

Partner Profiles: Engaging Faculty and Creating Culture Change with Starfish at Moorpark College

CONVECTED 21



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# Moorpark College

### **Background**



A large two-year college in southern California



**14,275** undergraduate students in 2019



Part of the Ventura CCD with Oxnard College and Ventura College

### Challenge

Starfish and early alerts/kudos were being underutilized at the college for several reasons, including ease of access, clarity of purpose, and lack of champions.

The team needed to figure out how to engage faculty and instructors, so that they would understand and help communicate about student success.

### 1

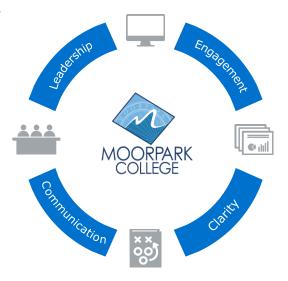
#### Mission & Values

"Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities...Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes."

#### 4

#### **Student Equity Plan**

Key activities for Diversity and Inclusion workgroups, including specific strategies for retention and completion



#### 2

#### **Strategic Plan**

Five Strategic Directions, including Student Success and Organizational Effectiveness, along with goals and metrics to improve outcomes and to close gaps

#### 

#### Master Plans (District, College, IT)

Guided application of EAB's diagnostics and practice implementation templates

Now, more than ever, students need to be quickly connected to the resources available to them on campus without falling through the cracks. Starfish Connect lets us do that without putting yet another huge burden on the faculty member.

-Faculty Workgroup member



## Faculty Workgroup as Change Agent





#### **Faculty Workgroup**

- Established in Spring 2021
- 19 Faculty members, 1 Counselor, 3 Success Coaches
- Participants were asked:
  - What do you know about Starfish?
  - Why are you not using it? What can we adjust to make it more usable?
  - Are you available to meet 2x per month?
- College demonstrated support with funds for participants
- Groundwork was also laid with Deans and Chairs, who were also supportive
- Represented each division (and now we have contact persons and inside experts across the college)
- Represented a mix of understanding of Starfish but looking for both users and those interested in learning more

## Intentionality and Change: Alerts and Kudos (Part 1)

portal

Ask had been made previously,

differently when coming from

but request was valued

Faculty Workgroup

What is not working? How can we address the issue?



#### **Understanding Workflows**

- Participants did not universally understand what happened when a flag was raised
- Worked with Student Services, Counselors, and Success Coaches to clarify workflows who's copied, who responds, what outreach happens, etc.
- Ensured that internal processes were updated and fully aligned

What is not working? How can we address the issue?

3

4



#### **Increased Active Outreach**

- Previously, students had to receive
   3 flags before active outreach
- Team identified and created new flags that prompt interaction from a Success Coach
- Validated and activated referral roles to ensure follow-up

#### **Communication Planning**

- Shifted language and brand from "Early Alert" to "Starfish Connect"
- Developed a communication plan based in wraparound support with messages that are:
  - Short and simple
  - Repeated on purpose
- Created paper and electronic communications
- Engaged VPAA to raise profile
- Linked all materials to District resources





# **Intentional Planning Equals Impact**

9

# Fall 20 "Baseline"

19

surveys submitted

345

tracked students

372

items raised

# Spring 21 "Workgroup Uptick"

+84%

surveys submitted

+61%

tracked students

+66%

items raised

#### Fall 21

"Relaunch"

\*preliminary data based on first week of survey response\*

+163%

surveys submitted over baseline

+33%

tracked students over baseline

+25%

items raised over baseline



What *else* is not optimal? How can we address *those* issues?

#### **Support & Training**

Leveraging the support of Instructional Technologists, who have been great supporters to date; engaging faculty during Fall Flex sessions

#### **Expand Closure Reasons**

Allows us to look at the data in more detail—and then to refine our plan









#### (More) Communication Additional planning and

outreach to faculty and staff

#### **Template Refinement**

Requires support from IT and agreement across the Community College District

### Advice on Culture and Change Management

Faculty and instructors will not use a tool if they don't believe it is working!



#### Leadership

Requires a leader that understands campus structures and who can access appropriate actors across the campuses and departmental silos (e.g., administrative leaders, records, student services, counseling, marketing, etc.).



#### **Proactive Outreach and Foreshadowing**

Share what's coming and proactively get appropriate input—especially to hear the concerns from any impacted parties or staff.



#### **Craft Your Team Intentionally**

Group make up is very important—representation, size ( $\sim$ 20 was our sweet spot), and appropriate planning time to spread out planning (meetings and terms).



#### **Communicate and Market!**

Multiple levels and kinds of messaging to combat our limitations to take in messages we hear for the first time or from all sources.



