

# Stakeholder Engagement: Responding to Questions about Your Predictive Modeling

A Rapid Insight Deep Dive

January 20, 2022

# **Meet Your Presenters**



Wesley Pendarvis Senior Director, Edify Partner Success



James Cousins Edify Product Analyst

### **Questions?**

Throughout the presentation, feel free to submit questions using the Chat or Q&A.

### **Technical Difficulties?**

Email <u>RapidInsight@eab.com</u> for assistance.

# Submit a Question or Comment



4



# **Rapid Insight and EAB**



Overview of the Presentation Structure



Common Transparency-Minded Questions



Audience Q & A

A New Partnership to Accelerate Data Democratization in Higher Education



Learn More:

Read more about EAB's latest partnership at https://eab.com/rapidinsight/



We help schools support students from enrollment to graduation and beyond

**D** ROOTED IN RESEARCH

8,000<sup>+</sup> Peer-tested best practices

500+

Enrollment innovations tested annually

### **D** ADVANTAGE OF SCALE

- 2,100<sup>+</sup> Institutions served
- 9.5 M<sup>+</sup> Students supported by our SSMS

### **WE DELIVER RESULTS**

95%

Of our partners continue with us year after year, reflecting the goals we **achieve together** 





# Inside the New and Improved Edify

### An Education Data Platform to Accelerate Campus Data Strategy



### **EAB Professional and Technical Data Services**

Strategy and Culture Support

Integration Services Process Consulting Data Science and Reports

8



### Rapid Insight and EAB



## **Overview of the Presentation Structure**



Common Transparency-Minded Questions



Audience Q & A

# **Overview of the Presentation Structure**



10



### Rapid Insight and EAB



Overview of the Presentation Structure



## **Common Transparency-Minded Questions**



Audience Q & A



# Question 1



Q1 - How did you choose the variables in the model?

# First, Pinpoint the Question's Origin

Is the Question About Data Preparation or Modeling Methodology?

### **Two Potential Origins**



Statistically

Why did these specific variables from your dataset enter your model?



### **Practically**

Why did you choose these variables for your dataset?

Q1 - How did you choose the variables in the model?

# Explain Inclusion of Statistically Significant Variables

Why did these specific variables from your dataset enter your model?

### **Highest-Level Response:**

"Automatic statistical mining ruled out characteristics not statistically related to the outcome, and left in those with significant relationships."

St St	Statistics       View Data       Visualize       Correlation       ∑X       Clustering       Model <ul> <li>Analysis Info</li> </ul> Total Records in DataSet: 5618         Variables in DataSet: 27								
Records Using: 5618 Variables in Analysis: 27 Y Variable: Enroll (Change) 😪									
Auto	Automine Model Building								
р_ 0.0	Value Automine	•							
₩.	≣ Set Model Availability Set Mi	E Set Model Availability Set Missing Handling Related: 13 Unrelated: 8 Auto-created variables: 32							
	Name	Туре	Created By	F Value	Correlation	Model Availability			
	Applied for FinAid	Binary	Data Source	0.000020	-0.000060	Available if Related to Y			
	Attended Event w Family Members	Binary	Data Source	10.81	0.04382	Available if Related to Y			
	Citizenship Code	Continuous	Data Source	1.397	-0.01577	Available if Related to Y			
Ŧ	Days Between App and Term Start	Continuous	Data Source	97.90	-0.1309	Available if Related to Y			
Ŧ	Department	Categorical	Data Source	8.832	0.04838	Available if Related to Y			

# Inclusion of Statistically Significant Variables continued

Why did these specific variables from your dataset enter your model?

### Lower-Level Response:

"From among the significant factors, the most explanatory field is identified, then added. This continues until nothing left improves the model."

Model Steps	- <b>b</b>
O step as	A
Step #6	
Step #7	
Step #8	
• Step #9	
Candidate	Score
Variables	Chi-Square
Days Between App and Term Start	70.55
Binary(Ethnicity,White, non hispanic)	36.48
Binary(Ethnicity,African-American)	35.60
LOGe(Distance from Campus)	21.13
Legacy	6.405
Variable entered = Days Between App and	d Term Start
✓ Step #10	v
Model Steps Final Regression Model	

# Identify Opportunities for Collaborative Discussion

Why did you choose these variables for your dataset?

# For instance, does the stakeholder:

- Have concerns about any of the variables?
- Have suggestions for other fields?
- Want to know more about where the data comes from?



# Question 2



# Answers at Multiple Levels of Detail - 1<sup>st</sup> Test

Statistics View Data	isualize Correlation Analyz	e Clustering
Analysis Info Total Records in DataSet: 5618 V	ariables in DataSet: 27	
Records Using: 5618 V	ariables in Analysis: 27 Y Variable:	Enroll (Chang
Columns	Variable	Туре
🛱 🔡 🛃 🧎 🏋 🔍 🖕	Inst_Need_Grant	Categorical -
✓ Urban_Rural_Indicator	SAT_Verbal	Continuous 👻 S
✓ Distance from Campus	Citizenship Code	Continuous •
<ul> <li>Ethnicity</li> </ul>	Nationality	Categorical -
✓ SAT Math	Department	
<ul> <li>Enroll</li> </ul>	First Generation	
✓ Gender	Web Applicant	Dinary - (
✓ In_State	Admitted	Binary
<ul> <li>Legacy</li> </ul>	Admitted	Constant •
✓ Athlete	ID	Text • r
<ul> <li>FAFSA_FILED</li> </ul>	Application Date	Date 🔻 🤅
RI_totFamilies_T_2	Term Start Date	Date 🔻 🗄
✓ Inst_Need_Grant	Attended Event w Family Members	Binary 👻 🕻
✓ SAT_Verbal	Term	Continuous 🔻 🕯

If you don't see the variable included in your dataset, Predict is not "considering" that field as a possible predictor. 18

### Further, if the variable is

- "Constant"
- "Date" or
- "Text

Predict cannot test or use that variable.

# Answers at Multiple Levels of Detail - 2<sup>nd</sup> Test

Σx 20 Statistics Analyze View Data Visualize Correlation Clusterina Mode Analysis Info Total Records in DataSet: 5618 Variables in DataSet: 27 5618 Variables in Analysis: 27 Y Variable: Enroll Records Using: (Change) Automine Model Building P-Value Automine -0.01 ~ 🔚 🔚 Set Model Availability Set Missing Handling Related: 12 Unrelated: 8 Auto-created variables: 30 Name Type Created By F Value Correlation Model Availability Data Source 0.000020 -0.000060 Applied for FinAid Binary Available if Related to Attended Event w Family Members Binary Data Source 10.81 0.04382 Available if Related to Citizenship Code Continuous Data Source 1.397 -0.01577Available if Related to + Days Between App and Term Start Continuous Data Source 97.90 -0.1309 Available if Related to Department Categorical Data Source 8.832 0.04838 Available if Related to  $\mathbf{H}$ Ŧ Distance from Campus Continuous Data Source 86.41 -0.1231 Available if Related to Ŧ Ethnicity Categorical Data Source 39.15 -0.08344 Available if Related to FAFSA FILED Categorical Data Source Exclude All First Generation Data Source 9.290 0.04064 Binary Available if Related to Categorical Data Source 0.7356 0.01144 Gender Available if Related to

### Not Eligible for the Model

*Red Shading* Not significant at the specified p-value

Yellow Shading Excluded by user

### Eligible for the Model

*Green Shading* Significant at the specified p-value

Green Shading w/ Accent Automatically created transformations are related Vari The that avai inclu the but get i

# Answers at Multiple Levels of Detail - 3rd Test

S Aut	Analysis Info I Records in DataSet: 5618 Variables in DataSet: 27 ords Using: 5618 Variables in Analysis: 27 omine Model Building	7 7 Y Variable: Enroll <u>(Change)</u>	
bles for in l ot led.	Variables: Attended Event w Family Members Distance from Campus First Generation Legacy SAT Math SAT_Verbal	Included Variables: Binary(Ethnicity,White, non hispanic) Binary(Inst_Need_Grant,0) Days Between App and Term Start In_State LOGe(Days Between App and Term Start) LOGe(Distance from Campus) LOGe(SAT Math) SAT Comp	Build Suggest Variable Build Stepwise Build Automatically

The variables that entered and remained in the model.

Q2 - Did you consider {variable name}?

# Use What You Know!



Questions and answers are all situated inside of relationships. Use what you know about the person who's asking to answer at the level they're seeking.

# **Question 3**

# How do you know {variable name} is (or is not) related?

# Leverage the Categorized List of Variables



# Spark a New Conversation

Auto	omine Model Building				
р- 0.0	Value Automine	•			
ŧ:	📔   Set Model Availability   Set Mi	ssing Handlin	ng Related:	12 Unrelat	ed: 8 Auto-ci
	Name	Туре	Created By	F Value	Correlation
	Applied for FinAid	Binary	Data Source	0.000020	-0.000060
1	Attended Event w Family Members	Binary	Data Source	10.81	0.04382
	Citizenship Code	Continuous	Data Source	1.397	-0.01577
Đ	Days Between App and Term Start	Continuous	Data Source	97.90	-0.1309
Đ	Department	Categorical	Data Source	8.832	0.04838
Ŧ	Distance from Campus	Continuous	Data Source	86.41	-0.1231
Ŧ	Ethnicity	Categorical	Data Source	39.15	-0.08344
	FAFSA_FILED	Categorical	Data Source		
	First Generation	Binary	Data Source	9.290	0.04064

from: "How do you know international status isn't related?" *to:* "Oh, how does First Generation impact enrollment?

# Question 4

# Are you omitting restricted characteristics?

# Describe the Process for Omitting Variables

Auto	omine	Model Bui	ding					
P-1	Value 01	~	Automine	•				
ŧ:	I≣ Se	et Model Av	ailability   Set Mi	ssing Handlir	ng Related:	12 Unrelat	ed: 8 Auto-c	reated variables: 30
	Name			Туре	Created By	F Value	Correlation	Model Availability
	Applie	ed for FinAid	t	Binary	Data Source	0.000020	-0.000060	Available if Related to Y
	Attend	ied Event w	Family Members	Binary	Data Source	10.81	0.04382	Available if Related to Y
	Citizer	nship Code		Continuous	Data Source	1.397	-0.01577	Available if Related to Y
Ŧ	Days B	Between Ap	p and Term Start	Continuous	Data Source	97.90	-0.1309	Available if Related to Y
٠	Depar	tment	_	Categorical	Data Source	8.832	0.04838	Available if Related to Y
۲	Distan	ce from Car	mpus	Continuous	Data Source	86.41	-0.1231	Available if Related to Y
٠	Ethnici	ity		Categorical	Data Source	39.15	-0.08344	Available if Related to Y
	FAFSA	FILED	Make Varia	bles and the	ir transforms a	available f	or modelina	All
	First G	eneration	Exclude Va	Variables and their transforms from modeling				e if Related to Y
	Gende	r	Cat Variabi	an and their t	and a secol M	incine Line	dlings to	e if Related to Y
	In_Stat	te	Set Variabl	es and their t	ransforms' M	issing Han	dlings to	e if Related to Y
Ŧ	Inst_N	eed_Grant	Export To .	CSV				e if Related to Y
	Legacy	ý		Binary	Data Source	36.23	0.08006	Available if Related to Y
	Nation	nality		Categorical	Data Source	5.893	0.03238	Available if Related to Y
	RI_totF	Families_T_2		Categorical	Data Source	13.97	0.07524	Available if Related to Y
Ŧ	SAT Co	omp		Continuous	Data Source	87.39	-0.1256	Available if Related to Y
÷	SAT M	ath		Continuous	Data Source	33.33	-0.07797	Available if Related to Y
۲	SAT_Ve	erbal		Continuous	Data Source	165.33	-0.1716	Available if Related to Y
	Term			Continuous	Data Source	0.000020	0.000060	Available if Related to Y
	Urban	_Rural_Indic	ator	Categorical	Data Source	3.030	0.02322	Available if Related to Y
	Web A	pplicant		Binary	Data Source	0.8128	0.01203	Available if Related to Y

"Excluding" fields in the automine tab allows you to leave variables in your overall analysis (for descriptive purposes) but ensures it does not enter your model

# **Question 5**

# How do you know the model is not overfitting?

# Defining What It Means to Overfit a Model

Overfitting is the process of building a model which relies too heavily on a training population's behaviors.

You can also think of it as including more variables than appropriately "fit" in a model.



#### Q5 - How do you know the model is not overfitting?

# Check If You Have Overfitted a Model

Overfitting starts where statistical significance stops

Predicting: Enroll				
Variable	Conf	C E	Wold chi cor	n ualua
variable	COEl	J.E.	waid chi-sqr	p-value
Intercept	-507.58	21.12	335.30	2.0006e-13
Binary(Ethnicity,White, non hispanic)	0.3515	0.1300	7.312	0.00685
Binary(Inst_Need_Grant,0)	-0.5209	0.1406	13.72	0.000212
Days Between App and Term Start	0.04220	0.00959	19.35	0.000011
In_State	0.8032	0.1237	42.13	2.0006e-13
Legacy	0.07177	0.1812	0.1568	0.6921
LOGe(Days Between App and Term Start)	-11.58	2.312	25.09	5.4822e-7
LOGe(Distance from Campus)	-0.1937	0.06087	10.13	0.00146
LOGe(SAT Math)	106.45	5.022	449.41	2.0006e-13
SAT Comp	-0.09884	0.00463	456.50	2.0006e-13

In order to build a model which overfits (in Predict), users must manually add fields themselves.

- Significance testing "checks" to see if a pattern of behavior is systematic enough that it's likely to occur in an upcoming population.
- The fact that legacy has a p-value above 0.05 (or the threshold being used at the time) indicates this model is "overfit" to this training population.

30



### Rapid Insight and EAB



Overview of the Presentation Structure



Common Transparency-Minded Questions



# Audience Q & A

©2021 by EAB. All Rights Reserved. eab.com

# Q & A: Submit a Question Using the Chat



Wesley Pendarvis Senior Director, Edify Partner Success



James Cousins Edify Product Analyst



Additional Questions? Email RapidInsight@eab.com to chat with our data experts directly.



How was today's session?

Please take a few minutes to complete the survey to provide additional feedback!



Washington DC | Richmond | Birmingham | Minneapolis | New York | Chicago 202-747-1000 | eab.com