



EAB

Academic Performance Solutions

Introduction to APS Benchmarks

Part I, APS Benchmarks Bootcamp

January 30, 2019

Today's Presentation



Today's Presenter

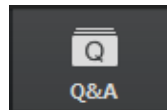


Taylor Holubar
Consultant

Navigating Zoom

Ask a Question

To ask the presenter a question, use the Q&A button on the toolbar.



Having technical trouble?

Contact us at APS@eab.com

We would love to hear from you!

Please take a few minutes to fill out the survey you'll receive after the webinar.

APS Benchmarks Bootcamp



Foundational Webinar Training Series

Three 45-minute sessions led by APS dedicated consultants, who will walk through the APS Benchmarks dashboard. All users are welcome to join.

1

Introduction to APS Benchmarks

January 30th

- Overview of the APS Benchmarks dashboard
- What you'll learn: Key terms and methodology, as well as how to navigate different tabs – specifically identifying opportunities for improvement using the *Course Completion* tab

2

Optimizing Class Size and Instructional Workload

February 6th

- Tabs we'll explore: *Course Planning* and *Instructional Workload*
- What you'll learn: How to identify opportunities to rightsize class size and balance instructional workload compared to the cohort

3

Identifying Opportunities to Inflect Department-Level Costs

February 13th

- Tab we'll explore: *Instructional Costs*
- What you'll learn: How to pinpoint opportunities to reduce costs, focusing on the main drivers of instructional costs



Register [online](#) today!

For assistance, please leave a comment in the webinar survey.

Our Agenda for Today



**Configuration
Methodology**



**APS Benchmarks
Dashboard Overview**



**Platform Demonstration
with Course Completion
Example**



**Q&A with
Attendees**



Criteria for Cohort Creation

- Each institution can create up to **3 custom cohorts**, consisting of **5-15 institutions**
- To preserve anonymity, a cohort cannot contain less than five institutions

Creating Cohorts at Your Institution

- Dedicated consultant provides list of available institutions, including size, Carnegie Classification, and region
- Value lead works with stakeholders to determine type of cohort, such as peer, aspirational, or regional, as well as selects institutions to include in each cohort
- Executive sponsor or value lead approves cohort selections and communicates decisions to users across campus

Changing Your Cohorts

- Cohorts may be changed three times a year during “open enrollment” periods in February, June, and October
- Institutions may want to make changes, since more and more members will be added to the list of available institutions for benchmarking

When to Use the APS Benchmarks Dashboard



The APS Benchmarks and APS dashboards work together to help answer your questions. Use the APS Benchmarks dashboard to view data at a high-level, then further investigate your question using the APS dashboard.

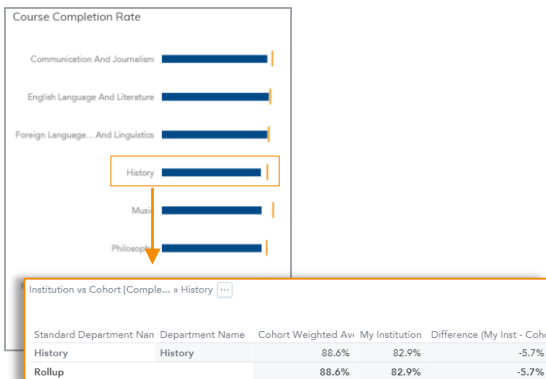
APS Benchmarks dashboard



Use the Benchmarks dashboard for:

- A sense of what is typical or common practice
- A comparison of your institution to similar or aspirational peers who comprise your cohorts

Department-Level Benchmark Analyses



APS dashboard



Move to the APS dashboard for a detailed course or section-level view of the department you're exploring

Courses with the Highest Uneared Credit Hours
And the projected impact on SCH completed (SCH Recovery) when improving Course Completion Rate

Course Code	Attempted C	Uneared	Completion Rate	1% - SCH Rec	3% - SCH Rec
HIST104H	5,388	903	83.2%	54	54
HIST102H	2,532	630	75.1%	25	25
HIST101H	1,092	168	84.6%	11	11
HIST103H	405	162	60.0%	4	4
HIST356	1,227	126	89.7%	12	12
HIST100H	885	114	87.1%	9	9
HIST363	366	96	73.8%	4	4
HIST362	285	51	82.1%	3	3
HIST105H	456	48	89.5%	5	5
HIST348	126	45	64.3%	1	1
HIST386T	174	45	74.1%	2	2
HIST361	279	45	83.9%	3	3
HIST305	93	42	54.8%	1	1
HIST344	102	42	58.8%	1	1

Configuration Mapping Methodology



Attributes Configured for Benchmarking

Department, Costs, Course Type, Course Division, Instructor Type, Instructor Rank, Instructor Type, Student Classification, Student Level, Term

Sample APS Standardized Mappings



Departments

- Identified 43 standard departments by reviewing member configurations
- Used CIP codes, as well as manual review, to map each institution's departments to one of the 43 standard departments

*Institution's
Mapping*

French



*APS Standard
Mapping*

*Foreign Language,
Literatures, and
Linguistics*



Course Types

- Used member configurations for the APS dashboard
- Reviewed course type descriptions, campus codes, and maximum enrollment to identify seven standard course types

Thesis



*Individual
Instruction*

Configuration Mapping Methodology cont.



Instructor Ranks and Types

- Reviewed member configurations on the APS dashboard to identify six standard instructor ranks and five instructor types
- Vetted standard ranks and types with Program Advisory Council (PAC)

Institution's Mapping

On Track

APS Standard Mapping

Tenure Track



Costs

- Mapped accounts to five standard categories
- In the case that costs are paid out of both college and department-level budgets, college-level costs were distributed across departments
 - ▶ *Instructional Staff Salaries* distributed based on proportion of instructional staff assigned across college's departments, using APS instructor assignments
 - ▶ All other costs distributed based on the proportion of sections across departments in the college

Work Study

College X: \$100 instructional salaries across two depts., in which 75% of staff are assigned to Dept. A

Student Compensation

\$75 distributed to Dept. A and \$25 to Dept. B.



View Your Institution's Mappings

Review mappings of your institution's values to standardized APS benchmarks values on the **Configuration Summary tab**.

Choose Your College and Department

All

All

Use the institution college and department filters to sort through the Standard Department Mappings report.

Filter by college or department for specific mappings

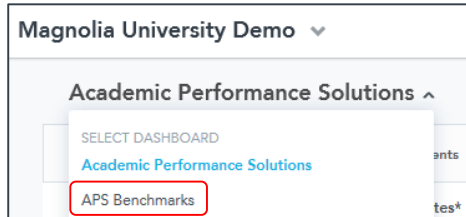
Institution College Name	Institution Department Name	APS Standard Department Name
College of Arts and Sciences	Linguistics	Foreign Languages, Literatures, And Languages
	Music	Music
	Peace Studies	Political Science And International Studies
	Philosophy	Philosophy
	Political Science	Political Science And International Studies
	Sociology	Sociology
	Spanish	Foreign Languages, Literatures, And Languages
	Theatre	Visual And Performing Arts
College of Business	Business Administration	Business (Management And Administration)
	Economics	Economics
	Management	Business (Management And Administration)
	Marketing	Business (General)
College of Education	Curriculum and Instruction	Education, Teaching
	Education	Education, General And Administrative
	Leadership Education	Education, General And Administrative
College of Health Sciences	Kinesiology	Kinesiology, Nutrition And Physical Education
	Occupational Therapy	Health Services And Pharmaceutical Sciences

The Configuration Summary tab shows mappings for all configurable attributes. Each section shows your institution's value next to the corresponding mapped APS standardized benchmark value.

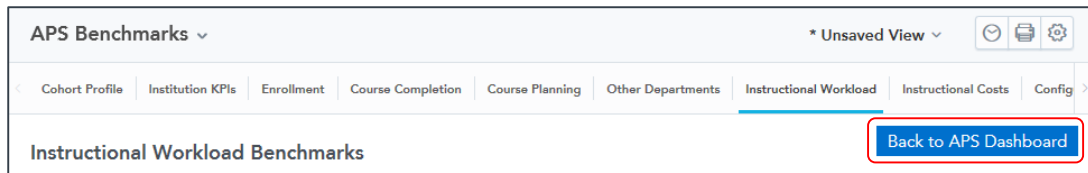
In the Standard Department Mappings section, this institution's "Marketing" department was mapped to the "Business (General)" APS standard department.

Access the APS Benchmarks Dashboard

- 1 On the APS dashboard, click on the drop-down menu next to Academic Performance Solutions. Click on the APS Benchmarks dashboard.



- 2 To navigate back to the Academic Performance Solutions dashboard, click on the 'Back to APS Dashboard' button located at the top right of each page.



The Right Tab for Your Question

Tabs in APS Benchmarks Dashboard

Enrollment



*Attempted credit hour
and student enrollment
metrics*



- How does my department's median attempted credit hours in lower division courses compare to the cohort?
- Is the department's attempted student credit hours trending like the cohort?

Course Completion



*Earned credit hour and
course completion rate
metrics*



- Which departments in my college have course completion rates below the benchmark?
- What is the difference in course completion rate between my department and the cohort?

Course Planning



*Class size and fill
rate metrics*



- Are my department's courses more full than the cohort?
- Which departments in my college have fill rates less than the benchmark?

The Right Tab for Your Question cont.

Tabs in APS Benchmarks Dashboard

Other Departments

Departments offered by the cohort, but not by your institution

- What are the top three departments offered by my cohort, but not by my institution?
- How many members of my cohort offer Nursing and how is enrollment trending?

Instructional Workload

Per instructor and per IFTE metrics

- Are my department's tenured and tenure track staff teaching more or less median sections than the cohort?
- How does the median student credit hours taught by my adjunct instructors compare to the cohort?

Instructional Costs

Total cost, cost per SCH, and cost driver metrics

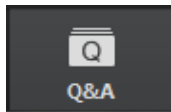
- What are the three highest cost departments in my college compared to the cohort?
- What factors are contributing to the high costs and how can they be reduced?



Live Demonstration

How to Ask a Question

To ask the presenter a question, use the Q&A button on the toolbar.



Resources

- APS User Guide: Located in your [APS platform](#) on the Resources and Release Notes tab
- Platform How-to Guides: Also located in your [APS platform](#) on the Resources and Release Notes tab

Additional Questions?

Contact us at APS@eab.com





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