

Boulder Valley's Approach to Stop Student Vaping

How Your District Can Work with Community Partners to Prevent Student E-Cigarette Use

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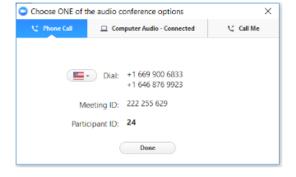
District Leadership Forum

Audio Options



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If you select the "Computer Audio" option, please be sure that your speakers or headphones are connected.



Using Zoom



Mic and Video Controls

Click the mic and camera pictures until they have a red line indicating they are both off.



Asking a Question

To ask the presenter a question, type it into the Chat panel and press send.



1 Introduction

Boulder Valley's Approach to Stop Student Vaping:
How Your District Can Work with Community Partners
to Prevent Student E-Cigarette Use

3 Our Upcoming National Meeting Series

EAB: Making Education Smarter



Who We Are



► 2007
Year founded

1,500⁺
K12 and Higher

Education members

▶ 95% Of our partners renew year after year

How We Serve



Identify proven best practices for the most critical challenges facing education leaders Provide customized, on-demand research to help members meet their immediate needs Help leaders engage key stakeholders and accelerate progress on key initiatives

Introducing the District Leadership Forum



2017

Year founded

144

Member districts

30

States represented

Introducing the District Leadership Forum



Comprehensive Support for Superintendents and their Leadership Teams

National Best Practice Research

Proven solutions for addressing school districts' biggest challenges

- Offers a blend of strategic insights and practical information
- In-depth practice "playbooks" for district leaders



Tailored
On-Demand
Research

Customized short-answer research projects for individual districts

- Quick-turnaround answers to district leader questions
- Case studies and profiles of other districts facing similar issues



Diagnostics and Benchmarking Surveys and benchmarking to help members identify best opportunities for improvement in their own districts

- · Surveys and benchmarking on topics identified by membership
- Data analysis and review of implications for individual members



Dedicated Implementation Support Tools and expert advice to educate stakeholders on the best course of action and accelerate adoption across district

- Audits, guides, templates with detailed implementation advice
- In-person and virtual support from research experts



Our Library of Best Practice Studies



Responding to the Adolescent Mental Health Crisis



Preparing Principals to Lead



Managing Behavioral Disruptions in Early Grades



Narrowing the Third Grade Reading Gap



Closing the College Access Gap

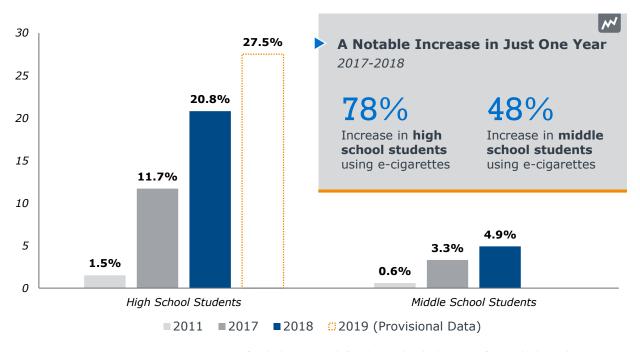


Meeting the Career Readiness Imperative

Vaping in Schools: Latest Trends Cause for Concern

E-Cigarette Use Quickly Increasing Among Adolescents Nationwide

Percentage of U.S. Middle and High School Students Using E-Cigarettes



Impacting Health and School Climate



Exposure to Vaping, Nicotine Poses Serious Consequences for Adolescents

Vaping Found to Affect Student Health, Behavior, and Well-Being



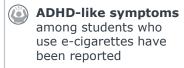
Health



- The Food and Drug Administration (FDA) is investigating a reported link between vaping and seizures
- Nicotine is highly addictive and alters the adolescent brain



Behavior



Some students are unable to stay in **class** or at sports practice for the full duration without vaping



School Climate



Students fear entering common spaces (e.g., the bathroom) and experiencing secondhand aerosol exposure



Sources: "What are the long-term effects of vaping?" Truth Initiative, August 2019. truthinitiative.org/research-resources/emerging-tobacco-products/what-arelong-term-effects-vaping, Accessed October 2019; EAB interviews and analysis.

Strategies to Curtail Student E-Cigarette Use



Responding to the Vaping Crisis

Strategies to Curtail Student E-Cigarette Use

District Leadership Forum

Our <u>research briefing</u> highlights tactics from public health experts, youth substance abuse experts, and leading district administrators to:

- Prevent students from using e-cigarettes
- Support students addicted to nicotine without an over-reliance on suspension

This report provides an overview of external organizations and free, online resources administrators can use to optimize their anti-vaping initiatives.

Responding to the Vaping Crisis



Strategies to Curtail Student E-Cigarette Use

Focus School-Based Programs and Initiatives on Prevention



Set District Strategy for Redirection and Intervention



1

Expose Students to Comprehensive Anti-Vaping Education Early and Often to Discourage Vaping



2

Enable Parents and Teachers to Recognize E-Cigarettes and Connect Students with Cessation Resources



3

Develop a
Targeted Substance
Abuse Policy for ECigarettes and
Incorporate Addiction
Awareness into
Discipline Protocol



4

Deploy Staff and Leverage Public Health Partnerships to Help Students Overcome Addiction



An Overview of Today's Discussion

BVSD¹ Details Expert-Aligned Vaping Prevention and Intervention Strategy



- 57 schools
- 31,000 students
- · Located in Boulder, CO



Deploying Staff to Address Student Vaping and Nicotine Addiction



Building Knowledge About E-Cigarettes and the Risks of Vaping



Standardizing Discipline Policies to Reduce Overreliance on Suspension



Supporting Systemic Change through Key Advocacy Initiatives

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A Vaping Epidemic in Boulder Valley



BVSD¹ Increases Capacity to Address and Prevent Student Vaping



Elevating the Role of the **School Nurse**



Partnering with Boulder County Public Health



Of BVSD¹ high schoolers 33% were vaping, higher than state and national averages²

Of BVSD high schoolers 50% thought vaping was risky, while 90 percent thought smoking cigarettes was risky



Leveraged Colorado School Health Professional Grant to hire 7 nurses responsible for substance use prevention



Background in behavioral and physical health make school nurses a key resource for prevention and intervention

Boulder County Tobacco Education and Prevention Partnership

A population health approach to supporting tobacco-free systems and policies in 4 key areas:

- Supporting people interested in quitting tobacco use
- Reducing exposure to secondhand smoke and vapor
- Reducing youth access to tobacco products
- Reducing tobacco-related disparities and burdens

¹⁾ Boulder Valley School District.

²⁾ Data is from the 2017 Healthy Kids Colorado Survey (HKCS), a similar survey to the nationwide Youth Risk Behavior Survey done by the Centers for Disease Control and Prevention.

Staff, Parents, Students Not Sufficiently Informed About Products and Risks

Educational Sessions Empower Adults to Deter Vaping and Equip Students with Knowledge and Refusal Skills

Training Health Teachers and Nurses



 Training on updates to the "Tobacco Free Schools" policy and information related to this new category of products

2 Educating and Supporting Parents



 Presentation and panel discussion led by school nurses, local health care providers, and law enforcement

3 Building Students' Protective Factors



- Informational presentations led by behavioral and health specialists
 - High school students facilitate peer to peer education in middle schools
- Supplemental exercises help adolescents develop refusal and media literacy skills



"Vaping 101" Educational Components



What Are E-Cigarettes?
What they look like, how they

work, how they might be concealed



Why Are Young People Vaping? E-cigarette flavors, curiosity and

E-cigarette flavors, curiosity and culture, safety misconceptions



Health and Safety Risks Short- and long-term impacts of nicotine on the brain and body



Current Regulations
School policies, state and local laws



Resources for Support
Connecting to cessation resources

Rethinking Discipline Response to Student Vaping



Administrators Remedy Variation Among Schools, Overreliance on Suspension

Typical Response to Student Vaping Inadequate, Not Aligned with Expert Advice



Responses Typically Site-Based

Schools throughout the district respond differently to student vaping offenses



Discipline Commonly Defaults to Suspension

Students face up to five days of suspension when found vaping

We don't like the idea of suspending...this is an industry issue. [Nicotine addiction] is not young peoples' fault. We shouldn't be punishing; we should be educating.

Professor of Adolescent Medicine, Stanford Medical School

District-Wide Shift to a Tiered Discipline Approach

New, Standardized Model Prioritizes Education and Treatment for Addiction

First Offense

Complete Online Modules



Meet with school nurse to create a profile for free, online program "Second Chance"

Complete self-paced program to learn about dangers of vaping

Second Offense

Discuss Quitting



Meet with district nurse specializing in teen substance abuse

Complete the "Teen Intervene" program with nurse, which motivates students to quit vaping

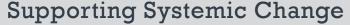
Third Offense

Disciplinary Consequences



Subject to more serious discipline responses, including suspension

Some sites are shifting to a Saturday model for suspension to minimize lost instructional time





Legislation and Policies a Key Part of Overall Strategy to Reduce Vaping

District and Public Health Representatives Focus on Reducing Student Access to E-Cigarettes and Safe Disposal of Existing Products





Advocating for Local Policy Change

Spoke at city council meetings to help support the passage of:

- A ban on flavored products
- Increasing the age to purchase tobacco products to 21
- Levying a tax on e-cigarettes



Minimizing Health, Safety Impacts

Developed a disposal protocol with the county hazardous materials management facility to properly manage abundance of discarded ecigarette pods and confiscated devices 1 Introduction

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Q&A

2019-20 Research Agenda



Improving Young Students' Academic Outcomes and Emotional Well-Being

Responding to the Adolescent Mental Health Crisis



Best In Class School Leadership: **Developing, Scaling and Sustaining** the Impact of Principals



- **Reducing** the number and severity of students in crisis
- Improving coordination between various school support services to reduce strain on resources
- Partnering with community resources to provide timely and cost-effective mental health care

- Identifying leadership skills and behaviors that improve teaching and learning
- Integrating ongoing development support for principals into existing school systems
- Maximizing principal capacity to focus on essential leadership skills and behaviors

Executive Roundtables

November 7-8, 2019

EAB Office Washington, DC

January 16-17, 2020

EAB Office Washington, DC

April 28-29, 2020

EAB Office Washington, DC

District Leadership Team Meetings

December 9-10, 2019

UCLA Luskin Los Angeles, CA

February 25-26, 2020

AT&T Center at UT Austin Austin, TX

March 23-24, 2020

EAB Office Washington, DC

May 4-5, 2020

EAB Office Washington, DC



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