# Ten 'No-Regrets' Analyses

**Decision Support Every Institution** Should Provide to Every Department

## What information can IT provide to help academic leaders improve instructional costs while advancing teaching, research, and service missions?

In partnership with the Gates Foundation, EAB has identified 10 analyses that isolate the key drivers of academic costs, pinpoint opportunities for savings, and allow department leaders to better meet future student demand.

Provide these analyses to department chairs and deans to enhance allocation of teaching, classroom, and advising resources.

- Course enrollments, credits and grades earned, and section capacity

- might be recorded at the unit level instead of the registrar. Section caps set to zero will impede analysis.

- · Faculty service and administrative activities

- activated or only partially used.



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