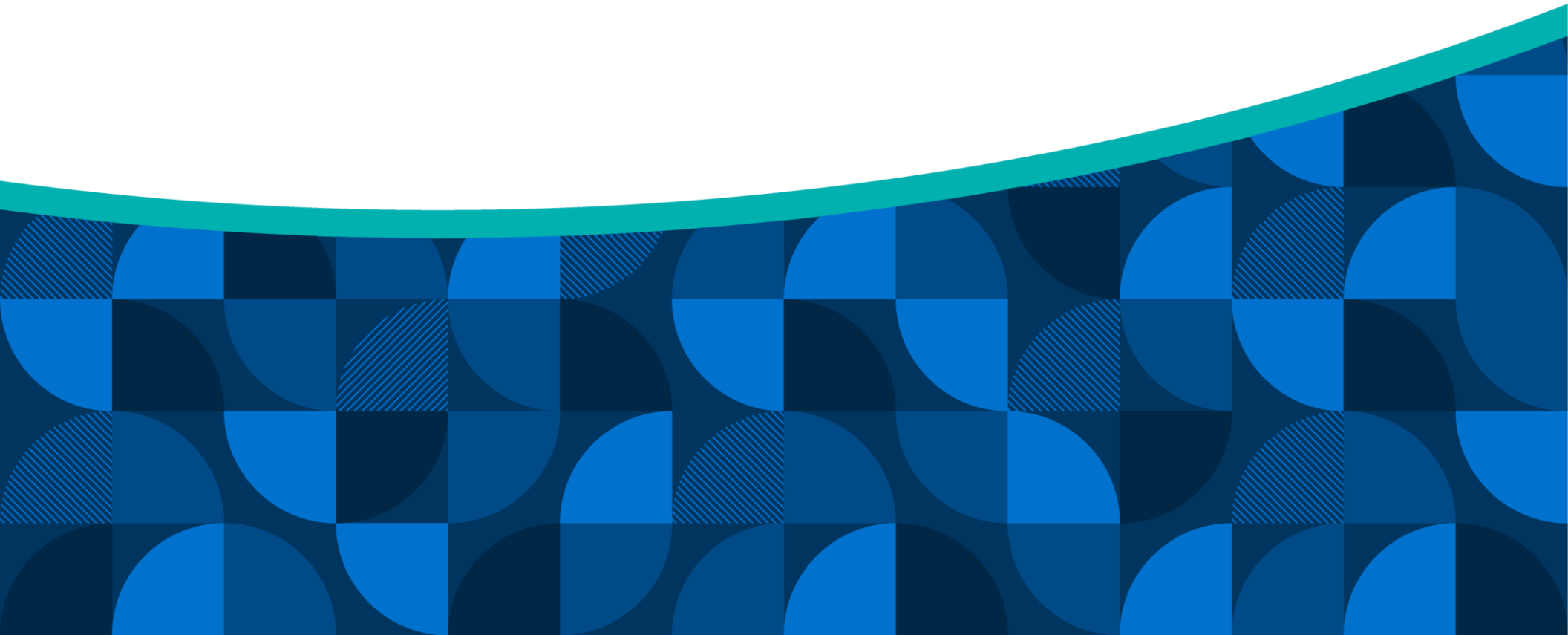




Dishing about Data



Today's Speakers



Amy Carney

Strategic Leader,
Partner Success
acarney@eab.com



Melissa Lantta, Ph.D.

Strategic Leader,
Partner Success
mlantta@eab.com

Learning Objectives



1. Investigate Starfish Reports and Macros
2. Determine proper configurations to support data collection
3. Learn about data in a low-stakes setting (we promise it will be fun!)

Dishing about Data

Strategic Plans

**Student Success
Graduation and Retention
Educational Opportunities
Underrepresented Students**

Departmental or Division Objectives

**Increase Fall 21 to Fall 22
retention of**

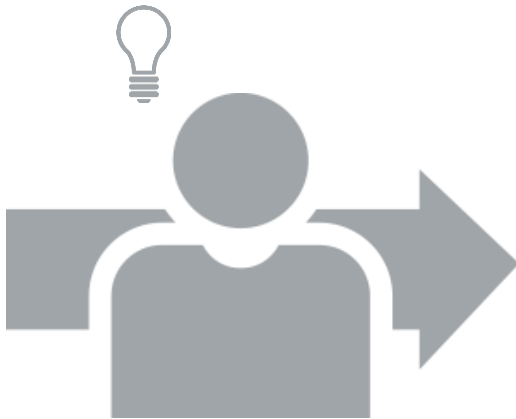
- **First-time/full time student**
- **Underrepresented students**
- **Specialized Program**



Dishing about Data

1

Deliverables



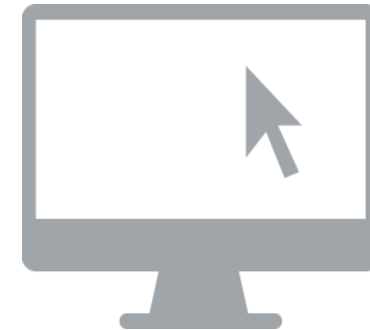
2

**Starfish and Macro
Reports**



3

**Your Starfish
Tenant**



Defining Your Starfish Strategy

What are your strategic institutional goals?

Insert goal here

What student behaviors will impact your goal?
Which student populations are most critical?

Objective

Objective

Which features will help drive the intended student behavior?

Intervention

Intervention

Intervention

How will you measure the effectiveness of your work?

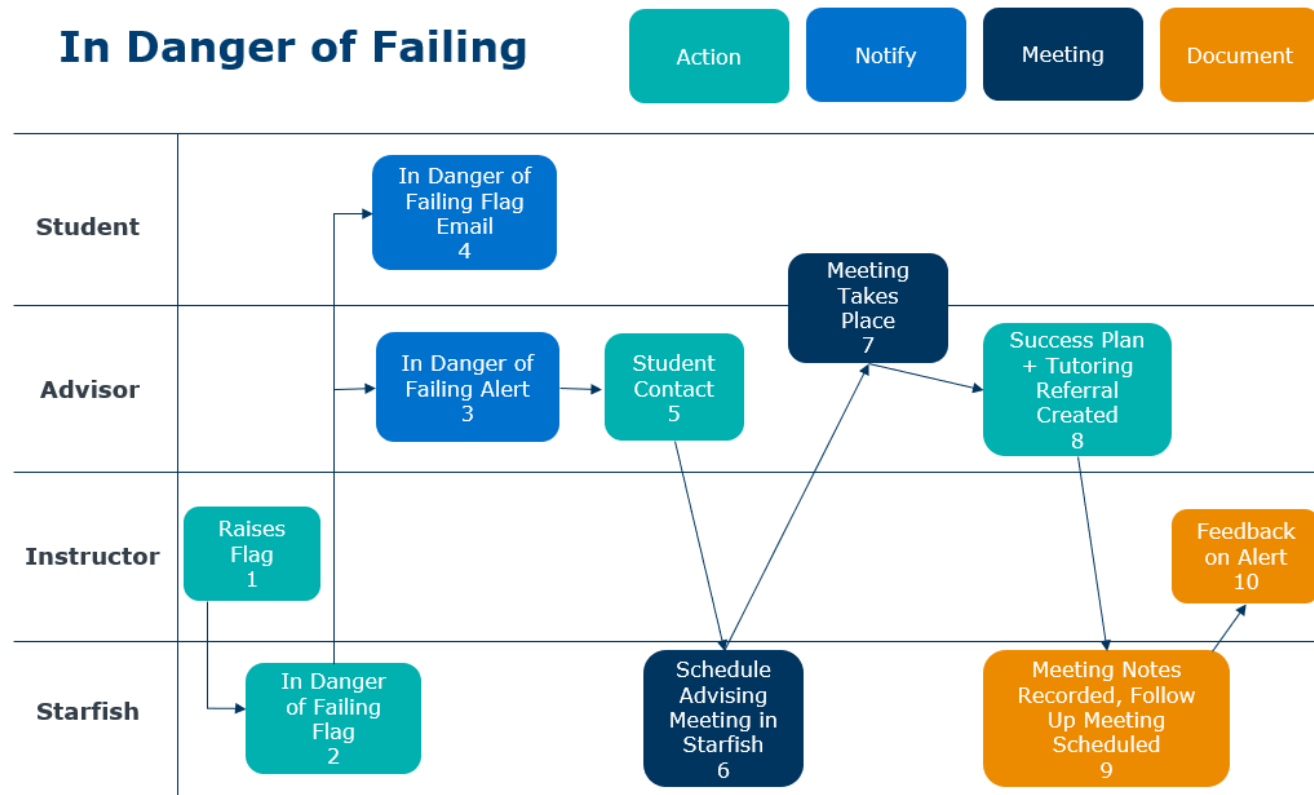
Evaluation Metrics

Plan Your Intervention Step by Step

 Focus Population <i>What student group will you address?</i>	 Identification Tool(s) <i>How will you find students in your focus population?</i>	 Intervention Action(s) <i>How will you intervene with students?</i>	 Timing <i>What milestone or event does this align with?</i>	 Dates <i>On what dates will the intervention start and end?</i>
 Share with Others <i>Whom will you inform of this plan?</i>	 Evaluation Date <i>When will you assess this intervention?</i>	 Outcome Metrics <i>How will you measure overall success?</i>	 Process Metrics <i>How will you know the process is working?</i>	 Owner(s) <i>Who will oversee and/or execute this intervention?</i>

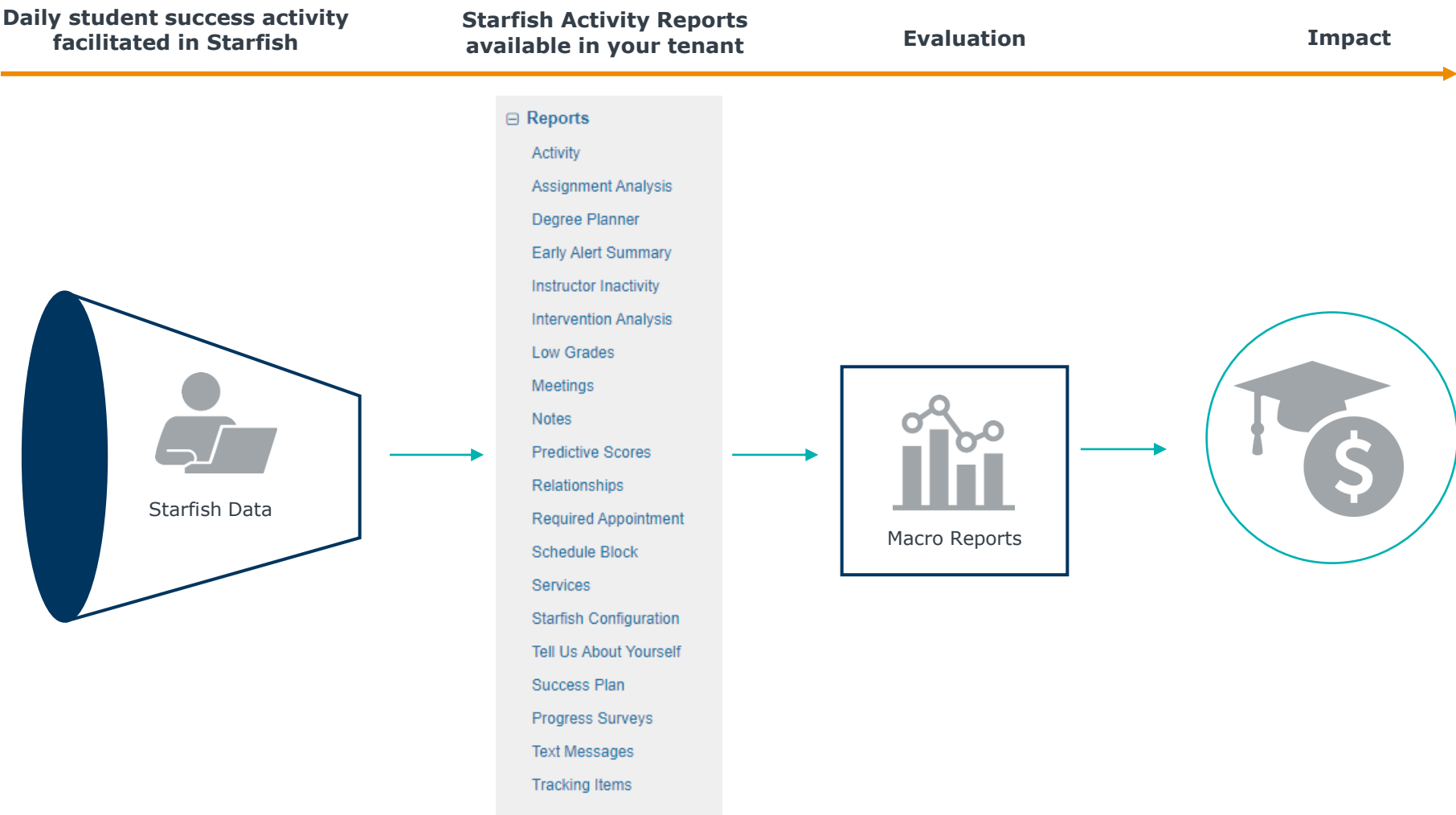
Importance of Strong Workflows

Sample Flag Workflow:



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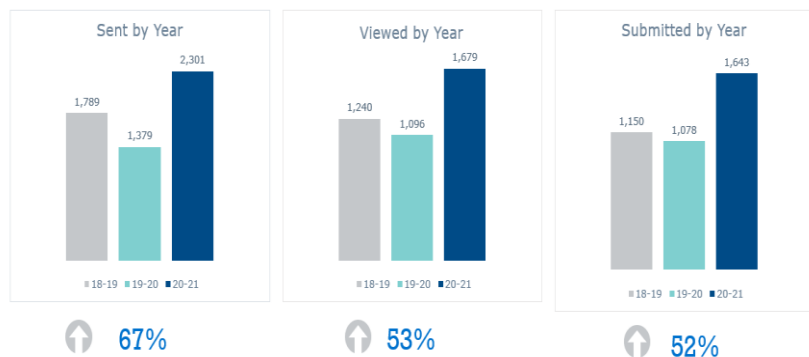
Reporting Cycle



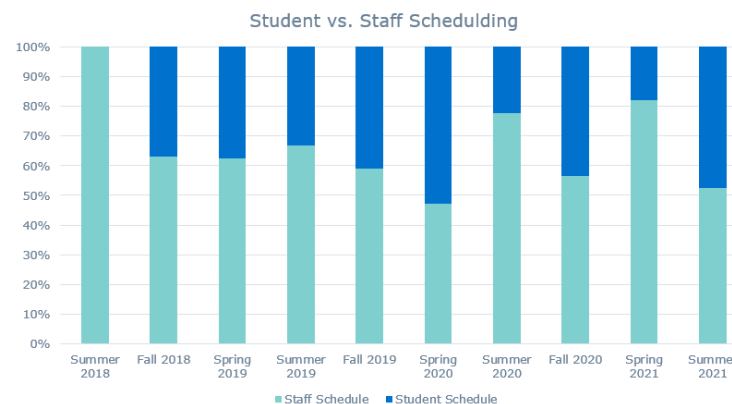
Sharing Impact

Do you or could you provide data to support strategy (long term) or tactics (short term)?

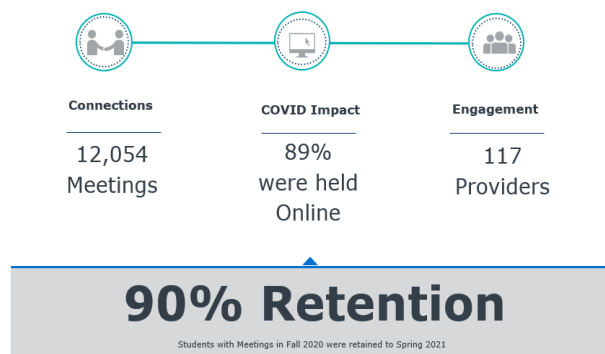
Faculty Engagement Key Statistics: Early Alert

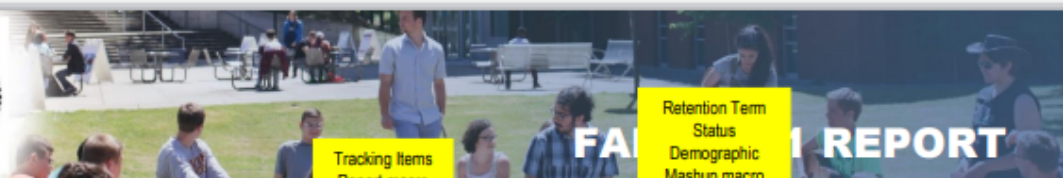


Student Engagement



Using Starfish to Facilitate Interactions





Tracking Items
Report macro

Retention Term
Status
Demographic
Mashup macro

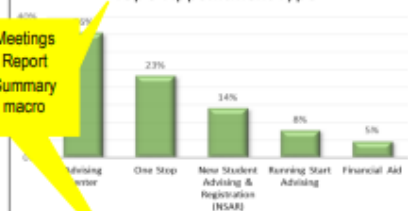
SERVICES & APPOINTMENTS

Services Report
Summary
macro

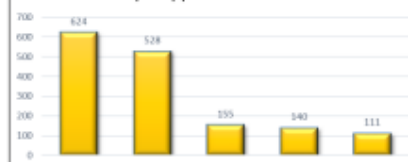
Top 5 Services Utilized



Top 5 Appointment Type



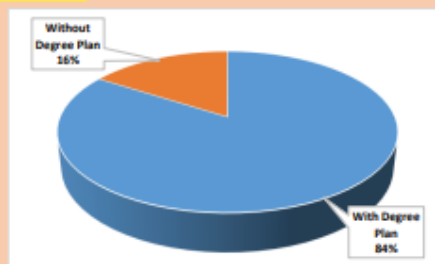
Top 5 Appointment Reason



Pulled directly
from Starfish
using filters

DEGREE PLANS

students have degree plans (in various stages of completion)



TRACKING ITEMS

TOTAL ITEMS RAISED

XXXX

	XXX
	XXX
	XXX

Total unique students with Kudos **XX**

Total unique students with Flags **XX**

Average number of Flags per student **XX**

Average number of Kudos per student **XX**

Activity Report Dashboard and Speed Note Analyzer macro

STUDENT, FACULTY & STAFF ENGAGEMENT

Appointments (created by students)	Progress Survey Tracking Items (raised by faculty)	Speed Notes (entered by staff)	Appointment Notes (entered by staff)
1,805	2,320	884	5,366

RETENTION

(Fall 2021 vs. Spring 2021)

OVERALL

00.00%

By Race

Black	%
White	%
Hispanic	%
Asian	%
American Indian	%

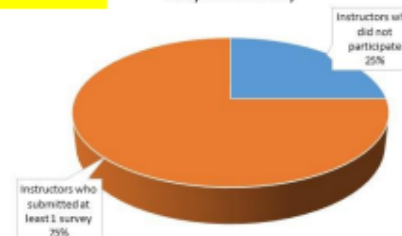
By Gender

Female	%
Male	%
Null	%

EARLY ALERT/PROGRESS SURVEY

Progress Survey
Report macro

Early Alert Survey





FALL 2021 REPORT

1,632 STUDENT APPOINTMENTS

(all types combined)

786 ADVISOR HOURS

IMPACT

- Previous Term GPA* - **3.07**
- End of Fall Term GPA - **3.16**
- Credit Ratio** - **96%**
- Fall to Spring Retention - **92.5%**

The Highest Student Predictability Score for Fall '22 are those students who have received Kudos

92.8%

Overall Institutional (CE/GOAS/Undergrad) Predicted Retention for Fall '22

84.5%

Overall Institutional (CE/GOAS/Undergrad) Fall '21 Avg. Attempted Credits

8.87

Overall Institutional (CE/GOAS/Undergrad) Spring '22 Avg Attempted Credits

9.74

TOTAL ITEMS RAISED 5,395

FLAGS | 3,065

KUDOS | 831

REFERRALS | 31

TODOS | 1,989

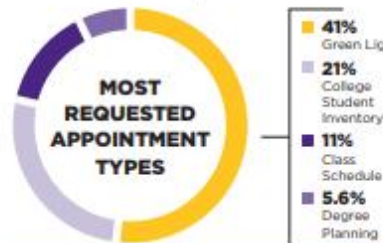
■ Manually 2,565

■ System 18

■ Survey 1,998

*GPA Previous Term = Student total GPA coming into any term. For Fall - any new freshman will have his or her high school GPA as this value. Any new transfer student will be calculated similarly - total GPA from previous institution

**Credit Ratio = This value represents the total number of credits attempted and completed. Example: 84% of this student's credits attempted were completed for the term



Total Unique Students = Students who have been designated in SOAR Network as being flagged with a concern, referral or kudo.

- Flag - Any concern noted in SOAR Network (attendance, social, behavioral, etc.)
- Referral - when a student is referred to a supportive service in SOAR Network
- Kudo - Notices of praise and a job well done



Total unique students with a Flag or Kudos

1,526

Average number of Flags per student

2.0

Average number of Kudos per student

1.4

INTERVENTION OUTCOME	# FLAGS RAISED	FALL '21 GPA	FALL '21 CREDIT RATIO	PREDICTED FALL RETENTION*
Student concerns addressed	1,953	2.74	85%	88.6%
Student concerns not addressed	184	1.71	62%	66.7%
IMPACT (percentage increase of the values listed)		60% ↑	37.1% ↑	32.83% ↑

Thursdays are the most requested day of the week for advising - **26.7%**

MALES AND FEMALES OVERALL COMPARISONS	# FLAGS RAISED	FALL '21 GPA	FALL '21 CREDIT RATIO	PREDICTED FALL RETENTION*
Males - concerns/Flag addressed	921	2.74	84%	89.4%
Males - concerns/Flag not addressed	80	1.72	66%	63.2%
Males IMPACT		59.3% ↑	27.27% ↑	41.45% ↑
Females - concerns/Flag addressed	577	2.73	86%	86.9%
Females - concerns/Flag not addressed	79	1.68	56%	72.7%
Females IMPACT		62.5% ↑	54% ↑	20% ↑

INTERVENTION OUTCOME	# FLAGS RAISED	FALL '21 GPA	FALL '21 CREDIT RATIO	PREDICTED FALL RETENTION*
Black males - concerns/Flag addressed	624	2.80	87%	88.4%
Black males - concerns/Flag not addressed	64	1.66	59%	58.6%
IMPACT (percentage increase of the values listed)		69% ↑	47.45% ↑	51% ↑
White males - concerns/Flag addressed	588	2.59	81%	83%
White males - concerns/Flag not addressed	34	1.52	72%	60%
IMPACT (percentage increase of the values listed)		83% ↑	60% ↑	38.33% ↑

*Predicted retention score for Fall 2022 is a combined data analysis from OIE, SOAR and OTHOT.



FALL 2020 REPORT

1,462 STUDENT APPOINTMENTS

(all types combined)

708 ADVISOR HOURS

IMPACT

- Previous Term GPA* – **3.09**
- End of Fall GPA – **3.18**
- Credit Ratio** – **96%**
- Retention Fall/Spring for this population – **93.5%**



- **32%** Nursing
- **21%** FSS
- **21%** Math
- **14%** English
- **12%** Education

*tracking items include: Flags, Kudos, ToDos and Referral

TOTAL ITEMS RAISED 7,620

FLAGS | 1,763

KUDOS | 870

TODOS | 4,984

■ Manually Raised
6,318

■ Survey Raised
1,501

*GPA Previous Term = Student Total GPA coming into any term. For Fall – any new Freshman will have their High School GPA as this value. Any new transfer student will be calculated similarly – Total GPA from previous institution

**Credit Ratio = This value represents the total number of credits attempted and completed EX: 84% – of this student's credits attempted were completed for the term



- **42.0%** Green Lighting
- **21.0%** CSI
- **9.98%** Conditional Admits
- **6.36%** Class Schedules
- **5.0%** Math

Total Unique Students = Meaning that these are students that have been designated in SOAR Network as being flagged with a concern, referral or kudo.

- Flag – Any concern noted in SOAR Network (Attendance, Social, Behavioral, etc.)
- Referral – when a student is referred to a supportive service in SOAR Network
- Kudo – Notices of praise and a job well done



Total Unique Students with a Flag or Kudos **1,302**

Average Number of Flags per Student **2.26**

Average Number of Kudos per Student **1.20**

INTERVENTION OUTCOME	# FLAGS RAISED	FALL '20 GPA	FALL '20 CREDIT RATIO	FALL-SPRING RETENTION
Student Concerns Addressed	826	2.53	87%	84%
Student Concerns Not Addressed	281	1.94	64%	62.8%

IMPACT (percentage increase of the values listed)

30% ↑

36% ↑

34% ↑

34% Increase in Fall-Spring retention when students' concerns are addressed, also increase in GPA and number of credits completed

Thursdays are the Most Requested Day of the Week for Advising/Mentoring by **20%**

CONDITIONAL ADMISSIONS

APPOINTMENTS	HOURS	GPA: PREV. TERM	GPA: END OF FALL TERM	CREDIT RATIO	RETENTION FALL/SPRING
146	82.3	2.18	2.46	82%	74.3%

ATHLETES

TOTAL VISITS	TOTAL APPT.	TOTAL DURATION	GPA: PREV. TERM	CREDIT RATIO	GPA: END OF FALL TERM	RETENTION FALL/SPRING
Athletic Advising Appointment	73	36:45	2.93	87%	3.10	93.6%

Reporting is using Data to Answer Questions

Questions	Sub-Questions	Starfish Reports	Starfish Macros
How are meetings impacting our retention?	- By population, demographic information, appointment type, or reason for visit - Does the number of visits impact retention?	Activity Meetings Services	Meetings Mash-up Advisor Meeting Term Status Mashup
How are tracking items impacting our retention?	- Which items have the greatest impact? - Is there a retention difference for those where we spoke with the student vs. no communication?	Tracking Items Progress Survey	Tracking Items Report Tracking Items Term Status Mashup Progress Survey Report Macro
How are progress surveys impacting retention?	- Is there a difference in course completion rates of courses with submitted progress surveys vs. those without? - Which courses are most impacted by submitted progress surveys?	Progress Survey	Progress Survey Report Macro Progress Survey Course Outcome Mashup
How are approved Degree plans impacting our completion rates?	- Is there a difference in the completion rate of students with approved degree plans vs. those without? - Do students with approved degree plans register earlier than those without an approved plan?	Degree Planner	

Evaluation using Macros

Engagement/Compliance

Activity Report Dashboard SpeedNote Analyzer

Meetings Report Summary Macro

Notes Report

Progress Survey Report Macro

Schedule Block Report Macro

Services Report Kiosk Usage and SpeedNotes Summary

Success Plan Report Summary

Tracking Item Report

Impact

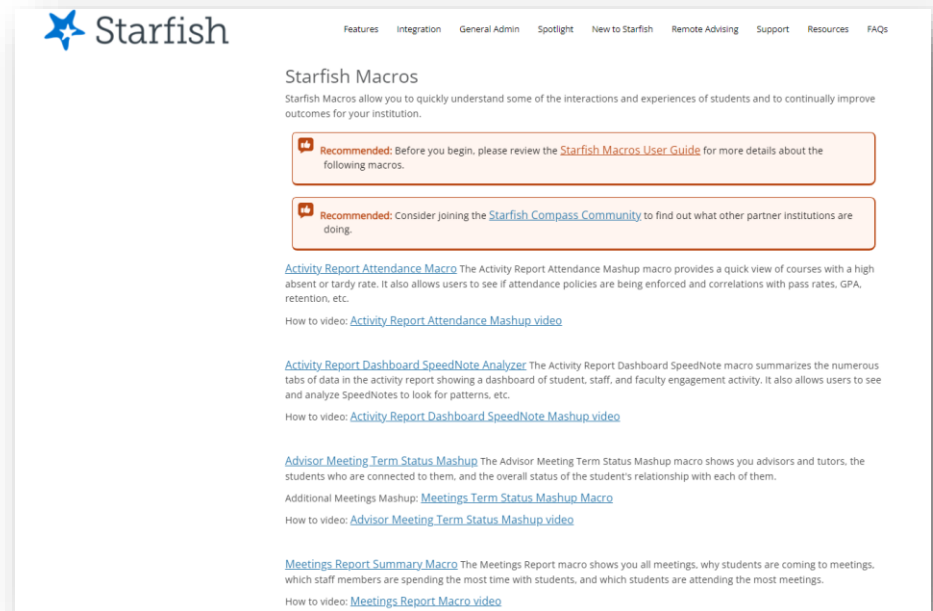
Meeting Term Status Mash-up

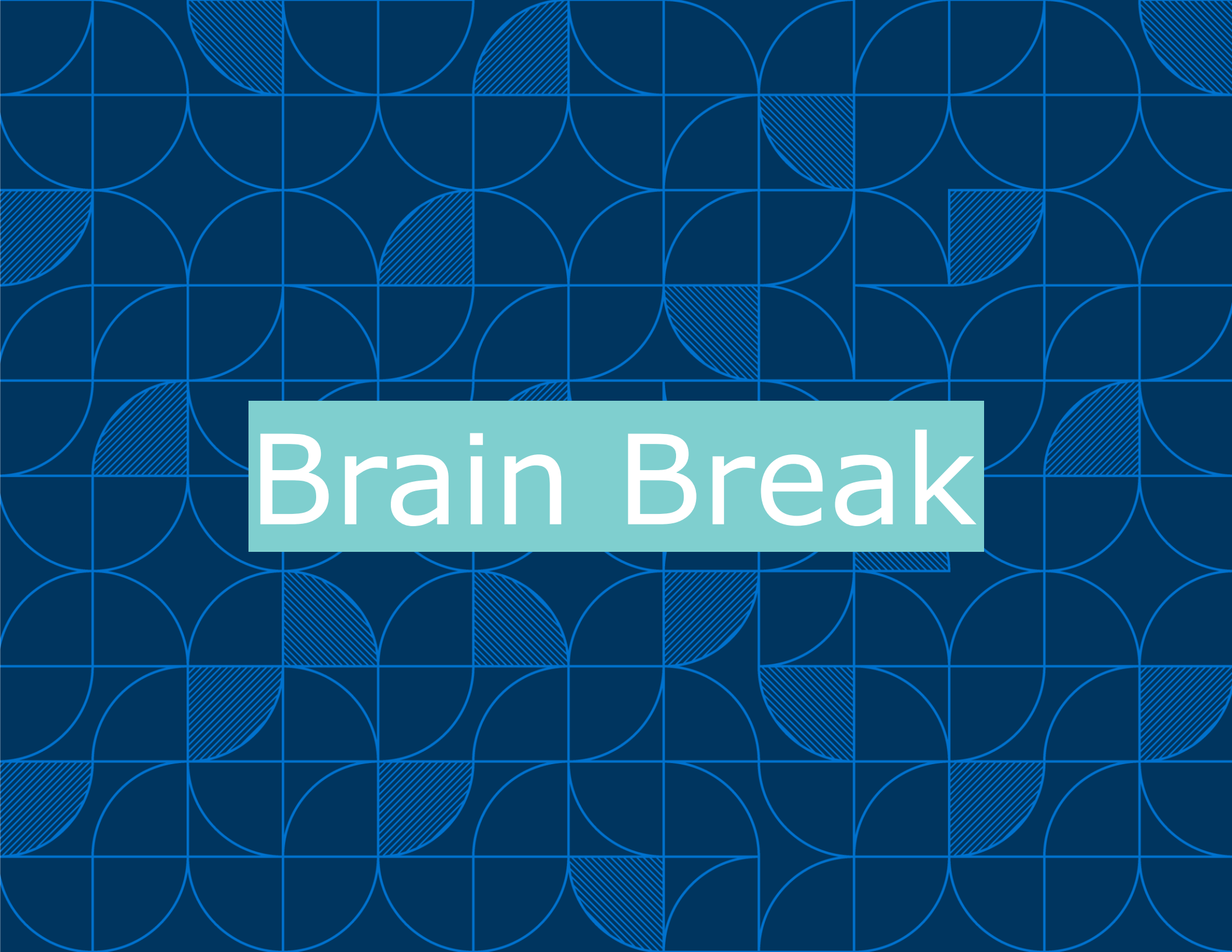
Progress Survey Course Outcome Mash-up

Retention Term Status Demographic Mash-up

Tracking Item Term Status Mash-up

Starfish Help Center





Brain Break



Activity Reports

Activity Report Dashboard SpeedNote Analyzer

Goal: Increase number of appointments created by students

Engagement Data from Activity Report:

- Student Profiles Created/Updated (including photos)
- Success Plans Activity
- Intake Forms Created/Updated
- Prospective student accounts created
- Attendance
- Overview of tracking items (raised, cleared)

STUDENT, FACULTY & STAFF ENGAGEMENT			
Appointments <i>(created by students)</i>	Progress Survey Tracking Items <i>(raised by faculty)</i>	Speed Notes <i>(entered by staff)</i>	Appointment Notes <i>(entered by staff)</i>
1,779	1,513	2,032	5,541

Activity Report in Starfish

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Starfish

Request Help

Reserve Time Categories

Services

SpeedNotes

Tell Us About Yourself

Student View

Success Plan Types

Tracking Rules

User Profile

Message Templates

Reports

Activity

Assignment Analysis

Degree Planner

Early Alert Summary

Instructor Inactivity

Intervention Analysis

Low Grades

Meetings

Notes

Predictive Scores

Relationships

Required Appointment

Schedule Block

Services

Starfish Configuration

Tell Us About Yourself

Success Plan

Progress Surveys

Text Messages

Tracking Items

Search for Students

Activity Report

Gauge usage and adoption of Starfish, focusing on profile creation, attendance and other activities. If you filter by Role, the report will return data for students who have a relationship with any user in the selected role; it will include activity created for those students by any user with any role.

Required Filters

Please select a term to prepopulate date fields, or enter dates directly.

Term

Use dates below

Date Range

to

Optional Filters

Role

Select a Role...

Cohort

Select a Cohort...

Organization

Select an Organization...

☐ Only include data for students served by members of the organization

☐ Only include data related to courses in the organization

File Format

☒ Excel Format

☐ CSV Format

Generate Report

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19

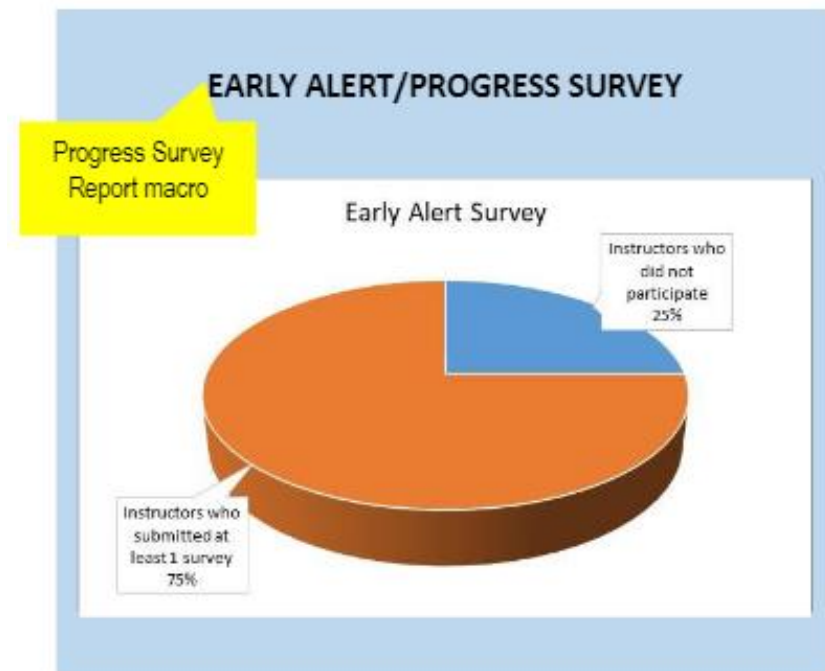
eab.com

Progress Survey Report – Compliance

Goal: Increase the number of faculty submitting progress surveys

Data from Progress Report:

- Instructor participation in progress survey(s)
- Average number of days to submit survey results
- Number of flagged students
- Identify which departments/colleges are completing surveys (needs additional file configuration)
- Identify users submitting surveys without concerns (opportunity to explore if there is a link to high non-complete rates??)



College Dept Lookup

Use in Progress Survey and Tracking Item Macro's

Lookup	Course ID, Course Name or Subj_Name	Course College	Course Dept
HIST-HIST102-600-201803	HIST-HIST102-600-201803	Arts and Science	History
HIST-HIST102-600-201901	HIST-HIST102-600-201901	Arts and Science	History
HIST-HIST102-600-201903	HIST-HIST102-600-201903	Arts and Science	History
HIST-HIST301-600-201803	HIST-HIST301-600-201803	Arts and Science	History
HIST-HIST301-600-201901	HIST-HIST301-600-201901	Arts and Science	History
HIST-HIST301-600-201903	HIST-HIST301-600-201903	Arts and Science	History

0

0

How To

Completed Surveys

College Dept Lookup

Instructor Summary

College, Dept, Subj Summary

Charts



Progress Survey Report – Outcome

Goal: Utilize data to determine how progress survey submission impacts pass rates

Data from Progress Report:

- Identifies pass rates by progress survey submission
- Identifies difference between pass rates if survey submitted versus not submitted

Pulled from Progress Survey Course Outcome Macro

Course Outcomes by Progress Survey Submission Status				Was Survey Submitted?							
				true		false				Pass Rates	
Subj_Name	Course Name	Course ID		Passed	Failed	Passed	Failed			If Submitted	if NOT Submitted
PHYS	Physics II					0	0			-	-
FRS	Freshman Seminar			0	0					-	-
CHEM	General Chemistry II					8	0			-	100%
HIS	Western History & Medieval Politics					0	0			-	-
	Western History, Medieval to Modern II					12	4			-	75%
BIOL	General Biology II					18	0			-	100%
	Microbiology II			40	10	30	20			80%	60%
Grand Total				40	10	68	24			80%	74%
											20%
											6%

Progress Survey Course Outcome Macro

- Progress Survey Report
- Intervention Analysis Report

Services Report Macro

24

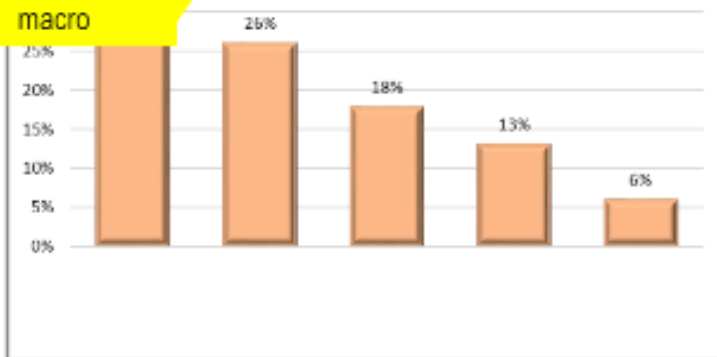
Goal: Utilize data to identify trends in usage of services

Data from Service Report Macro:

- Identify usage of Services
- Trends in dates/times of Services
- Trends in students reaching out for help
- Trends in individuals conducting appointments and recording appointment data
- Identify course-related appointment usage

Services Report
Summary
macro

Top 5 Services Utilized



Appointments - Day of the Week												
Service	Sched Appt	Recorded			Duration			% Recorded				
		Duration	Notes	Speed Notes	Scheduled	Actual	Diff	Duration	Notes	Speed Notes		
Center for Academic Advising	196	41	16	33	0:30	0:24		21%	8%	17%		
Tuesday	44	12	3	8	0:35	0:28		27%	7%	18%		
Wednesday	47	11	6	12	0:22	0:27	0:05	23%	13%	26%		
Thursday	26	3	0	2	0:24	0:20		12%	0%	8%		
Friday	33	1	1	2	0:41	0:04		3%	3%	6%		
Saturday	12	4	0	1	0:36	0:13		33%	0%	8%		
Sunday	11	2	2	2	0:31	0:30		18%	18%	18%		
Monday	23	8	4	6	0:22	0:23	0:00	35%	17%	26%		
Center for Academic Success	62	6	3	2	0:26	2:26	1:59	10%	5%	3%		
Tuesday	11	1	1	0	0:20	0:30	0:09	9%	9%	0%		
Wednesday	11	1	0	0	0:19	0:30	0:10	9%	0%	0%		
Thursday	10	0	0	0	0:26	0:00		0%	0%	0%		
Friday	13	2	0	0	0:29	0:19		15%	0%	0%		
Monday	17	2	2	2	0:33	6:28	5:54	12%	12%	12%		
Center for Testing	53	5	2	2	0:23	2:49	2:26	9%	4%	4%		
Tuesday	9	0	0	0	0:15	0:00		0%	0%	0%		
Wednesday	11	1	0	0	0:19	0:30	0:10	9%	0%	0%		
Thursday	8	0	0	0	0:28	0:00		0%	0%	0%		

Services Report Macro

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Goal: Utilize data to identify trends in usage of services

Data from Service Report Macro:

- Trends in students reaching out for help
- Trends in individuals conducting appointments and recording appointment data
- Identify course-related appointment usage

Service/Student	Total Appt	Duration Recorded	Notes Recorded	Avg Duration	Total Duration	% Duration	% Notes
Center for Academic Advising	196	41	16	0:30	97:59	21%	8%
Acosta, David	81	12	5	0:23	32:20	15%	6%
Lands, Rachel	70	12	4	0:36	43:06	17%	6%
Basu, Sean	2	0	0	0:22	0:45	0%	0%
Berger, Jeff	1	0	0	0:30	0:30	0%	0%
Johnson, Max	1	1	0	0:11	0:11	100%	0%
Mikesell, Ian	1	0	0	0:30	0:30	0%	0%
Andrews, David	1	1	0	0:15	0:15	100%	0%
Gilmore, Lexy	21	7	6	0:31	10:54	33%	29%
Goodman, Ian	2	1	0	0:23	0:46	50%	0%
Adams, Brian	2	1	0	0:22	0:45	50%	0%
Morse, Maryjane	1	0	0	1:00	1:00	0%	0%
Johnson, Tonya	1	1	0	0:13	0:13	100%	0%
Susan, McDuff	1	1	0	2:00	2:00	100%	0%
Lutz, Benjamin	1	1	0	0:14	0:14	100%	0%
Baldwin, Carlisle	5	1	1	0:30	2:30	20%	20%
Brandt, Jenna	1	1	0	0:15	0:15	100%	0%
Bell, Aileen	1	1	0	0:15	0:15	100%	0%
Olivas, Alex	1	0	0	1:00	1:00	0%	0%
Snookman, Morgan	1	0	0	0:15	0:15	0%	0%

Service/Student	Total Appt	Duration Recorded	Notes Recorded	Avg Duration	Total Duration	% Duration Recorded	% Notes Entered
Center for Academic Advising	196	41	16	0:30	97:59	21%	8%
Gold, Yvette	192	41	16	0:30	96:19	21%	8%
Ivanov, Deb	4	0	0	0:25	1:40	0%	0%
Center for Academic Success	62	6	3	0:26	27:39	10%	5%
Adams, Garland	53	5	2	0:23	20:29	9%	4%
Alexander, Lyle	9	1	1	0:47	7:10	11%	11%
Center for Testing	53	5	2	0:23	20:29	9%	4%
Adams, Garland	53	5	2	0:23	20:29	9%	4%
Counseling Center (CARE Team)	16	3	1	1:25	22:50	19%	6%

Services Report Macro

Goal: Utilize data to identify trends in usage of services

Data from Service Report Macro:

- Trends in Speednotes
- Trends in kiosk usage and wait-times

Speed Notes Summary

Row Labels	Count	% Used
▢ Dean of Students	122	
Time Management	17	14%
Academic Plan Review	14	11%
Discussion of Academic Goals	11	9%
Create Academic Plan	8	7%
Academic Status Concerns	8	7%
Discussed Coronavirus	8	7%
Career Exploration	8	7%
Discuss Study Skills	7	6%
Preparation for the following semester	7	6%
Discussed Major Change	6	5%
Referral to Career Counseling	6	5%
Referral to Financial Aid	5	4%
Referral to Tutoring Services	5	4%
Registration Assistance	4	3%
Referral to Counseling Services	3	2%
Referral to Testing Center	3	2%
Referral to the Writing Center	1	1%
Choosing Transfer Institution	1	1%
▢ Student Services Support	122	100%
Time Management	17	14%
Academic Plan Review	14	11%
Discussion of Academic Goals	11	9%
Create Academic Plan	8	7%
Academic Status Concerns	8	7%

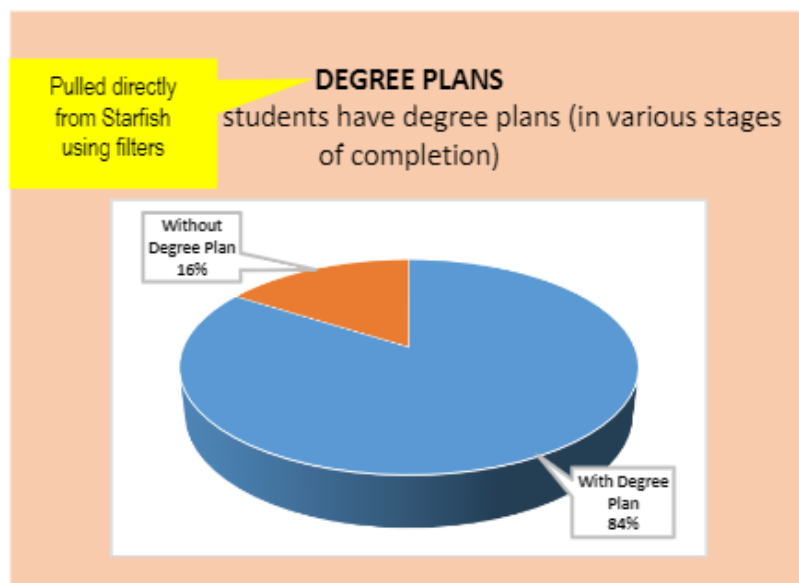
Self-Service Kiosks - Usage by Day

Kiosk Type	Self-service			
Row Labels	Total Sign-Ins	Total Sign-outs	Appt Duration	% Sign-Outs
▢ Food Pantry	7	4	0:00	57%
▢ 2020	7	4	0:00	57%
▢ Mar	2	2	0:00	100%
▢ Apr	5	2	0:00	40%
▢ Center for Testing	5			0%
▢ 2020	5			0%
▢ Mar	5			0%
▢ Student-Athlete Services	4	2	0:12	50%
▢ 2020	4	2	0:12	50%
▢ Feb	1			0%
▢ Apr	1	1	0:03	100%
▢ Jun	2	1	0:22	50%
▢ Veterans Services	2	2	0:02	100%
▢ 2020	2	2	0:02	100%
▢ Jan	1	1	0:01	100%
▢ Jul	1	1	0:03	100%
Grand Total	18	8	0:03	44%

Goal: Increase number of students with approved plans

Data from Degree Planner Report:

- Plan Creation/Edit Date
- Plan Status (In Progress, Approval Requested, Returned, Approved)
- Active Plan Status
- Individual who updated plan





Impact Reports

Evaluation using Macros

Engagement/Compliance

Activity Report Dashboard SpeedNote Analyzer
Meetings Report Summary Macro
Notes Report
Progress Survey Report Macro
Schedule Block Report Macro
Services Report Kiosk Usage and SpeedNotes Summary
Success Plan Report Summary
Tracking Item Report

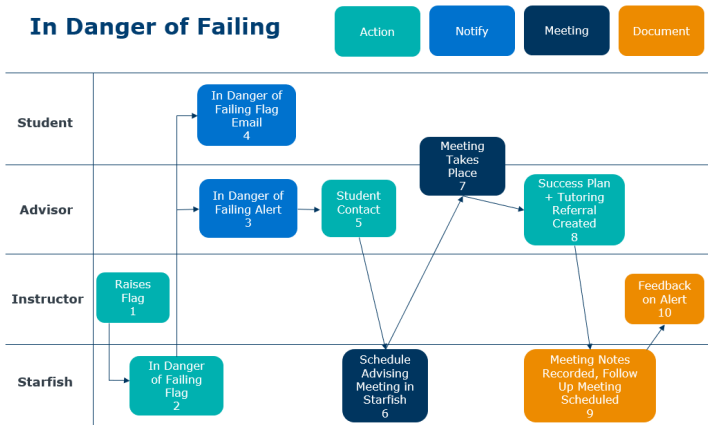
Impact

Meeting Term Status Mash-up
Progress Survey Course Outcome Mash-up
Retention Term Status Demographic Mash-up
Tracking Item Term Status Mash-up

Essentials for Impact Reporting

1

Sample Flag Workflow:



2



Did the student come back after we intervened?

Strong Workflows

SIS Data

Do you have the files from your SIS to determine impact?

Rachel Lands (she/her)

Flag

Referral

To-Do

Kudos

Success Plan

Message

Note

Appointment

File

Intake

Overview

Info

Success Plans

Degree Planner

Courses

Tracking

Meetings

Notes

Network

1st yr > 1 withdrawals and Retention < 50%, Abbot Cluster, Athletes, At-Risk 2nd Year Hispanic Males - Pell, Boarding Students, Female STEM Majors, First Gen Low Income (FGLI), Freshman, Graduating Students - Spring 2020, Honors Students, Low Engagement (FGC Scavenger Hunt), Lower Upper, Not Registered - Fall 2021, Open Registration Day, Post-deposit students, Probational Students, Seniors, Swimmers and Divers, UG Students > 25 yrs old, Women's Basketball Team

Demographics

Gender	Female	Pell Grant Eligible	No
Race/Ethnicity	Hispanic	First Generation Student	Yes
US Citizenship Status	US Citizen	Residency Type	In-state

Programs

Bachelor of Electrical Engineering

Primary

Primary Major:	Engineering <i>Mechanical Engineering</i>	Start Term:	Spring 2018
Admitted Date:	01-05-2017	Primary Minor:	Art History
Credits Earned:	13	Credits Needed:	120
Expected Completion:	01-04-2017		

Bachelor of Communications

Primary Major:	Communications <i>General Studies</i>	Start Term:	Fall 2016
Secondary Major:	Business <i>General Studies</i>	Admitted Date:	11-03-2015
Primary Minor:	English	Credits Earned:	10
Credits Needed:	120	Expected Completion:	11-24-2016

Term Status

All Terms

Spring 2022

Enrollment Status:	Part-time	Academic Standing:	Good Standing
Term GPA:	2.500	Cumulative GPA:	2.400
Major GPA:	2.300	Class Level:	Freshman/First-year
Honors:	No	Total Credit Hours:	28
Credits Attempted in Term:	12	Credits Earned in Term:	12
Course Load:	4 courses	Receiving Financial Aid:	Yes
Living On Campus:	No		

Fall 2021

Enrollment Status:	Part-time	Academic Standing:	Good Standing
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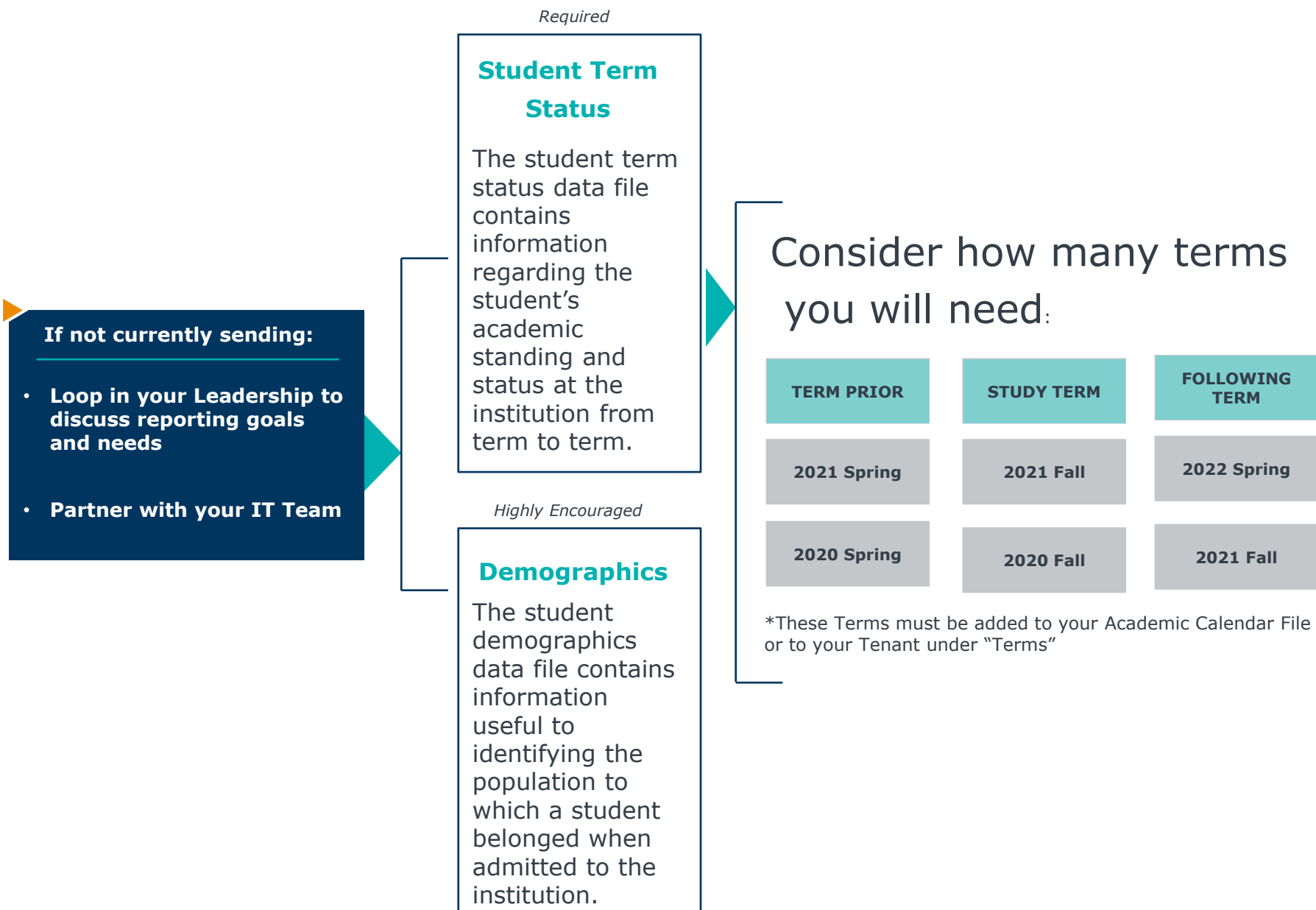
Profile

Contact

Rachel Lands
rlands
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[\(513\) 272-2190](tel:(513)272-2190)
[513-284-2342](tel:513-284-2342)



Needed Files from your SIS



Minimum Required Fields from Term Status Report

Student_term_status.txt					
* Field	Description	EA & C	DP	A	
→ user_integration_id	- Unique identifier for student. - Must match the integration_id from the users file	→	→	→	
→ term_id	- The ID for the term for data in the row. - Must match a term_id in Starfish or sent in academic_calendar file.	→	→	→	
cumulative_GPA	- Numeric value, accurate to 3 decimal places. Student's overall GPA. - Note that since a row is sent per term, this is intended to be cumulative GPA as it existed and the end of the term identified by the term_id in the row.	H		C	
major_GPA	A numeric value, accurate to 3 decimal places, for student's GPA within their major for the term specified in the term_id			H	
total_credit_hours	A numeric value, accurate to 3 decimal places, for the total number of credit hours the student has earned at the institution as of the end of the term specified in the term_id	H		C	
term_GPA	A numeric value, accurate to 3 decimal places, for student's term GPA for the term specified in the term_id	H		C	
term_attempted_credits	A numeric value, accurate to 3 decimal places, for the number of credit hours the student attempted at the institution in the term specified in the term_id column.	H		C	
term_earned_credits	A numeric value, accurate to 3 decimal places, for the number of credit hours the student earned at the institution in the term specified in the term_id column.	H		C	
term_courseload	An integer representing the number of courses the student is registered for in the term.	H			

Meetings Mash-up Report

34

Goal: Determine impact of meetings by Appointment Type

Data from Meetings Mash-up

- Trends in retention associated Appointment Types by term (study and following term)
- Trends in GPA for study terms

Appts by Type and Total Visits	Current Term		Fall 2021		NextTerm		Spring 2022		
Total Visits	Total Appt	Total Duration	GPA: Curr Term	Credit Ratio: Curr Term	Term GPA	GPA: Next Term	Students: Curr Term	Students: Next Term	Retention
⊕ Same Day (15 minute) Academic Advising	7500	2467:46	2.80	0.90	2.85	2.84	4324	3426	79.2%
⊕ Academic Advising Appointments	3216	1597:20	2.90	0.93	2.97	2.93	2351	1949	82.9%
⊕ Financial Aid Advising	2892	599:06	2.71	0.88	2.76	2.77	1550	1152	74.3%
⊕ Testing	2707	1279:37	2.86	0.92	2.82	2.88	1187	838	70.6%
⊕ Business Services	1766	264:19	2.80	0.90	2.86	2.86	987	740	75.0%
⊕ Admissions Assistance	1122	186:41	2.86	0.91	2.95	2.93	494	372	75.3%
⊕ DSS Testing	346	92:59	2.79	0.89	2.70	2.78	90	67	74.4%
⊕ English as a Second Language (ESL)	344	140:21	2.93	0.88	3.01	3.00	107	84	78.5%
⊕ Disability Support Services	263	177:12	2.79	0.91	2.80	2.73	185	133	71.9%
⊕ International Student Services	184	53:51	2.83	0.80	2.83	2.78	79	61	77.2%
⊕ Career Exploration Counseling	162	132:08	2.65	0.87	2.66	2.83	81	56	69.1%
⊕ Project Success	132	71:25	2.95	0.98	2.97	2.85	81	68	84.0%
⊕ Teaching	96	30:35	2.50	0.92	2.53	2.69	64	52	81.3%
⊕ Peer Assistance	7	2:13	2.23	0.92	2.41	2.61	5	3	60.0%
⊕ Computer Lab	4	2:31	3.44	1.05	3.93	2.56	4	4	100.0%
⊕ Career Services	4	0:31	3.78	1.00	3.72	3.76	2	2	100.0%
⊕ Learning Center	1	0:15	1.85	1.00	3.00	1.85	1	1	100.0%
Grand Total	20746	7098:50	2.82	0.91	2.86	2.86	11592	9008	77.7%

⊕ Academic Advising Appointments	3216	1597:20	2.90	0.93	2.97	2.93	2351	1949	82.9%
1	2534	1304:06	2.92	0.93	2.98	2.94	2102	1753	83.4%
2	476	213:44	2.84	0.90	2.90	2.86	198	155	78.3%
3	138	55:12	2.69	0.88	2.83	2.80	41	33	80.5%
4	44	17:05	2.50	0.93	2.63	3.04	7	5	71.4%

Tracking Item Mash-up Report

Goal: Determine impact of early alert outreach

Data from Tracking Items Mash-up's

- Trends in retention associated with manual, survey, and automatic flags

Tracking Item Name Summary												
*duplicated non-unique students						TERM						
			Cumulative GPA			GPA	Credit Ratio		Unique Students			
			Spring 20	Fall 20	Spring 21	Fall 20	Spring 20	Fall 20	Spring 20	Fall 20	Spring 2021	* retention data does not take into account graduated students yet..
Tracking Item Name	Items Raised	Items Studied	Before Term	Studied Term	Next Term	Term GPA	Before Term	Studied Term	Before Term.	Studied Term.	Distinct Count of New GPA -	
FLAG	10,445	6,139	2.83	2.58	2.62	2.40	0.84	0.70	3,200	5,365	4,414	82.3%
Manual	1,880	974	2.71	2.44	2.47	2.10	0.78	0.59	583	820	631	77.0%
Survey	6,668	3,910	2.80	2.52	2.55	2.31	0.84	0.68	2,029	3,325	2,745	82.6%
Automatic	1,897	1,255	3.08	2.86	2.89	2.78	0.92	0.84	588	1,220	1,038	85.1%
KUDO	33,212	18,367	3.17	3.08	3.09	3.03	0.92	0.86	6,047	8,307	7,387	88.9%
Manual	2,945	1,660	3.24	3.06	3.08	3.02	0.94	0.88	929	1,523	1,384	90.9%
Survey	30,267	16,707	3.15	3.09	3.10	3.03	0.92	0.86	5,118	6,784	6,003	88.5%
REFERRAL	2,473	1,564	2.94	2.61	2.69	2.60	0.93	0.82	96	1,429	1,207	84.5%
Manual	2,473	1,564	2.94	2.61	2.69	2.60	0.93	0.82	96	1,429	1,207	84.5%
TO_DO	5,284	3,459	2.92	2.66	2.73	2.65	0.94	0.83	441	3,334	2,881	86.4%
Manual	5,284	3,459	2.92	2.66	2.73	2.65	0.94	0.83	441	3,334	2,881	86.4%
Grand Total	51,414	29,529	3.04	2.82	2.87	2.74	0.90	0.81	9,784	18,435	15,889	86.2%

Tracking Item Mash-up with Demographics

- Goal: Determine impact of early alert outreach



EXAMPLE

Studied Term: 201903

Before Term

2E+05

Next Term: 202001

Tracking Item Type Summary

			TERM																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
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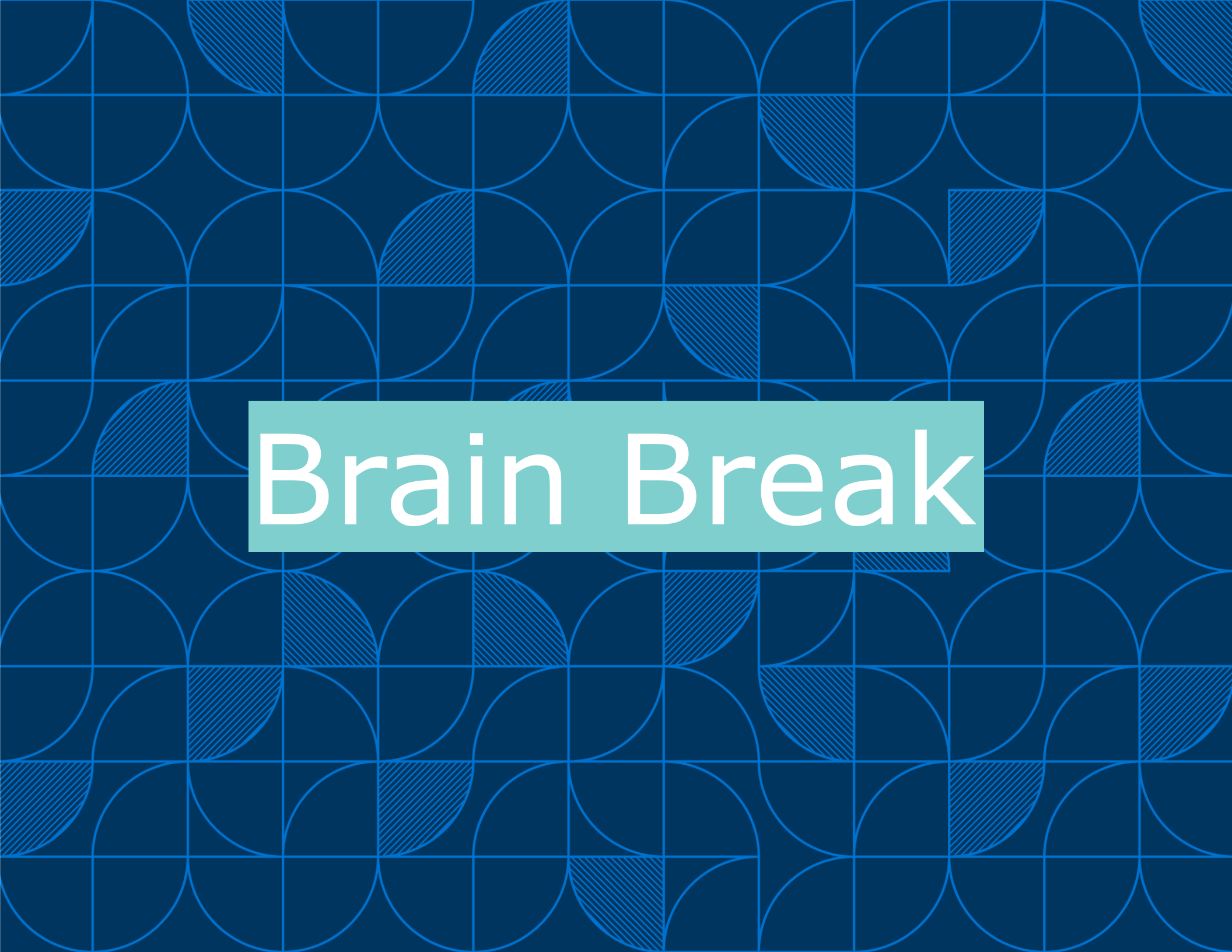
Retention Term Status Demographic Mash-up

37

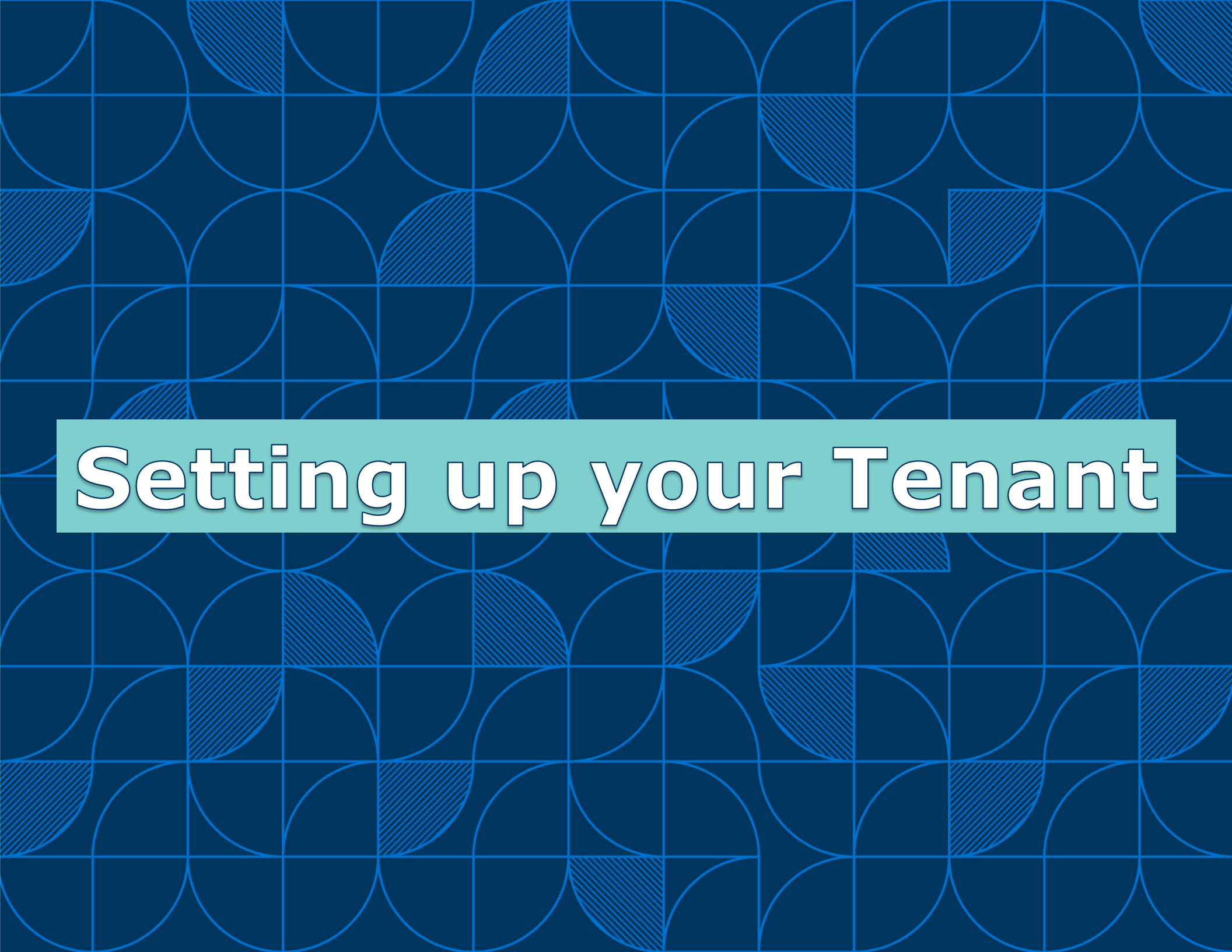
Goal: Determine retention of all students by gender, first generation status, and race

Overall									
Current Term	Cumulative GPA	Avg Total Credits Earned	FA20 Term GPA	FA20 Credits Attempted	FA20 Pass Rate	SP21 Credits Attempted Next Term	FA20 Total Students	SP21 Retained	FA20 to SP21 Retention
FA20	3.66	52.9	3.82	14.32	74.4%	14.61	6,884	6,087	88.4%
By Gender									
Current Term	Cumulative GPA	Avg Total Credits Earned	FA20 Term GPA	FA20 Credits Attempted	FA20 Pass Rate	SP21 Credits Attempted Next Term	FA20 Total Students	SP21 Retained	FA20 to SP21 Retention
FA20	3.66	52.9	3.82	14.32	74.4%	14.61	6884	6,087	88.4%
	3.72	60.9	3.85	11.20	67.6%	11.54	2851	2,167	76.0%
FEMALE	3.65	47.4	3.80	16.63	79.2%	16.35	2147	2,096	97.6%
MALE	3.60	46.8	3.78	16.38	79.2%	16.22	1880	1,818	96.7%
F	3.82	191.4	3.99	24.45	87.2%	24.50	4	4	100.0%
M	3.43	233.0	3.79	16.00	100.0%	26.00	1	1	100.0%
UNKNOWN	3.90	13.0	3.90	16.00	81.3%	15.00	1	1	100.0%
By First Generation									
Current Term	Cumulative GPA	Avg Total Credits Earned	FA20 Term GPA	FA20 Credits Attempted	FA20 Pass Rate	SP21 Credits Attempted Next Term	FA20 Total Students	SP21 Retained	FA20 to SP21 Retention
FA20	3.66	52.9	3.82	14.32	74.4%	14.61	6884	6,087	88.4%
	3.72	61.2	3.85	11.22	67.6%	11.57	2856	2,172	76.1%
Y	3.51	42.6	3.71	16.24	76.5%	15.97	623	606	97.3%
N	3.65	47.9	3.81	16.56	79.7%	16.35	3405	3,309	
By Race									
Current Term	Cumulative GPA	Avg Total Credits Earned	FA20 Term GPA	FA20 Credits Attempted	FA20 Pass Rate	SP21 Credits Attempted Next Term	FA20 Total Students	SP21 Retained	FA20 to SP21 Retention
FA20	3.66	52.9	3.82	14.32	74.4%	14.61	6884	6,087	88.4%
	3.70	60.2	3.84	11.57	68.4%	11.94	3086	2,396	77.6%
BL	3.40	43.1	3.64	15.90	74.0%	16.03	386	373	96.6%
WH	3.61	47.3	3.78	16.28	79.4%	16.01	1460	1,421	97.3%
HI	3.43	233.0	3.79	16.00	100.0%	26.00	1	1	100.0%
AS	3.73	47.5	3.86	16.97	81.3%	16.76	1583	1,541	97.3%
AI	3.26	41.8	3.73	15.31	72.3%	16.20	16	15	93.8%
NH	3.55	62.8	3.78	17.38	78.4%	17.00	4	4	100.0%
BL WH	3.48	41.2	3.73	16.61	74.4%	16.20	98	94	95.9%
AS WH	3.67	50.2	3.81	16.60	77.7%	15.93	120	117	97.5%

scroll down for more



Brain Break



Setting up your Tenant

Is your Tenant set up to quickly pull the data you need?

Feature Configuration

Appointment Types

Custom Intake Questions

Degree Planner

Flag Thresholds

Kiosks

Note Types

Progress Surveys

Request Help

Reserve Time Categories

Services

SpeedNotes

Tell Us About Yourself

Student View

Success Plan Types

Tracking Rules

User Profile

Appts by Type and Total Visits

Total Visits	Total Appt	Total Duration	GPA: Curr Term	Credit Ratio: Curr Term	Term GPA	GPA: Next Term	Students: Curr Term	Students: Next Term	Retention
⊗ SI Leader	1122	950:30	2.79	0.92	2.77	2.96	129	115	89.1%
⊗ Advising	576	223:50	3.05	0.97	3.06	3.16	489	447	91.4%
⊗ LAP Mentor Meeting	430	214:30	2.41	0.94	2.52	2.45	42	35	83.3%
⊗ LAP Appointment	305	195:45	2.39	0.92	2.48	2.45	43	35	81.4%
⊗ Writing Center Coaches for Undergraduate Appointments	196	174:52	3.17	1.00	3.20	3.21	115	102	88.7%
⊗ ARC In-Person Peer Tutoring	187	197:10	3.08	0.99	2.99	3.10	89	84	94.4%
⊗ FYE TCI Student Meeting	180	48:00	3.09	0.97	3.09	3.16	165	152	92.1%
⊗ CliftonStrengths Group Sessions	168	163:55	3.13	0.99	3.14	3.15	163	151	92.6%
⊗ Student Accessibility	152	112:30	2.91	0.91	2.95	3.02	78	64	82.1%
⊗ First-Year Experience	112	106:10	2.43	0.85	2.45	2.76	25	19	76.0%
⊗ ARC Online Peer Tutoring	104	103:35	3.12	1.00	3.06	3.14	51	46	90.2%
⊗ ARC Clinic	101	193:30	3.11	1.02	3.02	3.07	45	45	100.0%
⊗ Instructor - Student Appointment	96	37:25	3.25	0.99	3.27	3.28	68	61	89.7%
⊗ FYE Workshop	91	91:00	3.11	0.97	3.09	3.25	61	55	90.2%
⊗ Academic Resource Center	81	38:55	2.54	0.95	2.69	2.59	56	49	87.5%
⊗ Athletic Academic Progress Survey Meeting	68	24:45	2.95	1.01	2.90	2.89	39	39	100.0%
⊗ Career Development	55	27:15	3.39	1.01	3.53	3.44	51	42	82.4%
⊗ Classroom/Academic Issue	47	18:50	2.34	0.84	2.17	2.54	32	26	81.3%
⊗ ARC: Preparation for Tutoring Appointment	31	15:30	3.39	1.05	3.41	3.43	10	9	90.0%
⊗ Instructor Appointment	28	9:15	2.97	0.96	3.03	3.02	25	24	96.0%
⊗ Attendance Issues	15	5:12	3.19	0.91	2.97	3.38	10	8	80.0%
⊗ Probation Check-In	12	6:00	2.19	1.00	2.28	1.82	1	1	100.0%
⊗ Probation Check-In (Make-Up Meeting - nonrecurring)	5	2:00	2.19	1.00	2.28	1.82	1	1	100.0%
⊗ Separation Appeal Meeting	4	1:30					0	0	
⊗ Writing Center Graduate Student Appointment	1	1:00	3.03	1.07	3.03	2.79	1	1	100.0%
Grand Total	4167	2962:54	3.00	0.97	3.01	3.08	1789	1611	90.1%

Appt Type, Reason and Total Visits

Appt Type and Frequency	Total Appt	Total Duration	GPA: Curr Term	Credit Ratio: Curr Term	GPA: Next Term	Students: Curr Term	Students: Next Term	* retention c
⊗ Advising	576	223:50	3.05	0.97	3.16	489	447	91.4%
⊗ Registration / Class Schedule	311	119:35	3.06	0.97	3.15	274	257	93.8%
⊗ Major Advising	61	22:50	2.89	0.95	3.13	51	44	86.3%
⊗ Graduation Requirements	11	4:15	3.37	1.05	3.44	10	9	90.0%
⊗ General Advising Visit	73	30:50	3.09	0.98	3.13	58	53	91.4%
⊗ Internship information	7	2:45	2.90	0.93	2.86	5	4	80.0%
⊗ Financial Aid	2	0:45	2.64	0.88	2.66	2	2	100.0%
⊗ Tutoring	2	0:30	2.16	0.67	2.21	1	1	100.0%
⊗ First-Year Advising	28	12:30	3.37	0.97	3.43	21	20	95.2%

Is your Tenant set up to quickly pull the data you need?

Feature Configuration

- Appointment Types
- Custom Intake Questions
- Degree Planner
- Flag Thresholds
- Kiosks
- Note Types
- Progress Surveys
- Request Help
- Reserve Time Categories
- Services
- SpeedNotes
- Tell Us About Yourself
- Student View
- Success Plan Types
- Tracking Rules**
- User Profile

Unique Students			
Row Labels	Fall 2020 Studied Term.	Fall 2021 Next Term.	After Retention
FLAG	4215	2728	64.7%
Closed in bulk by tenant admin	1735	1071	61.7%
Contact was made with student, and flag concern was discussed	937	660	70.4%
This concern is no longer relevant (student dropped course; student withdrew from course; no longer a student; etc)	657	466	70.9%
(blank)	317	170	53.6%
Auto-cleared based on data	504	327	64.9%
Other-Please describe reason for clearing flag in comments section	61	32	52.5%
This flag was raised by mistake	4	2	50.0%
	0	0	
KUDO	2239	1481	66.1%
REFERRAL	0	0	
TO_DO	12	9	75.0%
Grand Total	6466	4218	65.2%

* retention data does not take into account graduated students yet...

Tracking Item Name	Items Raised	Items Studied	Cumulative GPA			GPA		Credit Ratio		Unique Students			Retention
			Spring 2020 Before Term	Fall 2020 Studied Term	Fall 2021 Next Term	Fall 2020 Term GPA	Fall 2020 Before Term	Fall 2020 Studied Term	Fall 2020 Before Term	Spring 2020 Before Term	Fall 2020 Studied Term	Fall 2021 Distinct Count of New	
FLAG	13,415	10,807	3.08	3.01	3.06	2.99	1.02	0.97		6,126	6,796	4,336	63.8%
Manual	5,614	4,753	3.08	3.01	3.07	2.98	1.02	0.96		2,864	3,191	2,071	64.9%
Survey	7,218	5,510	3.08	3.01	3.05	2.98	1.02	1.00		2,784	3,065	1,920	62.6%
Automatic	583	544	3.07	3.01	3.05	3.05	1.01	0.97		478	540	345	63.9%
KUDO	16,192	12,366	3.44	3.42	3.43	3.46	1.07	1.07		6,033	6,344	4,082	64.3%
REFERRAL	1	0								0	0	0	
TO_DO	503	117	2.16	2.07	2.19	1.97	1.00	0.85		69	89	73	82.0%
Grand Total	30,111	23,290	3.25	3.20	3.23	3.21	1.04	1.02		12,228	13,229	8,491	64.2%

Configuring Closure Reasons

Starfish

Report Queue

pending 0

System Settings

Change Password

Session Settings

System Announcements

Terms

Silent Mode

SMTP Configuration

Help Desk Information

Integrations

Users & Roles

Data & Analytics

Feature Configuration

Appointment Types

Custom Intake Questions

Degree Planner

Flag Thresholds

Kiosks

Note Types

Progress Surveys

Request Help

Reserve Time Categories

Services

SpeedNotes

Tracking Rules

Flag Rule

To-Do

Referral

Kudos

Bulk Clear Tracking Item

Closure Reason Settings

Search

Search filter

Rule Type

Search

Name	Status	Description
☒ 0001 Test	Enabled	test
☒ 1. Advisement - QCC	Disabled	Use with Success Plan for Medium Su made thru Starfish. Times fill up quick!
☒ 2. Emails - QCC	Disabled	Use with Success Plan for Medium Su policies & events. If you are having iss at 718-631-6348 or via email at helpde
☒ 3. Explore Careers & Programs	Disabled	New students are required to attend N in Starfish to get started!
☒ 3 or more Active Flags	Enabled	**System flag that raises for all studen support staff will conduct outreach.
☒ 3. Workshop - QCC	Disabled	Use with Success Plan for Medium Su are encouraged to participate in works time management, note taking, or stud attend transfer workshops/events this :
☒ 4. Review Academic Plan	Disabled	**Review Academic Plan
☒ 6. RSVP'ed after receiving invitation	Enabled	RSVP'ed after receiving invitation
☒ 7. Purchased cap and gown	Enabled	Purchased cap and gown
☒ 7. Time Management Workshop	Enabled	Learn how to have control of your life t Identify long term personal goals and l After viewing the video please click he
☒ 8. Attended rehearsal	Enabled	Attended rehearsal
☒ Academic Alert	Enabled	Students receive an academic alert w meet with their Advisor.
☒ Academic Concern	Enabled	Faculty will raise this flag when there is missing or late assignments. in danger alert and will be directed to contact the attempts to contact the student.

Closure Reasons

Flag Reasons Referral Reasons To-do Reasons

Think through the wording of what is relevant to your process

Closure Reason Settings

Flag Reasons

☒ Positive

The student was contacted and the concern was addressed

☒ Negative

The student was not contacted despite multiple attempts or the student refused assistance

☒ Irrelevant

The student has dropped the course

☒ Mistake

The flag was raised by mistake

☒ Unknown or Other

I don't have enough information

* Default Selection

Unknown or Other

Referral Reasons

☒ Positive

The meeting took place

☒ Negative

The meeting did not take place

☒ Irrelevant

The referral is no longer relevant

* Required fields

Cancel

Submit

Manage Flags

✱

✕

Modify Academic Concern

Flag TypeDetailsTargetsPrivileges

Select the privileges associated with the flag, including who can raise the flag, view the flag, and manage the flag, and who is notified of the flag when it is raised. Note that the flag raiser and people with Manage privileges must always be able to View the flag, so the View checkbox cannot be unchecked for the flag raiser or for any role with Manage privileges.

Role

User

Flag Raiser

Flagged Student

Roles and Users	Raise	View	Manage	Assign	Email	Templates	Tools
Flagged Student		✓					
Instructor	✓						
Primary Advisor		✓	✓				

Permission only applies to users with role in the course in which the student is flagged

✓ Permission applies to all users with role

✱ Required fields

Cancel

Back

Finish

Closure Reasons End User Experience

David Acosta (he/him/his)

SUMMARY STUDENT INFO

Academic Alert

Raised by Maitz, Don (07-15-2022)

General Chemistry II (SCI-CHEM201-600-202201)

Details Edit Comment Assign **Clear**



Clear flag for David Acosta

[Show flag details](#)

Select a reason for clearing this flag: *

☒ The student was contacted and the concern was addressed

☐ The student was not contacted despite multiple attempts or the student refused assistance

☐ The student has dropped the course

☐ The flag was raised by mistake

☐ I don't have enough information

Add a comment:

We spoke

☒ Send a message to Maitz, Don to close the loop

To Maitz, Don [Copy my comment](#)

We spoke

* Required fields

Cancel Submit

Tracking Items: Closure Reasons

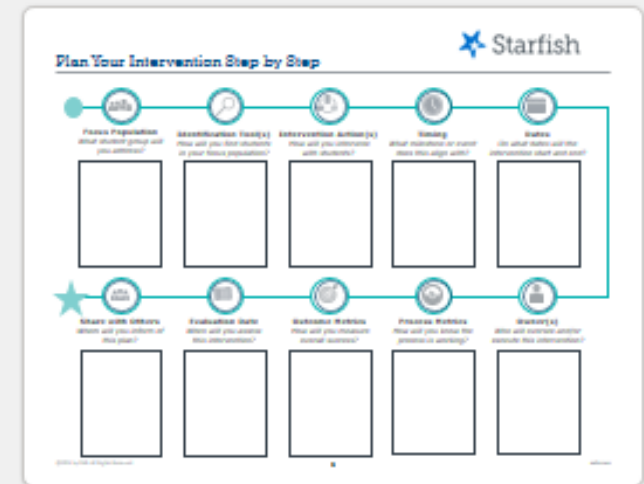
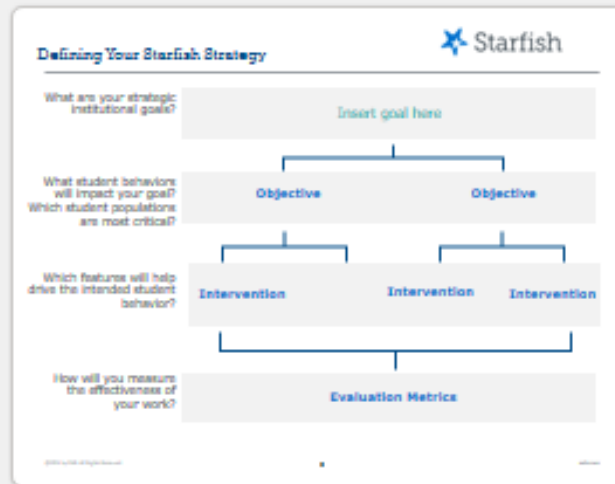
				Studied Term: Fall 2020			Before Term Spring 2020			Next Term: Fall 2021					
Tracking Item Type Summary															
							TERM								
				Cumulative GPA			GPA	Credit Ratio		Unique Students					
				Spring 2020	Fall 2020	Fall 2021	Fall 2020	Spring 2020	Fall 2020	Spring 2020	Fall 2020	Fall 2021	* retention data doe		
Row Labels				Items Raised	Items Studied	Before Term	Studied Term	Next Term	Term GPA	Before Term	Studied Term	Before Term	Studied Term	Next Term	After Retention
FLAG				13,415	10,807	3.23	3.18	3.22	3.20	1.04	1.02	3907	4215	2728	64.7%
Closed in bulk by tenant admin				8,109	6,160	3.30	3.26	3.28	3.30	1.05	1.06	1619	1735	1071	61.7%
Contact was made with student, and flag concern was discussed				2,457	2,321	3.21	3.17	3.21	3.16	1.03	0.99	880	937	660	70.4%
This concern is no longer relevant (student dropped course; student withdrew from course; no longer a student; etc)				1,274	1,100	3.24	3.19	3.23	3.19	1.02	0.99	610	657	466	70.9%
(blank)				904	619	3.09	3.06	3.10	3.09	1.04	0.97	293	317	170	53.6%
Auto-cleared based on data				534	516	3.10	3.05	3.07	3.08	1.02	0.98	450	504	327	64.9%
Other-Please describe reason for clearing flag in comments section				129	87	3.01	2.83	2.95	2.87	1.05	0.92	51	61	32	52.5%
This flag was raised by mistake				6	4	2.79	2.73	2.61	2.94	1.02	1.00	4	4	2	50.0%
				2	0							0	0	0	
KUDO				16,192	12,366	3.35	3.33	3.33	3.37	1.04	1.05	2118	2239	1481	66.1%
REFERRAL				1	0							0	0	0	
TO DO				503	117	2.37	2.17	2.37	2.29	1.00	0.92	9	12	9	75.0%

Next Steps and To-Dos

Functional Team	Functional Admin	IT Team
Meet internally to decide on data collection focus and deliverables	Verify closure reasons are enabled Determine Appointment Types reflect your processes and data collection goals	Create/Update Key Files: • Student Term Status (3 consecutive terms) • Academic Calendar File • Demographic File
Map workflow process – share with stakeholders and verify commitment to process	Confirm features in tenant are configured properly to capture the data needed for goal reporting	Meet with Functional Team to determine setup for Department Tab in macros (i.e., Progress Survey reports)
Meet with your Strategic Leader to discuss plans and interventions	Provide training, if needed, and inform leadership of changes based on the updated goals/interventions	
Monitor activity through Starfish reports Register for Dishing about Data II in December		

Dishing about Data Worksheets

The image shows a presentation slide with a dark blue background. At the top left is the EAB logo, which consists of a circular icon with a building and the letters 'EAB' next to it. Below the logo, the word 'Starfish' is written in a large, white, serif font. To the left of 'Starfish' is a white icon of a starfish. Below 'Starfish' is the text 'Dishing about Data Worksheets' in a smaller, white, sans-serif font. A thin horizontal line is positioned above this text. At the bottom of the slide, there is a dark blue banner with the text 'Strategic Leaders: Amy Carney and Melissa Lofie' in a small, white, sans-serif font.



Starfish Macrocosm: When to use

Start of Term	Midterm/Longing	End of Term	Year Term
Success Plan Macro Helps you plan your success plan and track your progress. It's a great tool for setting goals and monitoring your progress.	Success and Meetings Macro Helps you track your success and meetings. It's a great tool for monitoring your progress and ensuring you're on track.	Meetings Macro Helps you track your meetings. It's a great tool for monitoring your progress and ensuring you're on track.	Meetings Macro Helps you track your meetings. It's a great tool for monitoring your progress and ensuring you're on track.
Meetings Report Macro Helps you track your meetings. It's a great tool for monitoring your progress and ensuring you're on track.	Meetings Report Macro Helps you track your meetings. It's a great tool for monitoring your progress and ensuring you're on track.	Meetings Report Macro Helps you track your meetings. It's a great tool for monitoring your progress and ensuring you're on track.	Meetings Report Macro Helps you track your meetings. It's a great tool for monitoring your progress and ensuring you're on track.
Schedule Sheet Macro Helps you track your schedule. It's a great tool for monitoring your progress and ensuring you're on track.	Schedule Sheet Macro Helps you track your schedule. It's a great tool for monitoring your progress and ensuring you're on track.	Schedule Sheet Macro Helps you track your schedule. It's a great tool for monitoring your progress and ensuring you're on track.	Schedule Sheet Macro Helps you track your schedule. It's a great tool for monitoring your progress and ensuring you're on track.
Progress Summary Macro (Attendance and Markers) Helps you track your progress. It's a great tool for monitoring your progress and ensuring you're on track.	Progress Summary Macro (Attendance and Markers) Helps you track your progress. It's a great tool for monitoring your progress and ensuring you're on track.	Progress Summary Macro (Attendance and Markers) Helps you track your progress. It's a great tool for monitoring your progress and ensuring you're on track.	Progress Summary Macro (Attendance and Markers) Helps you track your progress. It's a great tool for monitoring your progress and ensuring you're on track.

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[illegible]

Dishing with Data: Resources

Workbook:

- [Dishing with Data Workbook](#): Use to create your own steps to data collection

Reports:

- [Starfish Reporting](#): Explanation of each report and information
- [Macro User Guide](#): Directions and information on Macro reports
- [Macro Reports](#): Links to all the Macro reports with how-to videos

Workflow Resources:

- [California Community College Best Practices Directory](#)
- [Triage Approach and Workflow for Flags](#)
- [Tracking Items Planning Guide](#)
- [Tracking Items Configuration Guide System Raised Flags](#)
- [Tracking Items Configuration Guide User Flags](#)
- [Tracking Items Configuration Guide Kudos](#)
- [Tracking Items Configuration Guide Referrals](#)
- [Tracking Items Configuration Guide To Do Items](#)

Additional Data Identified:

- [Filtering](#) and [Attributes](#): Find students using SIS filterable fields
- **Student Lists** : Pull reports on key population or track their outcomes
- [Retention Scores](#): Get a macro view of student performance
- **Reports**: View student activity (appointments, check-ins, etc.)
- [Strategic Analytics](#) (Starfish): Identify opportunities by viewing historical student success data

Research on Retention:

- University Student Retention: [Best time and data to identify undergraduate students at risk of dropout](#)
- [The Pandemic Ripple Effect Four Potential Long-term Impacts on College Enrollment and Student Success \(blog and white paper\)](#)
- [Is your Early Alert System Helping or Triggering your Students \(podcast\)](#)

Technical Resources:

- [Data File Summary Table](#): Starfish file specifications for all SIS files

Intervention Tools

Less Staff Effort Needed:

- [Kudos](#): Quickly provide encouragement or promote belongingness
- **Multimodal Outreach**: Reach out to students via email, text, and/or call to share resources or check in/ask questions
- **Appointment Campaign**: Encourage students to meet with support staff
- **Referral**: Refer students to a specific office for further assistance
-

More Staff Effort Needed:

- [Progress Survey](#) (Starfish): Solicit feedback on particular student groups, and then follow up with those in need
- **Enrollment Campaign**: Encourage students to enroll on time
- [Success Plan](#) : Provide a prescriptive plan of step-by-step actions tailored to a certain milestone
- **To-Dos** : Provide particular students with specific instructions, next steps, and reminders

Next Steps and Resources

- [Intervention Strategy Workbook](#) This Excel workbook guides you through the step-by-step intervention process but for multiple interventions at once. It suggests identification tools and intervention actions based on the priorities you select and concludes with a calendar view of interventions to help you see the big picture. Reach out to your Strategic Leader with questions about how to use the tool.

THANK YOU!

Final Thoughts

Please take a moment to answer this final poll question to provide your overall experience on today's session.

We have also shared a link to a short online evaluation in the **Chat** and we would appreciate if you could take 2-3 minutes to give us additional feedback on your experience today.
