

BACKGROUND

FAYE LESHT, INTERIM DIRECTOR

BRIEF HISTORY OF OCE

- The Division of University Extension at Illinois, now known as OCE, was established in 1933.
- From the onset, OCE was engaged in distance education as well as off-campus, site-based education.
- Our partnership model has been reinforced over time.
- OCE reports through the Provost's office.

OUR MISSION

From its inception in 1933 until today, OCE's mission has remained the same:

**TO WORK WITH THE FACULTY AND THE
ACADEMIC UNITS TO EXTEND THE
REACH OF THIS GREAT INSTITUTION
THROUGHOUT THE STATE, THE NATION,
AND THE WORLD TO ALL LEARNERS
CONSTRAINED BY TIME, PLACE, AND
OBLIGATION.**

OCE AT A GLANCE

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GENERAL STUDIES

Medicine

Business

Media

LABOR EMPLOYMENT RELATIONS

ACES

SOCIAL
WORK

LAW

FINE AND APPLIED ARTS

Applied Health Sciences

VET MEDICINE

EDUCATION

Engineering

LIBRARY AND INFORMATION SCIENCES

LIBERAL ARTS & SCIENCES

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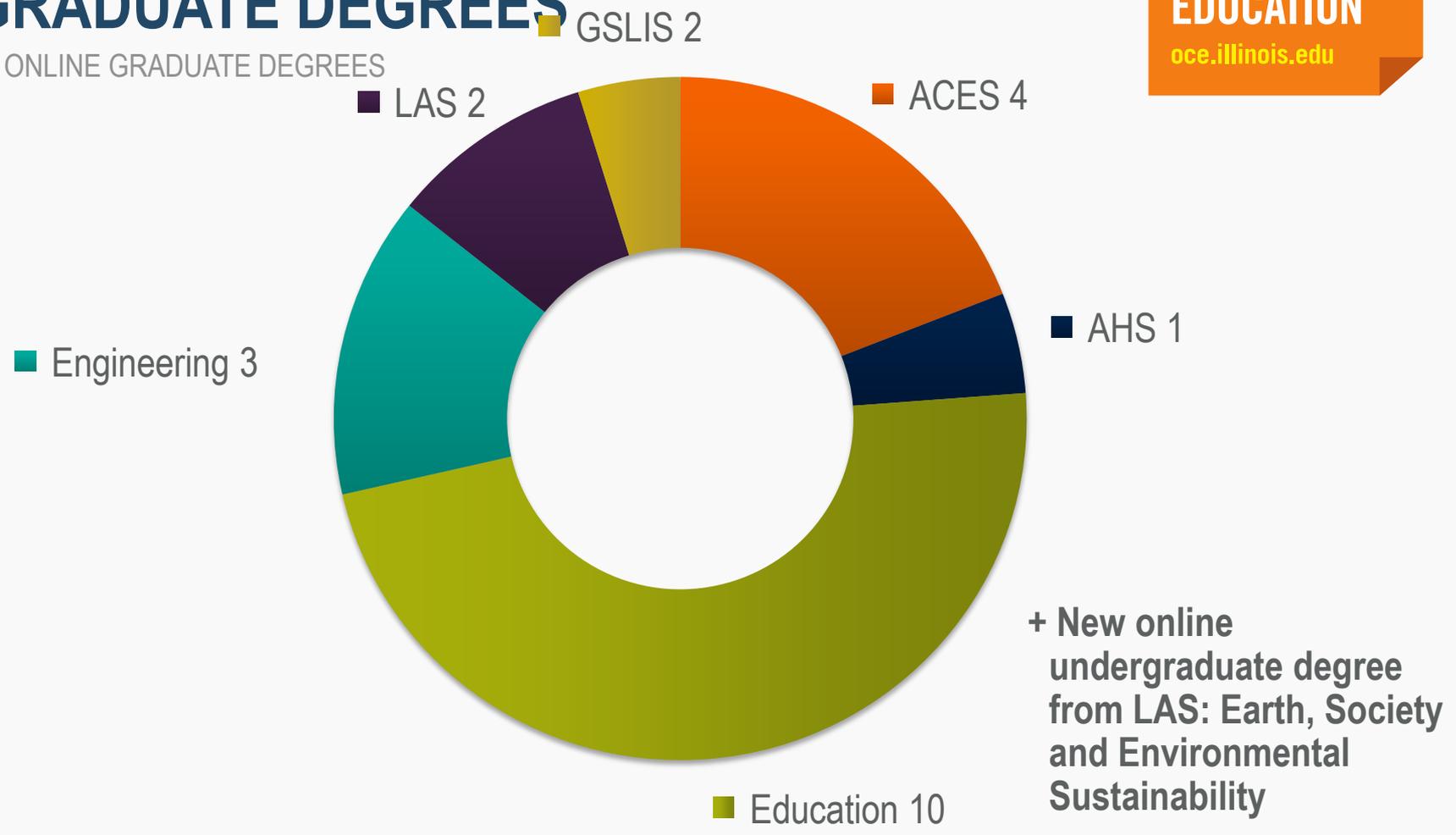
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PROGRAMS & SERVICES

ADAM FEIN, ASSISTANT HEAD

GRADUATE DEGREES

22 ONLINE GRADUATE DEGREES

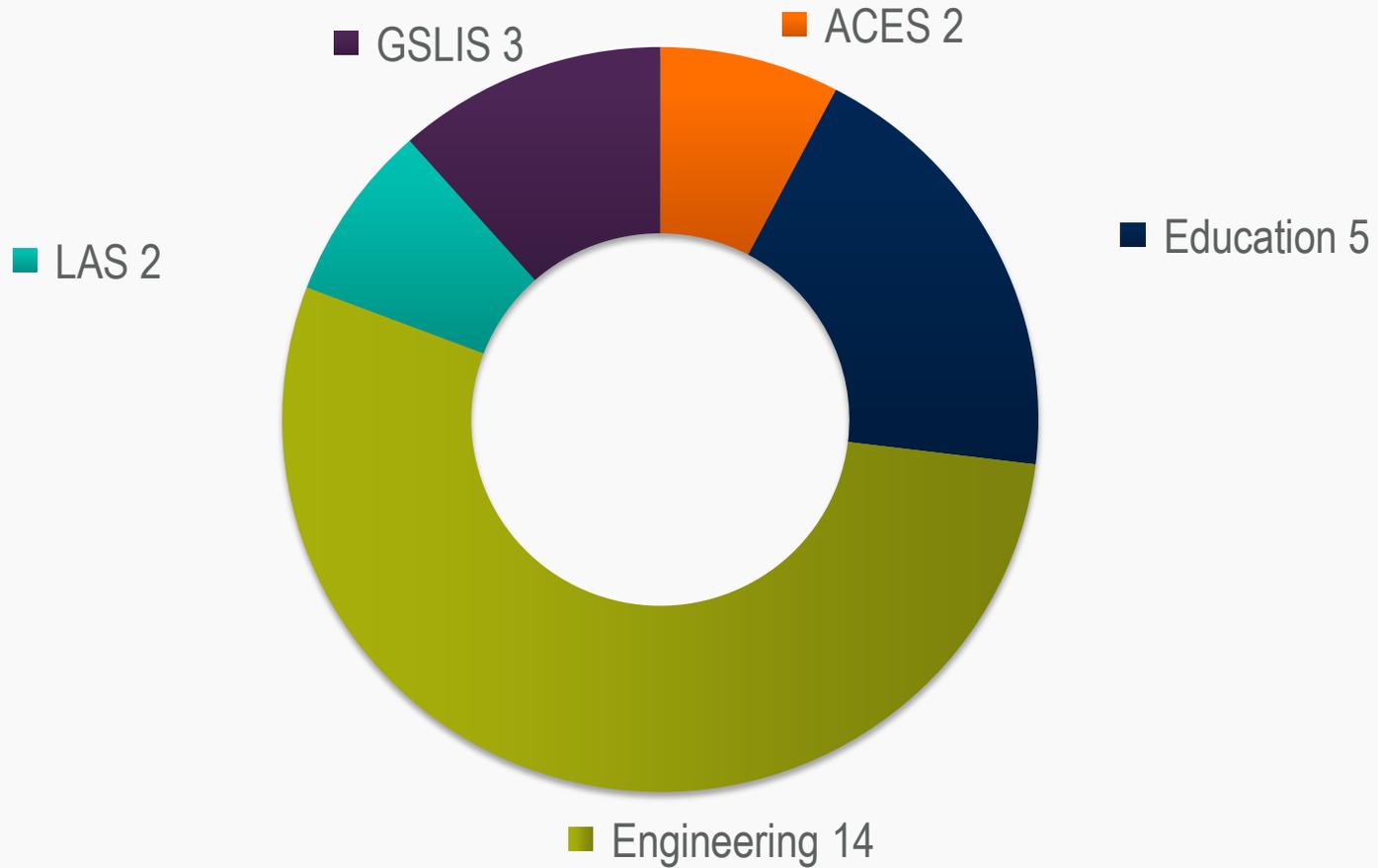


CERTIFICATES

26 ONLINE CERTIFICATE PROGRAMS

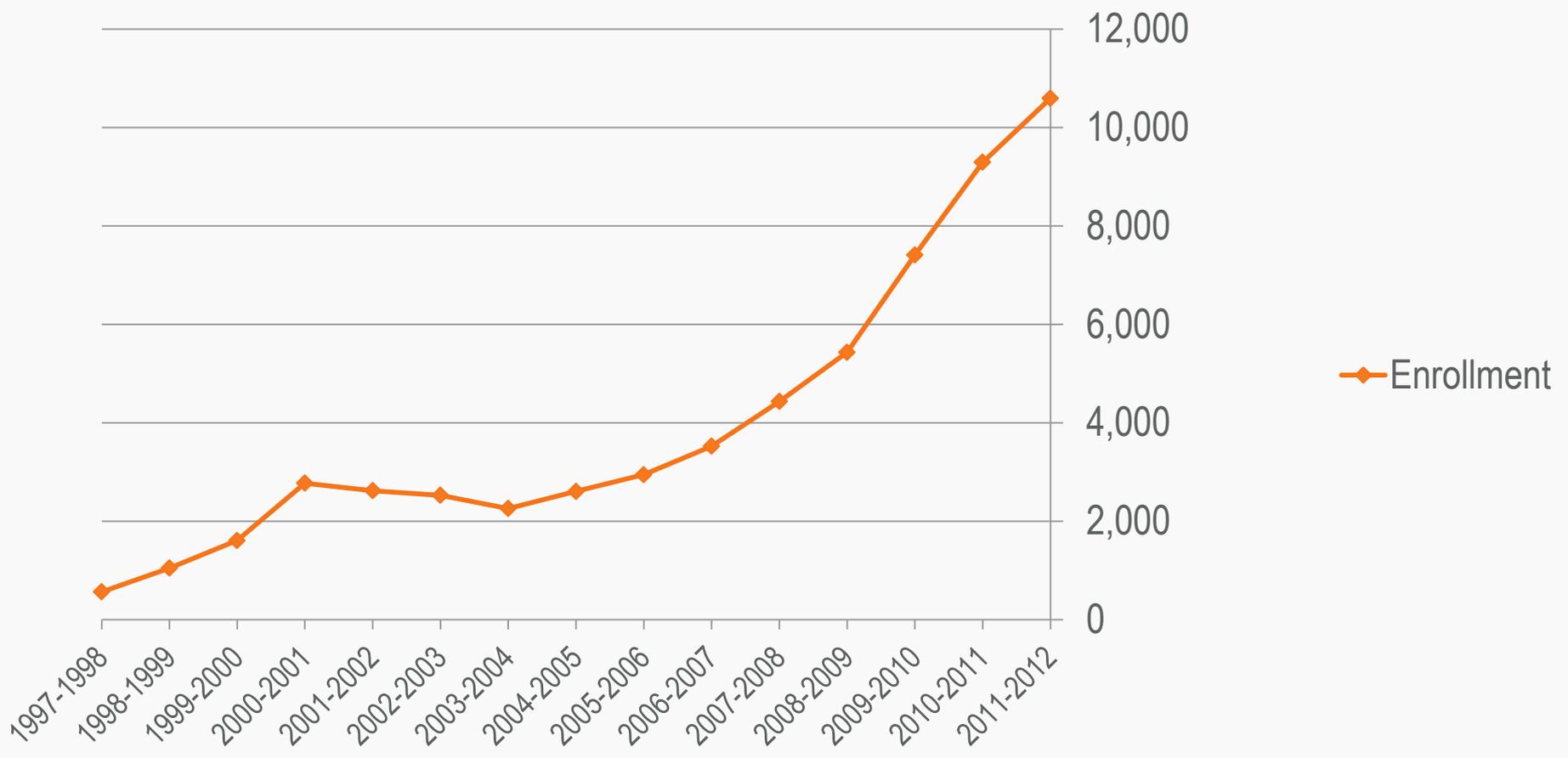
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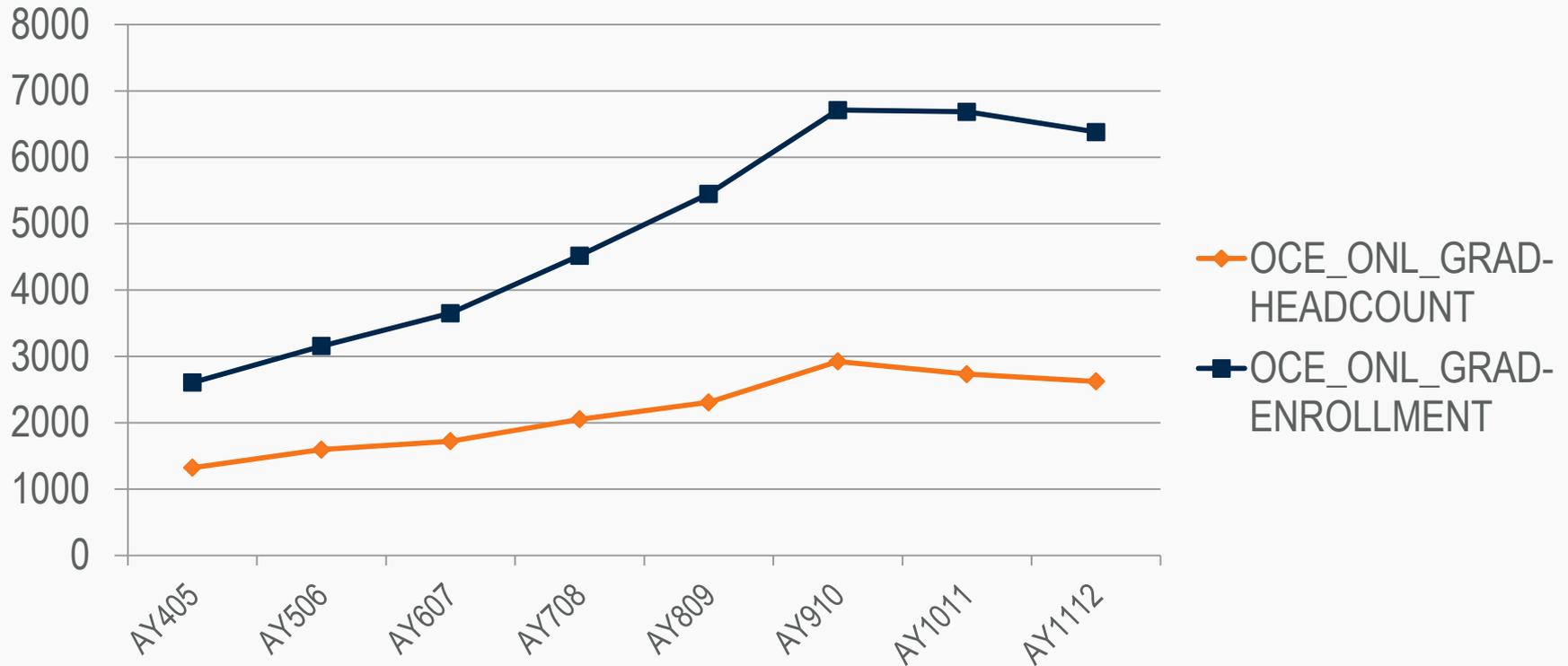
ONLINE ENROLLMENT GROWTH

1997-2012



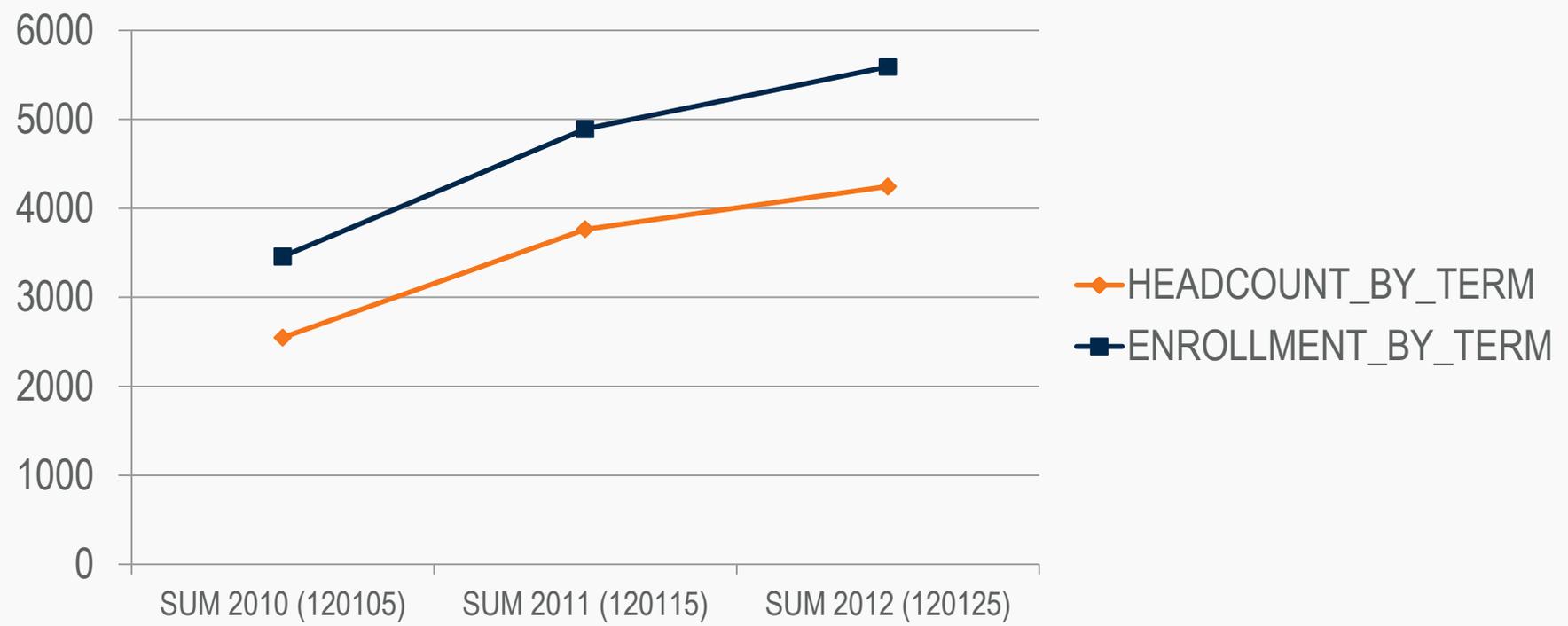
GRAD-ENROLLMENT

OCE ONLINE SECTIONS

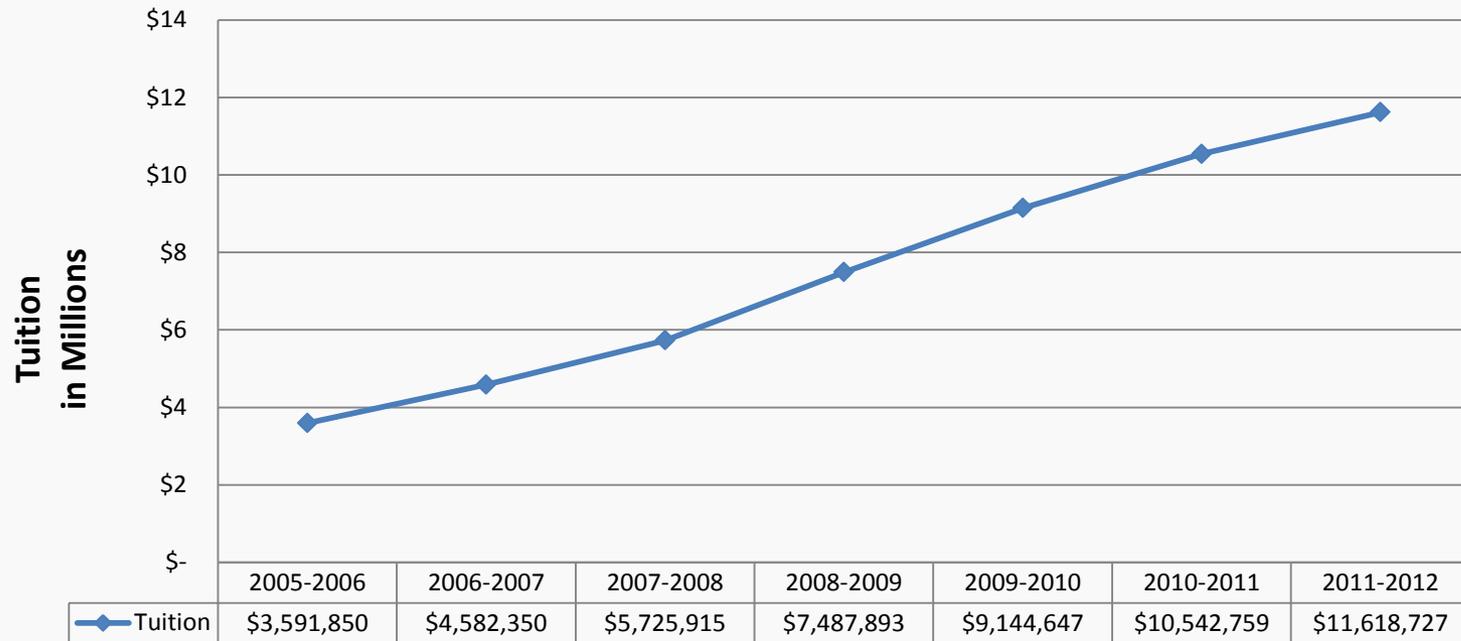


ONLINE ENROLLMENT

SUMMER 2010–2012



Online Credit Tuition--OCE Administered Sections

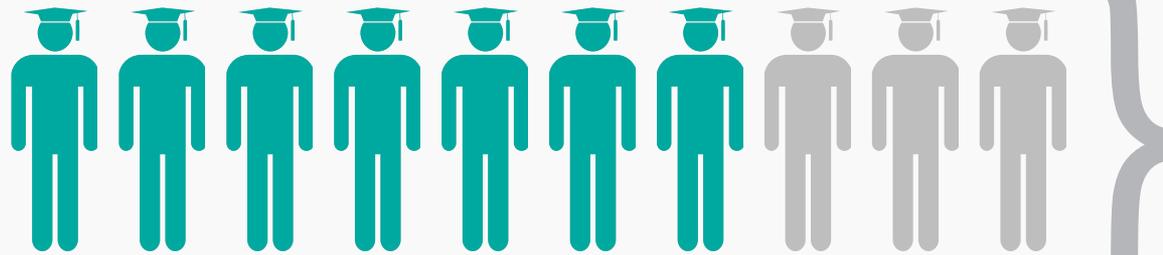


STUDENT LEVEL

ACADEMIC YEAR 2011/2012

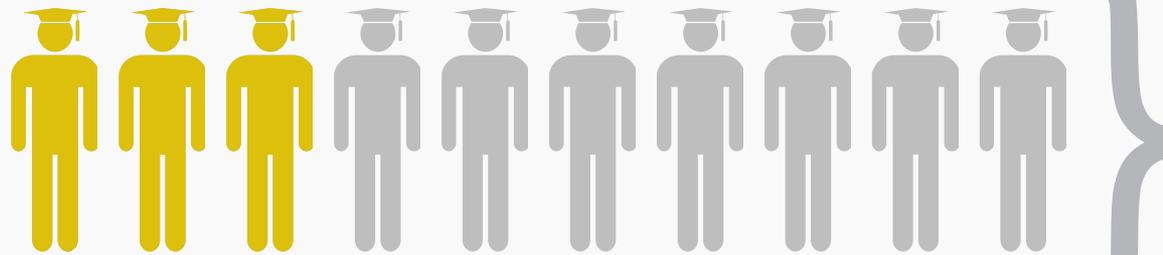
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70%

GRADUATE STUDENTS



30%

UNDERGRADUATE STUDENTS



17,656

CAMPUS ONLINE ENROLLMENTS

10,321

OCE ENROLLMENTS WORLDWIDE

9,049

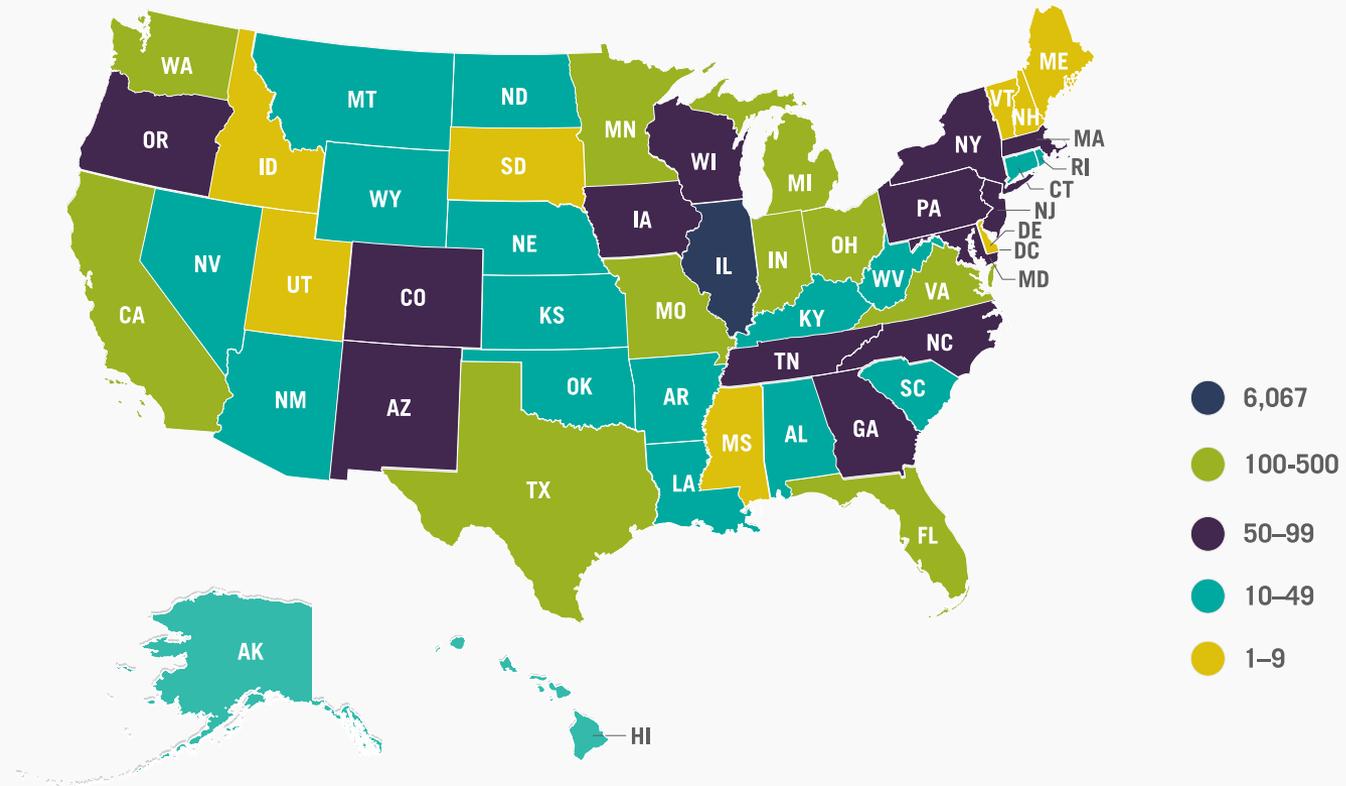
OCE ENROLLMENTS IN THE U.S.

U.S. ONLINE ENROLLMENT

ACADEMIC YEAR 2011/2012

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43

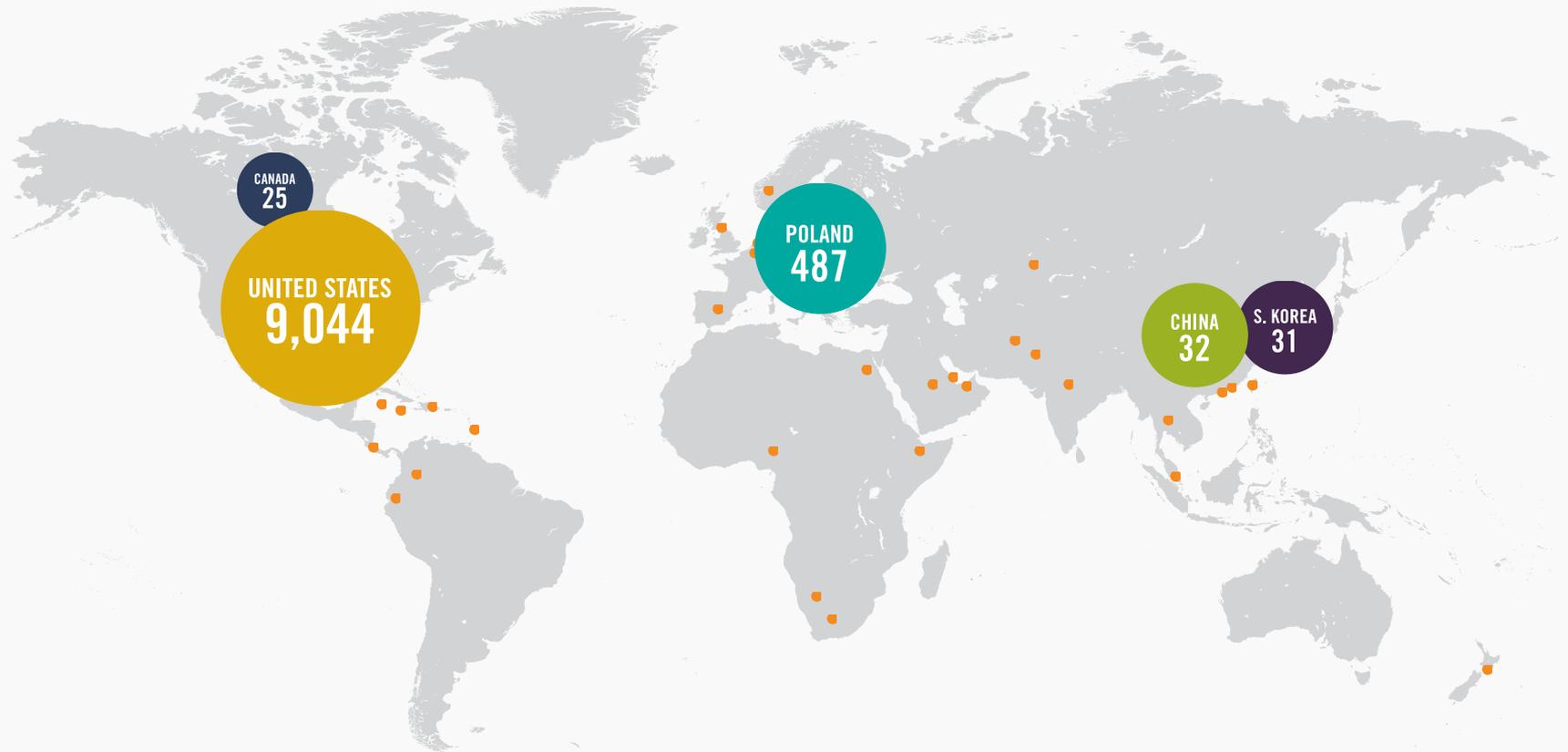
COUNTRIES

OCE INTERNATIONAL ENROLLMENT

ACADEMIC YEAR 2011/2012

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SERVICES

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PROGRAM COORDINATION

WHO

- **Tracie Gant**
Liberal Arts & Sciences (LAS)
- **Mitzi Greene**
Noncredit Programs, Fine & Applied Arts (FAA),
Graduate School of Library & Information
Science (GSLIS), Labor & Employment Relations
(LER)
- **Ken Gustin**
NetMath in Liberal Arts & Sciences
- **Janet McGreevy**
Education
- **Anna Mehl**
Agricultural, Consumer & Environmental
Sciences (ACES)
- **Heather Miller**
Media, Applied Health Sciences, Social Work,
Engineering, Business

WHAT

- Work closely with academic units
- Design, develop, and coordinate strategies
- Function in flexible partnerships between OCE & the academic unit
- Provide as little or as much assistance as needed

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...AS LITTLE OR AS
MUCH ASSISTANCE
AS NEEDED

CPSC 213

230 STUDENTS

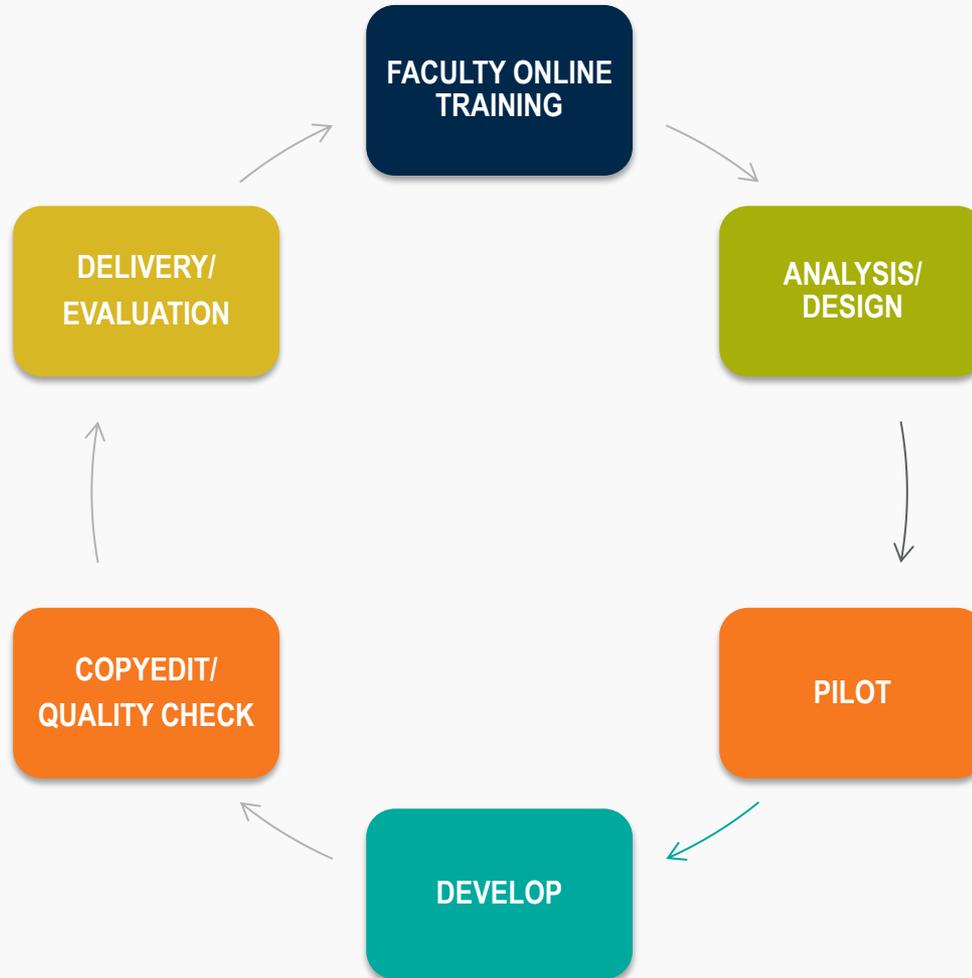


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INSTRUCTIONAL DESIGN

PROCESS



COMPASS 2G TEMPLATE

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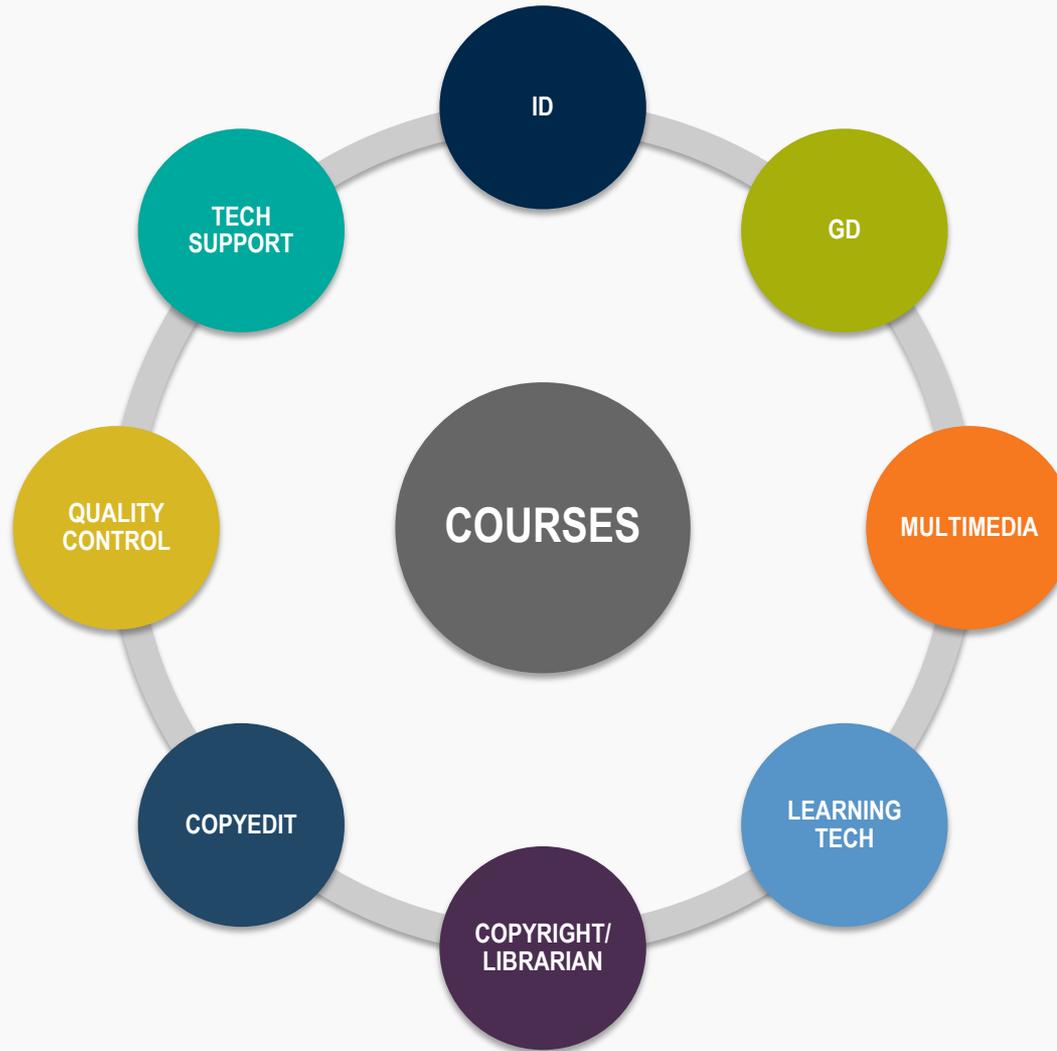
The screenshot displays a web interface for a course home page. On the left is a navigation menu with the following items: DEVELOPMENT - DEVELOPMENT - ACES Program Master, Course Home Page, Syllabus - HTML, Syllabus - PDFWord, Communications, SOURCE, Course Orientation, Lesson 1 through Lesson 15, and My Grades. The main content area features a header with the ACES logo and text: 'ACES | COLLEGE OF AGRICULTURE, CONSUMER AND ENVIRONMENTAL SCIENCES'. Below this is a course title '[COURSE PREFIX]: [COURSE NAME]', instructor information 'Instructor: [INSTRUCTOR NAME] | +1 [[AREA CODE]][7 DIGIT NUMBER] |[INSTRUCTOR EMAIL]', and course credit details 'Course credit: [# of CREDITS] hours | Support: CITES Help Desk | Copyright 2010 by The University of Illinois at Urbana-Champaign'. A 'Course Home Page' section includes 'Add Course Module' and 'Customize Page' buttons. Two panels are visible: 'My Announcements' and 'Alerts'. The 'What's New' section shows 'Announcements (1)' and 'Content (1)'. The 'Alerts' panel includes 'Edit Notification Settings', 'Past Due' (No Notifications), 'Early Warning System' (No Early Warnings), and 'Activity Alerts' (No Notifications). The footer contains the Blackboard logo and copyright information.



ID TEAM

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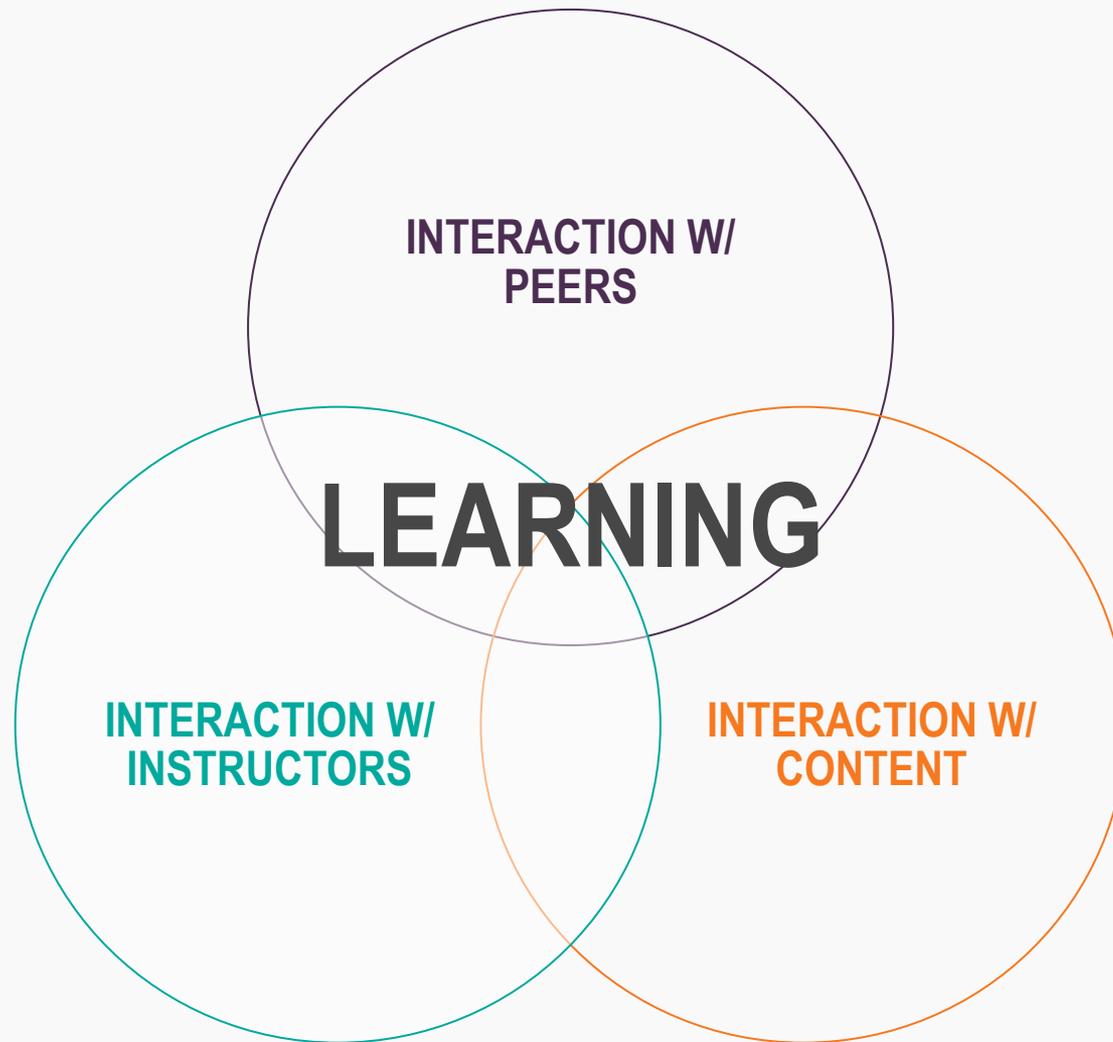
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OCE COPYRIGHT PROCESS

- **ALL videos and images must complete the copyright process in order to be used in any format or interface online.**
- **If the image or video is not free from copyright, the copyright assistant will check to see if a copyright-free replacement is available online.**

Electronic Portfolios
Online Presentations
Game-based Learning
Collaborative Learning
Measurable Learning Objectives
Role Playing
Digital Storytelling
Online Glossary
Surveys
Proctored Exams
Peer Evaluations
Synchronous and Asynchronous
Jigsaw
Project-based Learning
Open Education Resources
Reflections E-book
Interviewing Experts
Ice Breakers
Debate
Group Problem Solving
QUALITY MATTERS



Moore (1989)

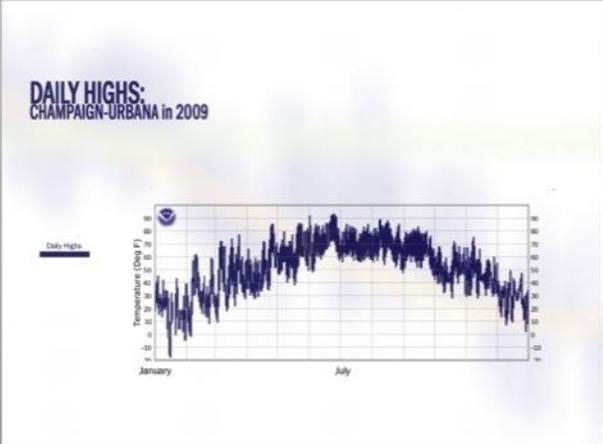
Help

Module 4.1 Weather vs. Climate

Previous | Next

Table of Contents

1. Weather vs. Climate
2. Alma Mater in Three Seasons
3. Estimating the Average Temperature
4. Daily Highs: Urbana-Champaign, 2009
5. Daily Average: Urbana-Champaign, 2009
6. Yearly Average: Urbana-Champaign, 2009
7. Definition: Weather vs. Climate
8. Resources



Temperature (Celsius F)

January July

-30 sec Play Pause +30 sec

View all slides | Contents of this slide

Lecture Notes

The blue line connects the daily high measurements for Urbana-Campaign over the year 2009. Note that there is a lot of variation - some winter days are 50 degrees F (about 25 degrees C) warmer than other winter days. There is much variation in the warmer months, too - days in June had highs that varied from above 90 degrees F (about 30 C) to below 60 degrees F (about 15C).



because if you lower the water table by enough,

CC



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A few years ago it wouldn't have made economic sense,

CC



and put us at risk of massive climate change?

CC



and this grass dries out and dies,

CC





cowbird

MapSkip



Microsoft Live Labs

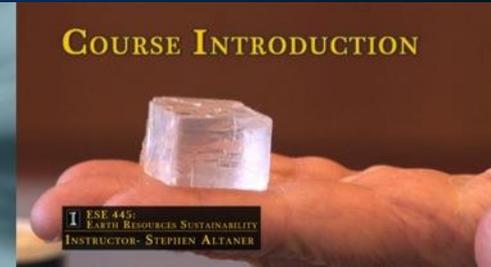
Photosynth™

**ONLINE AND REAL-TIME:
USING ELLUMINATE / COLLABORATE**

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DIGITAL MEDIA



CAMPUS-WIDE

PERSPECTIVE

- Created original curriculum content that has served thousands of students on this campus
- 30+ online/blended courses; graduate level=GSLIS & Health Comm.
- Services supporting over 125 departments in 12 colleges
- 2,000 hours of produced streaming media (and maintained archives)

TYPE OF SUPPORT

- Curricular media development + design
- Learning management and media platforms
- Accessibility workflow
- Archiving, cataloging & data management

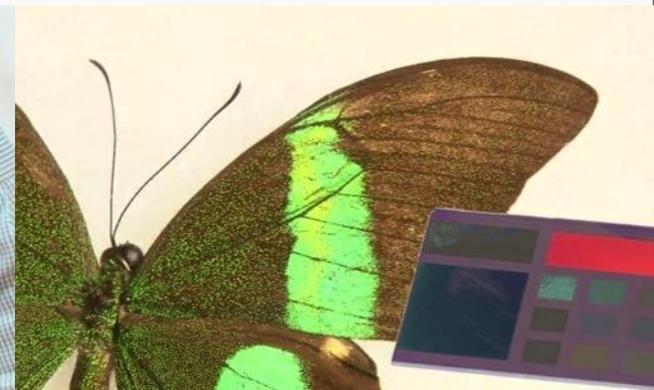
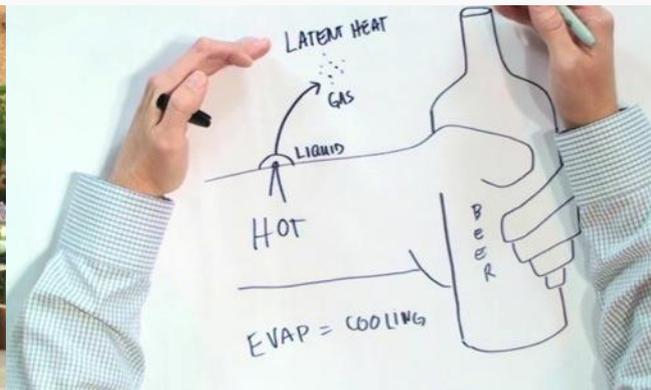
APPROACH

OLD TEACHING/NEW OPPORTUNITIES

- Teaching drives technology
- Preserving & enhancing strengths
- Teaching to one
- Accessibility=Global



Jose Vazquez-Cognet



COURSERA

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- Leverage existing resources
- Accessibility
- Teaching is the goal

TEAM

- Instructor/content expert(s)
- Instructional design
- Media material development
- Graphics
- Accessibility
- Copyright/permissions
- Archiving/data management



THE EVOLUTION OF FLIGHT



STOCOCEROS
ONUSROSAGRIS



Popego Springs Cave
Santa Cruz County, AZ

DMNH 1847



Early reviews are already coming in for (Coursera) Microeconomics- which hasn't even STARTED YET.

I have to say, this course as well as the Mathematical thinking, are the BEST quality (audio and video) and also intern of keeping the videos short (maximum 9:00 minutes) is something that really shows a lot of dedication and effort spent in preparing the class.

I have unenrolled Microeconomics (UC Irvine) course after first lection due to Microeconomics Principles (U Illinois; this course) material seems more fresh and fun. Also the sound and video quality are important.

(January 23, 2013)

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MARKETING & RESEARCH

WHAT WE DO

- Market research through strategic partnerships
- Customized marketing plans
- Plan implementation & materials production (traditional and new media)
- Project management & media placement
- Brand management & quality control
- Representation of OCE on campus

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ONLINE COURSES
SUMMER 2012

ONLINE COURSES
SUMMER 2012

ONLINE

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complete schedule and more
information, visit
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1-800-244-1987
#onlinelearning



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HOW TO GET STARTED

- **Your program coordinator**
- **Detailing project parameters**
 - New/existing project?
 - Goals
 - Budget
 - Timeline
 - Resources
- **Let's talk!**

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TESTING/PROCTORING, & ACCESSIBILITY

TESTING/PROCTORING SERVICES

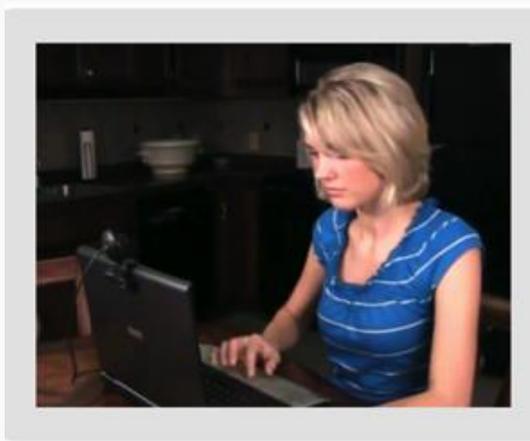
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- In-house testing facility
- Online proctoring (ProctorU)
- Support for off-site testing

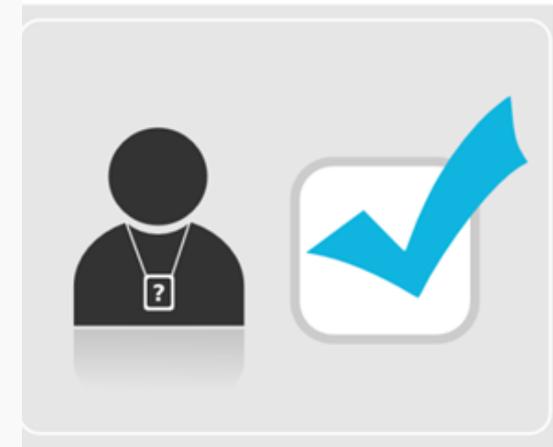
HOW ONLINE PROCTORING WORKS



SEEING THE STUDENT



SEEING WHAT THEY ARE DOING



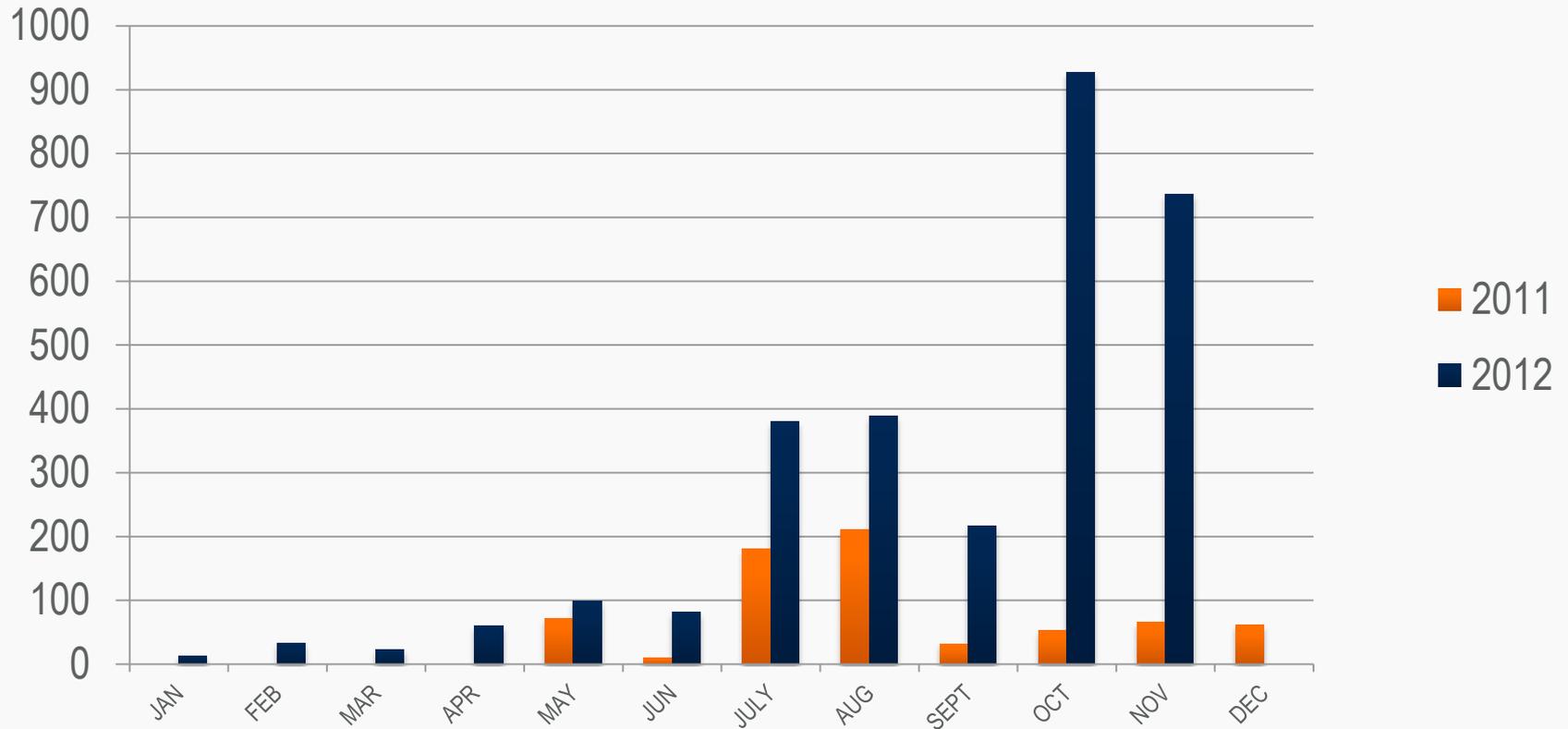
KNOWING WHO THEY ARE

PROCTORU ONLINE

PROCTORED EXAMS THROUGH OCE

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ACCESSIBILITY

- IITAA compliance
- DRES partnership
- Online course content
- Learning management systems
- Course tools
- Multimedia



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CONFERENCE SERVICES

PLANNING & COORDINATION

OUR SERVICES INCLUDE:

- Conference management
- Site selection
- Online registration
- Facility coordination
- Financial management
- Publicity and promotion



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BUSINESS OFFICE

SUMMARY

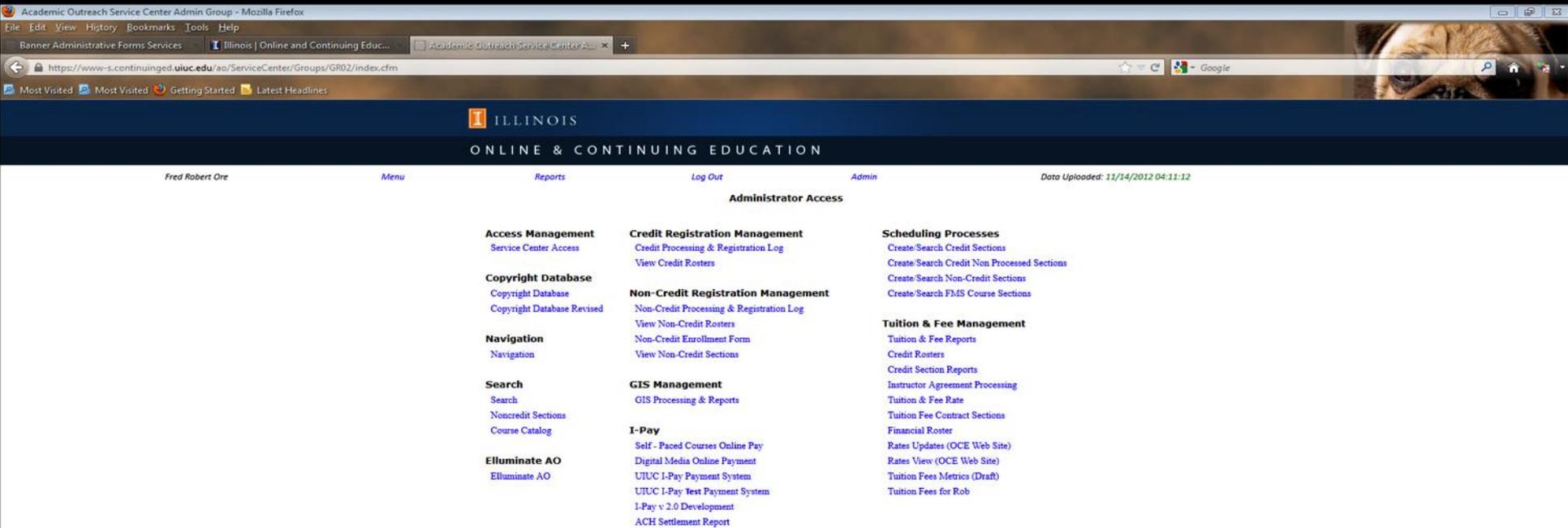
- Database planning, debugging, and maintenance
- Tuition and fee reporting
- Course expense processing
- Quality control for section creation
- Financial support for conferences

DATABASE PLANNING, DEBUGGING & MAINTENANCE

“SERVICE CENTER”

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Academic Outreach Service Center Admin Group - Mozilla Firefox
Banner Administrative Forms Services | Illinois | Online and Continuing Educ... | Academic Outreach Service Center A...
https://www-s.continuinged.uiuc.edu/ao/ServiceCenter/Groups/GR02/index.cfm
Most Visited | Most Visited | Getting Started | Latest Headlines

ILLINOIS
ONLINE & CONTINUING EDUCATION

Fred Robert Ore Menu Reports Log Out Admin Data Uploaded: 11/14/2012 04:11:12

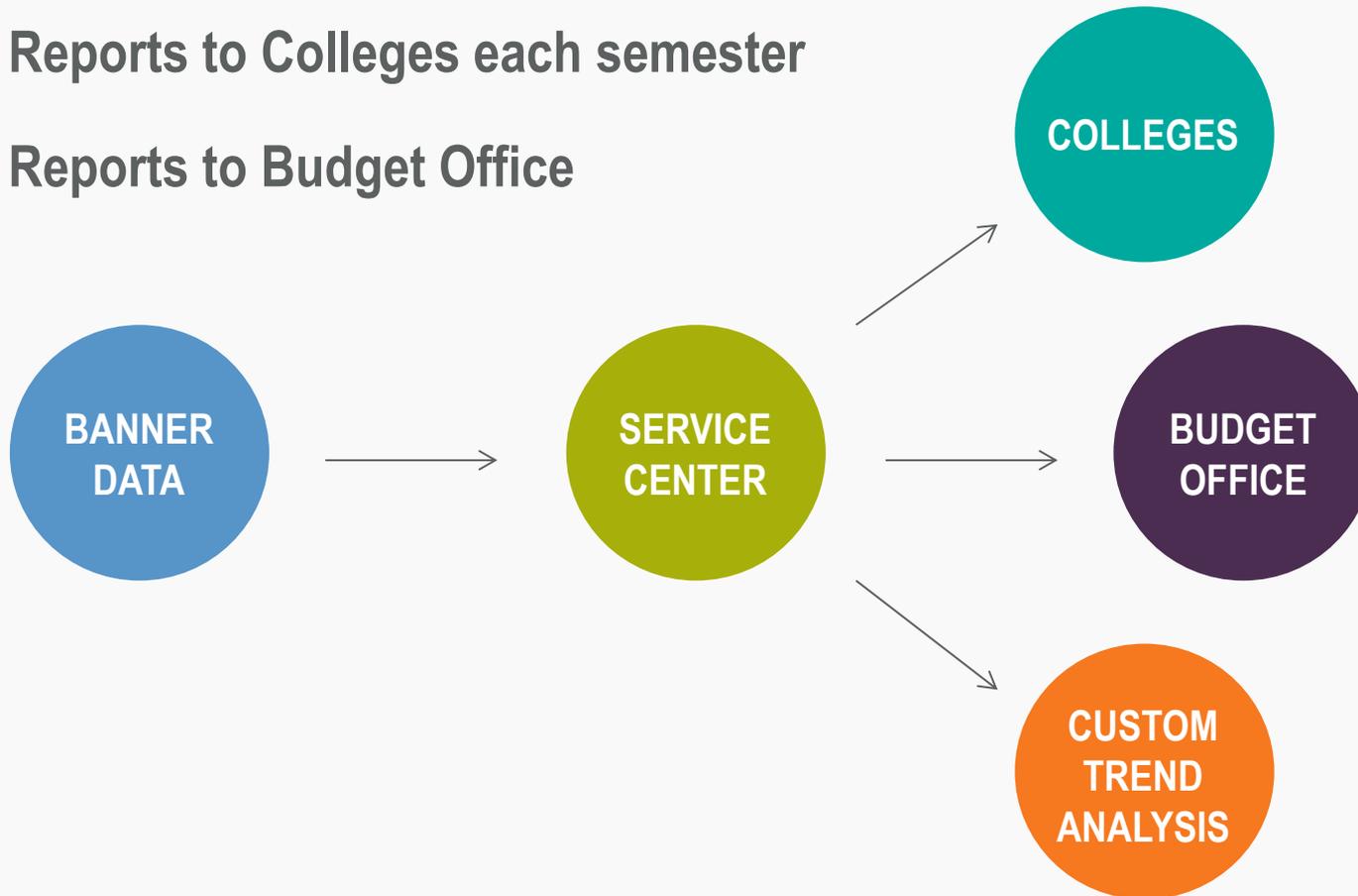
Administrator Access

Access Management Service Center Access	Credit Registration Management Credit Processing & Registration Log View Credit Rosters	Scheduling Processes Create Search Credit Sections Create Search Credit Non Processed Sections Create Search Non-Credit Sections Create Search FMS Course Sections
Copyright Database Copyright Database Copyright Database Revised	Non-Credit Registration Management Non-Credit Processing & Registration Log View Non-Credit Rosters Non-Credit Enrollment Form View Non-Credit Sections	Tuition & Fee Management Tuition & Fee Reports Credit Rosters Credit Section Reports Instructor Agreement Processing Tuition & Fee Rate Tuition Fee Contract Sections Financial Roster Rates Updates (OCE Web Site) Rates View (OCE Web Site) Tuition Fees Metrics (Draft) Tuition Fees for Rob
Navigation Navigation	GIS Management GIS Processing & Reports	
Search Search Noncredit Sections Course Catalog	I-Pay Self - Paced Courses Online Pay Digital Media Online Payment UIUC I-Pay Payment System UIUC I-Pay Test Payment System I-Pay v 2.0 Development ACH Settlement Report	
Illuminate AO Illuminate AO		

Questions and Assistance? Please contact us by phone at 1-800-252-1360 or by e-mail at outreachinfo@ad.illinois.edu.

TUITION & FEE REPORTING

- Reports to Colleges each semester
- Reports to Budget Office





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**ALL
WITHIN
REACH**

