

# Ensuring Accountability and Support for Remote Teams

Suggestions for Working Together in a Post-COVID World

# Housekeeping slides

And ask for up to date slide 3



## Resources to Follow

### **Navigate Release Notes** in the Help Center -



- 19.2.6.1 Release – [Clickable URL/Phone Number](#)
- 19.2.7 Release - [Bulk release](#) (mass alerts, text message opt out reports, time zones, scheduling over courses)



- 19.2.8 Release –Further improvements to the new “Allow Students to Schedule Over Courses” option and the [ability to mass issue Alerts](#)
- 19.2.9 Release – Clickable URL/Phone field can be used in [Smart Guidance appointment scheduling](#)



### **COVID-19 Resources and Navigate Recommendations** in the Help Center -

- [COVID-19 Navigate Resource Center](#)
- [Providing Virtual Support to Students and Staff During Crisis](#)



= specific to Navigate or Platform functionality

# COVID-19 EAB Resources

4

## Upcoming Webinars

### Managing a Student Success Team in a Virtual Environment



**Tuesday, April 21**  
1:00-2:00pm EDT

### Developing Coping and Resilience Skills to Advance Student Success



**Tuesday, May 4**  
2:00-3:00pm EDT

### Building a Summer Strategy to Promote Persistence and Degree Progress



**Tuesday, May 5**  
1:00-2:00pm EDT

### Meeting Students' Financial Needs in a COVID-Prompted Recession



**Tuesday, June 16**  
1:00-2:00 EDT

## Past Webinars

### Introducing Navigate Enhancements to Help You Virtually Support Your Students



**Wednesday, March 25**  
3:00-4:00pm EDT

### Best Practices for Serving Students Remotely



**Thursday, March 26**  
1:00-2:00pm EDT

### Preparing Now for Student Success Post-Pandemic



**Monday, March 30**  
3:00-4:00pm EDT

**Registration links and recordings to watch past webinars will be sent in follow up**

- 1 What to do first: Set expectations
- 2 Effective meeting management
- 3 One-on-one check-ins
- 4 Communication
- 5 Driving accountability
- 6 Managing unique personal circumstances
- 7 Additional resources

# Set Clear Expectations with your Team

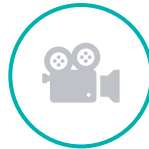
In a virtual environment, this is the first step to take

Set up time with your team to discuss the following:



## **Review management expectations**

- Discuss how you intend to uphold manager-managee expectations in a virtual environment
- Share your expectations of your team in a virtual environment



## **Require video use**

- Webcams should be used for every interaction that is not a “quick call”
- If the question takes longer than 30 seconds, get on video

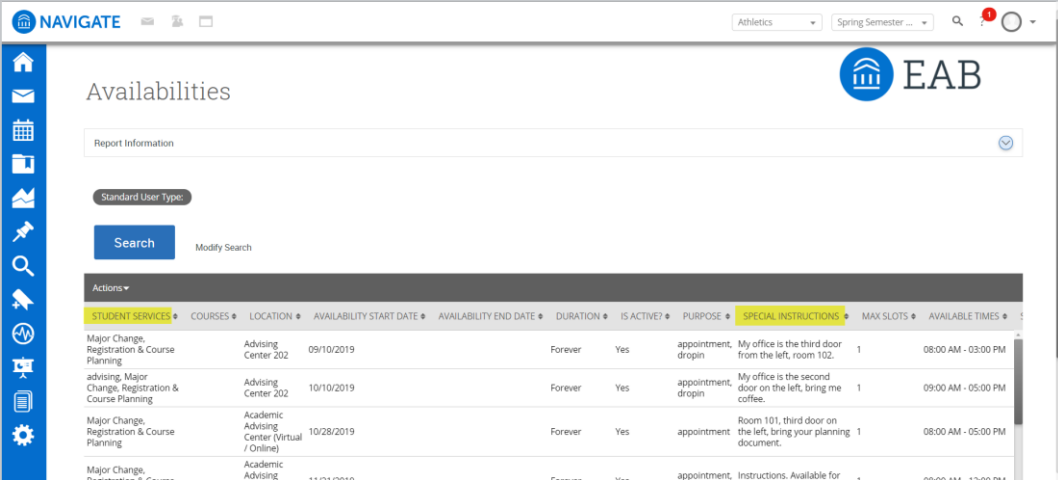


## **What needs to be rescheduled/postponed?**

- As a team, work through what changes need to be made to meetings and workflow that enable the team to hit its objectives in a virtual environment.
- Collaboration is key at this stage.

# Aligning Availability and Services with Need

## Ensuring Updates to Office Locations and Reasons for a “Visit”



The screenshot shows the EAB NAVIGATE interface. The top navigation bar includes the 'NAVIGATE' logo, user icons, and dropdown menus for 'Athletics' and 'Spring Semester...'. The main heading is 'Availabilities'. Below this is a 'Report Information' field and a 'Standard User Type:' dropdown. A 'Search' button and a 'Modify Search' link are present. A table of availability data is displayed with columns for Actions, Student Services, Courses, Location, Availability Start Date, Availability End Date, Duration, Is Active?, Purpose, Special Instructions, Max Slots, and Available Times.

Actions	STUDENT SERVICES	COURSES	LOCATION	AVAILABILITY START DATE	AVAILABILITY END DATE	DURATION	IS ACTIVE?	PURPOSE	SPECIAL INSTRUCTIONS	MAX SLOTS	AVAILABLE TIMES
	Major Change, Registration & Course Planning		Advising Center 202	09/10/2019		Forever	Yes	appointment, dropin	My office is the third door from the left, room 102.	1	08:00 AM - 03:00 PM
	advising, Major Change, Registration & Course Planning		Advising Center 202	10/10/2019		Forever	Yes	appointment, dropin	My office is the second door on the left, bring me coffee.	1	09:00 AM - 05:00 PM
	Major Change, Registration & Course Planning		Academic Advising Center (Virtual / Online)	10/28/2019		Forever	Yes	appointment	Room 101, third door on the left, bring your planning document.	1	08:00 AM - 05:00 PM
	Major Change, Registration & Course Planning		Academic Advising	11/03/2019		Forever	Yes	appointment, Instructions. Available for		1	08:00 AM - 12:00 PM

1

Are services up to date with new, virtual commitments to students? Have other services been inactivated that are unessential right now?

2

Has the Location been updated to match new online offerings? Is there a “phone” location that should be added as well?

3

Are special instructions to the student reflective of our new, remote reality? Are they uniform across the board for advisors and other staff?

# Consistency in Student Scheduling Experience



8

## Evaluate Differences Between Care Units



### Service Naming

One care unit has a long list of services with multiple services categories, while another has only a handful



### Locations Offered

Some care units offer both Zoom and phone appointments, while others list on-campus locations



### Special Instructions

No continuity in inclusion of URL's or phone numbers, instructions for Zoom or appointment preparedness



### Service Naming

Student-centric language



### Locations Offered

Virtual meeting types are consistently listed (phone vs. virtual)



### Special Instructions

Virtual meeting instructions are clear and consistent



# Notes and Documentation

## New Appointment Summaries to Reflect New Priorities



Additional Courses/Assignments Discussed	Objectives of the Session
<input type="text"/>	<input type="text"/>
Study Skills Used	Goals For Next Session
<input type="text"/>	<input type="text"/>
Used Degree Works during session	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Referred to Tutoring	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Provided Resources and/or Resource List	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Reviewed Action Plan	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Student Reported Technology Barriers	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Student Returning Next Semester	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A

### Update Appointment Summary Templates

- Add or edit questions to reflect student success priorities
- Refresh staff expectations for student interactions, especially around COVID response
- Prompts serve as discussion guidance to ensure critical topics are raised consistently

# Effective Meeting Management



Meetings are a primary way for us to get our work done. In a purely remote environment it's vital to follow these guidelines and hold others accountable to these expectations.



## **Heighten comfort with logistics and video**

Who is/isn't dialed in? Can everyone hear? Is everyone using their webcam? Emphasize physical and verbal responsiveness in virtual meetings



## **Increase emphasis on meeting agendas**

Because in-person interaction cannot keep the energy and flow of a meeting at a high level, there must be a clear purpose and agenda for each virtual meeting, ideally communicated in advance



## **State rules of engagement**

How will questions be answered? Remind everyone that one person needs to talk at a time due to slight time lags. Ask people to state their name before asking a question. Should people stay off of mute? Turn off email? Etc.



## **Drive participation and engagement of every voice**

Stating names when asking questions or ensuring if people have questions and polling each person (i.e. "What did you each think about that discussion point?"). Consider a meeting platform that shows attentiveness and navigation away from the meeting.



## **Press pause**

Pause: increase frequency of pulling up or pausing to check in with the group; stop to summarize what you have discussed more often; increase comfort with golden silence



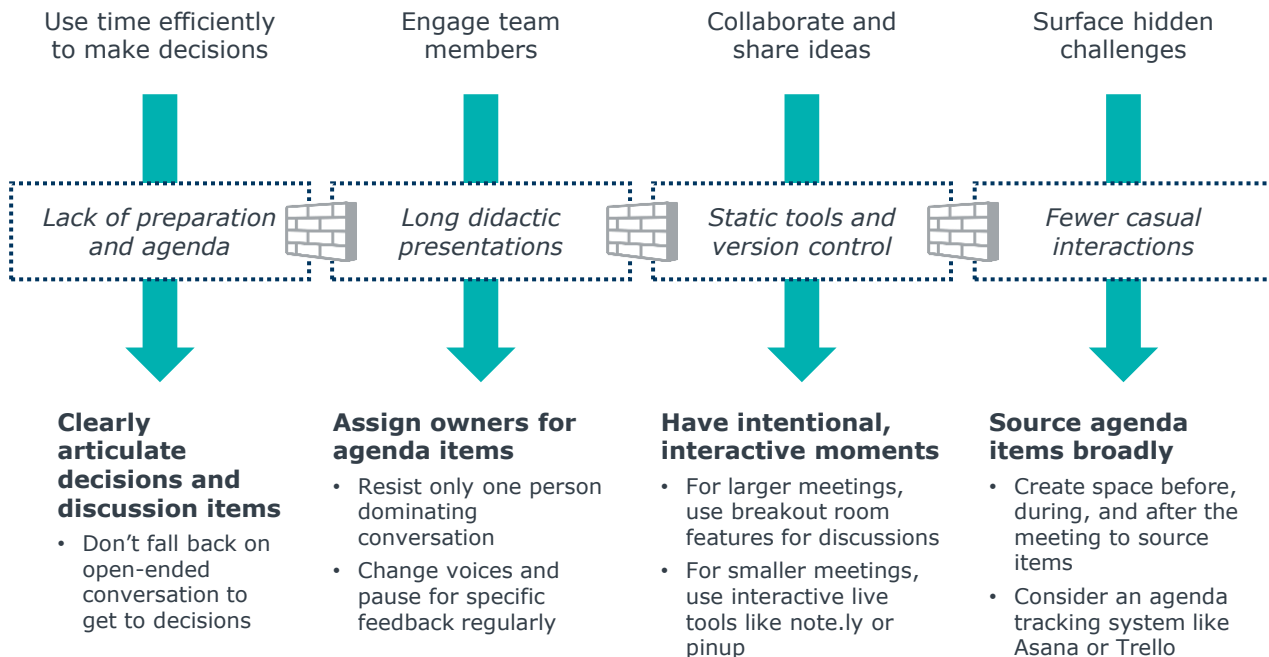
## **Record it**

Record essential meetings and provide the link to meeting participants as a resource.

# How to Keep the Meeting Interactive

11

Agenda, Open-Ended Questions, Video, Collaborative Work, Polls



# One-on-one Check-ins



Depending on the number of direct reports you have, you may need to increase the frequency of one-on-one check-ins, especially at the beginning of this period of remote work



**Prioritization exercise:** in your one-on-one check-ins, discuss all current workstreams and what may need to be prioritized or accomplished differently during this time of remote work.



**Look at performance goals:** re-evaluate performance goals for each of your team members to ensure they still make sense, and brainstorm obstacles that may be new or more acute in a remote environment.



**Examine metrics:** work collaboratively to ensure existing metrics are still relevant and if not, figure out new metrics for tracking and accountability.

Working virtually can be difficult and brand new to some. Ensure you are taking the time to understand how to **best communicate with each person** during this time.

# Tool #1: Team Member Conversation Guide



**Team Member's Guide:** Think through the relevant information that affects your situation. Be honest and incorporate your needs for rest and physical and mental self-care. Feel free to add topics to this list; it is meant to be a starting point. We recognize that this is a fluid situation and encourage employees and managers to revisit this conversation as needs evolve.

Topic	Personal Situation/Description
<b>Childcare Needs</b> <ul style="list-style-type: none"><li>- Number and ages of children at home</li><li>- Needs of children (special care, nap schedules, homeschooling, physical activity, etc.)</li></ul>	
<b>Schedule Impact</b> <p>Time blocks when you are:</p> <ul style="list-style-type: none"><li>- Able to work with full focus</li><li>- Available while also watching children</li><li>- Not available at all</li></ul>	
<b>Current Work Priorities</b> <ul style="list-style-type: none"><li>- Upcoming deadlines (internal and external commitments)</li><li>- Meetings and/or other responsibilities that may interfere or that don't align with priorities</li></ul>	
<b>Risk Assessment</b> <ul style="list-style-type: none"><li>- What deadlines are at risk and what is the impact on the business and/or your team?</li></ul>	

# Tool #2: Manager's Conversation Guide



**Manager's Guide:** Embracing that this crisis causes a need for us to embrace flexible schedules and creative solutions during this time, think through the information that will help your team members contribute to the best of their ability while still ensuring they are managing their family and self-care needs.

Priority discussion topics:

- Identify “essential” activities that absolutely must happen, so that team members know where to focus time in order to maximize their impact.
- Identify activities that do not need to happen during this time – be prescriptive.
- When discussing projects, categorize them as projects that can be done independently vs. projects that need to be done collaboratively. This allows team members to plan their time and identify work blocks when they can collaborate with others and work blocks best suited to independent activities.
- Identify activities that should be prioritized during normal business hours and activities that can be completed before or after hours *if team members are adopting a flextime schedule*.
- **Ensure that team members have built in time for rest and physical and mental self-care. Acknowledge that we cannot work and care for children 24 hours a day.**

Essential Activities (label collaborative or independent)	Intentionally Not Going to Do	Need Coverage/Delegate to Someone Else

# Tool #3: Remote Check-In Document



## Check-In Document - NAME

### Weekly Goals and Objectives

• Goal #1	
• Goal #2	
• Goal #3	
• Goal #4	

### Daily Status Report

*What did you accomplish today?*



### Roadblocks/Challenges

*Where are you struggling?*



### Planning Ahead

*What's on the horizon?*



### Things I Need From My Leaders

*Help us help you!*



# Sudden Personal Barriers to Work



## Wifi Access

Unexpected demands on bandwidth cause outages at inopportune times



## Childcare

Parents forced to balance care and productivity due to closed schools and childcare facilities



## Parent or Elder Care

Concerns about the pandemic pushed many people to stay with family or increased caregiving needs



## Social Isolation

Lack of interaction with other individuals can increase stress and reduce motivation



## Mental Health

Increasingly difficult to access care and participate in routine self-care habits



## Routine Disruption

Change in work schedule likely caused a gap in productivity that required some catch up



# Effective Virtual Communication

As a manager in a virtual environment, ensure you are doing the following:

1

## Respond as quickly as possible

Understanding you have your own priorities and constraints, try to make yourself as accessible as possible to your team.

➡ **But don't distract your team with too much rapid communication.** Chats and rapid emails make decisions quickly, but they can also distract team members and increase anxiety

2

## Set standards for various communication channels

Discuss what communication channels will work best for your team (i.e. quick questions → Slack, tougher questions → phone call, a lot of information/data → email)

➡ **And commit to learning together, including owning when you have done something poorly** by misusing a channel

3

## Keep in touch with teammates

Try to maintain a regular cadence of communication and interaction, similar to in-person. This could be as simple as a Slack or other chat conversation to see how they are doing.

## Potential Ideas: Create a virtual "watercooler"

Use your team Slack or chat functionality to keep up to date with each other

If you don't have a team Slack or chat function, make one!

Dedicate part of team meetings or set up dedicated time for social interaction with the team. Some teams find a non-work-related question helpful here

Set up time to catch up every other week with members of your team and/or bake it into your one-on-one check-in

# Driving Accountability

## 1 Set clear expectations for all projects/initiatives



### What?

- What is my objective?
- What outcomes should I see?



### Why?

- Why is this action important to meeting the need?
- How will this help us meet organizational goals?



### Who?

- Who is critical for meeting my objective?
- Who is doing what?



### How?

- How should I achieve my objective?
- How will I know if I'm making progress?



### When?

- When are key milestones and deadlines?
- What level of priority should I assign?

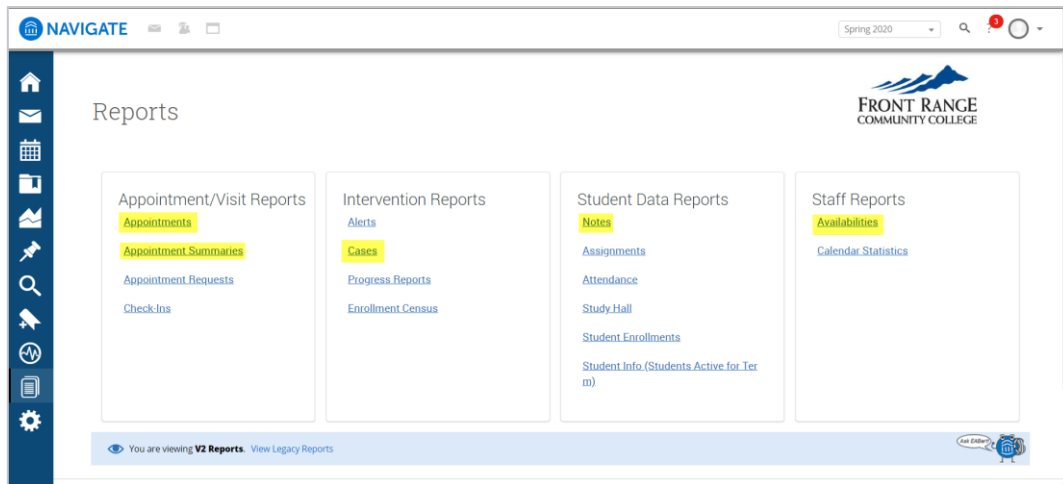
## 2 You can't walk down the hall, but you can have quick check ins

Create a forcing function (could even be a 15 min touch-point) to get status updates on project/initiative progress

# Critical Reports for Tracking Team Progress

## Checking on the Results of Interventions in an Uncertain Time

19



1

Check appointment related reports for pacing of appointments, measuring time period this year vs. last year.

2

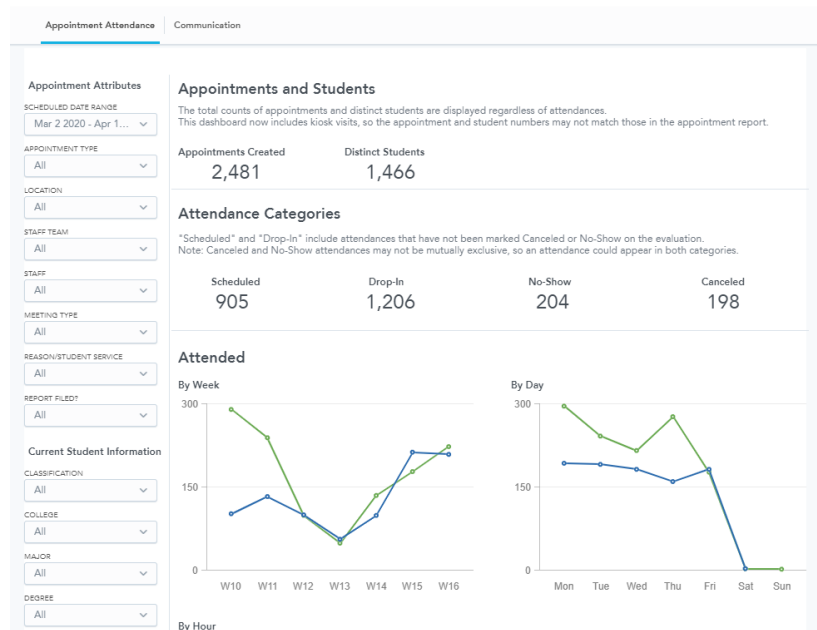
Keep an eye on alerts, but especially cases, which, for many, will have changed in scope and expectation.

3

Ensure staff members are updating their availability correctly to reflect new virtual locations, services, and specific instructions.

# Leveraging Analytics

## Monitoring Services and Performance Year over Year (2020)

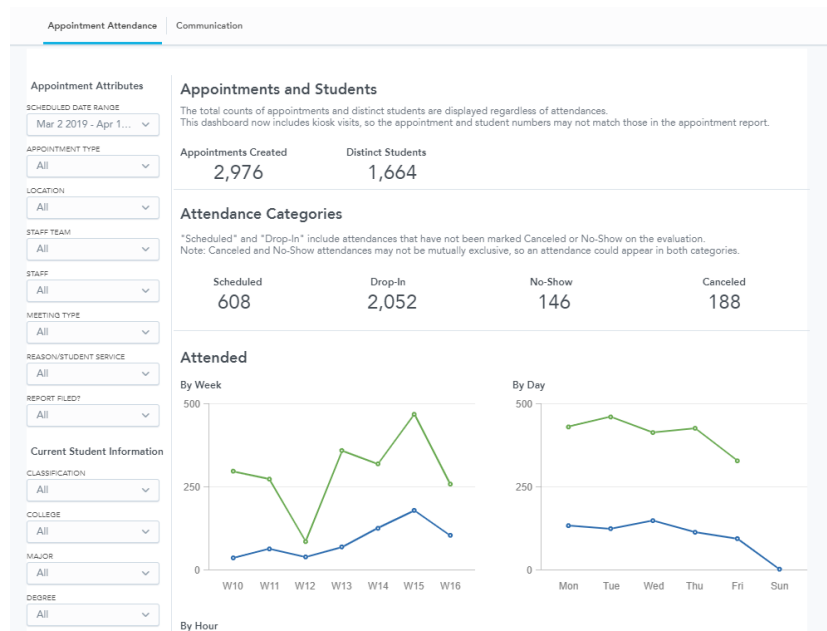


- Use top line numbers for appointments created and distinct students seen for a quick "gut check."
- Apply filters on the left-hand panel to further customize data, including pulling in more vulnerable populations via Tags and Categories.
- Note "Scheduled" vs. "Drop-in" disparities to firm up processes for student services and how they are being offered.

# Leveraging Analytics

21

## Monitoring Services and Performance Year over Year (2019)



- Use top line numbers for appointments created and distinct students seen for a quick "gut check."
- Apply filters on the left-hand panel to further customize data, including pulling in more vulnerable populations via Tags and Categories.
- Note "Scheduled" vs. "Drop-in" disparities to firm up processes for student services and how they are being offered.

# Project Management Tools

Ensuring Transparency and Visibility on Critical Projects

## Sample Project Management Templates



**Gantt Charts, Excel  
Templates, etc.**



### **Why Adopt a New System Now?**

- If there are many new projects starting as a result of Coronavirus, the team may benefit from clearer documentation and progress tracking
- Provides a single source of truth for project status
- Gives a space for collaboration



# How to Use Navigate for Team Management

---

SECTION

2



Washington DC | Richmond | Birmingham | Minneapolis | New York

202-747-1000 | [eab.com](https://eab.com)