## How to Build an **Experiential Major Map**

Four Key Elements for Designing Experiential Major Maps



Road Map for Timing of Student Activity



Key Pillars of the Student Experience



4

Academic, Cocurricular, and Support Services Info

Career Outcomes Information

Students often struggle to navigate and connect institutions' siloed, disparate academic and cocurricular opportunities. Faculty, academic leaders, and student services leaders can guide students in their decision-making by clearly articulating how academic and nonacademic opportunities fit together. To enable this articulation, leading institutions provide experiential major maps that help students make informed coursework decisions, encourage integration of complementary experiences, and drive engagement at opportune moments on their pathways to degree.

Look to the example at right to learn how each element is used in map design.

## History | Bachelor of Arts

EXPERIENTIAL MAJOR MAP

	F	IRST YEAR	MIDDLE YEARS	
Cultivate Learning and Academic Excellence	thematic curr Review progr your academ	and pick the best-fit riculum pathway am requirements with	<ul> <li>Apply for the Problem-Based L Fellowship program</li> <li>Consider adding a minor or ce another field such as business, or computer science</li> <li>Meet with an advisor to check to degree</li> </ul>	rtific mar
<b>Engage</b> Globally and Locally	correspondin <ul> <li>Sign up for a join a foreign</li> <li>Visit the Inter learn about s</li> </ul>	Orientation Abroad and the g reflection seminar foreign language course and language club national Student Center to tudy abroad opportunities, npus events, and spring unity impact	<ul> <li>Speak with a professor about r opportunities in your departme</li> <li>Submit a study abroad program funding application to the Stud Abroad Office</li> <li>Visit the Center for Service Lea Civic Engagement or the Glob Center for volunteer opportun</li> <li>Attend speaker and special ever by the History Department</li> </ul>	ent n and ly rning al Aff ities
<b>Prepare</b> for Post graduation Success	<ul> <li>exposure course</li> <li>Attend the Consession with the career file</li> <li>Speak with Conservation</li> </ul>	ng a first-year history field Irse ollege-to-Career orientation Career Services and fill out Ids of interest form areer Services about on- summer job opportunities	<ul> <li>Meet with Career Services about internship opportunities</li> <li>Take on a leadership role in a soclub or association</li> <li>Attend the Career Fair to exploit postgraduation career opportunities</li> </ul>	tude
4 Career Informa What Skills Do Em		This Major Gives Me	a the Skills to:	
<ul> <li>Communicate clear</li> </ul>		<ul> <li>Understand how polit</li> </ul>	ical, social, economic,	-
<ul> <li>Work in a team</li> <li>Solve problems and</li> </ul>	make decisions	and cultural change o – Connect current even		_
<ul> <li>Analyze quantitative</li> </ul>		and narratives <ul> <li>Research and synthes</li> </ul>	ize large amounts	_
<ul> <li>Lead and influence</li> </ul>	others	of material and identif	y relevant information	_
		:	deadlines, and manage time	_
		<ul> <li>Present ideas clearly a</li> </ul>		



## EAB University

S	LAST YEAR	
ed Learning r certificate in ess, marketing, eck progress	<ul> <li>Work with an advisor to ensure you have no outstanding course requirements</li> <li>Complete your senior capstone</li> <li>Submit your capstone paper to the <i>EAB University Historical Review</i> or another journal for an opportunity to get published</li> <li>Apply to graduate</li> </ul>	Academic Success Checklist         Discover library resources         Book an appointment with your academic advisor         Visit the writing and tutoring center         Complete FAFSA and academic scholarship applications
ut research tment ram and tudy Learning and obal Affairs cunities events hosted	<ul> <li>Integrate electives with a global or local focus (Virtual DC or Sustainability in DC)</li> <li>Participate in multicultural events and complete the Multicultural Certificate</li> <li>International students interested in staying in the country should connect with the International Student Advising Center</li> </ul>	<ul> <li>72% Of history students study abroad</li> <li>89% Of history students complete an internship</li> </ul>
bout a student plore	<ul> <li>Attend an alumni networking event</li> <li>Complete the Curriculum-to-Career course to translate your experience in preparation for the student expo</li> <li>Assess professional skill and experience gaps and take corresponding Career Services workshops and Career Readiness courses</li> <li>If considering graduate school, take a scholarship proposal-writing workshop and discuss options with your advisor</li> </ul>	Career Development Checklist         Join a student group         Make an appointment with a career advisor         Apply for on-campus jobs         Complete the College-to-Career course series         Participate in a mock interview         Complete Career Services Certificate of Readines:
– Museum		udents Go One Year Out:

- Lawyer
- Program coordinator
- Social policy researcher
- Marketer
- Government consulting

Full-Time Employment

For step-by-step guidance on map development, download our Experiential Major Maps Workbook. eab.com/aafmajormaps