



Make Data-Informed Fall 2021 Course Planning Decisions

APS Intensive Encore | December 17, 2020

Academic Performance Solutions

Today's Host



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Having trouble with Zoom? Email APS@eab.com

Audio Mute/Unmute and Video Stop/Start

- In the main session together, please remain on **mute** and have your **video** off
- In breakouts, feel free to unmute and turn on your video

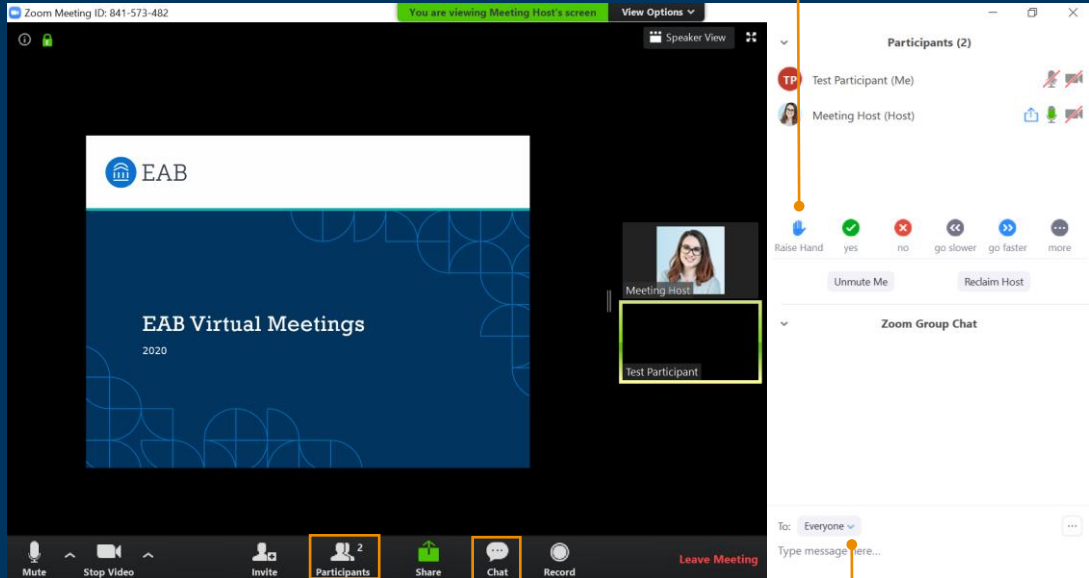
The screenshot shows a Zoom virtual session interface. At the top, the EAB logo is displayed. The main content area has a blue background with the text "EAB Virtual Session" and "2020". Below this, a dark grey control bar contains icons for audio and video. A callout box on the left points to the microphone icon, which has a red slash through it, and the "Unmute" button. A callout box on the right points to the camera icon, which also has a red slash through it, and the "Start Video" button. At the bottom of the screen, a secondary control bar contains icons for "Mute", "Stop Video", "Invite", "Participants", "Share", "Chat", "Record", and a red "Leave Meeting" button. The "Mute" and "Stop Video" buttons are highlighted with a yellow box.

Red slashes mean your microphone is muted and your camera is off

Access audio and video options by clicking the up arrow next to the Mic and Camera icon

Chat and Nonverbal Feedback

Use icons to communicate answers and signals to presenter



Open Participants and Chat

Select whether you want to chat with everyone or a specific person

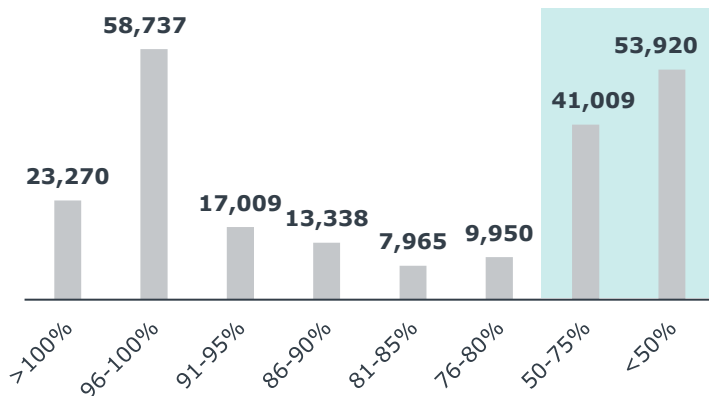
- 1 How Can We Better Match Course Capacity with Student Demand?
- 2 Breakout Groups: Excel Workbook Activity
- 3 Closing and Next Steps

How Much Are Empty Seats Costing You?

6

Distribution of Sections¹ by Fill Rate (Ranges)

n=225,198 sections



42%

Sections with fill rate of 75% or less

24%

Sections less than half full

7%

Sections available to collapse

Collapsing Sections

At Regional Comprehensive Universities

60

Collapsed sections

×

3

Credits IFTE section

/

9

Average faculty credit hours per IFTE

=

20

Recovered IFTE*

¹ Individual Instruction type courses excluded.

* Instructional FTE (IFTE). The ratio of credit hours taught to the full-time instructional workload (calculated for each instructional staff member). This metric does not include non-instructional responsibilities, like research, committee work, or advising.

Match Course Capacity With Student Demand

Leverage APS Data for Smarter Decision-Making



Institutional Challenge

Rolling over the schedule no longer produces an accurate picture of demand in an increasingly volatile enrollment environment.



Promising Practice

Evaluate demand early to reduce mismatches between course offerings and enrollment.



Institutional Challenge

A proliferation of small and under-filled courses increases teaching demands on faculty without a proportional increase in SCH production.



Promising Practice

Consolidate small and underutilized course sections while preserving student access to instruction.



Institutional Challenge

Changes in student demand, as well as growing research and service requirements, result in **unbalanced faculty workloads**.



Promising Practice

Increase transparency, flexibility, and unit accountability to support departments in developing more balanced workload.



3 Things You'll Learn Today



1

Which sections were small and are not critical to students' paths to degree?

2

Which of your single section courses were low-fill that you could cancel, postpone, or offer less frequently?

3

How many sections do you need to offer for your large multi-section courses?

Breakout Leaders

The APS Strategic Leader (SL) Team

Room 1



Harrison Greer
HGreer@eab.com



Brian Parady
BParady@eab.com

Room 2



Erin Scallen
EScallen@eab.com



Kurtis Hagans
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Room 3



Louis Fierro
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Katerina Chan
KChan@eab.com



Accessing the APS Platform

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Log In

- 1 <https://reports.eabanalytics.com/>
- 2 Trouble logging in? Please reach out to APSSupport@eab.com for help!

Login - EAB Analytics

reports.eabanalytics.com/account.html?lastUrl=%252F#/login

 **EAB**

Login to EAB Analytics

E-mail
escallen@eabuniversity.com

Password
.....

☐ Remember me

[Forgot password?](#)

[Sign in](#)

- Enter your institutional email address
- Click "Forgot password?" to receive a password reset email

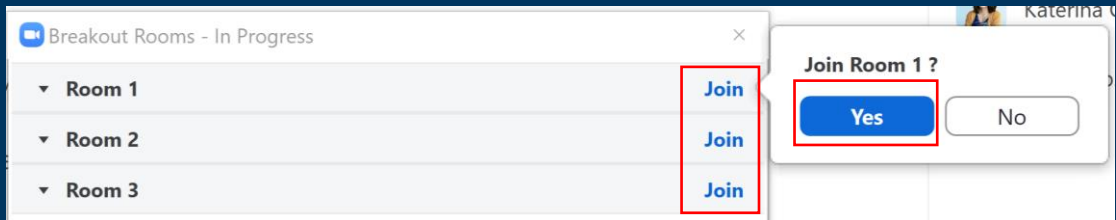
How to Join a Breakout Room

- 1 Click **Join a Breakout Room**, which will appear above the Breakout Rooms icon in the Zoom toolbar



- 2 In the window that pops up, click **Join** next to the Room number. Room assignments are based on institution and will be provided shortly.

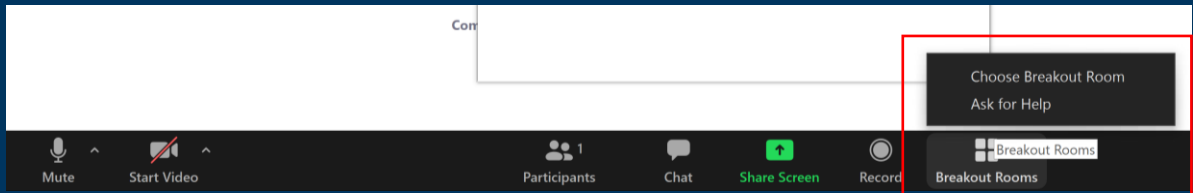
If you clicked to join the correct room number, click **Yes** in the window that appears.



How to Change Your Room or Ask for Help

Once you have joined a breakout room, click on the **Breakout Rooms** icon on your Zoom toolbar. You will see two options: Choose Breakout Room or Ask for Help.

- Click **Choose Breakout Room** if you know your correct room number
- Click **Ask for Help** for assistance



Please Complete the Follow-Up Survey!

Quick Reminder Before We Head Into Breakouts



- You will receive a follow-up survey, along with session materials, in an email later today
- Please take a minute to provide your thoughts on the session

THANK YOU IN ADVANCE!



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