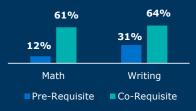
Restructuring Developmental Education Delivery

Pre-Requisite Developmental Education Creates a Leaky Pipeline FNNESSEE'S Statistical Model of Student Progress in Tennessee's Community Colleges **Students Enrolled** in Developmental Students Passed 60 **Students Enrolled Ed Courses Developmental** 40 Students Passed First in First College-Ed Courses 20 **College-Level Course** Level Course High School College Retention and Success Graduation Completion Rates in Intro **Co-Requisite Model Improves Gateway Course Completion**

Colleae-Level Courses¹



Offers developmental education along side introductory, collegelevel courses Students receive additional academic support as needed (e.g., tutoring, advising) Aligns developmental ed and college-level content to help faculty reinforce foundational concepts

 Completion rate in introductory, college-level courses for students placed in remedial education.

©2020 by EAB. All Rights Reserved. eab.com

Source: Belfied, C., Jenkins, D., and Lahr, H., <u>Is Corequisite Remediation Cost-Effective? Early Findings from Tennessee</u>, Community College Research Center, 2016; <u>Corequisite Remediation: Spanning the Completion Divide</u>, Complete College America.