Our research surfaced three actionable areas in need of redesign: content delivery, curriculum, and placement practice. Each section of this study explores one of these critical developmental math challenge areas.

## **Three Critical Areas in Need of Redesign**



## Open Questions from Leading Community College Presidents

Which active learning platform is most effective? How do we optimally operationalize and scale flipped classrooms?"

"Should all developmental students be required to complete high-level algebra, or are alternative curricular models worth the investment?"

What are innovative colleges doing to more accurately place students, connecting them with the right resources to support college success?"

Source: Advisory Board interviews and analysis.