Make Data-Informed Faculty Line Planning Decisions for FY2021-22

APS Intensive | January 26, 2022

We will begin at 1:02 p.m. Eastern Time once everyone has joined!

Today's Host

Taylor Holubar
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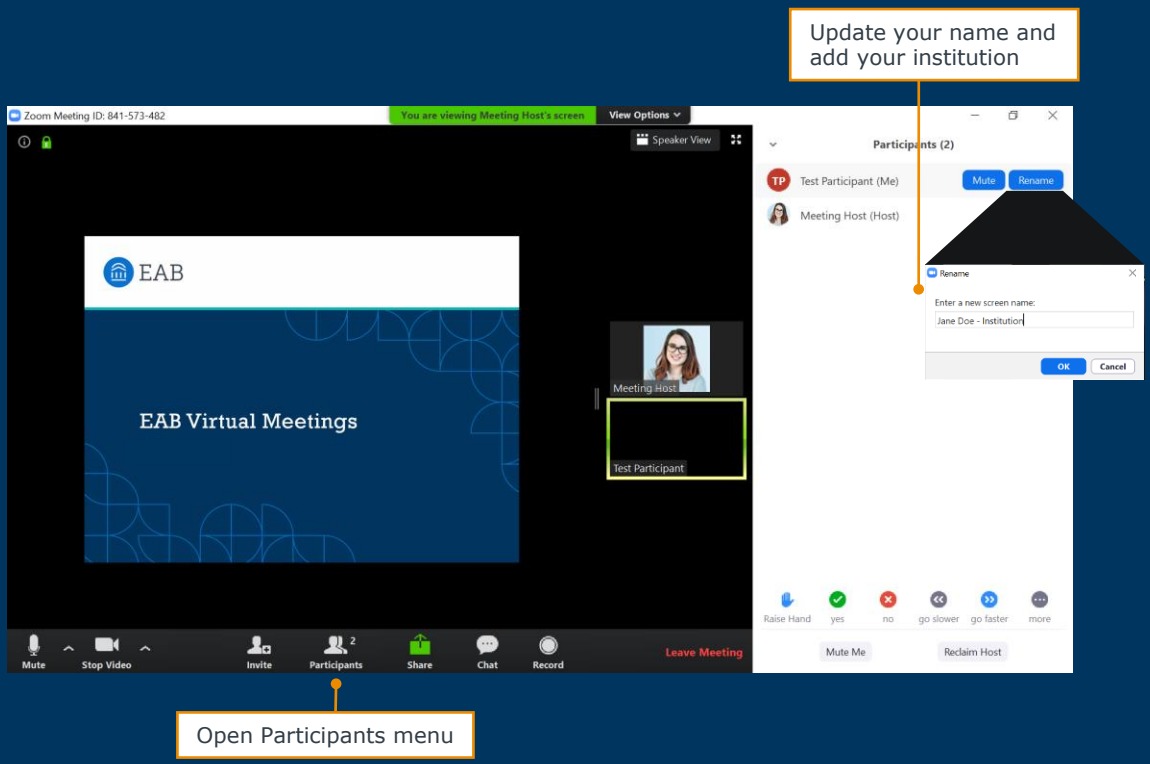
Update Your Name



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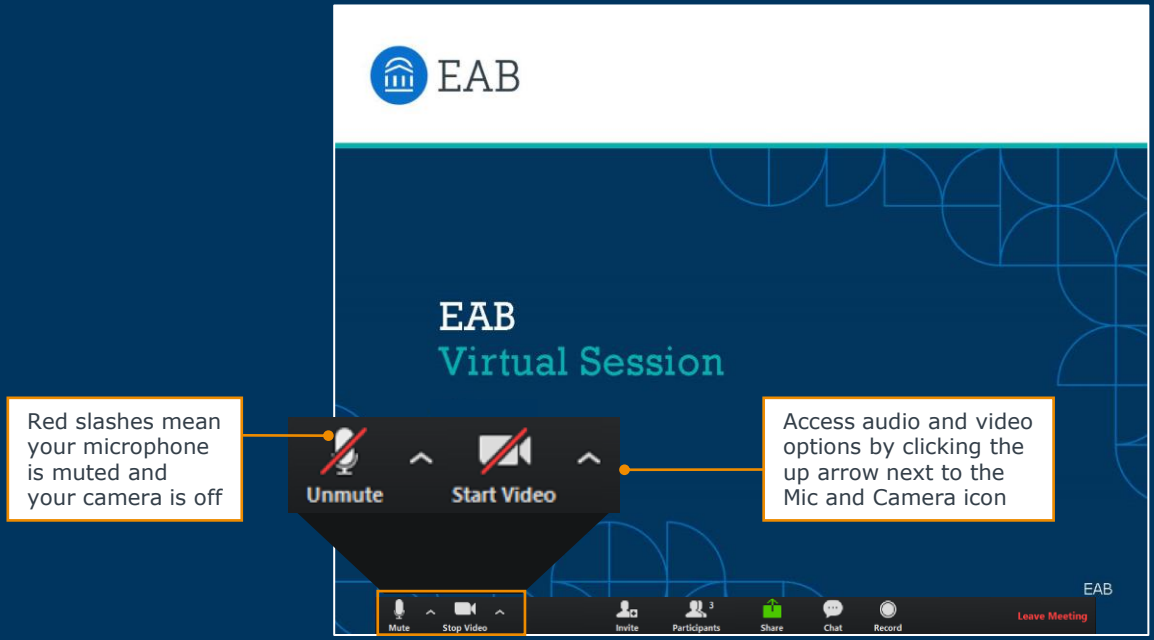
Audio Mute/Unmute and Video Stop/Start

- In the main session together, please remain on mute and have your video off
- In breakout rooms, feel free to unmute and turn on your video



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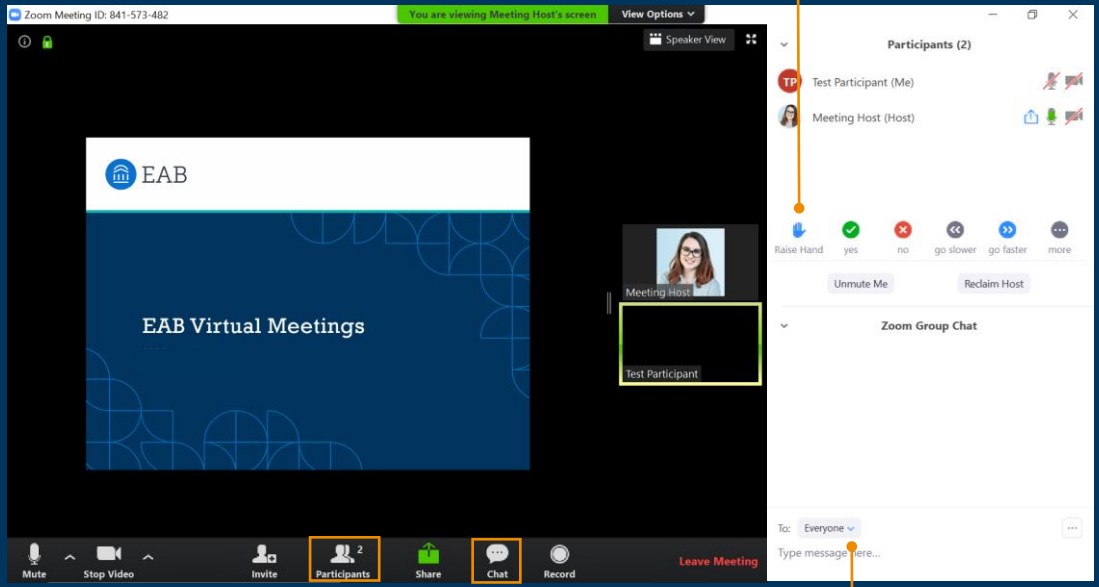
Chat and Nonverbal Feedback

Use icons to communicate answers and signals to presenter



Open Participants and Chat

Select whether you want to chat with everyone or a specific person

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1 How Data Help Tell a Story

2 Worksheet Activity

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Tenured Instructors Are In for the Long Haul

A Valuable (and Costly) Investment

Average Full-Time Salary, by AAUP Category and Academic Rank (Professor), 2019-2020 (Dollars)

AAUP Category	Average Full-Time Salary for Professor Rank *All Combined (Public, Private-Independent, Religiously Affiliated)*
Doctoral	160,080
Master's	104,555
Baccalaureate	108,070
Associate's with Ranks	91,949

60%

Of tenured faculty plan to work past age 70

15%

Of tenured faculty plan to work until age 80

Sources: Flaherty, C. (2020, April 8). Professor pay is flat - again. Retrieved from https://www.insidehighered.com/news/2020/04/08/professor-pay-flat-again; Marcus, J. (2015, October 9). *On campus, Older Faculty Keep On Keepin' On*. NPR. Retrieved from https://www.npr.org/sections/ed/2015/10/09/446568519/on-campus-older-faculty-keep-on-keeping-on

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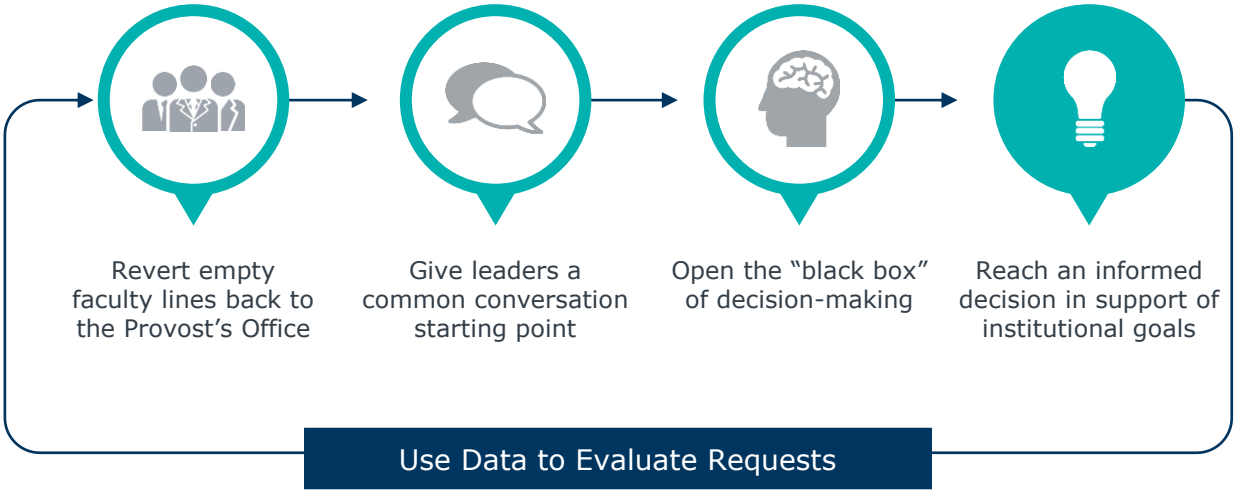
Embed Data in Your Faculty Line Decision Process

Assess True Need Before Responding to Requests



Source: EAB interviews and analysis

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Three Takeaways Your Data Story Will Convey

Advocating to Fill or Add a Faculty Line

1 **Establish Need**

Demonstrate how demand for student credit hours (SCH) is changing and why an additional faculty line will impact student progress.

2 **Showcase Current Resource Allocation**

Include information on fill rates and class sizes to convey that there are few opportunities to reallocate resources by collapsing sections or increasing class sizes.

3 **Highlight Impact**

Show the impact of an additional faculty line on department productivity and student progress by showing a reduction in faculty overload and increased opportunities for students to enroll in bottleneck courses.

Source: Academic Performance Solutions.

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Breakout Room Facilitators

The APS/Edify Consulting and Strategic Leader (SL) Teams

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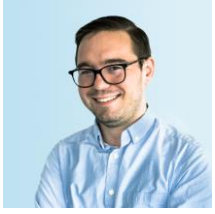
Room 3



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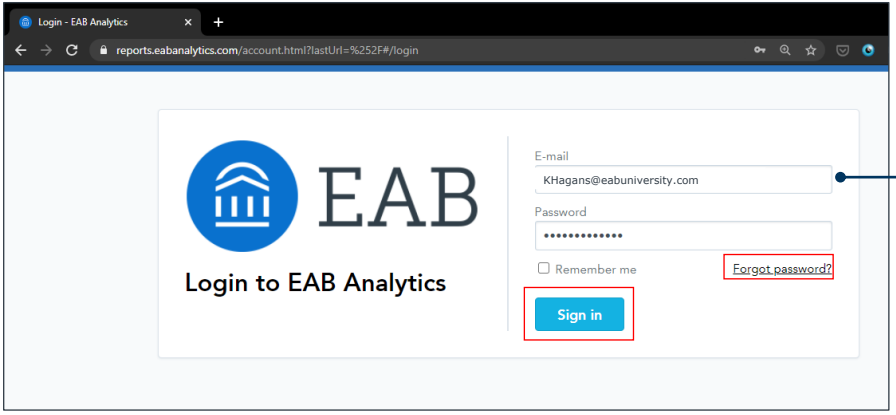
Log Into the APS Platform

Log In

1. https://reports.eabanalytics.com/

2. Trouble logging in? Please reach out to APSSupport@eab.com for help!



- Enter your institutional email address
- Click "Forgot password?" to receive a password reset email

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Please Complete the Follow-Up Survey Later!

You will receive a follow-up email later today that will include the survey and a link to today's session materials

THANK YOU!

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We are currently in breakout rooms. You can rejoin your session by clicking **Breakout Rooms** in your Zoom menu bar. If you have any questions or need assistance, please send a private chat to the Meeting Host.

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