

Sustainably Sourcing Big Ideas

The Donor Investor Imperative Part Two

Donor Investor Imperative Webconference Series

Part Two of a Four-Part Sequence

The Rise of the Donor Investor

Available on-demand at eab.com

2 Sustainably Sourcing Big Ideas

- Communicating the Impact of Big Ideas

 March 8
- Perfecting the Pitch to Appeal to Today's Donors

 March 29

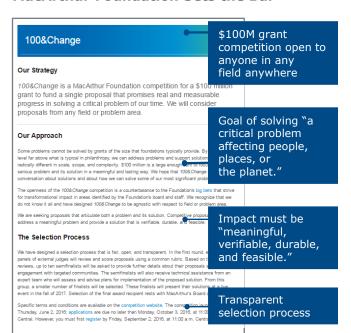
Register for forthcoming webconferences at:

https://www.eab.com/researchandinsights/advancementforum/e vents/webconferences/2017/thedonor-investor-imperative

Donors Seek Compelling Ideas



MacArthur Foundation Sets the Bar



Others Follow Suit



- 66 By making big bets today, we will dramatically expand opportunities for all."
- Goals: advancing human potential and promoting equal opportunity
- Focus areas: science, education
- Researchers, advocates, engineers, and scientists work together to find breakthroughs and create new technologies





Desperately Seeking Projects to Inspire Donors

What I'm not finding at our institution are enough big ideas that will take the \$1M gift and make that next gift \$5M. The ideas are very operational. They're not thinking longer-term or coming to me and saying "if I had a \$20M gift, I could do X, Y, and Z." We're just not seeing those conversations emerge."

Vice President, Development Public Research Institution

Why Finding Big Ideas Is Hard



Too Many Ideas, Not Enough Filters

Idea Sources

Institutional Challenges



- Idiosyncratic
- · Mismatch with institutional needs
- · Unrealistic expectations

"The donor wants to start a new college, but we'll never be great in that area."



- · Focus on today's operations
- · Limited vision for tomorrow
- · Unappealing to donors

"Donors don't want to pay to clean the carpets and keep the lights on."

Faculty Pet Projects

- Perceived as advancement "playing favorites"
- · Difficult to sustain over time
- Unaligned with CBO priorities

"Faculty only care about their tiny corner of the universe"



- Mixed quality of ideas
- · Unrealistic plans
- · Unsustainable over time



Bringing Order to Chaos



Developing a Process to Capture Big Ideas

Six Steps to Sustainably Source Big Ideas



Case Exemplars









Advancement Runs the Playbook, the Provost Leads

The Right People and Roles



Chief Advancement Officer

Initiates the process, directs team for eventual solicitations



President





Provost

Leads big ideas process

The Provost is critical to dean and faculty engagement. He has to place value on it and create an expectation around it—advancement cannot force it. If we can demonstrate that there is potential opportunity for significant philanthropic investment, then it's an easier sell to the faculty; but it has to be supported by the provost."

Jane DiFolco Parker Vice President, Development Auburn University



Chief Business Officer

Allocates funds for big ideas



Vice President, Research

Links big ideas to research enterprise



Deans

Encourage faculty participation

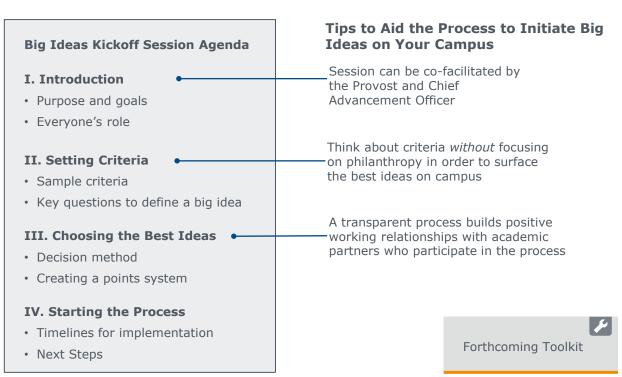
This was the first time this group of campus leaders had come together to focus on generating ideas that philanthropy could fund. They originally didn't understand why they needed to be involved. It set the stage for a unified approach."

George P. Watt, Jr. Executive Vice President, Institutional Advancement College of Charleston

Kicking Off the Process



Engage Academic Leadership Constructively and With an Agenda and Goals



Create Evaluative Criteria for Your Institution





Ensuring Success By Clarifying What is Expected

A Big Idea Should:





Focus on where the University is good but could become better

Include areas where the University is emerging as a leader

A Big Idea Should Not:

\bigcirc	Be defined solely	by	а
	capital project		

Bundle together smaller ideas

Solely feature a naming opportunity

Lead to slow, incremental improvement

Key Information to Objectively Review Ideas





UNIVERSITY OF OREGON

Ensuring RFP Provides Necessary Information

Faculty required to explain:

- Alignment with mission and academic plan goals
- Building on existing academic strengths
- Fostering interdisciplinary collaboration
- Links to fundamental. societal challenges or opportunities
- · Viable funding model, including philanthropy and institutional funding
- Sustainability beyond three to five years

Questions to Create an Institution-Specific RFP



Institutional Niche

- · How does this take advantage of our existing strengths?
- · How does this make us unique, or differentiate us in the marketplace?
- How will this make a difference on campus in the long-term?
- · Which regional or global problems does this initiative solve?



Implementation Thresholds

- · How much is this idea worth?
- Could this idea be funded through philanthropy or other outside sources?
- · How will funding be sustained over time?
- How will the project use both existing and new resources on campus?

Forthcoming Toolkit

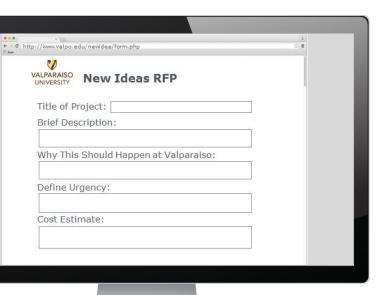


Making Idea Submission Easy



Grounding Big Ideas in Reality

Valparaiso University's Online Submission Form



Three Outcomes for Proposals



Rejected Outright

Proposals that do not meet the criteria are removed from further consideration



"Banked" for Future Consideration

Proposals are saved for reevaluation at a later date



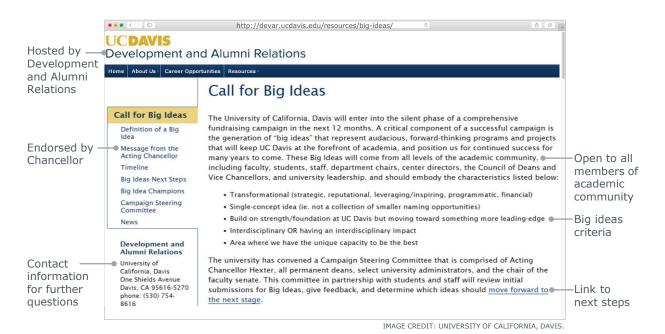
Moved to Proposal Stage

Chosen ideas are turned into full proposals that include budgets and implementation plans



A Big Ideas Information Hub

Dedicated Website Clarifies the Process



Extensive Communication Plan Leads to Success



No Form of Communication Left Untouched



Dedicated Website



Memos From Each Dean



On-Demand Presentations



Q&A and Feedback Sessions



E-News Blast

The process we executed has been fantastic for development and has had far-reaching benefits for the entire campus. Leadership is thrilled with what came of the process, because it galvanized hundreds of faculty and staff around the idea of stopping, taking a deep breath, and really thinking about what we're good at, where we can go big, and what will define us for the next 20 to 30 years."

Shaun Keister Vice Chancellor, Development and Alumni Relations University of California, Davis



Embedding Transparency in the Decision Process

Creating a Principled Scoring Process



Big Ideas Criteria



Aligned with the strategic plan



High degree of distinction related to preeminence in select disciplines



Required philanthropy to achieve excellence



Proposals met criteria and continued to scoring process

Big Ideas Scoring System	
Transformative impact on campus	10
Meets an immediate need	8
Increases national acclaim	6
Creates pan-campus collaboration	4
Maximum score possible	28

An Objective and Inclusive Evaluation



Scorecards Indicate Best Idea Proposals

College of Charleston Sample Scorecard

		Committee Members							
Proposal	Campaign Bucket	Provost	VP Advancement	VP Business Affairs	VP Student Affairs	Chief of Staff	Director of Athletics	Average Score	
Center for Southern Jewish Culture	Power of Place	14	16	16	14	24	16	16.7	
Student Leadership Initiative	Student- Focused Community	20	14	18	20	18	24	19.0	
Center for Livable Communities	Academic Excellence	9	12	9	8	7	13	9.7	
Proposals from deans and faculty			Scores from committee members				Priorities sent to President for approv		
30		11				17	M		
Priorities sent to President		Commitments of at least \$1M			Re	Revenue from big ideas			

Closing the Communication Loop

Follow-Up Process at University of California, Davis









Provost thanks each faculty member for

participating

Thank You Notes

Unit development officers share feedback with faculty members

Faculty may request numerical scores and written commentary

Release Scores

and Comments

Faculty feel included, better understand advancement's role, and are willing to participate again

Process Far Exceeds Expectations



Proposals

expected

196

Proposals submitted

Proposals fully met criteria

10

Featured as campaign priorities \$40M

First gift from big ideas



Big Ideas Don't End At the Deadline





Dean Turnover





Shifting Research Projects



Uncovering Funding Priorities In and Out of Campaign



Big ideas aren't generated at once—
they come and go, so you can't just do
this and stop. We'll do this even if we
aren't in a campaign, because the
process works so well. Leadership
sees ideas they haven't heard about
before. They have a better sense of
what faculty are passionate about,
where the strengths are, or where some
faculty have come together for the first
time to create these ideas."

Shaun Keister Vice Chancellor, Development and Alumni Relations University of California, Davis

Sourcing Visionary Ideas



Key Takeaways

- Institutional leadership defines what constitutes a big idea
- Design an RFP to include academic and philanthropic goals
- Widely promote the process
- Select ideas through a transparent, principled process
- Follow-up with all participants to clarify next steps
- Repeat the process regularly



Forthcoming Resources

Ease implementation with:

- Big Ideas Kickoff Session Agenda and Talking Points
- RFP Template and Guiding Questions
- Big Ideas Communication Plan Template
- Idea Selection Guide, Scoresheet Template
- Faculty Follow-Up Timeline and Conversation Guide

A Tool to Get You Started



Discussion/Self-Reflection and Implementation Guide



- Assess how you currently identify fundraising priorities
- Identify strengths and areas for improvement
- Select aspects of the big ideas process to implement
- Prioritize practices to implement immediately or consider for the future

Evaluating Today's Session



Please take a minute to complete our survey about today's webconference.

Contact Information



dschwartz@eab.com