

Employer Demand Profile

Enabling Market-Responsive Program Development

Real-time employer demand data identifies the top skills, employers, and occupations for professionals with a bachelor’s degree or above. Use the data and brainstorming questions included here to guide campus discussions about how to grow and direct the development of the program portfolio.

Questions to Inform Initial Program Discussions

Skills

- Which of our current programs integrate high-demand skills?
- What new program opportunities would confer high-demand skills?
- Are these skills relevant to a narrow suite of programs, or should most or all of our programs teach these skills?
- Do we emphasize these high-demand skills in our marketing messages?

Employers

- How often do our students find jobs with these top employers?
- How many employees of these top employers do we or have we previously served?

State in Focus: New Mexico

Most Commonly Sought Job Skills in 2023

n = 80,521 job postings

| Skill | Number of Job Postings |
|--------------------|------------------------|
| Project Management | 11,047 |
| Nursing | 9,038 |
| Accounting | 8,201 |
| Auditing | 7,051 |
| Marketing | 5,819 |
| Finance | 5,552 |
| Computer Science | 4,856 |
| Data Analysis | 4,267 |
| Social Work | 3,658 |
| Procurement | 3,554 |

Employers with Greatest Demand in 2023

n = 80,521 job postings

| Employer | Number of Job Postings |
|-----------------------------------|------------------------|
| Sandia Corporation | 2,544 |
| University of New Mexico | 2,389 |
| State Of New Mexico | 2,232 |
| Los Alamos National Laboratory | 1,874 |
| Presbyterian Healthcare Services | 1,278 |
| Albuquerque Public Schools | 1,206 |
| Unm Medical Group | 898 |
| University of New Mexico Hospital | 871 |
| Lovelace Health System | 804 |
| New Mexico State University | 774 |

Questions to Inform Initial Program Discussions

Occupations

- What opportunities do we have to expand programs that already prepare students to find jobs in these popular occupations?
- What new programs should we consider launching that align with employer demand for these occupations?
- How can we attract students to our programs to prepare for these roles?
- How often are students inquiring about education and job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2023

n = 80,521 job postings

| Occupation | Number of Job Postings |
|--|------------------------|
| Registered Nurses | 5,797 |
| Managers, All Other | 2,426 |
| Medical and Health Services Managers | 2,294 |
| Software Developers | 2,055 |
| Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 1,512 |
| Mechanical Engineers | 1,269 |
| General and Operations Managers | 1,257 |
| Accountants and Auditors | 1,218 |
| Computer Systems Engineers/Architects | 1,200 |
| Human Resources Specialists | 1,151 |

Additional EAB Resources to Support Market-Responsive Program Development



Market Intelligence Resources

- [Executive Guide to Certify Market Risks and Opportunities](#)
- [Understand the needs and motivations of working professional student segments](#)



Program Launch Resources

- [New Program Launch Guidebook](#)
- [Adult Program Innovation Launch Guide](#)



Program Design Resources

- [Design Credentials to Meet Adult Student Needs](#) roadmap
- [3 tips for innovative and successful program design](#)



Program Revitalization Resources

- [Revitalizing the Program Portfolio](#)
- [Choosing the right undergraduate programs for revitalization](#)
- [Revitalizing Academic Program Performance](#) webinar