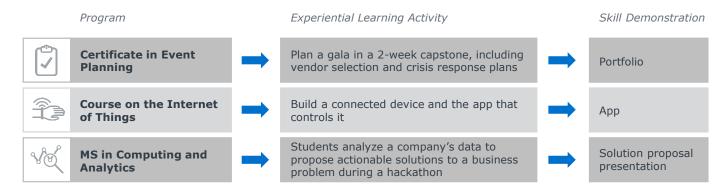
Articulate Skills Gained for Post-Program Success

Unfamiliar Credentials Especially Require Student to Communicate Value to Employer

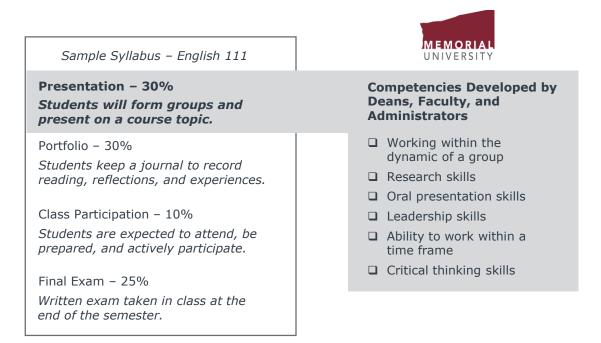
Adult learners must leave programs able to articulate and demonstrate the skills gained, especially if students completed non-degree credentials since most employers don't understand what alternative credentials convey. Even degree program graduates benefit from ability to articulate and demonstrate the skills gained, however, when on the job market.

Programs often achieve practical skill development with experiential learning opportunities. Programs can also explicitly teach students how to refer to curriculum and skills developed on resumes.

Activities with Tangible Results Demonstrate Skill Development



Teach Students Skills-Oriented Vocabulary via the Syllabus



Memorial U found that employers were more likely to interview students who discuss coursework in terms of *competencies* than subject matter or academic field.



