



UNIVERSITY OF
SASKATCHEWAN

QUALITY AND ACCOUNTABILITY



Achievement Record

September 2009



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In order to gauge progress of the university's strategic directions, and to adequately represent this progress to our community and the public at large, we have developed our Achievement Record. We are committed to being accountable. We take responsibility for measuring and reporting the effectiveness of our work and using that information to continuously improve our performance.



Future Benchmark

Peer comparable data representing the norm or desired state.



Future Target

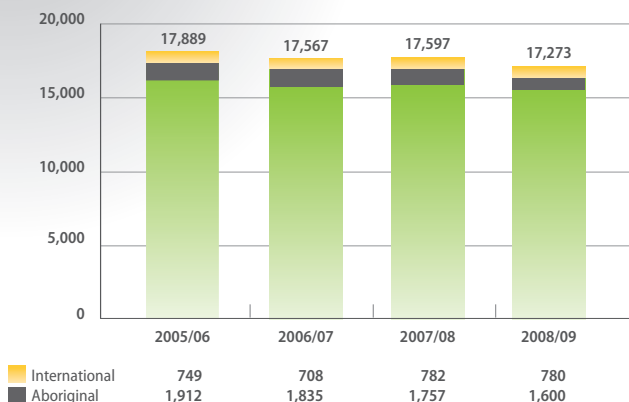
The goal or objective to be obtained by a specific date/time.

1. Teaching, Learning and the Student Experience

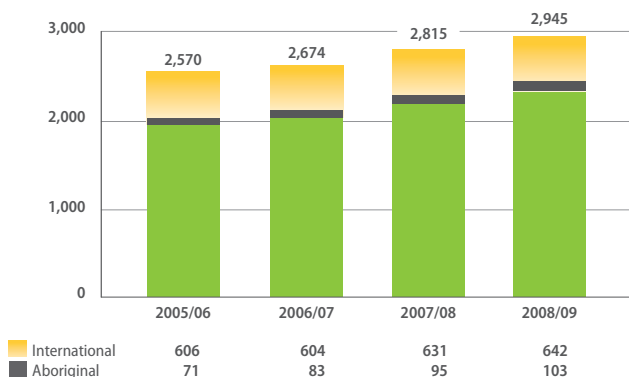
1.1 STUDENTS



Total number of undergraduate students in each year



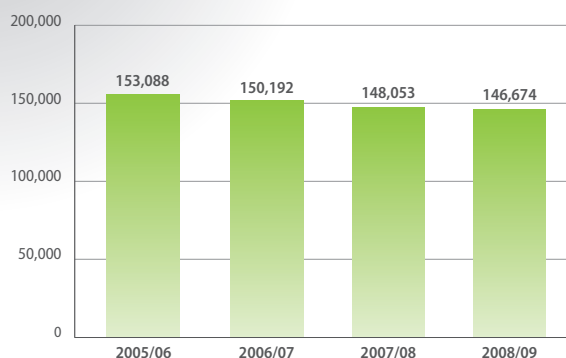
Total number of graduate students in each year



1.2 INSTRUCTIONAL ACTIVITY



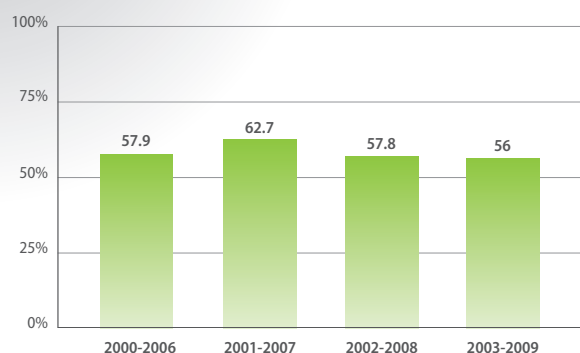
Number of three credit unit equivalent registrations (3CUE) in each year



1.3 STUDENT COMPLETION RATES



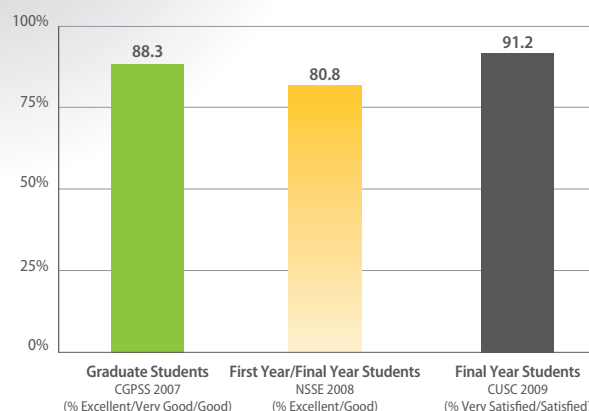
Percentage of first-time, full-time direct entry students who graduate within a six-year time frame (entry and final year of the range shown on the graph)



1.4 OVERALL SATISFACTION



Percentage of students who responded favourably to questions about their overall quality of education/evaluation of their entire educational experience



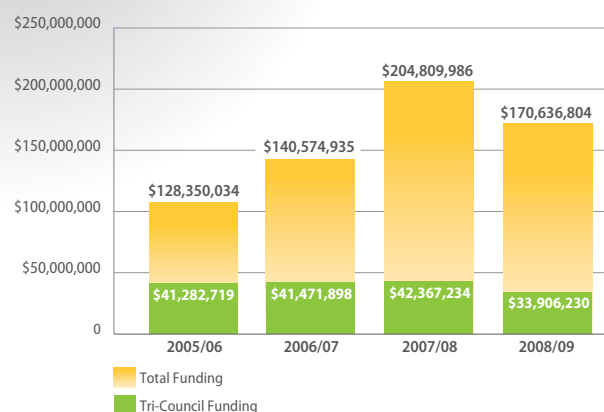
1.5 LEARNING OUTCOMES

For future development

2. Research, Scholarly and Artistic Work

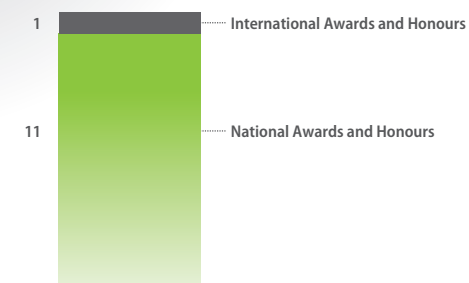
2.1 EXTERNAL FUNDING FOR RESEARCH, SCHOLARLY AND ARTISTIC WORK

Total and Tri-Council Funding



2.2 FACULTY AWARDS AND HONOURS

Number of prestigious awards received by U of S faculty based on national and international awards and honours over the four-year period 2005-2008



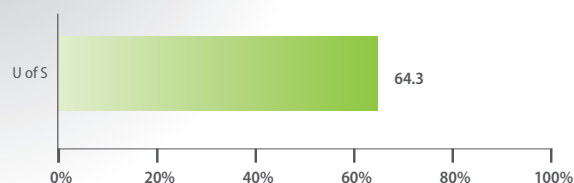
2.3 OUTPUT AND IMPACT

For future development

3. Working Together

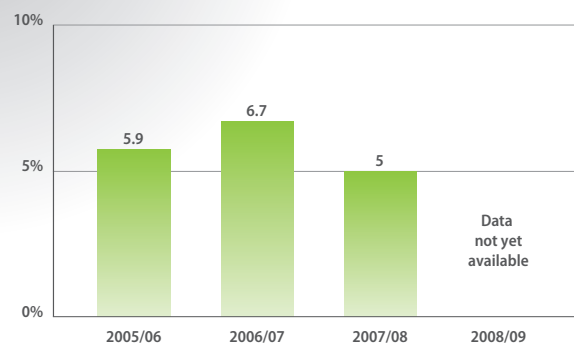
3.1 FACULTY AND STAFF ENGAGEMENT

Percentage of U of S faculty and staff who responded favourably to questions about their level of engagement in 2008



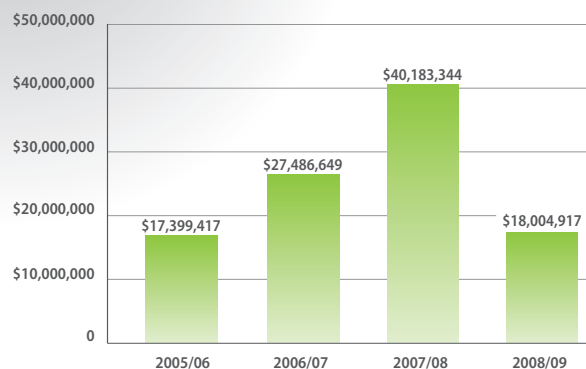
3.2 ADMINISTRATIVE EFFICIENCY

Administrative and general expenses as a percentage of total expenditures



3.3 DIVERSIFIED REVENUES

Monetary donations received by the U of S



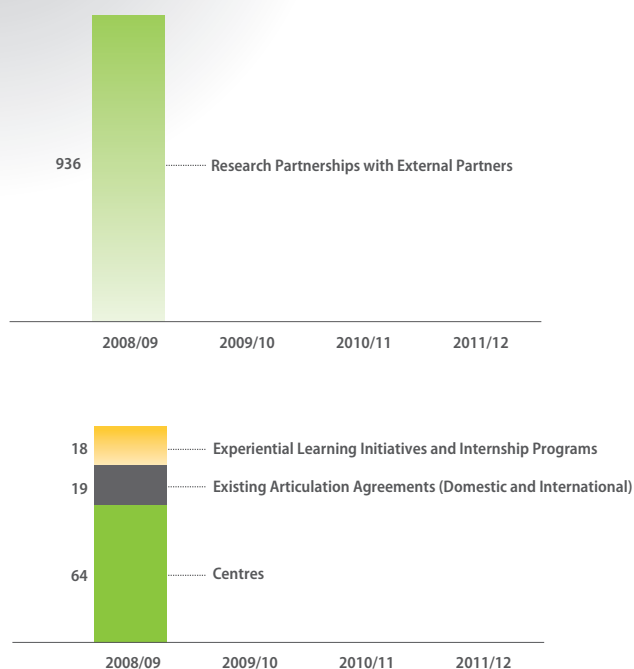
3.4 CAMPUS SUSTAINABILITY

For future development

4. An Engaged University

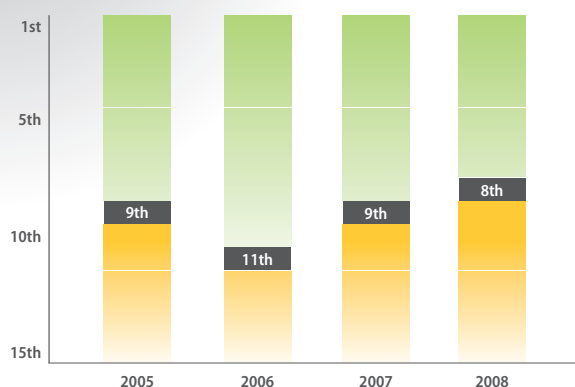
4.1 ENGAGEMENT PARTNERSHIPS

Current number of research partnerships with external partners, centres, existing articulation agreements and experiential learning initiatives and internship programs



4.2 NATIONAL REPUTATION

Ranking of the U of S among 15 medical/doctoral institutions in Canada according to *Maclean's* University Rankings



4.3 ABORIGINAL COMMUNITY

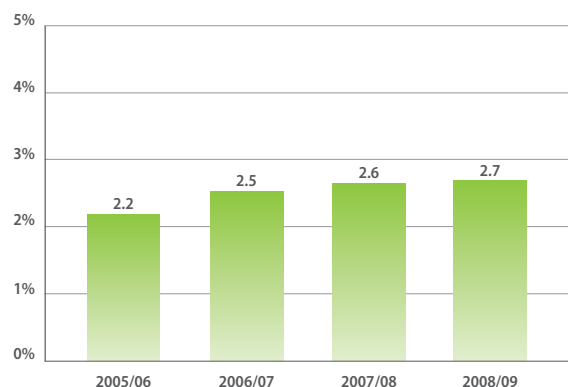
Aboriginal Student Success

Number of aboriginal students who have graduated in each calendar year



Aboriginal Faculty and Staff

Percentage of faculty and staff who have declared aboriginal ancestry



FOR FUTURE DEVELOPMENT

We are working toward becoming an engaged university. Many of the indicators of our success require further development as part of our commitment to quality and accountability.

Achievement Record: Definitions and Sources

1. TEACHING, LEARNING AND THE STUDENT EXPERIENCE

Indicator	Definition and Source
1.1 Students	Represents students over a year. Totals are shown for all undergraduate, graduate, aboriginal, and international students in both the fall and winter term as well as the spring and summer term. <i>Source: Student Information System</i>
1.2 Instructional Activity	Activity measured by the number of three credit unit equivalent registrations (3CUE) taken by students over a year. For a regular three credit unit class, one 3CUE is calculated for each student registered in that class. <i>Source: Student Information System</i>
1.3 Student Completion Rates	Represents the cumulative percentage of first-time, full-time (at least 24 credit units of activity in first year) direct entry students who graduated from the U of S within a six-year time period. <i>Source: Student Information System</i>
1.4 Overall Satisfaction	The percentage of U of S students who responded favourably to questions in various surveys about the overall quality of their education. The latest data is used for each survey. <i>Source: National Survey of Student Engagement (NSSE), Canadian University Survey Consortium (CUSC), and Canadian Graduate and Professional Student Survey (CGPSS)</i>
1.5 Learning Outcomes	For future development

2. RESEARCH, SCHOLARLY AND ARTISTIC WORK

2.1 External Funding for Research, Scholarly and Artistic Work	Indicates the dollars received from external sources for research activity. Included is funding from all external sources and funding from Tri-Council sources – Natural Sciences and Engineering Research Council of Canada (NSERC), Social Science and Humanities Research Council of Canada (SSHRC), Canadian Institutes of Health Research (CIHR). <i>Source: U of S Annual Report</i>
2.2 Faculty Awards and Honours	The number of U of S faculty and staff who received prestigious awards based on a selection of national and international awards and honours over the four-year period 2005-2008. <i>Source: Awards and honours considered included 3M Teaching Fellowship, Brockhouse Canada Prize for Interdisciplinary Research, John C. Polanyi Award, E.W.R. Steacie Memorial Fellowship, Synergy Awards for Innovation, Gairdner Canada Wightman Award, Gerhard Herzberg Medal, Killam Fellowships, Killam Prizes, Royal Society of Canada Fellowships, SSHRC Gold Medal, Fulbright Program, Gairdner Global Health and International Awards, and Woodrow Wilson International Fellowships.</i>
2.3 Output and Impact	For future development

3. WORKING TOGETHER

3.1 Faculty and Staff Engagement	The percentage of U of S faculty and staff who responded favourably to questions about engagement and development, diversity and the core values of the university. <i>Source: U of S Employee Opinion Survey</i>
3.2 Administrative Efficiency	The percentage of U of S expenditures attributed to administrative services and functions as well as expenditures relating to the support of academic activities (e.g. instruction and non-sponsored research). <i>Source: Financial Information System</i>
3.3 Diversified Revenues	Total dollars received by the U of S through donation over the course of each fiscal period (May 1 to April 30). <i>Source: University Advancement report to the Board of Governors</i>
3.4 Campus Sustainability	For future development

4. AN ENGAGED UNIVERSITY

4.1 Engagement Partnerships	The number of research partnerships with external partners (including research collaborators and funding agencies, international entities, equipment vendors, and licenses with external licensees); designated centers that operate at various levels in the university structure; existing articulation agreements; and experiential learning initiatives and internship programs. <i>Source: U of S Administrative Systems</i>
4.2 National Reputation	U of S national reputation ranking among the 15 medical/doctoral institutions in Canada. <i>Source: Maclean's University Rankings</i>
4.3 Aboriginal Community	Highlights aboriginal activity at the U of S including the number of self-declared aboriginal graduates, faculty and staff. <i>Source: Student and HR Information Systems</i>



Development of the U of S Achievement Record

Institutions hold themselves accountable because they care about the quality and impact of what they do, and because they value their relationships with the public and with stakeholder groups. Accountability takes many forms, including annual reports, speeches and presentations by leaders, and meetings with interested communities. All forms of accountability must be backed by information that is clear, transparent, accessible, and that is presented with a minimum of commentary. It is essential to convey institutional achievements widely, succinctly and based on evidence.

The development of this Achievement Record is principle-based.

OUR PRINCIPLES ARE:

1. The Achievement Record should be widely discussed and collaboratively used.
2. The Achievement Record should support multiple purposes.
3. To serve its varied purposes, the Achievement Record should be simple.
4. Indicators ought to measure, as much as practical, the things that are meaningful or important to the organization.
5. Initially, the University of Saskatchewan should focus on a practical initial set of indicators, leaving more elaborate development for later if needed.

The website www.usask.ca/achievementrecord, which will provide a more detailed version of the Achievement Record, is under development.



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