Name:
Institution:

## APS Project Milestones - Course and Section Planning

## Critical Steps to Successfully Achieve Goals of Your Initiative and Drive Change

| Phase | Milestone | Who (Stakeholders who will be involved) | Target Date | Actual Date |
| :---: | :---: | :---: | :---: | :---: |
| Plan <br> (1 month) | Determine scope and timeline of your project to embed APS data in your course and section planning process. |  |  |  |
| Craft Goals and Message (1 month) | Establish goals and articulate the purpose of your initiative from the top down. <br> > Strategy 2: Craft Your Data Transparency Message - Elevator Pitch (Engaging Academic Leaders Toolkit) |  |  |  |
| Create a Faculty Line Request Template (1 month) | Select metrics from the APS platform and internal reports, as well as qualitative questions to create a course and section planning template. |  |  |  |
| Generate Campus Buy-In (1 month) | Introduce objectives via campus meetings for your new initiative and share directive from the Provost's Office. |  |  |  |


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| Draft Revisions to Plan (1 month) | Incorporate campus feedback to appropriately adjust timelines and scope of the project. |  |  |  |
| Launch Initiative (1-2 months) | Review platform to determine any possible data issues and log issues appropriately. <br> > Resource: Questions Log |  |  |  |
|  | Schedule trainings |  |  |  |
|  | Measure results of trainings and communicate them to appropriate leaders. <br> > Strategy 7: Creating Your Follow-Up Plan Worksheet (Engaging Academic Leaders Toolkit) |  |  |  |
| Reflect (1 month) | Reflect on your initiative's process and results. Refine the process to ensure improvement in the next iteration. |  |  |  |

