## **100TACTICS** for International Student Support

University leaders looking to better support their international students must confront a range of challenges. For one, the international student population is a diverse segment unto itself, representing many different cultures and backgrounds. Time and resources are also limited, requiring difficult tradeoffs in supporting unique aspects of the international student journey.

While there's no one-size-fits-all solution, EAB has identified 100 proven tactics from across the sector. We have evaluated each on three factors:

- Ease of online delivery in a world of multimodal expectations,
- Ease of standardisation across a diverse international student body, and
- Whether home students could also benefit from this tactic.

In reviewing the list, consider where your institution might turn up the dial in developing new services—or improving the messaging for what's currently on offer.

Pre-	Arrival Preparation	Ea		f Or iver	nline v	Ease of Standardisation	Relevant to Home Students
1	Informational webpages for admitted students organised by and tailored to home country	K	k	k	k		
2	Ask-me-anything chatbots that greet students on				k		
3	informational webpages in home country languages Pre-departure logistics checklist			n k			
4	Q&A sessions with current			k	k	0000	
5	(home and international) students Orientation sessions for parents and family					0000	
	of international students Synchronous webinars for admitted students scheduled	K	~	~	R		
6	to accommodate different time zones	R	R	R	K		
7	Asynchronous videos covering key pre-arrival topics (e.g., visas, transportation, what to bring)	K	K	K	K		
8	Welcome video message from the VC Virtual campus and community tours in common	R	K	K	K		
9	student languages Video testimonials and 'day-in-the-life' vlogs of current		N	N	R		
10	international students	K	K	K	K		
11	Informational and social events for families of international students	K	k	k	K	<b>(3) (3) (3) (3)</b>	
Post	t-Arrival Orientation	Ea		f Or iver	nline y	Ease of Standardisation	Relevant to Home Students
12	Welcome team to greet and assist international students upon arrival at the airport or campus	K	K	K	k		
13	Welcome kits with university swag, guidance documents, and accommodation essentials		k	k	k		<
14	International student-specific orientation programme	K	K	K	K		
15	Social mixer with international student support staff	K		K	k		
16 17	In-person campus tour Group excursions to off-campus locations		K		K		
	(e.g., bank, grocery) Support services and student clubs and						
18	organisations fair		K	K			
Sup	port Infrastructure	Ea		t Or liver	nline Y	Ease of Standardisation	Relevant to Home Students
19	Online portal, app, or webpage consolidating all international student services	K	k	K	K		
20	Single 'front door' email address and phone number for international student support services	K	K	k	K		
21	Co-location of essential support services for international students on campus	K	K	K	k	<b>3 3 5</b> 5	
22	Dedicated international student adviser	k	K		k		
23	International student support drop-in office hours	K	K	k	k		
24 25	FAQ page for international student services Confidentiality reassurances on student		K		k		✓
	support webpages QR codes posted across campus linking to	K	×	K	•		
26	support webpages		1		K		
27	Focus groups with international students to collect feedback on services	K	K	K	K	<b>()</b> () () ()	
28	Annual surveys of international students to collect feedback on services	K	K	K	K		
29	International student ombudsperson International students officer within the students' union	K	K	K	K		
30	or student government		K				
Emp	oloyment and Careers	Ea		f Or iver	nline y	Ease of Standardisation	Relevant to Home Students
31	CV workshops and pitch sessions Job or career fair for international students seeking	K	K	K	K		
32	part-time work	K	R	K	K		
33	List of employers with positive history of hiring part-time international students	K	K	K	K		
34	Career panels with recently-graduated international students	K	K		K	۵۵۵۵	
35	FAQ resource on visa regulations and work eligibility	K	K	K	K		
36	Professional mentorship programme for international students	K	K	K	K		
37 38	International student-focused career counselor International student-focused networking events	R	K	k	K		
39	International student-focused career development bootcamps	K	K	K	K		
40	Career-readiness and skills certificates designed	k	k	•	k		
	for international students	Ť		of Or	nline	Ease of	Relevant to
	sical and Mental Wellbeing Pre-departure checklist of recommended health		De	liver		Standardisation	Home Students
41	documentation to bring to campus Overview of health services on international student	K	K	K	K		
42	support website	K	K	K	K		
43	Health and wellbeing services overview during orientation	K	K	k	K		
44	Health services pop-up events and webinars for international students	K	K	K	K		
45	Fact checker dispelling common myths about scope, confidentiality, and funding of health services	k	k	k	k		<
46	Partnerships with external health and wellbeing	K	k	k	k		✓
47	providers to bridge linguistic or cultural barriers Private, on-campus space for students to access online				k		
	mental health services Free/subsidised adaptive equipment for disabled						
48	international students	R	7	×	R	<b>(2) (2) (2)</b>	

	ommodation and Cost of Living			iver	ıline y	Star		e of disa	tion	Relevant to Home Students
49	Accommodation rules of thumb and FAQs	k	K	K	K	٢	۲	۲	٢	
50	Video overview of lease agreements and potential red flags	k	K	k	K	۲	۲	٢	۲	
51	Dining hall/catering menus explicitly showcasing international cuisines	K	K	K	K	٢	۲	۲	٢	
52	Food bank stocked with international ingredients and meals	k	k	k	k	۲	٢	۲	۲	
53	'Find-a-flatmate' programme to connect international students with others looking for accommodation	k	K	K	K			٢		
54	Pre-sessional accommodation options	k	K	k	K				-	
55 56	Intersessional accommodation options On-campus 'international house' offering globally-			K	K			<ul><li>(2)</li><li>(2)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><li>(3)</li><l< td=""><td></td><td></td></l<></ul>		
	focused accommodation and programming Community-supported scholarships to fund									
57	international students' accommodation University-based 'work-study' opportunities for	K			K					
58	international students	~							-	
59 60	No-questions-asked short-term/emergency loans On-campus credit unions offering small,		K	k	k		_	<b>()</b>	_	
	interest-free loans International student financial advisor									
61	(e.g., within the students' union)								_	
62 63	Food and grocery vouchers Rent guarantor service	K	K	K		~	~		~	
64	Accurate cost-of-living estimates, refreshed yearly	K	k	K	K					
65	Start-of-term budgeting and financial planning workshop	k	K	k	k	۲	0	۲	۲	<
66	Student cost and income estimate worksheets	k	K	K	K	۲	۲		۲	
67	Flexible repayment/nonpayment policies	K	K	K	K	۲	۲	۲	۲	
68	Primary/secondary school tuition fee waiver for international students' dependants	k	K	K	K	۲	0	۲	۲	
Aca	demics			f On iver	line	Star		e of	tion	Relevant to Home Students
69	'Year Zero' English-language preparatory programmes	k								
70	'What to expect' primer on academic norms, exams, markings, etc.	K	K	K	K			۲		
71	Academic integrity orientation and readiness assessment	k	K	k	k	۲	۲	۲	۲	
72	Course-specific English language support modules	K	K	K	K	٢				
73 74	One-on-one module registration support Library and campus learning resources tour	K	K				•			
75	Audit of curricula for international student accessibility				K		Ĩ			
	and inclusiveness Instructor certificate programme and training for									
76	teaching in globally diverse classes	For	~	<b>K</b>	line			🕥 e of		Relevant to
Incl	usion and Belonging			iver		Star			ition	Home Students
77	Peer mentoring 'buddy programme' between international and home students	k	K	K	K	۲	٢	٢	۲	
78	Language exchange programme for practicing English and/or foreign languages	K	k	k	k	۲	۲	۲	۲	
79	Incentives (e.g., gift cards, university merchandise) for students who engage with university programming	K	K	k	K	۲	۲	۲	٢	
80	Film screenings from international students' countries of origin	K	K	k	K	۲	۲	۲	۲	
81	Elective modules and programmes for all students to explore intercultural diversity and inclusive practices	K	K	K	K	۲	۲	۲	۲	
82	Cultural competency training for academic and professional staff who interact regularly with international students	k	K	K	K	۲	0	0		
83	Panel discussions of academic staff sharing their experiences teaching international students	K	K	K	k	۲	۲	۲	۲	
84	Templates for responding to global or domestic events that could affect international students' mental health	K	K	k	k	۲	0	•	۲	<b>~</b>
	and material circumstances Multilingual support staff	k	K	k	K		0	0		
85		-		K	K	۲	۲	۲	۲	
85 86	List of volunteer translators from across the institution	K	~					6	$\bigcirc$	
	List of volunteer translators from across the institution Internal calendar for tracking and acknowledging major international holidays and festivals	k	k	K	k	۲	0	<b>W</b>		
86	Internal calendar for tracking and acknowledging	K K K		k	k			-		
86 87	Internal calendar for tracking and acknowledging major international holidays and festivals Ambassador programme to elevate international	K K K	n K K	k	k k	٢	٢	٢		
86 87 88	Internal calendar for tracking and acknowledging major international holidays and festivals Ambassador programme to elevate international student visibility in the wider community Pen pal programme between international students and	K K K K K	~ * * * *	KKKK	k	3	0	٢	<b>()</b>	
86 87 88 89	<ul> <li>Internal calendar for tracking and acknowledging major international holidays and festivals</li> <li>Ambassador programme to elevate international student visibility in the wider community</li> <li>Pen pal programme between international students and community residents</li> <li>Community service projects pairing international and home students</li> <li>Programme for tutoring primary/secondary students</li> </ul>	K K K K K	~ ~ ~ ~ ~ ~ ~	K K K K K						
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86 87 88 90 91 92 92 93 94 95	Internal calendar for tracking and acknowledging major international holidays and festivals Ambassador programme to elevate international student visibility in the wider community Pen pal programme between international students and community residents Community service projects pairing international and home students Programme for tutoring primary/secondary students by international students <b>municating Across the International Student S</b> Use jargon-free English Write in short, concise sentences Leverage multiple communications platforms (e.g., emai Maintain active presence on social media channels frequ	l, soc lently video : lang conte	ial n use cor uag ent	nedi ed in nten	k k ia, VL					S



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