



Serving English Language Learners Through Distance Learning

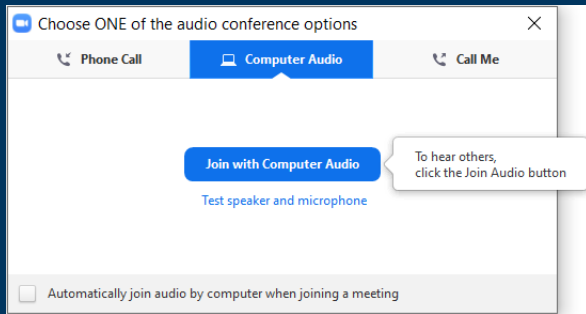
A Conversation with:

Dr. Lindsay Meeker, Director of the English Learner Program at CUSD 200
Paraskevi Stamatoukos, EL Coach/Coordinator at CUSD 200

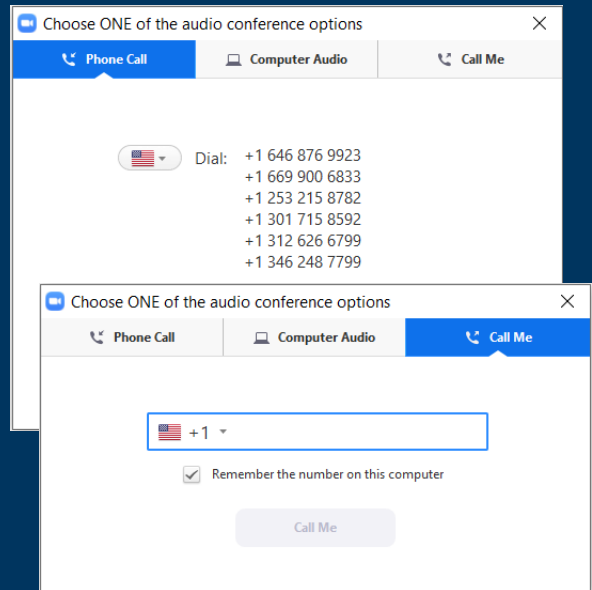
May 1, 2020

Audio Options in Zoom

1 Use your computer's audio and microphone through Zoom



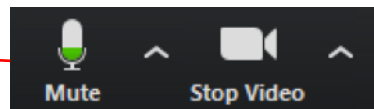
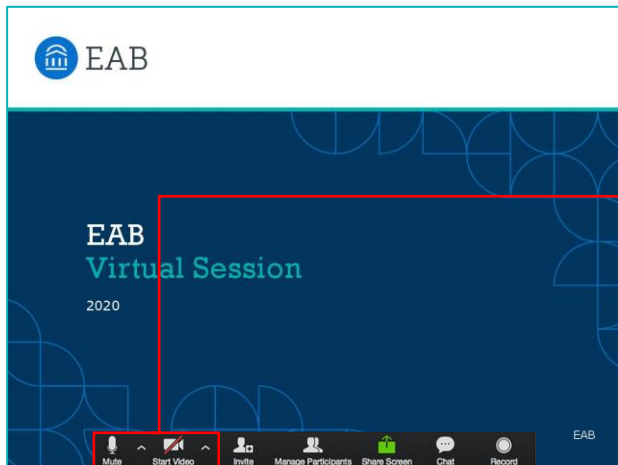
2 Dial in using your phone



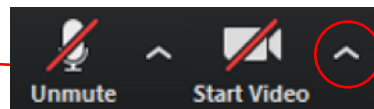
X Do not do both – it will cause feedback

Audio Mute/UnMute & Video Stop/Start

3



You are live.
Everyone can hear you.
Everyone can see you



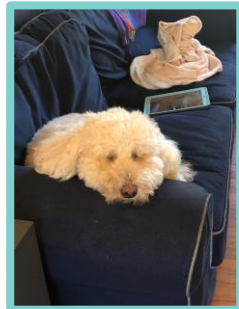
You are not live.
You are muted.
Your video is turned off.

Clicking the Up arrow next to the Mic and Camera icon at any time during the meeting will provide you with audio and video options.

A Few Helpful Hints

1. Always remember to mute your mic when you're not speaking. This reduces feedback.
2. Turn off non-essential software that may be using the internet while you are in a Zoom meeting.
3. Be aware of your location's bandwidth. Too many devices connected to your Wifi can slow Zoom. Consider disconnecting smart phones, tablets, etc. while in the Zoom meeting
4. If your internet connection becomes unstable, disable your webcam (stop video) and enable only when you need to speak.
5. No apologies necessary for the appearance of 'co-workers' or when life otherwise interrupts.

(A four-legged office-mate)



EAB's COVID-19 Response Center

A Fast-Cycle Resource for Your K12 Leaders to Set Strategy and Speed Execution

The COVID-19 Response Resource Center

To keep K12 leaders from being inundated in the face of big decisions with imperfect information and few precedents, EAB is launching our [COVID-19 Response Center](#). Designed to help you sift through noise, the Center will provide ever-expanding resources for the duration of the crisis, so you can explore strategic options, make informed decisions and expedite execution, and prepare for an eventual return to normalcy. The Center is free to everyone in your organization and your community – please be encouraged to forward to teammates, colleagues at other districts and schools, and your community.

Resources to Set Strategy



Critical Issue To-Do Checklists:

Frameworks for Key Operational Decisions and Policy Choices



Response Strategy Briefs:

Capsule Descriptions and Early-Adopter Lessons of Response Strategies



Pulse Surveys:

Real-Time Data into What Others Doing and Considering



Virtual Peer Communities:

Frequent Teleconferences and Ongoing Peer-to-Peer Platforms to Workshop Challenges

Resources to Speed Execution



Family Communications Templates:

Reusable Website and Social Media Communications



Online Learning Readiness Assessment:

Frameworks and Turnkey Surveys to Gauge Student and Teacher Preparedness



Workforce HR Policies:

Remote Worker Policy Models and Productivity Tips



State, US and International News:

Data, Government Guidance, and Practitioner Lessons, Spotlighting What Frontline Hotspots Like Korea, Singapore, and Seattle are Doing

Learn How Others Are Approaching and Innovating on Critical K12 Covid-19 Priorities

Online Delivery	Special Ed. and Mental Health	Communications and Engagement	Logistics
Readying Students and Teachers for Prolonged Virtual Learning	Policies and Processes for Special Education and IEPS	Family and Teacher Communications	FRPL and Childcare Continuity
Teacher and Staff Remote Work and Compensation Strategy	New SEL and Mental Health Needs During the Crisis	Preserving Student and Community Engagement	Anticipating School Reopening Challenges

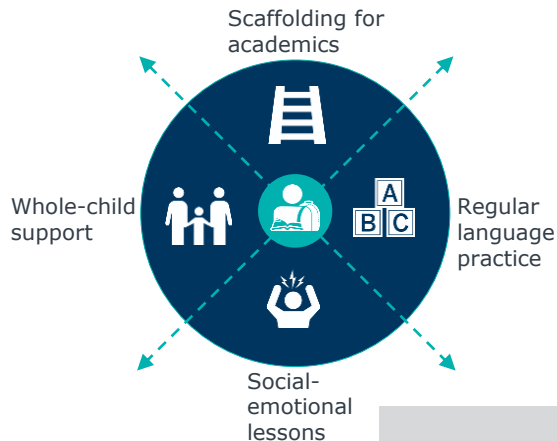
- 1 Introduction
- 2 CUSD 200's Approach to English Language Services: Maximize the Impact of Synchronous Instructional Periods
- 3 Question & Answer

Remote Learning Challenges ELL Programs

ELL Specialists Valiantly Wearing Many Hats, Pressed for Time

ELL Needs Haven't Changed...

...But There's Less Time for Interventions



Synchronous Instructional Time Recommendations (Daily)

Early Childhood	20-60 minutes
K	30-90 minutes
1-2	45-90 minutes
3-5	60-120 minutes

“I view my roll as an online ESL teacher to help offer scaffolding and accommodations for ELs, help with socio-emotional concerns, make sure families have access to resources, and offer opportunities for continued language support.”

*Rachael Wenskay, Elementary ELL Teacher
@Rwenskay, Twitter, March 2020*



Internet Sleuthing Reveals Helpful Resources

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Hard to Scale Without a High-Level Strategy

ELL Activities in 28 Languages

ESL at Home: 8 Weeks, Tech Free

Helpful! Thanks so much for your commitment to your students. Here you will find links to activities for students in grades K through 12. They require only paper and pencil, and some resources that can be found around the house.



This [crowd-sourced resource](#), compiled by educator Maria Montroni-Currais in Somerdale, NJ, provides eight weeks of tech-free ELL activities in languages including Arabic, Pashto, Somali, Tagalog, and Urdu.

Tech That Enables Lesson Adaptations



ELL teachers and students can use the Chrome plug-in [Screencastify](#) to embed audio-visual recording into teaching and learning, and the web application [Rewordify](#) to convert text into simple English.

Guide to Distance Learning for ELLs



Guide: Distance Learning for ELLs

These articles offer planning tools, strategies, recommended resources, and much more:

- What You Need to Know
- Planning Instruction
- Making Family Partnerships Work
- Offline Learning at Home
- Challenges and Opportunities
- Recommended Resources
- Privacy Considerations for ELLs/Immigrant Students

This [guide](#), created by the ELL-serving project Colorín, Colorado offers guidance around distance-based instruction, family partnerships, and low-tech solutions for ELLs.

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CUSD 200's Approach to English Language
Services: Maximize the Impact of
Synchronous Instructional Periods

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Question & Answer

Joining Us Today: L. Meeker and P. Stamatoukos



We Welcome Our Co-Hosts from the English Learner Program at CUSD 200

Dr. Lindsay Meeker
ELP Director



Paraskevi Stamatoukos
EL Coach/Coordinator



COMMUNITY UNIT SCHOOL DISTRICT 200

Inspiring in everyone a passion to excel

CUSD 200 is a K-12 district based in Wheaton, IL. CUSD 200 serves 12,500 students, including approximately 1,480 students who receive English as a Second Language services. These students speak approximately 69 languages other than English, including Spanish, Burmese, Arabic, and Nepali.

“Three C’s” of Remote ELL Services at CUSD 200



Collaboration, Continuous Language Practice, and Communication

Hardwire EL and Gen Ed Teacher

Collaboration



Align Specialists with Grade-Level Teams

This reorganization allows specialists to provide support during synchronous instruction.

Train Teachers on Effective Partnerships

An online training offers best practice for each stage of the collaborative instructional cycle: co-plan, co-teach, co-assess, reflect, and repeat!

Promote Continuous Language Practice



Distribute Language Calendars

This low-tech tool encourages oral exchanges at home in a way that is sensitive to the challenging circumstances families may be facing.

Create Targeted Resources for Newcomers

In recognition of the difficulties this group may face in accessing synchronous instruction, choice boards offer alternative ways to keep learning.

Communicate with Families



Streamline Interpreter Procedure

The new procedure overcomes language and confidence barriers that prevent EL teachers from contacting families, leveraging the tool [TalkingPoints](#).

ELL Staff’s Perspectives Lead the Way

- After a trial-and-error period, whole team meeting to discuss challenges
- Weekly Google Meet to troubleshoot, celebrate successes, and share resources



Resources From CUSD 200



Kickstart Efforts at Your District

[ELL Department's E-Learning Google Site](#)

- E-learning teacher resources
- Family resources and guidance
- Expectations for ELL teachers during distance learning

[Collaborative Practices in an e-Learning Environment](#)

- Co-teaching training for ELL teachers

[E-Learning Interpreter Guidance](#)

- Three-step guide to call homes
- Recommended discussion points/ basic scripts

[Choice Board for Newcomers](#)

- An example of what a weekly choice board might look like

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