

## **Credit Evaluation Process Mapping**

- 1. How do you define an official credit evaluation? Unofficial credit evaluation? How are the triggered?
- 2. What are the steps a transfer student must take to receive an official credit evaluation? Define the following for each step:
  - Owner, roles, and responsibilities
  - · Any required materials
  - Turnaround time
  - Any known barriers or challenges
- 3. Other points in process to consider or discuss:
  - Hand-off points between Admission, Registrar, Advising
  - Documentation collection follow up process (what happens when/if materials are missing or not provided, e.g., official transcripts, syllabus)
  - Student transcript evaluation workflow and bottlenecks
  - Total, end-to-end turnaround time
- 4. How are new course equivalency decisions made? Who owns this process? How could this process and turnaround time be improved?