

Using Navigate Analytics to Inform Data-Driven Planning

April 20, 2022

Today's Presenters



Erin McShea

*Associate Director, Technology Partner
Support*

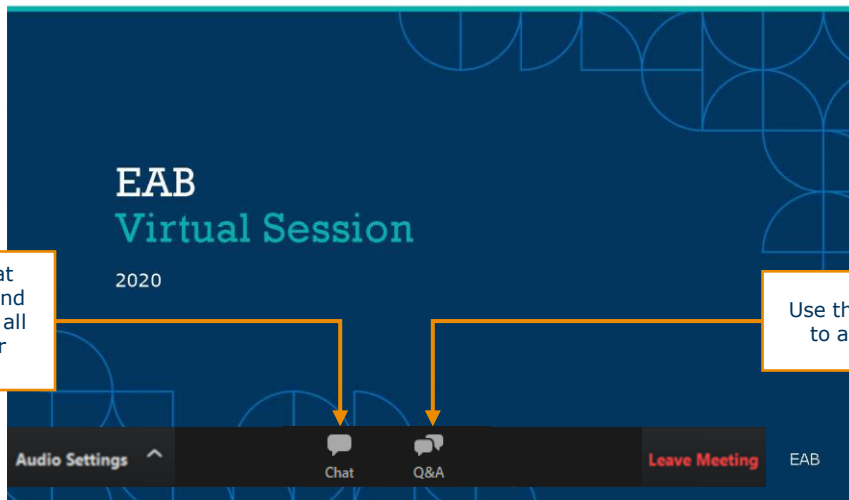


Russell Towner

*Senior Associate, Technology Partner
Support*

Zoom Webinar Features

3



Use the Chat feature to send messages to all panelists or everyone

Use the Q&A feature to ask questions

The Success Initiative Life Cycle

More focus needed in planning and evaluation



Navigate Analytics to Support Planning

Using data to identify opportunities for action





Historical Analytics Dashboards



Historical Analytics Dashboards

Providing insight to inform action

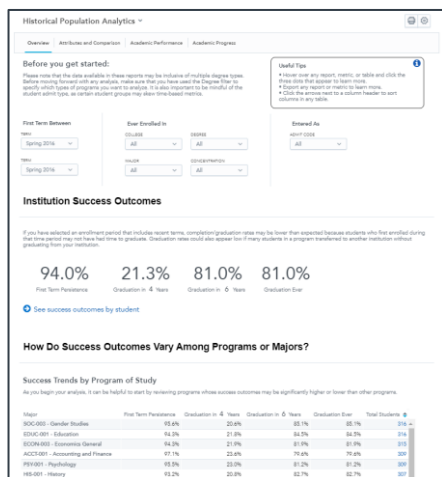
Historical Population Analytics

Displays historical success data from the lens of student attributes

Data-Informed Planning

Historical Course Analytics

Displays historical success data from the lens of course performance



Incorporating Historical Analytics into Plan-Act-Evaluate



Identifying opportunities



Plan



Act



Evaluate

Identify insights

- Programs and subpopulations within programs where students are under- or over-performing compared to the institution-wide success rate
- Patterns of early-career academic performance that indicate a student is less likely to persist graduate
- “Stumbling block” courses that may be preventing many students from progressing through a program in a timely fashion

Examine trends

- Patterns of grades earned in top attempted courses
- Success trends based on course attempt timing and grade earned in a particular course
- Current credit and GPA policies or standards
- Course requirements for a program by examining patterns of student performance
- Graduation rates for students in different programs and from specific subpopulations

Identifying Indicators of Support Needs

Collect insights as you move through an analysis

Overview Tab

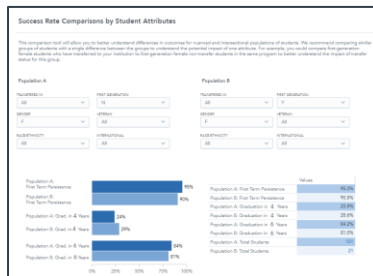
Identify a **program of study** with a success rate that is lower or higher than the overall institution rate



Attributes and Comparison Tab

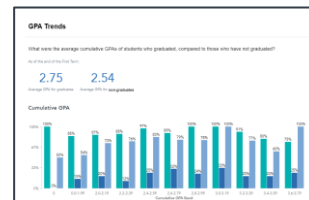
Review each report to identify areas of success rate variance by **student attribute**

Create granular student populations by layering different variables



Academic Progress, Academic Performance Tabs

Compare the success rates for students with different **academic progression or performance indicators**



Historical Population Analytics Dashboard

-

DEMO



Predictive Analytics



The Benefits of Predictive Analytics

12

How can we make sure students receive the support they need?



Visibility

Uncover Hidden Student Support Needs



Early Intervention

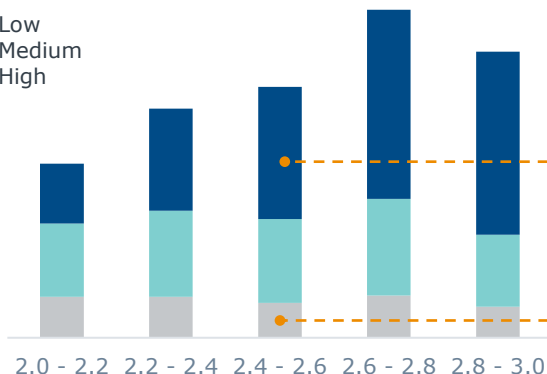
Act Now, Avoid Problems Later



Triage

Focus Efforts to Maximize Resources

Support Level Distribution Across GPA



A Tale of Two Students



Alex

- Biology Major
- 2.5 First-Year GPA
- 30 Earned Credits
- **Eventually Graduates**



Jamie

- Biology Major
- 2.5 First-Year GPA
- 30 Earned Credits
- **Eventually Stops Out**

EAB's Approach to Predictive Analytics

13

Strategic and focused efforts based on data



DATA COLLECTION

Collect a large historical behavioral data set

- Incorporate data provided by partner plus variables derived by EAB Data Science team



MODEL TRAINING

Identify traits correlated with needs

- Train the predictive model
- Assign scores to current students
- Translate predictive scores into Predicted Support Levels for display throughout Navigate



MODEL APPLICATION

Provide resources and services

- Integrate predicted support level into student success initiatives on campus (caseload management, intervention planning, etc.)

Integrating Insights throughout Navigate

Three key workflows and supporting features

1

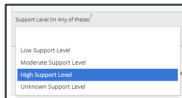


Managing Student Populations

Population Health Analytics

Dive deep into support distribution trends across colleges, majors, credit thresholds, etc.—the combinations are endless!

2

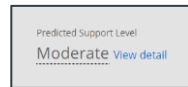


Prioritizing Proactive Intervention

Advanced Search

Find lists of current students with certain predicted support levels to focus outreach or other interventions

3



Supporting Individual Students

Smart Student Profile

View support level at the individual student level

Predictive Influencers

Unpack the predicted support level to learn more about some key contributing factors

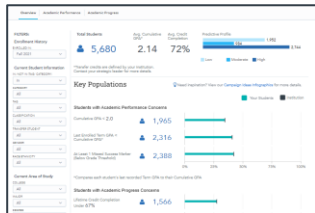
Managing Student Populations

15

Population Health Dashboard

Goal: Gain understanding of pockets of support needs within specific populations to **inform resource allocation** and **outreach priorities**

Overview



- Average GPA
- Average credit completion
- GPA under 2.0
- Last term GPA below cum. GPA
- Missed success markers
- Credit completion under 67%
- Total credits above 120
- Full time but attempting 12-14 credits

Academic Performance



- GPA
- Last term GPA below cum. GPA
- Ds and Fs
- Missed success marker, low grade

Academic Progress



- Credit completion percentage
- Earned credits
- Attempted credits
- Missed success marker, did not register
- Withdrawals
- Repeats
- Major changes

Prioritizing Proactive Interventions

Advanced Search

Goal: Employ **focused outreach campaigns** to proactively connect students with resources based on their predicted support needs

Success Indicators

Predicted Concern, Success Markers

Predicted Concern (In Any of these)?

Low Predicted Concern

Moderate Predicted Concern

High Predicted Concern

Unknown Predicted Concern

Success Marker (In All of these)?
All

Min. # of Missed Success Markers
0

Max. # of Missed Success Markers
999

☐ Include Inactive

Actions ▲

Send Message

Create Appointment Summary

Appointment Campaign

Schedule Appointment

STUDENT LIST	CUMULATIVE GPA ▲	MAJOR	PREDICTED CONCERN ▲
	1.00	Political Science and Government	High
	2.86	Gender Studies, Biology	High

Supporting Individual Students

17

Student Profile & Predicted Influencers

Goal: Better understand all the factors that may be contributing to a student's predicted support level to best **connect them with helpful resources**

Course Grade D/F	Repeated Courses	Withdrawn Courses	Missed Success Markers	Cumulative GPA
2 ▾	1 ▾	1 ▾	0	2.76 ▾
Total Credits Earned	Credit Completion % at this Institution	Predicted Concern Moderate View detail		
42.00	93%			

	Negative Influencers		Neutral Influencers		Positive Influencers
<u>Program of Study</u>	-		-		Average Outcome in Major 0.56
<u>Performance</u>	Cumulative GPA	1.93	First Term GPA	2.92	-
	GPA Trend	-0.69			
<u>Progress</u>	Average Credits per Term	9	-		Lifetime Accumulated Credits46
	Average Outcome in Credit Range	1-60 credits			
	Earned to Attempted Credit Ratio	0.78			
<u>Pre-Enrollment Data</u>	High School GPA	2	-		-

Incorporating Predictive Analytics into Plan-Act-Evaluate



Informing outreach and support strategies



Plan



Act



Evaluate

Refine population of interest

- Current students who fit the parameters of those identified in the Historical Analytics dashboards coupled with support need
- Pockets of support need within a given population
- Support need variation between populations or programs

Act with intention

- Redistribute advising caseloads based on support need
- Bring granular groups identified students into Navigate to conduct interventions based on support need
- Tailor support to individual students based on support need

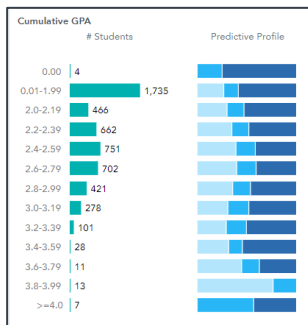
Pulling it all Together

19

Leverage Predicted Support Level throughout student interactions

Population Health Dashboard

Use the **Predictive Profile** to further refine a population of interest to focus on those with high or moderate support needs



Advanced Search

Search for students with the identified parameters of interest, including **success indicators** like support need, and take action

The figure shows a screenshot of the 'Success Indicators' search filter. It includes a dropdown menu for 'Predicted Concern (In Any of these)?' with the following options: 'Low Predicted Concern' (selected), 'Moderate Predicted Concern', 'High Predicted Concern', and 'Unknown Predicted Concern'. There is also a checkbox for 'Include'.

Student Profile

Use data about the student's predicted support level to better inform one-on-one conversations with a student

	Negative Influencers		Neutral
Program of Study	-	-	-
Performance	Cumulative GPA	1.93	First Term
	GPA Trend	-0.69	
Progress	Average Credits per Term	9	-
	Average Outcome in Credit Range	1-60 credits	
	Earned to Attempted Credit Ratio	0.78	
Pre-Enrollment Data	High School GPA	2	-

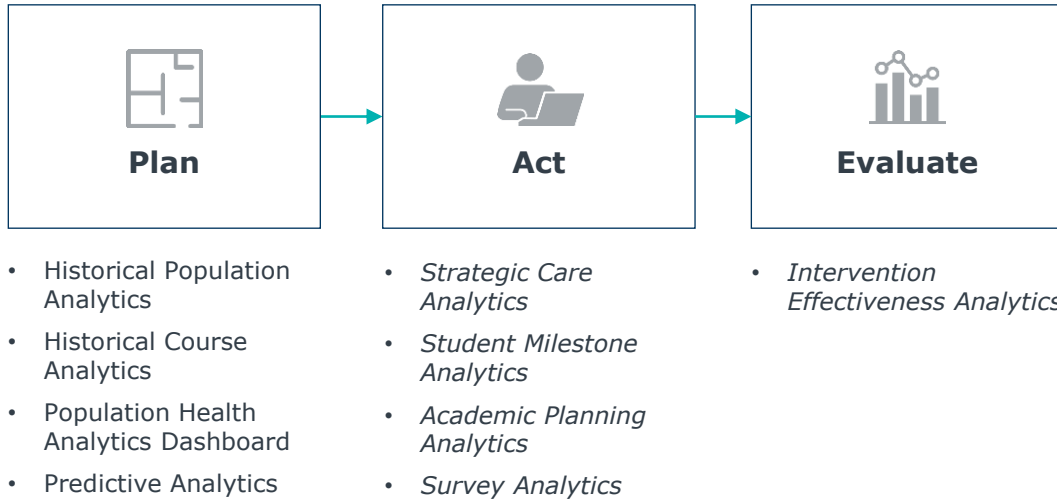
Predictive Analytics

-

DEMO

The Success Initiative Life Cycle

More focus needed in planning and evaluation



What's Next?



Let Us Know in the Survey That Will Automatically Load in Your Browser



Request today's presentation



Schedule time to speak with an expert



Provide feedback on today's presentation



Washington DC | Richmond | Birmingham | Minneapolis | New York | Chicago

202-747-1000 | eab.com