who commit academic misconduct more than once are subject to review for major sanctions that could result in the students' suspension or expulsion from the University of Alaska.

Submitting Reports of Academic Misconduct

All faculty members are encouraged to submit complaints involving academic dishonesty to the UAA Dean of Students Office. Assistant Director of Student Conduct Michael Votava reviews all allegations of academic misconduct. At the conclusion of the student conduct review, the Assistant Director of Student Conduct issues a notification of the findings and conclusions to the reporting faculty member, department chair, and dean. The Assistant Director of Student Conduct may assign sanctions to students as a result of the student disciplinary process; however, faculty members are solely responsible for assigning grades to students. The process of appealing a student conduct decision is independent of the process students may use to appeal a final grade. Michael may be contacted by phoning 786-1214 or via email at mvtotava@uaa.alaska.edu.



ENDANGERMENT, ASSAULT OR INFLICTION OF PHYSICAL HARM

Safety is everyone's business at UAA. Students, staff, and faculty need a safe campus environment in order to promote a free exchange of ideas and self-actualize their daily life, work, and education. Student Conduct and the Care Team actively address students who endanger themselves or others, weighing the rights of students to pursue an education against the need to protect the safety of the greater University community.

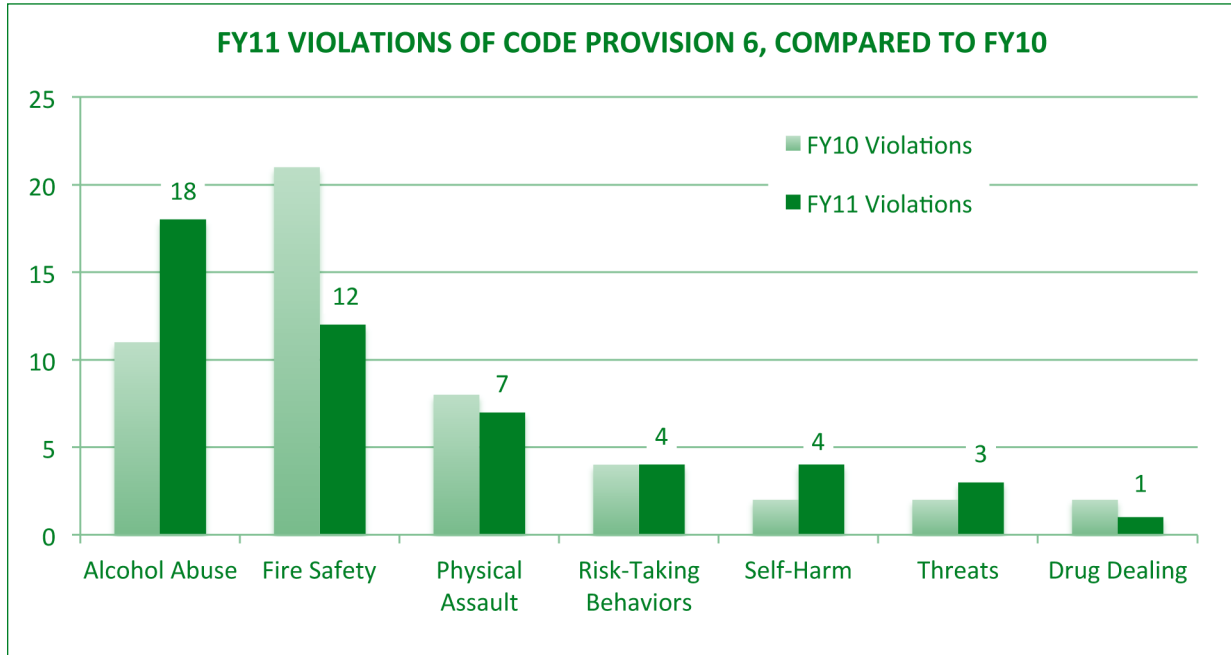
Examples of Endangerment, Assault, or Infliction of Physical Harm

Following is a list of examples of violations of Student Code of Conduct 6: Endangerment, Assault, or Infliction of Physical Harm. This list is not intended to define prohibited conduct in exhaustive terms:

- a. physical assault;
- b. sexual misconduct and assault;
- c. terrorist threats;
- d. hazing or coercion or other activity that endangers or threatens the health or safety of any person, including oneself; or
- e. conduct which causes personal injury.

Statistics

In FY11, students were found responsible for 49 cases of endangerment, assault, or infliction of physical harm compared to 50 cases in FY10. The following chart shows the types of behavior that led to each violation during the previous two years.



Prevention

To provide support to students at-risk to harm themselves,

- Student Success Counselor Anna Hinman conducted depression screenings in September, October, and November 2010. Free and confidential depression screenings, educational materials, referrals and on-site scheduling of appointments were available for students.
- Anna Hinman became a certified Mental Health First Aid instructor and offered a training session to twelve Residence Life student staff members in January, 2011.
- In January, 2011, Anna Hinman presented the DORA College Program (Depression OutReach Alliance) to 47 Residence Life student leaders. The program consists of several activities designed to teach students the importance of early intervention and professional help-seeking when it comes to suicide prevention. 'DORA' was then presented to twenty residents in UAA's Residential Community in February, 2011.

To promote fire safety on campus,

- Residence Life staff members conduct mid-semester safety inspections in student rooms to teach students ways to keep their rooms safe.
- Residence Life staff members conduct fire drills in residential units once per semester. Residence Life staff members enter students' rooms during the fire drills and look for fire safety hazards such as grease-covered stoves or inoperable fire safety equipment.
- Students living in UAA's Residential Community are not allowed to have items in their room that are fire hazards, i.e., candles.

To promote physical safety on campus,

- University Police monitor moose who are present in high-traffic areas on campus.
- University Police encourage UAA community members to report violence to University Police at 786-1120 or report crimes anonymously by filing a report on the Silent Witness webpage at www.uaa.alaska.edu/upd/sw.cfm.
- The Dean of Students Office directs students to have no contact with one another, if they are involved in a threatening situation.

Intervention

To provide support to students who abuse alcohol or drugs,

- Alcohol, Drug, and Wellness Educator Lexi Prunella is available to meet with students, assess their level of substance abuse, and make appropriate referrals.
- If students are under 21 years old, Residence Life staff members contact students' parents and partner with them to provide support to residential students.

To prevent illegal drugs from being distributed on UAA campuses,

- The Dean of Students Office recommends suspension or expulsion from the University of Alaska for students dealing drugs.
- University Police issues citations and makes arrests for violation of drug laws.

Resources and Support

- **Alcohol, Drug, and Wellness Educator, 786-1511**
- **Dean of Students Office, 786-1214**
- **Residence Life, 751-7444**
- **Student Development Counseling and Support Services, 786-6158**
- **Student Health & Counseling Center, 786-4040**
- **University Police, 786-1120**

DOMESTIC VIOLENCE

Statistics

In FY11, there were six incidents involving domestic violence that were reported to the Dean of Students Office. The number of cases reported is unchanged compared to FY10. Of the cases reported in FY11, three cases occurred between roommates living in UAA's Residential Community. The other three cases occurred between students in a relationship. All six cases were addressed by the Care Team, Student Conduct, or both.

UAA Against Domestic Violence

October was National Domestic Violence Awareness Month. In an effort to raise public awareness of domestic violence, various programs were presented in the residential community during the month of October. Throughout the month, purple ribbons (the color designated for domestic violence awareness) were distributed in the residential community for students to wear and show support for the cause. Also, Residence Life student staff, using purple construction paper, decorated the halls with purple ribbons, big and small. Student Success Counselor Anna Hinman showed "Telling Amy's Story," a film to raise public awareness of domestic violence.

Intervention

The Dean of Students Office and Residence Life use a variety of strategies to address domestic violence between students including room moves, no contact directives, restrictions from living areas, and in some cases, suspension or expulsion. Students are informed of their right to seek restraining orders through the Alaska Court system or file charges with local police departments.

Resources and Support

- Dean of Students Office, 786-1214
- Residence Life, 751-7444
- Student Development Counseling and Support Services, 786-6158
- Student Health & Counseling Center, 786-4040
- University Police, 786-1120
- Abused Women's Aid in Crisis (AWAIC), 272-0100, awaic.org



SEXUAL ASSAULT

Members of the University of Alaska Anchorage community, guests, and visitors have the right to be free from sexual violence. All members of the campus community are expected to conduct themselves in a manner that does not infringe upon the rights of others. UAA believes in a zero tolerance policy for gender-based misconduct. When an allegation of misconduct is brought to an appropriate administrator's attention, and a respondent is found to have violated this policy, serious sanctions will be used to reasonably ensure that such actions are never repeated.

Statistics

Six incidents involving sexual assault were reported to the Dean of Students Office in FY11, up from four incidents reported in FY10. In almost all of the cases reported in FY11, the type of sexual assault reported was acquaintance rape. Five of the six cases occurred off campus. Some students reported the sexual assaults right after they occurred. Other students reported the sexual assaults several months later, and in some cases, several years later. All six of the cases were addressed by the Care Team, Student Conduct, or both.

Healthy Sexuality Week

The UAA Student Health & Counseling Center (SHCC) collaborated in February 2011 with the Dean of Students Office, Residence Life and the Alliance for Reproductive Justice to offer the 4th annual Healthy Sexuality Week. This week-long campus-wide event offered multiple events related to sexual and reproductive health. Events included Safe Sex Valentines, a presentation by "Not Just a Pretty Face" author and activist Stacy Malken, Everything I Know About Sex I Learned From Glee, and Sexy Jeopardy. During the Healthy Sexuality Resource Fair at Rasmuson Hall on February 9, community and students organizations provided informational booths, and the Student Health & Counseling Center offered the first Know Your Status day, providing a free panel of sexually transmitted infection testing to students.

Domestic Violence and Sexual Assault Awareness Month

The Dean of Students Office coordinated UAA's April Domestic Violence and Sexual Assault Awareness month, organizing a planning committee to schedule a month of awareness raising and educational events and activities. Campus-wide collaborators included Dean of Students Office, Student Life and Leadership, Student Union and Commuter Students Services, Student Success Counseling, and Residence Life, with auxiliary support from University Police, the Justice Center and the Student Health & Counseling Center. Events included workshops with community organizations STAR and AWAIC, documentary film discussions, a book signing with Ritchie Ferrall, and visual representations such as the Clothesline Project.

Rape Aggression Defense Classes

University Police teach Rape Aggression Defense (RAD) classes. RAD is a national program of realistic self-defense tactics and techniques taught for women only. All courses are taught by nationally certified RAD instructors. The following website provides the schedule for RAD classes taught at UAA each semester: www.uaa.alaska.edu/upd/rad-training.cfm.

Intervention

University Police, the Dean of Students Office and Residence Life take the steps necessary to ensure the victim is safe and warn the University community if a serious or continuing threat to the campus community exists. A representative from the Dean of Students Office or Residence Life will guide the victim through options available to him or her and support the victim in his or her decision-making. Student victims have the option to change their academic and/or on-campus living situations after an alleged sexual assault, if such options are reasonably available. Both the victim and accused student have the right to participate in the student conduct process and be informed of the outcome. If a student is found responsible for sexual assault, this usually results in the student's suspension or expulsion from the University of Alaska.

Reporting Sexual Assault

The Dean of Students Office, Office of Campus Diversity & Compliance, University Police Department, and Residence Life strongly advocate that a victim of sexual assault report the incident in a timely manner. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to a University Police officer and/or to the Dean of Students Office or Residence Life.

Resources and Support

- **Dean of Students Office, 786-1214**
- **Residence Life, 751-7444**
- **Student Development Counseling and Support Services, 786-6158**
- **Student Health & Counseling Center, 786-4040**
- **University Police, 786-1120**
- **Standing Together Against Rape (STAR), 276-7273, www.staralaska.com**

MISUSE OF ALCOHOL OR OTHER INTOXICANTS OR DRUGS

The primary objectives of UAA's alcohol and drug policies are: (a) to promote responsible behavior and attitudes among all members of the University community; (b) to educate the University community concerning the use and effects of alcohol and drugs in order to promote responsible decision-making; and (c) help individuals experiencing difficulties associated with the use of alcohol and drugs.

Examples of Alcohol or Drug Violations

Following is a list of examples of violations of Student Code of Conduct 10: Misuse of Alcohol or Other Intoxicants or Drugs. This list is not intended to define prohibited conduct in exhaustive terms:

- use, possession, manufacture, distribution, or being under the influence of alcoholic beverages on property owned or controlled by the University or at activities authorized by the University, except as expressly permitted by law, Regent's Policy, University Regulation, or UAA rules and procedures; or
- use, possession, manufacture, distribution, or being under the influence of any narcotic, controlled substance, or intoxicant on property owned or controlled by the University or at activities authorized by the University, except as expressly permitted by law, Regent's Policy, University Regulation, or UAA rules and procedures.

Statistics

In FY11, Student Conduct received 110 information reports about incidents where alcohol was involved. As a result of these incidents, students were found responsible for committing 117 alcohol violations.



Alcohol violations decreased to 117 in FY11 compared to 210 violations in FY10. This is a significant decrease that can be attributed to several factors:

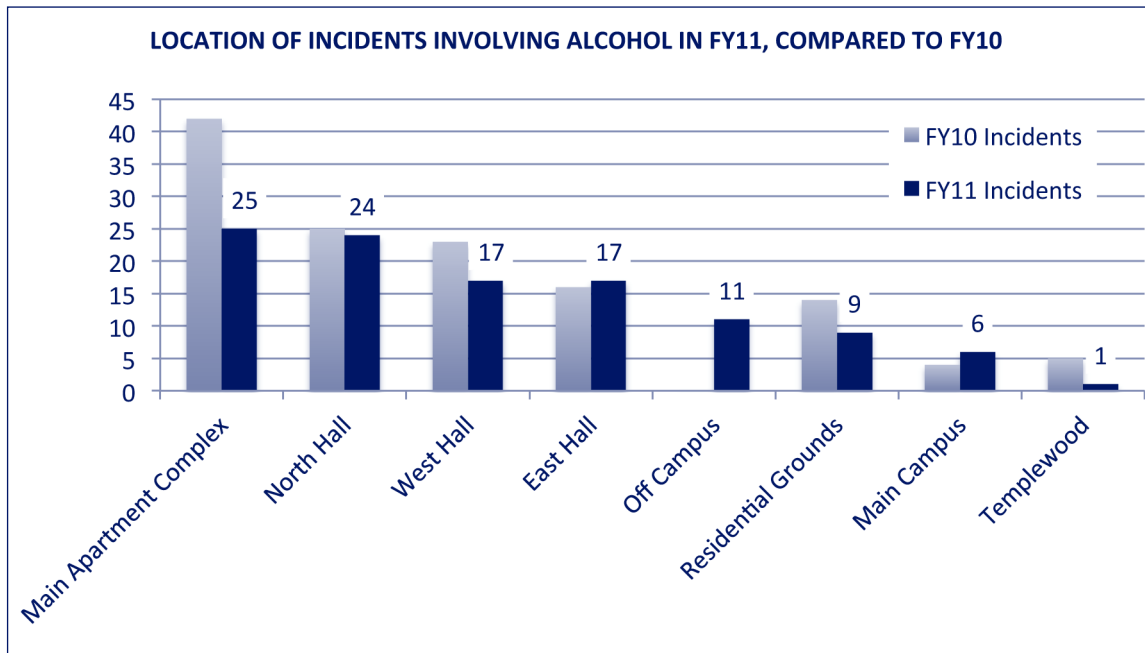
- The decrease in alcohol violations in FY11 can be attributed, in part, to a change in culture in UAA's Residential Community. Residence Life increased student staff accountability and presence in UAA's Residential Community during the spring 2010 semester. Increased enforcement in FY10 served to change the culture in behaviors

surrounding substance abuse in UAA's Residential Community. This increased enforcement sent a clear message to residents that violations of UAA's alcohol and drug policies will not be tolerated.

- Since 2009, the Dean of Students Office has been using a student conduct database to provide up-to-date accounts of all student conduct cases. The Dean of Students Office used this system to improve the timeliness of alcohol and other drug cases. Compared to FY10, time-to-completion of student conduct cases in FY11 was significantly lower. Lower time-to-completion of alcohol and drug violations means that students have the opportunity of benefiting from the student conduct process sooner, which in turn, can influence them to make positive choices in the future.
- UAA has taken steps to enhance alcohol education through hiring an Alcohol, Drug, and Wellness Educator for the main campus, increasing the availability of alcohol and drug education programs for commuter students and launching a social-norming campaign to reduce high-risk drinking. All of these efforts have helped reduce the annual alcohol violations at UAA back to a ten-year low.

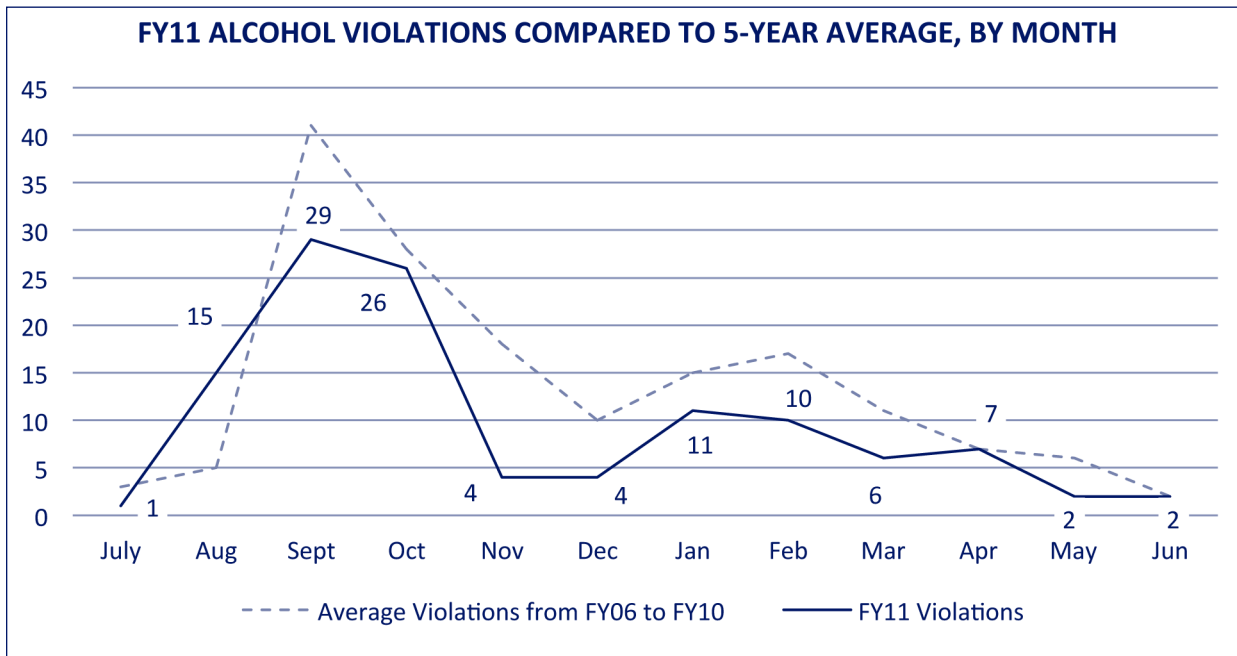
Location of Alcohol Violations

In FY11, 85% of incidents involving alcohol occurred in UAA's Residential Community. This statistic is consistent with prior years. The highest number of incidents occurred in the Main Apartment Complex (MAC), and this is expected, since MAC houses the largest number of residents and many are underage. North Hall had the next highest number of incidents, and this is not surprising since all North Hall residents are required to be under 21 years old. In FY11, there were eleven incidents involving alcohol off campus, compared to none in FY10. These eleven violations primarily occurred at the Homecoming Dance. In FY11, nine alcohol violations occurred on UAA's residential grounds. The residential grounds include incidents occurring outside residential buildings, in parking lots, on Sharon Gagnon Lane, Residential Drive, the Gorsuch Commons, and the MAC Quad.



When Alcohol Violations Occurred

In FY11, 79 alcohol violations occurred in the fall semester and 38 alcohol violations occurred in the spring semester. The decrease in alcohol violations in spring 2011 from fall 2010 was 52%. The decrease in alcohol violations from the fall to the spring semester shows alcohol education coupled with the Student Conduct process has a positive impact on student behavior.



Drug Violations

In FY11, students were found responsible for 35 drug violations. In nearly all of these cases, students were found responsible for being under the influence of marijuana, in possession of small quantities of marijuana or marijuana paraphernalia.

Fall 2010 CORE Survey Results

In fall 2010, the Dean of Students Office disseminated the Core Alcohol and Drug Survey to a randomly selected group of UAA students. The statistically significant response rate provided UAA with a reliable account of alcohol and drug perceptions and behaviors of UAA students. Results indicated excessive use and/or acceptance of use of alcohol and drugs by some UAA students and a great overestimation of peer alcohol and drug use. The results also identified more frequent use of alcohol among commuter students, and notable binge drinking among underage students and residential students.

Using the quantitative results of the 2010 UAA CORE Alcohol and Drug Survey, UAA's Alcohol, Drug, and Wellness Educator piloted a social norming campaign in spring 2011 to shift misperceptions surrounding UAA peer alcohol/drug use. The campaign used several different strategies including television, newspaper, posters and promotional items. The Dean of Students Office evaluated the social norming campaign and found students misperceptions about alcohol and drug use had decreased as a result of the campaign.

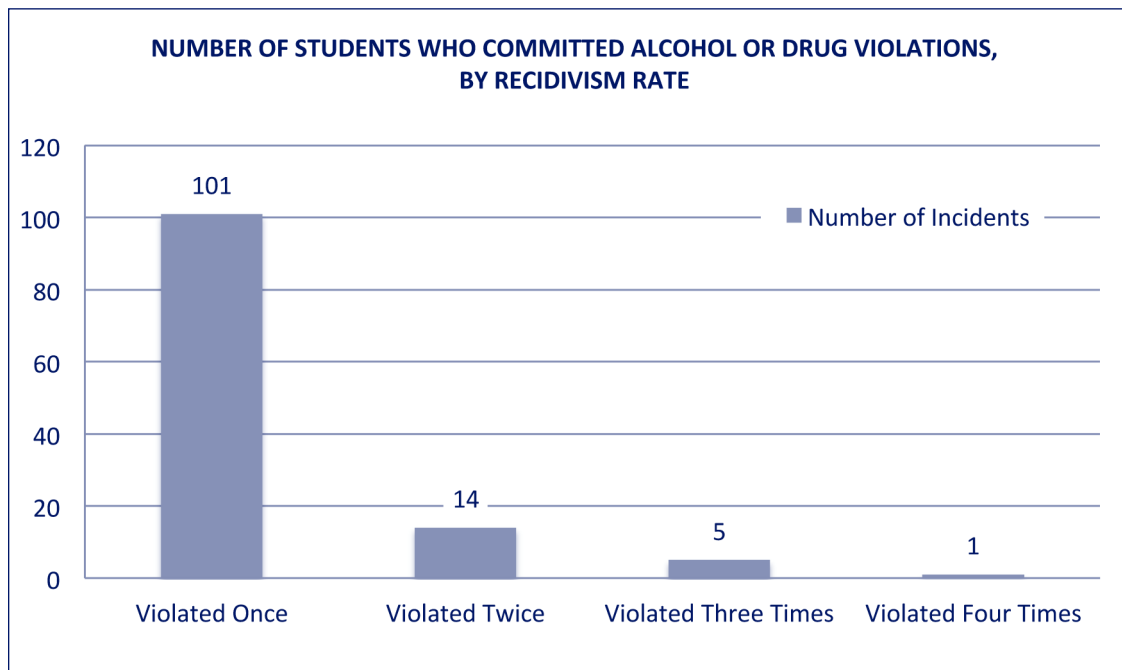
Prevention

Since 85% of alcohol violations occur in UAA's Residential Community and most occur in the fall semester, Residence Life staff plan a comprehensive series of alcohol free events during the start of the fall semester during Welcome Week. After Welcome Week, 51 student leaders in UAA's Residential Community are responsible for planning a minimum of eight activities per semester. Two events per semester need to have an alcohol or drug education component. Residence Life provides a social gathering place for all students, providing alcohol and drug-free cultural activities that focus on Alaska Native, Native American, and Alaska rural traditions and cultures.

Each October, at the time alcohol violations peak at UAA, the Dean of Students Office provides a series of alcohol-education activities during National Collegiate Alcohol Awareness Week. The Dean of Students Office mails Happy 21st Birthday Cards to all currently enrolled students turning 21. The birthday cards contain a sobering message for students to celebrate their birthdays responsibly. The Student Health & Counseling Center, Dean of Students Office, and Department of Residence Life display alcohol and drug education materials available to students. Every two years, the Dean of Students Office completes a comprehensive review of UAA's alcohol and drug education program.

Recidivism Rates of Alcohol and Drug Violations

In FY11, 121 students were responsible for the 117 alcohol violations and the 35 drug violations. Eighty-four percent of students who violated UAA's alcohol or drug policies in FY11 did so only once. This statistic is consistent with prior years.



Sanctions Assigned for Alcohol and Drug Violations – First Offense

Whenever students are found responsible for alcohol or drug violations, students are assigned sanctions in accordance with minimum sanctioning guidelines. In accordance with the Drug Free Schools and Communities Act, sanctions for alcohol and drug violations are assigned in a consistent manner to students. On the first violation, students are placed on disciplinary probation, assessed a substance abuse education fee, assigned a discretionary sanction, and required to complete an online alcohol education course called Under the Influence.

In FY11, 80 students were sanctioned to complete Under the Influence. Students who complete Under the Influence take a pre-test and post-test. Post-test results show that students participating in the student conduct process decrease their consumption of alcohol and increase their knowledge of alcohol and associated behavioral health issues. Students who are found responsible for drug violations involving marijuana are assigned Marijuana 101, an online drug education course. Twenty-five students were sanctioned to complete Marijuana 101 in FY11.

Sanctions Assigned for Alcohol and Drug Violations – Subsequent Offenses

Students who make high risk choices involving alcohol or drugs or who violate UAA's alcohol or drug policies more than once may be assigned to complete Prime for Life curriculum or a substance abuse assessment. Prime for Life is curriculum designed to challenge common beliefs and attitudes that directly contribute to high-risk alcohol and drug use. Prime for Life is currently used during one-on-one sessions with students as opposed to a workshop setting. This allows for more timely completion of sanctions and a more personalized and meaningful experience for the student. Substance abuse assessments include the AUDIT (Alcohol Use Disorder Identification Test) and the DAST (Drug Abuse Screening Test). The AUDIT is used to screen and identify students who are at risk of developing alcohol problems, through identifying the preliminary signs of hazardous drinking and mild dependence. The DAST is used to detect drug abuse or dependence disorders other than alcohol. In FY11, fourteen students were sanctioned to complete Prime for Life, twenty students were sanctioned to complete an AUDIT, and five students were sanctioned to complete a DAST.

The drug assessment, CUPIT (Cannabis Use Problems Identification Test), is being added to the list of sanctions for marijuana violations for FY12. This assessment was selected for its specific focus on cannabis, as marijuana use and/or marijuana paraphernalia are the primary drug violations currently occurring at UAA.

Resources and Support

- Alcohol, Drug, and Wellness Educator, 786-1511
- Health Educator, 786-4040
- Dean of Students Office, 786-1214
- Residence Life, 751-7444



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UNIVERSITY *of* ALASKA ANCHORAGE

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