



# APS

## Virtual Summit



### Partner Panel: Making Campus-Wide Impact as Change Makers

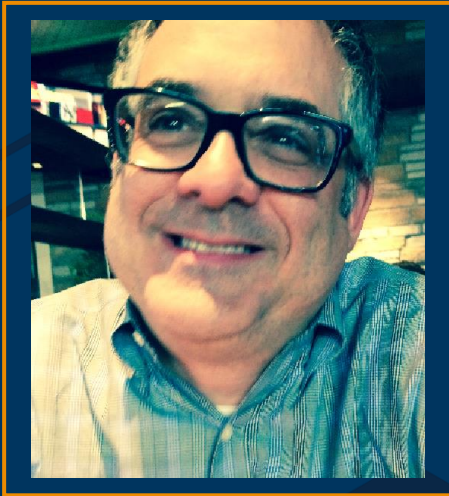
How Three Institutions Have Used APS Data to Strengthen Academic Affairs

## Get to Know: Tracy Manly



- › **Institution:** University of Tulsa
- › **Position:** Acting Provost
- › **Academic Background:** Albert Rogers Professor of Accounting (PhD, University of Arkansas; BBA, Hardin-Simmons University)

## Get to Know: Bob Goldstein



- › **Institution:** University of Louisville
- › **Position:** Vice Provost for Institutional Research, Effectiveness and Analytics
- › **Academic Background:** Masters in Public Health with Concentrations in Epidemiology/Biostatistics and Environmental Health

## Get to Know: Lou Slimak



- › **Institution:** West Virginia University
- › **Position:** Assistant Provost for Curriculum and Assessment
- › **Academic Background:** English Language and Literature with a Focus on Cognitive and Evolutionary Psychology (PhD, Purdue University)

# Three Data-Informed Change Management Efforts

## Bringing Rigor to More Academic Program Portfolio Decisions



### Engaging a Program Review Committee in Data-Informed Decisions

- Standing faculty-led Program Review Committee launched in 2018 with some members appointed and others elected
- Faculty group uses APS data to support program review decisions and as a supplement to institutional research data
- Annual program review process comes during a time of financial distress and major campus change



### Helping Distinct Departments Make Their Own Case During Annual Reviews

- Standardizing an APS-informed annual program evaluation process across a large R1 institution
- Navigating significant concern about variability among unique departments
- Conducted extensive training with their APS Strategic Leader to build buy-in and knowledge of the APS platform



### Clear Decision Tree to Manage a Complex Array of Program Evaluations

- After receiving 200+-page reports each year, created an annual, streamlined review process for approximately 178 programs at the undergraduate level
- Program enrollment and program retention performance can trigger more intensive analyses
- Each additional layer of analysis used to drive reform, action planning, and ongoing program portfolio rightsizing campaign

# Questions for Our Panelists

## Common Themes of Shared Governance, Data Transparency, and Contributions to Mission



### Engaging a Program Review Committee in Data-Informed Decisions

- Tulsa has undergone a lot of change recently. How has the program review committee helped navigate that and gain broader support for your efforts?
- How is COVID-19 changing your approach to program portfolio management, if at all?



### Helping Distinct Departments Make Their Own Case During Annual Reviews

- Where have been some of the greatest areas of distrust or concern about an annual review process? How has a standard set of data helped?
- What changes do you plan to make to your annual evaluation process now that you have a year of experience and considering the pandemic?



### Clear Decision Tree to Manage a Complex Array of Program Evaluations

- You are in the process of rolling out your evaluation escalation process. Why did you decide to go with that process, and what do you hope to accomplish with it?
- What do you think the keys to widespread trust in data are for those institutions that haven't adopted a more uniform evaluation process like yours?

# Partner Panel: Q&A Breakouts

*Get ready to engage and discuss with your peers! Using the preferences you indicated in the Facilitated Workshop Sign-Up Survey, we will place you into "breakout rooms."*

**Please update your name as it appears on Zoom to be: Name, Institution Name.**

**Example: Jane Doe, UTRGV**

The screenshot displays a Zoom meeting window. The main content area shows a slide with the EAB logo and the text "EAB Virtual Meetings 2020". On the right side, there is a "Participants (2)" panel listing "Test Participant (Me)" and "Meeting Host (Host)". A "Rename" dialog box is open over the "Test Participant (Me)" entry, with the input field containing "Jane Doe - Institution". A callout box at the top right says "Update your name and add your institution". Another callout box at the bottom center points to the "Participants" icon in the bottom toolbar and says "Open Participants menu".