

# Student Activism Support Implementation Planner

Use This Guide to Prioritize Activism Initiatives and Create an Action Plan with Your Team

Student Affairs Forum





## Before Using This Guide...

#### Complete these steps before using this guide:



Complete the Student Activist Support Audit



Analyze the results and review the recommended resources



Hov	to Use This Guide:	<u>Participants</u>		
	Outline next steps for implementing the recommendations identified through the audit using the worksheet on pg. 4:  The implementation and prioritization worksheet on pg. 4 will help you identify next steps and questions that need to be addressed, assign owners, and determine timelines.	<ul> <li>Student affairs team members</li> <li>Student activism task force or committee members</li> </ul>		
	Consider using the prioritization worksheet with university leaders to spark a conversation about student activism:  The implementation and prioritization worksheet can help you communicate your activism strategy so everyone is aware of top priorities and next steps.	<ul> <li>SA Team members</li> <li>Student activism task force members</li> <li>Student activism committee members</li> <li>University leadership or anyone who oversees student activism strategy</li> </ul>		



### How To Use This Guide

Use the table on the following pages to identify the practices you will implement at your institution and necessary next steps. Below is an illustrative example.

Example					
Practice	Key Perspectives to Include	Essential Questions to Answer	Next Steps	Owner(s)	Timeline
Offer a just-in- time resources: create a guide to help activists navigate institutional barriers when advocating for a new course requirement	Student activists who have been through this process before, those who activists may have worked with (the head of the department which houses the new course requirement), Staff who have recently led implementing a new course requirement, university legal team	Are we sure this is supported by our university leadership as a way to engage activists? If not, how do we get their buyin to support this initiative?  Are there any legal constraints to offering this guidance?  Is there a written process for implementing a new course requirement, and if so, how do we make sure that this guide is updated when that process changes?	1. Gather essential information: is there a guide already that outlines steps to creating a new course requirement? 2. Identify who needs to be consulted: who is involved in creating a new course requirement? 3. Gather input from essential stakeholders 4. Identify external restraints (are there state regulations that apply?) 5.Create the guide and a plan to ensure students know the guide exists	Associate Director of Student Life	First month of the spring semester: gather input from essential stakeholders     By the end of February 2021: complete first draft and send for approval     First week of March: the guide is up on the website and added to social media activism resources



## Implementation and Prioritization Worksheet

Practice	Key Perspectives to Include	Essential Questions to Answer	Next Steps	Owner (s)	Timeline



## Implementation and Prioritization Worksheet, cont.

Practice	Key Perspectives to Include	Essential Questions to Answer	Next Steps	Owner (s)	Timeline

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