



Leveraging Hidden
Enrollment Drivers to Grow
International Enrollment







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Feel free to introduce yourself in the chat bar and share any questions there throughout the presentation

Major Destination Markets Represented

Canada

United Kingdom

Australia

United States





Six Insights on the Future of Int'l Recruitment

Global Positioning Will
Continue to Shift Post-Covid
Pandemic-era gains and losses
will likely reverberate for years
to come

Virtual, Career-Aligned
Recruitment Key for Future
Restricted travel, economic
uncertainty requires new
approach to engagement

Today's Focus

Strategy Most Successful
Leveraging existing capabilities,
offerings key to establishing
pipeline sustainability

Inside-Out Enrollment

Faculty & Students are an Underleveraged Resource

Quality, authenticity signaled by campus stakeholders in high demand for prospects

Rise in Price Sensitivity a
Global Phenomenon
Pandemic will exacerbate price
concerns, particularly in
growth markets

Pricing & Aid Strategy a
Must for Diversification
Institutional pricing and aid

Institutional pricing and aid efforts will drive differentiation in growing source markets



An Inside-Out Approach:

Why Leveraging Existing Capabilities is the Next Int'l Enrollment Driver

Global Volatility Means "Doing More with Less"

International Enrollment Recovery Will Demand Efficient Strategy



HE Sector

4-20%

HE workforce laid off in US and Australia during pandemic

Long-Term Consequences

 Top anglophone destinations face dire HE funding environment



Funding, staffing losses prompt stretching of recruiting resources



Recruitment

18%

Of agencies in five Tier 1 Chinese markets are operating as normal

Long-Term Consequences

 Agent market to become more competitive and central to recruitment



Reliance on agents is not a sure win in upcoming era of competition



Global Markets

10-25%

Global economic growth in 2021 compared to pre-pandemic projections

Long-Term Consequences

 Key student source market economies lag behind advanced economies

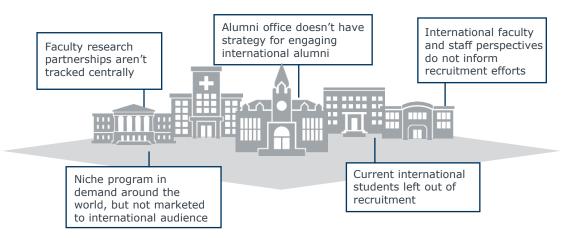


Enrollment growth opportunities concentrated in price-sensitive regions

Source: Lederman, D. "How the Pandemic Shrank the Higher Ed Workforce," Inside Higher Ed, Dec. 2021;Littone, E. and Stanford, J, "An Avoidable Catastrophe: Pandemic Job Losses in Higher Education and their Consequences," The Australia Institute Centre for FutureWork, Sept. 2021; V. Stacey, "Only 18% of agencies in Chinese New Tier 1 Cities in Operation," The Pie News, Oct. 2021; M. Ali Nasir, "Will the global economy recover from the pandemic in 2022?," The Week, Jan. 2022.

Too Often, Enrollments Are Left on the Table

Existing Resources Underutilized in International Recruitment



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I wouldn't even say that we've had any 'source markets' over the last 18 months. **Students found us by happenstance**. It wasn't from a conversation, or even a purchase or search pattern, or from travel.

VP for Enrollment

Start with Student Needs and Interests



Build A Strategy Around Student Preferences

- What is the ultimate goal for international students looking to study in my country?
- What types of opportunities are popular with international students?



- Advertise the companies that international students have worked for under CPT/OPT
- Offer regular information sessions on top popular programs and opportunities

Why It Works for International Student Recruitment



Resources Allocated to Known Wins



Market-Responsive



Allows for Targeted Messaging



Real-time, comprehensive data doesn't exist in international recruitment



Based on assumptions of narrow range of programs and experiences that attract int'l students



Marketing efforts rarely differentiated by target market

Start with Existing Capabilities



Build A Strategy Around Institutional Strengths

- What experiences or opportunities do current international students value?
- What unique or niche programs do we offer?
- What perspectives can other international stakeholders contribute?



- Grow international networks with current international student participation
- Showcase niche programs, or other programs with international appeal
- Design marketing campaigns that place current and former international student experience at the center

Why It Works for International Student Recruitment



Increased Output for Existing Resources



Engages Stakeholders from Across Campus



Promotes
Differentiation





- What are the hidden opportunities for market alignment if we disrupt our assumptions of international students?
- How can we capitalize on our internal resources to convey our unique value proposition?



The Inside-Out Approach In Action

Three Missing Links to Advance Inside-Out Efforts

Most Universities Overestimate Barriers and Underestimate Incentives for Faculty Recruitment Support

- Global Advisory Board
- Int'l Travel Stipend
- Faculty Social Media Takeover
- Faculty-Led Workshops

Current Students are Underutilized as Informal Network Managers

- Student Focus Groups
- All-in Global Ambassadors
- Coffee with an Ambassador

Institutional Investment in Career Support Doesn't Align with Growing Market Demand

- International Student-Specific Career Development Support
- Proactive Emerging Program Alignment



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Poll Question

How engaged are faculty in international recruitment at your institution?

- A. Extremely engaged
- B. Somewhat engaged
- C. Not very engaged
- D. Not at all engaged

Faculty Uniquely Speak to Int'l Student Interests

- Trusted by international students and parents
- Provide first-hand glimpse into the academic experience
- Knowledgeable about the institution and campus experience without training



Recruitment Just Another Ball to Juggle

- Most faculty see recruitment as outside their role or scope
- Limited time and resources to dedicate towards recruitment events
- Protective of existing international relationships
- Not trained in hard-sell recruitment

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Pros Outweigh the Cons for Faculty Involvement

"When faculty are directly involved with recruitment efforts, they provide more meaningful and better insight into the student experience."

Rachel Salinas, Director of International Admissions University of Indiana, Bloomington

Balance Time and Resource Commitment with Incentives



FACULTY MOTIVATION

"I'm interested in shaping my institution's global strategy"



Global Advisory Committee

FACULTY MOTIVATION

"I have connections abroad and I want to get involved, but I don't know how"



Int'l Travel Stipend

- Engages faculty, staff, from across campus, typically those interested in global engagement
- · Group meets monthly
- Faculty can pitch new study abroad programs, recruitment practices

- Offered to faculty with existing int'l travel plans
- Faculty add recruitment visit to their trip
- Admissions office supplies PPT and talking points
- Jumpstarted enrollments in secondary market and saved travel costs

FACULTY MOTIVATION

"I'm eager to teach new audiences and build my department's brand"



Faculty Social Media Takeover

- Popular and niche programs highlighted on social media
- Faculty upload content (e.g., AMAs, lab experiments)
- Content sent via CRM to interested and admitted students

"Soft-Sell" Faculty-Run Workshops Hook Prospects on Subject Matter

Workshops (Sample) Oct and Nov 2021



- · Cybersecurity in 2021
- Journalism Bootcamp: Learning the Basics
- · Scholarly Writing Workshop
- UI/UX: Thinking like a UX Designer





Case-in-Brief

- Workshops run by regional outpost offices for students at local schools
- Faculty recruited based on areas of expertise
- Most content adapted from existing faculty work

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Students attended workshops across Spring 21 and Fall 21

95%

Of workshop attendees indicated they would recommend the workshop to a friend



Faculty workshops give prospects a **taste of the classroom experience** and build university brand of offering **high quality academics**

Discussion Next-Level Ideas to Engage Faculty

What other successes/challenges have you experienced in engaging faculty in international recruitment?



Faculty Engagement Incentive:

Include international recruitment efforts in portfolio of faculty service opportunities

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Help Shape the Narrative

Students are Already Representing Your Institution – How Well is Up to You

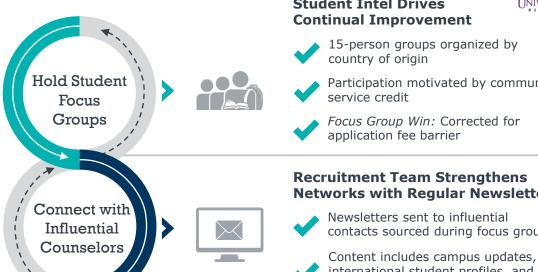


From my personal experience, I have heard students come because they have **upperclassmen** already at IU who rave about the wonders of IU, and others who found IU themselves and looked at images of IU or the admission process and wanted to come due to that.



Shape Recruitment While Growing Networks

Int'l Student Focus Groups Source Feedback and New Leads







15-person groups organized by

Participation motivated by community

Recruitment Team Strengthens Networks with Regular Newsletters

contacts sourced during focus groups

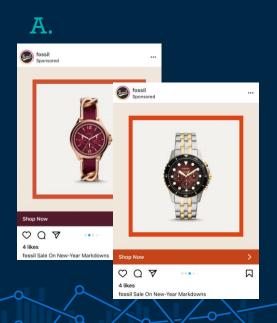


international student profiles, and stories about international student life



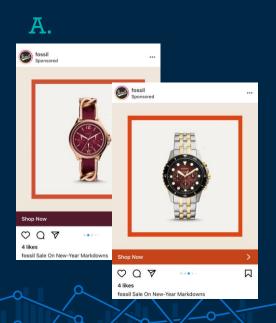
Newsletters sent quarterly

Influencers vs. Advertisements Poll: Which Posts Resonate with You?





Influencers vs. Advertisements Poll: Which Posts Resonate with *Students*?









Direct Marketing and Recruiting





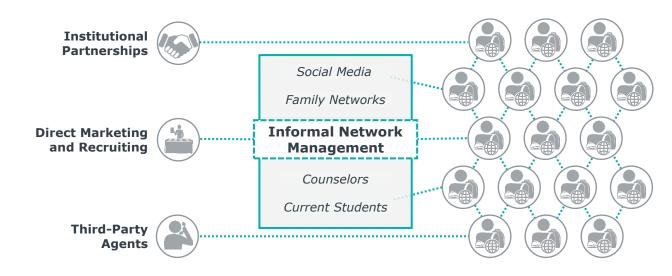
Third-Party Agents





Informal Network Management Expands Reach

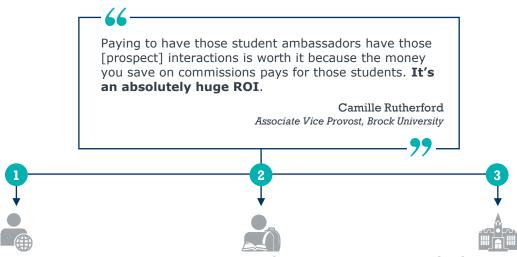
"Influencer" Networks Amplify Impact of Traditional Recruiting Practices



All-in Global Ambassadors Add Staff Capacity, Deliver Authenticity

	PEPPERDINEUNIVERSITY	Brack University	WHY IT WORKS
Application	7 applicants selected	10 applicants selected	Competitive application process ensures highly- vetted talent pool
Incentive	\$20K Scholarship	\$30K Tuition waiver	Significant financial support expands access, commitment
Training	Students trained on roles, expectations	Week-long training prioritizes scope and communication skills	Clear expectations promote consistent, high-quality recruiting support
Deployment	Students join panels, prospect fairs, and engage students over messaging platforms	Students host 1:1 meetings, message with prospects, create social media content	Full-time staff can be deployed to higher-impact engagements

Investing in Authentic Student Interactions Has Outsized Returns



Prospects

Offers authentic glimpse into university life and helps avoid misinformation

Current Students

Provides **valuable financial support** and builds engagement and investment in university

Institution

Expands recruiting office reach, penetration at lower cost than hiring full-time admissions staff

Energize Engagement with Current Student Voices

Student-Prospect Interactions are a Must-Have Recruitment Driver



Register for a one-on-one meeting with an International Student Ambassador to learn more about:

- Student life in Canada & Niagara;
- Brock's online learning platform;
- Getting more involved in the Brock community;
- Working on or off campus; and
- Helpful tips about textbooks, studying, or their favourite courses





Current Students Are Uniquely Positioned To Convey Value



In-demand from international prospects



Implicit trust and authenticity



Personalizes the recruiting experience



Discussion Capitalizing on the Influencer Effect

What other some other ways you've successfully engaged current international students in recruitment?



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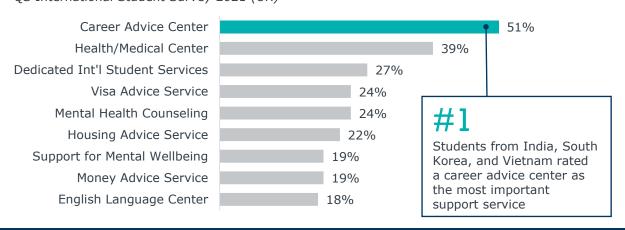


Poll Question

What role does career services play in international recruitment at your institution?

- A. Very involved in recruitment efforts
- B. Somewhat involved in recruitment efforts
- C. Not at all involved in recruitment efforts
- D. Unknown/Unsure

Career Services Top List of Most Important Student Support Services QS International Student Survey 2021 (UK)



University Investments Don't Align With Student Priorities

96%

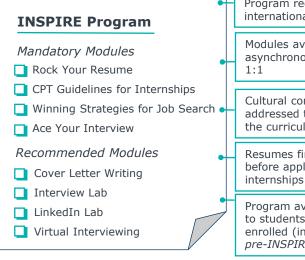
Of incoming international students said "future career impact" was a key deciding factor for institution choice



Institutions spend **9x more on marketing** to prospects **than they do on career development** and support



Pace University's International Student-Specific Career Development Curriculum



Program required for international students

Modules available asynchronously, live, or

Cultural competencies addressed throughout the curriculum

Resumes fine-tuned before applying to

Program available to students once enrolled (including pre-INSPIRE modules)

Program Optimizes Institutional and **Student Needs**



Timeline prioritizes int'l student career readiness and staff capacity



All content adapted from existing Career Services materials



Program developed with input from entire Career Services team

Of students were employed or continuing education within six months

Embedded Cultural Competencies Help Students Adapt to New Norms





Application and hiring norms differ around the world



Instruction on professional etiquette across the career search process

Self-promotion, professional networking not a universal skill



Just-in-time coaching for live employer networking events

Unfamiliarity with Application Tracking System software



How to write Applicant Tracking System-Compliant Resumes

Limited access to Western professional attire



Career Closet with free professional attire

Varied experience with cover letters



Cover letter writing sessions that highlight value proposition

Strategies for Supporting Career Development from Across the Globe

Offer an International Student-Specific Career Counselor

Hire a career counselor to work directly with international students and other international student support staff to deliver high-impact career support





Build an International Student Internship Program

Develop relationships with local employers to offer paid internships specifically for international students



Connect Students with a Professional Mentor

Create a professional mentorship program that connects current students with a professional in their field of interest for online mentoring support



Facilitate International Career Placement Opportunities

Identify skills gaps in foreign countries and build employer partnerships/tuition reimbursement arrangements with overseas employers



Anticipate Program Demand, Don't React to It



UVM Reads Market to Recruit International Students



The University of Vermont









1



3



Vermont launches dairy program with domestic audience in mind International faculty recognize connections to emerging markets in China

Vermont forms partnerships in China; faculty recruit based on connections Course sees consistent, high international enrollments



University Proactively Identifies Emerging Program-Market Alignment













3



University uses EducationUSA data to identify emerging industries University compares fields to programs offered and historical enrollment markets University increases targeted international recruiting investment Program sees consistent, high international interest

Regions of Interest







Emerging Opportunities

Federal push to modernize **agricultural infrastructure** in response to climate change

14%

Increase in Zimbabwean students in U.S., 2014-2020

Government prioritizes major investments in **infrastructure development** and energy generation

0.39%

Per capita college-age mobility to US (highest in Central/South Asia) National investment in Orange Economy, focusing on role of **creative/ cultural industries** in economic development

1.9M

Jobs created in Latin America and Caribbean

- In-Demand Programs
- Agricultural engineering
- Irrigation development
- Agricultural science
- Energy science
- Info. and communication technology
- Tourism and hospitality

- Journalism
- Visual arts
- · Information services

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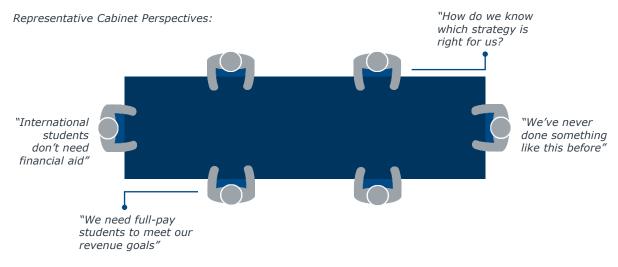
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Coming Soon: International Pricing & Aid Workshop

Overcome Internal Challenges with Cabinet-Level Expert Support



Workshop Components



Global Trends in Price Sensitivity



Institutional Case Studies



Strategic Considerations



Change Management Imperatives



Leadership Roles

Next Steps and How EAB Can Help







Speak to an **expert on our team** about specific strategies and research insights



2 Bring This Research to Campus

Have an EAB expert present this research to your team

Contact your Strategic Leader for additional resources or requests.