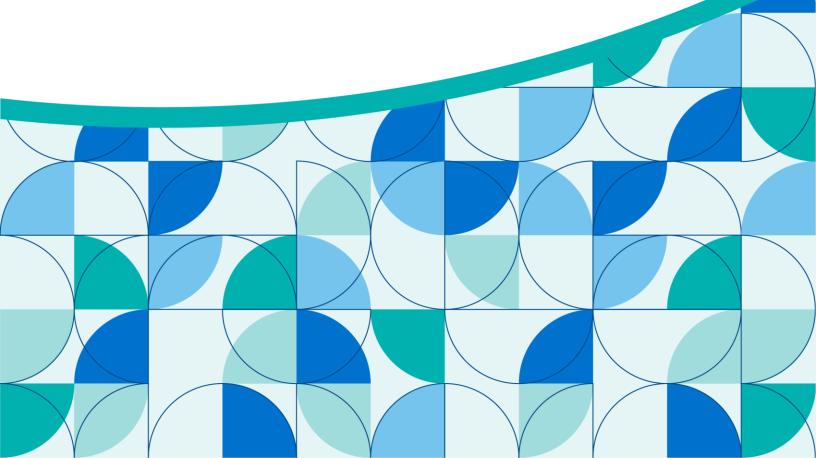


TRANSFER PORTAL

# **Evaluating Transfer Portal Impact at Your Institution**

**Toolkit and Templates** 



# **Table of Contents**

Introduction	3
Define Your Data Story and Think Strategically	8
Select Metrics for Evaluation	11
Gather and Document Data	15
Evaluate Transfer Impact and Recalibrate	. 29
Celebrate Your Work in an Impact Story	. 34

## Access the eab.com page

This toolkit and its accompanying resources, like templates, are available online on eab.com. Visit the page to access and download the resources: <u>https://eab.com/resources/tool/evaluating-transfer-portal-impact/</u>.



# Introduction

## SECTION

This section introduces the concept of documenting transfer impact in a Semiannual or Annual Transfer Impact Report, why it is beneficial for your institution to do so, and how this toolkit can be used to assist you.

1

# Keep Up to Date with the Latest Transfer Data

Helpful Resources to Understand the Transfer Landscape

## The Transfer Enrollment Landscape

The transfer enrollment landscape is continuously evolving. Increased competition in the transfer enrollment recruitment space provides students with more and more options to consider. It is important to understand what all of this means for your institution. We have included several resources below that we recommend you reference for the most up-to-date transfer research and data.



# **Creating an Annual Report to Share Transfer Impact**

## Communicating Progress and Identifying Improvement Opportunities

## Why Measuring Transfer Impact Is Valuable

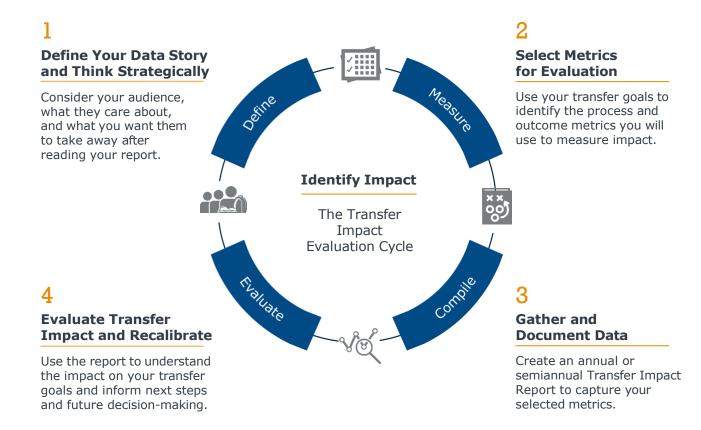
It is critical to evaluate the impact of your transfer initiatives to ensure progress is being made against goals and expectations and to enhance visibility into transfer efforts at your institution. Without intentional evaluation, common challenges may arise that impede real progress and using experiences to inform future work.

## Common Challenges

- Work does not align with institutional goals
- . Potentially ineffective practices continue to be implemented at the institution
- . Several initiatives occur simultaneously, with the impact of each being unknown
- . Data is not collected to allow for effective evaluation
- Purpose is unclear, leading to "analysis paralysis"

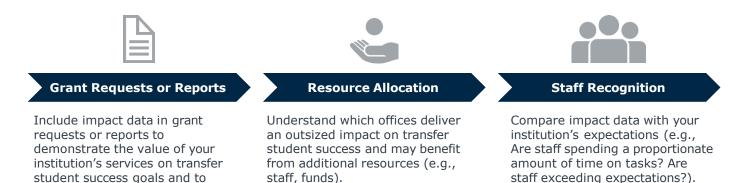
## The Transfer Impact Evaluation Cycle

Every successful initiative involves the following four phases: Define, Measure, Compile, and Evaluate. Impact evaluation is a continuous cycle, since every initiative is iterative and there will always be improvement opportunities. Consider your process through the lens of this framework to ensure you are on track for success.



### How Transfer Impact Data Can Be Used

Transfer impact data can inform a variety of decisions and opportunities at an institution. The data enhances insight into how the institution is performing regarding transfer goals, uncovers opportunities to better invest resources in offices that support transfer efforts, and puts the spotlight on high-achieving offices and staff.



Additionally, transfer impact data promotes buy-in among key collaborators. Through grant requests and reporting, resource allocation decisions, and staff recognition, key collaborators will better understand the value that offices that support transfer efforts provide to students and staff.

#### **Benefits of Creating a Transfer Impact Report**

support specific projects.

This toolkit provides resources to create a semiannual or annual Transfer Impact Report. By creating a report once or twice every year, your institution establishes a formal cadence to evaluate and document transfer impact and increases visibility into the student success contributions made by offices that support transfer.



- Provides senior leadership with visibility into how the offices and staff contribute to transfer success strategy and the overall return on investment, helping to generate buy-in among this group
- Informs resource allocation decisions, staff capacity, and transfer student engagement opportunities

- Lifts the curtain that offices that support transfer efforts may live behind, putting their work front and center
- Allows transfer leaders to surface areas for improvement and recognition
- Enables leaders to understand how staff and student Portal utilization is trending to inform future training and promotional opportunities

## What Content Will Readers Find in This Toolkit?

This toolkit provides resources for semiannual or annual reporting for offices that support transfer efforts leveraging the Transfer Portal technology. There are several templates that can be used together and alone any time during the year to measure the impact of your work.

## How Is The Toolkit Organized?

The toolkit is organized by different stages of the <u>Transfer Impact Evaluation</u> <u>Cycle, which is described on page five</u>. Depending on where your institution is in the process, it may be most beneficial to start with the resources relevant to your institution's "stage" in the impact evaluation process.

## Who Is the Intended Audience?

This toolkit is designed to be used by the individuals leading your institution's transfer initiatives and efforts. It is recommended that the completed reports be shared with senior administration.

## When Should This Toolkit Be Used?

We recommend using the tools to create your semiannual report after each fall and spring term or your annual report at the conclusion of an academic year. The cadence depends on your institution's preferences.





# Define Your Data Story and Think Strategically



This section provides information about data storytelling, including core considerations for crafting a compelling story.

2

# Use Data to Tell a Cohesive and Compelling Story

Like every story, your data story needs a beginning, middle, and end. Without details, you tell an incomplete story and do not provide your audience with the full narrative. They may misinterpret the information, hindering them from reaching your desired intentions.

## 1

### Background

Contextual information about transfer work at your institution.

- What is happening with offices that support transfer efforts?
- What details do the audience need to know to understand what's happening? (e.g., participants, goals, past and future initiatives, etc.)

## 3

### Solution

The initiative(s), project(s), and responsibilities that were carried out by the office.

- What kinds marketing and communications projects were implemented?
- What outreach to enrolled students was performed?
- What support services were offered by the office and used by students?
- · Who was impacted by this work and how?

## 2

### Challenge

Transfer enrollment, onboarding, and other challenges that the office helped to resolve.

- With what issues do offices that support transfer efforts seek to help?
- When and why do students experience these challenges?

## 4

### **Results and Next Steps**

Data, data, data!

- What data show the office's work and demonstrate impact on transfer goals?
- What resources, if any, would support the office's work moving forward?
- Are there qualitative anecdotes or feedback that support your story?
- How can the office's work be scaled and continue to return greater impact?



Source: EAB interviews and analysis.

# Worksheet: Prepare Your Data Story

Answer the following questions for your institution's offices that support transfer efforts. <u>You may</u> download this worksheet individually as a fillable PDF online under the "Worksheets" section.

## What is the story you are aiming to tell using the data?

	no are the individuals no will hear your story?	
Wf ab	nat do they care out most?	
to stc	nat do you want them take away from your ory? What are your sired outcomes?	
Ho the	w do you anticipate ey will respond?	
dat	w will you use the ta to mitigate their shback?	





# **Select Metrics for Evaluation**



This section provides information about the Transfer Maturity Curve. Learn about the different types of metrics you can use to evaluate transfer impact based on EAB's Transfer Maturity Curve best practices.



# **Assessing Your Progress Towards Optimal Adoption**

EAB's Transfer Maturity Curve

The Transfer Maturity Curve is powered by seven best practices which span the student's life cycle starting with foundation, moving to awareness, and ending with yielding and supporting transfer students. This tool is designed for partners to assess progress towards optimal adoption and strategic utilization of Transfer Portal and prioritization of transfer best practices over time. Download the Maturity Curve Self-Assessment and strategic resources online!

The templates in the <u>Gather and Document Data section of this toolkit</u> align with each best practice to help you guide and measure the impact of your institution's work.

Tr	ansfer Maturity Cu	irve				Transformative
fro	anning the student life m foundation, aware yield and support				Strategic Objectives align with institutional goals	Consistent and ongoing evaluation of impact informs future iterations
		Absent Little to no understanding of current processes	Limited Processes implemented inconsistently Little to no evaluation of efforts	<b>Expanded</b> Process changes informed by best practice, focused on efficiencies Evaluation focused only on process metrics	Strategy informed by historical and current data trends Process changes informed by best practice, focused on outcomes Evaluation inclusive of process and outcome metrics	Focus shifts to increasing impact and scale of people, processes, and technology Changes embedded into daily workflow and team culture
		Level 0	Level 1	Level 2	Level 3	Level 4
ation	Prioritize Institutional Support for Transfer Students					
Foundation	Build Community College Partnerships and Transfer Pathways					
Awareness	Promote Transfer and Provide Detail on Cost, Credit, and Completion					
Awar	Create Transfer-Friendly Website and Self- Services Resources					
port	Qualify and Engage Prospective Transfer Students					
Yield & Support	Conduct Timely and Consistent Credit Evaluations					
Yie	Provide Early Transfer Advising, Onboarding, and Support					

# Impact Is Everywhere

## Driving Towards Meaningful Transfer Outcomes



- Programs explored
- Time and dollars saved per program review

## Three Core Components in a Transfer Impact Report

An Example from a Partner Institution

1



**Example Data: Portal User Yield** 

Through assessing the impact of students who used Transfer Portal compared to those who did not, they learned that students were more likely to enroll if they received information about how their credits will transfer earlier in the process.

Recommendations – What Are Your Next Steps Based on the Data?

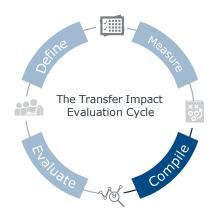
**Example Action: Transfer Campaign** 

In addition to providing data in their annual report, **they also used the data to create a CRM campaign that provided different calls to action for prospective students based on where they were in their journey (e.g., Portal User vs. Non-Portal, Location in Enrollment Funnel).** 

Value – What Impact Does the Office Provide?

**Example Value: Tuition Revenue** 

Moving beyond the insights and recommendations, they were able to **showcase the value** of their efforts and more specifically how they are paying for themselves and the Transfer Portal through the number of students who enrolled and also engaged with Transfer Portal.





# Gather and Document Data

SECTION

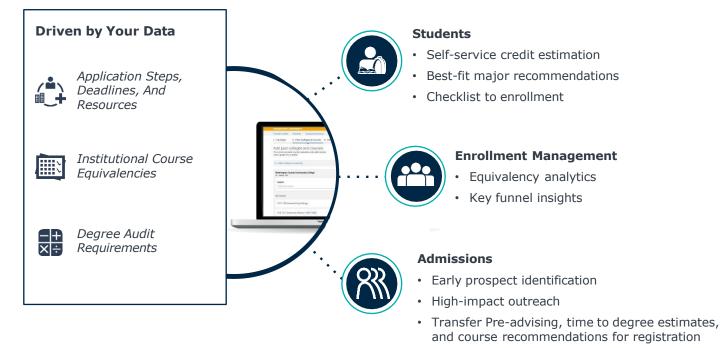
This section includes several templates to help you populate your Semiannual or Annual Transfer Impact Report. Download the Transfer Impact Report Template online and customize it for your institution. Use the templates in this section that are most relevant to your institution. <u>The Impact Templates are downloadable as</u> individual PDF files, and the Impact Report is downloadable as a Microsoft Word document online.



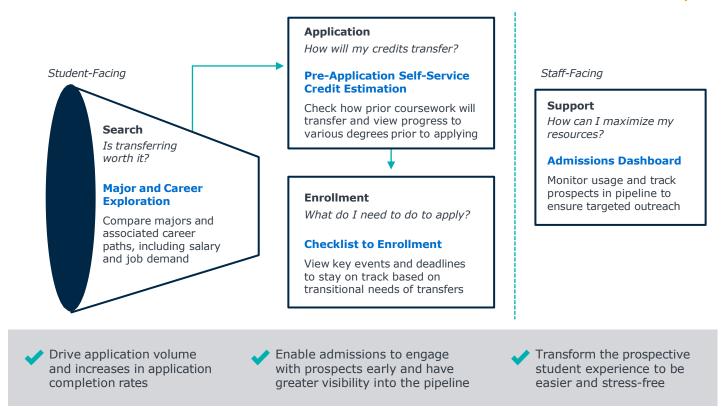
# How the Transfer Portal Benefits Both Staff and Students

## Helping Drive Transfer Enrollments

## Transfer Portal Provides Across-the-Board Impact with Key Collaborators...



## ...and End-to-End Prospect Support to Improve Transfer Enrollment and Graduation



# Transfer Portal Metrics to Evaluate

Use the templates below to connect impact to the <u>Transfer Maturity Curve</u>. Templates are tied to progression areas of **Foundation**, **Awareness**, and **Yield & Support**. You may also download each template individually online under the "Impact templates" section of the page.

## Transfer Portal Utilization

Access data in the Transfer Portal Analytics dashboard, which includes session activity and pipeline details, to understand how and who is using the Portal. These reports should be used as a baseline in Portal health analysis.

Prioritize Institutional Support for Transfer Students: Access and share transfer and success data to inform your work.

Build Community College Partnerships and Transfer Pathways: Identify from which institutions students are transferring to pinpoint partnership opportunities.



## Transfer Pre-Advising

Students can obtain instant degree completion estimates for various academic programs through the Portal, streamlining the process and reducing the need for staff to generate these estimates. Understand how the Portal has saved staff time in this area.

Promote Transfer and Provide Detail on Cost, Credit, and Completion: Leverage quick and early credit evaluation and pre-advising to assist prospective students in earlier decisions.



## Student Feedback

The Portal serves as an engagement and yield tool for prospective students. Understand from your students if the Portal was helpful in their decision-making process.

Create Transfer-Friendly Website and Self-Services Resources: Use Student feedback to enhance website experience and self-service resources.

Provide Early Transfer Advising, Onboarding, and Support: Use Student feedback to



## **Course Evaluations and Course Equivalencies**

improve transfer advising, onboarding and support services.

The Portal streamlines course equivalency discovery, automating evaluations for time-saving benefits to students and staff. Understand the impact of having requests funneled through the Portal to enable faster credit evaluations and improve the database for future students.

- Create Transfer-Friendly Website and Self-Services Resources: Deep link to the Portal on your website to direct students to automated course evaluations and equivalencies.
- Conduct Timely and Consistent Credit Evaluations: Utilize auto-resolvable course evaluations to empower prospective students with information instantaneously.

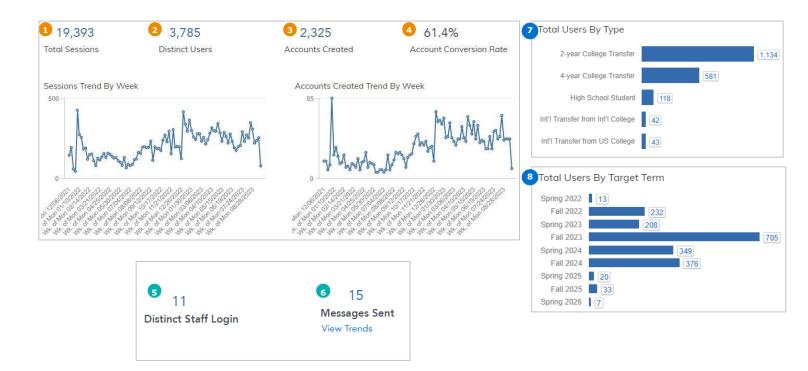


## Transfer Enrollment and Revenue

In combination with your transfer enrollment data, use the Transfer Portal data to understand how these students progressed through your funnel. Calculate inquiry generation savings and tuition revenue that can be attributed to these students.

Qualify and Engage Prospective Transfer Students: Effectively engage prospective transfer students to increase yield.

# Transfer Portal Utilization: Activity Overview



Data Point and Definition	Why It's Important
<b>1. Total Sessions:</b> Total number of unique sessions by any user, with or without an account based on date joined in the selected date range.	Provides insight into overall site traffic, marketing performance, and student engagement.
2. Distinct Users: Total number of user sessions who added at least 3+ course or have an account created in the selected date range, or have an account created.	Indicates an elevated level of user engagement; can be considered your "superusers." Students receive an automated course evaluation leading to time savings for both students and staff. This data also aids in understanding utilization patterns.
<b>3. Accounts Created:</b> Total number of users who have created an account through the platform and their date joined is in the selected date range.	These students should be considered as new inquiries, as they took a significant step by saving their work and providing their information. The calculation of money saved can be tied to theses student inquiries.
<b>4. Account Conversion Rate:</b> Conversion rate based on % of estimated distinct users who created an account.	Shows level of student interest by their follow through to create an account.
<b>5. Distinct Staff Login:</b> The number of distinct individuals logged in to the staff URL in the selected date range.	Provides insight into Transfer team engagement with Transfer Portal.
<b>6. Messages Sent:</b> Total number of messages sent, by users (including anonymous users) within the date range.	Provides timing of messaging to lead to further analysis of question types and signifies a high-level user engagement.
7. Total Users by Type: Total number of users by type, self-selected as a part of account creation	Provides insight into population and demographic breakdown, data can be used to qualify and customize outreach campaigns to prospects.
8. Total Users by Term: Total number of users by date joined. Users who have not selected any type are excluded.	Provides insight into when students are interested in enrolling and can be used by staff to gauge future enrollment projections, view trends, and conduct customized outreach.

# **Transfer Portal Utilization: Pipeline Details**

18.85%		2 65 70	%	28 30%
Users With More than On	e School	Users With In-State So	chools Users	With Out-of-State Schools
Top 10 Feeder Schools				
Transfer College		2	% Courses Added Per College	
Washington County Community C	65	377	66.7%	A
Hutchinson Community College	8	35	6.2%	
Cisco College	2	13	2.3%	
Kansas State University	2	13	2.3%	
Penn State University	2	13	2.3%	
Portland State University	2	14	2.5%	
Alabama State University	1	4	0.7%	
Aquinas College Tennessee	1	1	0.2%	
Bellevue Community College	1	6	1.1%	
Butler County Community Colleg	1	4	0.7%	
Canada College	1	3	0.5%	

Transfer State	Total Users by Sta 🗢	Courses Added Per State	% Courses Added Per State
DC	65	377	68.8%
KS	12	64	11.7%
PA	3	18	3.3%
ТХ	3	19	3.5%
CA	2	12	2.2%
MI	2	13	2.49
OR	2	16	2.9%
WA	2	8	1.5%
UT	1	11	2.0%
NY		10	1.89
Sum	92	548	100.0%

## 60.2%

Submitted More Than One Major

#### 7

Intended Major	Total Users by Majc 🗢
Accounting	20
Economics	13
Biological Sciences BA	11
International Business	9
Marketing	7
Biological Sciences BS	6
Field Major Biol Sci/Biochem	3
General Business	3

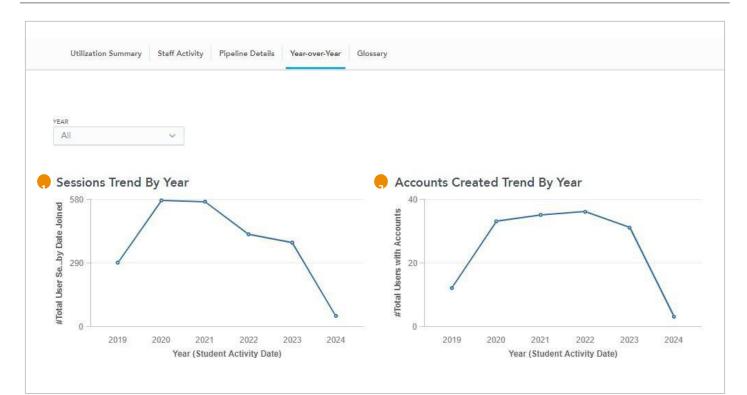
Data Point and Definition	Why It's Important
<b>1. Users With More than One School:</b> % of estimated distinct users who submitted courses from more than one transfer school.	These users have attended more than one institution, possibly transferring multiple times; provides insight into student behavior.
<b>2. Users With In-State Schools:</b> Total number of estimated distinct users who have added at least one course from an in-state institution.	Provides insight into in-state and out-of-state mix and growth opportunities.
<b>3. Users With Out-of-State Schools:</b> Number of estimated distinct users who have not added at least one course from an in-state institution. Null or international locations are classified as out-of-state.	Provides insight into in-state and out-of-state mix and growth opportunities.
<b>4. Top 10 Feeder Schools:</b> Top ten institutions with the most estimated distinct users and the total number of courses they have added.	Provides insight into community college/top feeder relationships and activity, identifies new potential partnerships, and highlights what four-year universities where majority of lateral transfer occurs.
<b>5. Top 10 Feeder States:</b> Top ten states with the most estimated distinct users and the total number of courses they have added from institutions in these states.	Provides insight into in-state and out-of-state mix and growth opportunities.
<b>6. Submitted More Than One Major:</b> % of estimated distinct users who submitted 2 or 3 intended majors.	Provides insight into student behavior and exploration patterns.
7. Top 10 Majors: Top ten intended majors selected by estimated distinct users.	Shows majors with the most interest and student exploration, provides insight into where major-of-interest gaps or growth opportunities (e.g., CC partnership or articulation agreement strategy).

# Transfer Portal Utilization: Course Activity

Courses Overview						
This section is an overview of	the courses and pending co	urses added by users.				
1,592	<mark>2</mark> 114		104		<sup>4</sup> 10	
Course Added	Pending Cou	rse Added Pe	nding Course Resc	olved	Pending Course Un	resolve
View Trends	View Trends	Vie	w Trends		View Trends	
Pending Court	rse by fransi			Resolved	Pending Courses Ur	resolve
	rse by fransi			Resolved	Pending Courses Ur	resolve
Transfer College Washington County	Community Colle	Pending Courses	<ul> <li>Pending Courses</li> </ul>	62		
Transfer College	Community Colle	Pending Courses	Pending Courses			iresolved 2
Transfer College Washington County	Community Colle	Pending Courses 6 1	<ul> <li>Pending Courses</li> </ul>	62		
Transfer College Washington County Hutchinson Commu	r Community Colleg	Pending Courses 6 1	<ul> <li>Pending Courses</li> <li>4</li> <li>8</li> <li>8</li> </ul>	62 18 8		:
Transfer College Washington County Hutchinson Commu Cisco College	r Community Colleg	Pending Courses 6 1	<ul> <li>Pending Courses</li> <li>4</li> <li>8</li> <li>8</li> <li>eview</li> </ul>	62 18 8		2
Transfer College Washington County Hutchinson Commu Cisco College Received Cre	r Community Colleg	Pending Courses 6 1 7 Without R 15	<ul> <li>Pending Courses</li> <li>4</li> <li>8</li> <li>8</li> <li>eview</li> </ul>	62 18 8	Did Not Receive Cred	2

Data Point and Definition	Why It's Important
<b>1. Course Added:</b> Total number of courses submitted that have existing equivalencies.	Considered a proxy for automated 1:1 course evaluation requests which saves student and staff time.
<b>2. Pending Course Added:</b> Total number of pending courses (no prior equivalency) submitted for review.	Provides insight into course equivalency database health, where gaps exist, guides staff capacity considerations, and shows funnel trends and growth opportunities.
<b>3. Pending Course Resolved:</b> Total number of pending courses resolved, regardless of when they were added.	Provides insight into staff capacity and turnaround time.
4. Pending Course Unresolved: Total number of pending courses still unresolved from those added.	Provides insight into staff capacity and turnaround time.
<b>5. Pending Course by Transfer College:</b> List of all institutions where a pending course was submitted.	Students have transfer coursework from these institutions but were unable to find a course equivalency; provides insight into course equivalency gaps and growth opportunities.
<b>6. Received Credit:</b> Total number of pending courses resolved as "Course receives credit" in the selected date range.	The count of courses as received credit represents new course equivalency rules built in the SIS. These additions will be auto matched for future course entries.
7. Without Review: Total number of pending courses resolved as "Course will not be reviewed" in the selected date range.	For various reasons, these courses are not reviewed, and course equivalents are not built. This provides an opportunity to reevaluate why the courses were not received and adjust internal processes accordingly.
8. Did Not Receive Credit: Total number of pending courses resolved as "Course does not received credit (Note required)" in the selected date range.	These courses are not transferable for various reasons, and course equivalencies are not built. This offers an opportunity to reassess why the courses are not receiving credit and make internal process adjustments accordingly.
<b>9. Time To Course Resolution:</b> Average number of days between the date pending courses are submitted and the resolution date.	This number represents the average waiting period for a student to receive a response regarding their pending course request. The data serves to guide the internal credit evaluation process and can prompt adjustments if necessary.

# Transfer Portal Utilization: Year-Over-Year



Data Point and Definition	Why It's Important
<b>1. Sessions Trend By Year:</b> This is the trend report showing the total number of unique session be any user, with or without an account based on the years selected from the drop-down.	Provides insight into all user activity with your Transfer Portal across the years. Trends will hopefully follow various transfer initiatives over time.
<b>2. Accounts Created Trend By Year:</b> This is the trend report showing the total number of accounts created through the platform based on the years selected from the drop-down.	This insight is specifically for prospective students who created accounts within your Transfer Portal. The trends here should help evaluate effectiveness of different deep linking or profile creation campaigns.

# Transfer Pre-Advising: Programs Explored

## **Unofficial Credit Evaluations**

Admission Time: Admission and advising staff time savings with less one-on-one meetings with students to discuss program progress.

2 **Staff Expertise:** Many times, the admissions office needs to involve advisors or the registrar's office to obtain information, increasing the time and staff required for these evaluations.

## **Portal: Analytics, Pipeline Details**

Selected Majors are programs explored by Distinct Users.

61.6%				
Submitted More Than C	ne Major			
Top 10 Majors Selected	By Estimated Distinct Us	ers		
Intended Major	Total Users Per Major	\$		
Accounting		12		
General Business		10		
International Business		6		
Biological Sciences BA		5		
Biological Sciences BS		4		
Economics		1		
Elementary Education		1		
Sum		39		

## **Staff Time Savings: Calculations and Estimates**



## Assumptions

Full List of Estimated Distin... » Drill In …

Estimated Distinct Users Per Ma

23

20

17

14 12

7

6 4

4

3

3

2

2

2

2

1

600

Intended Maior

**Biological Sciences BS** 

**Biological Sciences BA** 

Elementary Education

Communication-Journalism International Business

Field Major Biol Sci/Biochem

Engl Language and Literature

Commun Sciences and Disorders Engineering Technology

Art Education Emphasis PK-12

Accounting General Business

Economics

History

Chemistry (ACS)

Entrepreneurship

Management

Sum

Art - Studio Art

- · A student would want each program evaluated
- Distinct Users = Total number of user sessions who added at least three or more courses in
   the selected date range or have an account created
- Estimated staff time per program review = 30 min
- Hourly rate for admissions/advisor/credit evaluation = \$50/hour



1

2

## Student Feedback

## Qualitative Input from Students Through Surveys or Focus Groups

## **Transfer Portal Specific Feedback**

**Target Audience:** Recently enrolled transfer students at your institution (ideally, within first semester or year)

What was your experience using this platform? How easy was it to use the Transfer Portal? Did using the Transfer Portal directly answer questions for you? Did using the Transfer Portal aid in your decision to transfer to this institution?

## **General Transfer Process Feedback**

**Target Audience:** Recently enrolled transfer students at your institution (ideally, within first semester or year)

What portions of your transfer process were the easiest? What portions of your transfer process were the most difficult? Why? At any point during the Transfer process did you reconsider transferring here? If so, when and why? Example survey and feedback group questions found on <u>Transfer Resource Hub</u>

## **EAB Net Promoter Score Survey**

Target Audience: In application survey option while student is using Transfer Portal

Submit a request to your EAB Strategic Leader to pull this information for your institution

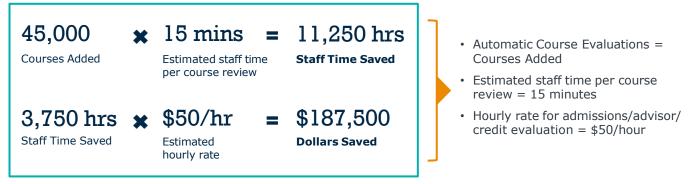
"This was so easy" "It is useful to know what credits I can use" "I could not find the courses I was looking for"

## **Next Steps**

- □ Strategically position Portal or adjust configuration based on areas of opportunities surfaced
- □ Highlight positive feedback to leadership team
- Consider follow up resources or points of connection for Transfer cohorts

## Automated Course Evaluations and New Course Equivalencies

### **Calculations and Estimates**



## **Portal: Analytics, Course Activity**

-	NSFER ADMIN Home T			
	Utilization Summary Co	urse Activity Fipeline Details Year-over-	Year Glossary	
	Select Filter	USER TYPE TAR	GET START TERM	
	Jun 19 2018 - Jul 18 2.	All	All ~	
	Courses Overview			
	This section is an overview of	the courses and pending courses added by u	sers.	
	45,000	554	104	
	Course Added View Trends	Panding Course Added	Panding Course Reschool	Pending Course Unresolved

## Summary Highlights

#### Automated Course Evaluations: Staff Time and Dollars Saved

Use of the Transfer Portal has eliminated the need for ad-hoc and unofficial credit evaluations by the Admissions Team, allowing the team to reallocate their time to more strategic work.

45,000

Automatic course evaluations generated

# 11,250+ hours

Saved to date

# 15 minutes

Estimated staff time per course review

# \$187,500+

Saved to date

## Automated Course Evaluations and New Course Equivalencies

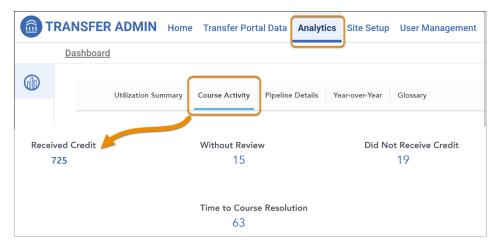
## Assumptions

- Pending course requests resolved = pending courses resolved in the utilization timeframe
- New course equivalencies built = courses resolved as "Resolved (receives credit)". There may be deviation since not all courses will have articulation rules built (e.g., student error, development coursework)

## **Portal: Analytics, Course Activity**

Dashboard			
Utilization Summary Cou	rse Activity Fipeline Details Year	over-Year Glossary	
Select Filter USER ACTIVITY DATE	USER TY E	TARGET START TERM	
Jun 19 2018 - Jul 18 2 👻	All	All ~	
Courses Overview			
This section is an overview of t	he courses and pending courses addec	by users.	
45,000	114	812	
	And the second second	Pending Course Resolved	Reading Street Street Street

## Portal: Analytics, Course Activity (New Course Equivalencies)



## **Summary Highlights**

## **New Course Equivalencies**

The Credit Evaluation Team prioritized building rules to enable faster official credit evaluations, staff time savings during peak periods, and an improved searchable database for future prospective students.





# Transfer Enrollment and Revenue

#### Option 1: Partner managed CRM report and tracking Transfer Portal data must be regularly exported EAB Transfer Mana (automatically or manual) and imported into CRM K Back to Transfer P Exports 2 Portal data should be de-duplicated New Export Export History Portal data should include indicators in the CRM for (1) new lead source and (2) activity for existing lead ± 1 There is risk with accuracy based on how leads are imported and managed

# **Option 2:** Semi-manual analysis, using Transfer Portal exports, partner's entering class file, and EAB Transfer Data Analysis workbook

- Partner-generated enrollment entering class (EC) file must match EAB's data spec
- 2 EC data and latest Portal data loaded into an Excel workbook
- 3 Match all portal leads to EC file
  - Workbook pivot and some data fields need to be updated for accuracy

	mary of Portal Use		Total						
Portal Accounts C	reated								
# of Matched Port	al Users*								
# of Non-matcher	d Portal Users								
% of Matched Por	tal Users who appli	ed	#96						
*Matched users =	Email, LN/DOB or F	N/LN Match							
	Term	Submitted	Complete	Admit	Deposit	Enroll	App Complete %	Admit %	Vield 1
Transfer EC	Total All Time		<				1		
Non-Portal	Total All Time								
Portal	Total All Time	1	8						
% of EC (Portal)	Total All Time	#96	W96	M%	#96	#96			
	Term	Submitted	Complete	Admit	Deposit	Enroll	App Complete %	Admit %	Yield 5
Transfer EC	Spring 2019								
Non-Portal	Spring 2019								
Portal	Spring 2019								
% of EC (Portal)	Spring 2019	100%	100%	100%	100%	100%			
Transfer EC	Summer 2019		1000						
Non-Portal	Summer 2019								
Portal	Summer 2019								
% of EC (Portal)	Summer 2019	#%	W96	#26	#96	#96			

Excel linked on Transfer Maturity Curve and Strategic Resources

## Sample Output

	Term	Complete	Admit	Deposit	Enroll	Admit %	Yield %
Transfer EC	Total	8000	6500	4000	3200	81%	49%
Non-Portal	Total	3000	1700	1350	900	57%	53%
Portal	Total	2250	1800	1500	1250	80%	69%
% of EC (Portal)	Total	28%	28%	38%	39%		

	Term	Complete	Admit	Deposit	Enroll	Admit %	Yield %
Transfer EC	Fall 2021	5000	4000	3000	2500	80%	63%
Non-Portal	Fall 2021	2000	1000	800	500	50%	50%
Portal	Fall 2021	1500	1100	900	750	73%	68%
% of EC (Portal)	Fall 2021	30%	28%	30%	30%		

Transfer EC	Spring 2022	3000	2500	1000	700	83%	28%
Non-Portal	Spring 2022	1000	700	550	400	70%	57%
Portal	Spring 2022	750	700	600	500	93%	71%
% of EC (Portal)	Spring 2022	25%	28%	60%	71%		

\* Dummy data used in this example

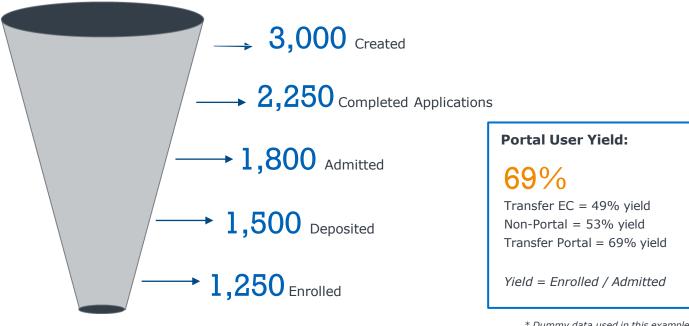
Summary of Portal Users	Total
Portal Accounts Created	3,000
# of Matched Portal Users*	1,500
# of Non-matched Portal Users	1,500
% of Matched Portal Lisers who applied	66%

\*Matched users = Email, LN/DOB or FN/LN Match

# **Transfer Enrollment and Revenue**

Enrollment cycle: Fall 2021, Spring 2022

## **Account Activity**



\* Dummy data used in this example Matched users = Email, LN/DOB or FN/LN Match

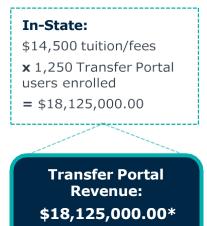
## **Inquiry Generation**

The accounts generated in the Transfer Portal serve as transfer inquiries, which are then exported into your CRM, resulting in cost savings by eliminating the need to purchase inquiries from transfer students.

3,000	×	\$50	=	\$150,000	
Accounts Created		Estimated price per inquiry		Saved in one year	

## **Estimated Cost and Revenue**

2022-2023	In-State Per Year	Out-of-State Per Year
Tuition/Fees	\$14,500	\$32,000
Housing & Meals	\$16,200	\$16,200
Books	\$1,850	\$1,850
Transportation	\$2,900	\$2,900
Other	\$2,050	\$2,050
Direct Loan Fee	\$100	\$100
PLUS Loan Fee	\$820	\$820
Total:	\$38,420	\$55,920

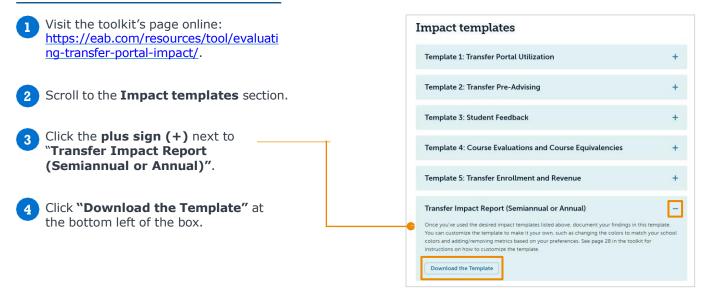


\*Considerations: *Some transfer students are out-of-state; transfer discount rate* 

# Download Transfer Impact Report Template Online

<u>The Annual or Semiannual Transfer Impact Report Template is available online as an editable Microsoft</u> <u>Word document</u>. Input the metrics you calculate and identify using Impact Templates 1-5 from this toolkit into the report.

### **Access the Report Template Online**



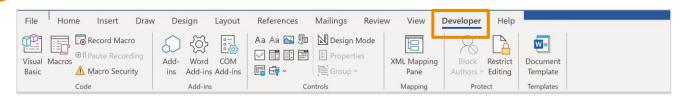
#### How to Customize the Template in Microsoft Word

You may wish to edit the template based on your institutional preferences, like metrics to include, font type, table and font colors, the inclusion of your institution logo, etc.

#### Download the template online.

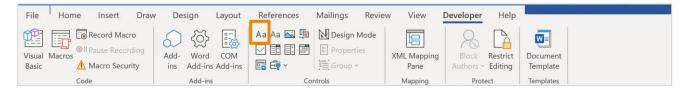
In the open document, you may want to rearrange, add, or remove text. You can rearrange sections and bullet points by copy and pasting within the document. Delete or add text as you would in any document.

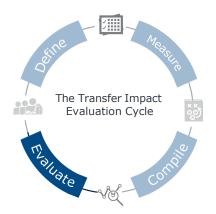
To add a new text box, click on the **Developer tab** on your Microsoft Word ribbon.





#### On the Developer tab, click the **Aa icon**.







# **Evaluate Transfer Impact and Recalibrate**



This section includes tools to assess your transfer work and process based on findings and observations in the Semiannual or Annual Transfer Impact Report you have created. Every initiative is iterative and there is always room for improvement to best support transfer student success.



# Think Strategically When Reviewing the Data

After you have complied your <u>Transfer Portal Impact Report</u>, you should look beyond the numbers in the context of your institution and priorities.

**Questions for Consideration** 

To make informed decisions, it is crucial to pair data with qualitative context to help decisionmakers make more accurate and impactful decisions.

Who are the individuals who have institutional and cultural context to accurately interpret the report?

2 How does the impact compare to previous year baselines? For example, have the number of Transfer Portal student accounts held steady? If so, why and is there room to grow in this area?

3 Are there any major institutional initiatives or external events (e.g., global pandemic) outside of the Transfer Admissions Office control that could be influencing the results? For example, did the institution receive a grant that funded a transfer partnership program for one year?

4 What are some process metrics or "smaller" wins (e.g., increase in the number of course articulations, use of system automations to reduce evaluation time) that are not directly tied to outcome metrics (e.g., increase in transfer admission rates) but contribute to overall transfer student goals?

5 Have there been any adjustments to transfer staff for initiatives? Did the institution make this work more or less of someone's role? How did that impact the time toward these goals?

6 Have there been any new partnerships with feeder institutions that could have had impact on certain data points? If so, did they trend more positively?

# Worksheet: Insights, Recommendations, and Value

After completing your Transfer Impact Report, record your findings below to ensure your data story includes the three critical components. <u>You may download this worksheet individually as a fillable PDF online under the "Worksheets" section.</u>

0	
	Insights—What Did You Learn From the Data?
2	
	Recommendations—What Are Your Next Steps Based on the Data?
	Value—What Impact Does the Office Provide?

\_

## Worksheet: Reflect on the Process and Iterate

After completing your Transfer Impact Report, reflect on the process. <u>You may download this worksheet</u> individually as a fillable PDF online under the "Worksheets" section.

## Process Improvements

1

2

3

What changes can you make to the transfer impact evaluation process to improve scale and ease of data collection and report creation?

Are there additional individuals you'd like to involve in the process? If so, who and when in the process?

What did you like and dislike about the process? In what ways can you improve the less favorable parts?

#### **Impact Metrics and Documentation** т.



What changes will you make to your Transfer Impact Report document? For example, are there additional metrics or qualitative information you want to include?



6 In what ways will the Transfer Impact Report be shared with the broader campus?



# **Celebrate Your Work in an Impact Story**



This section outlines the process for creating an Impact Story to celebrate your wins inside and outside of your institution.

34

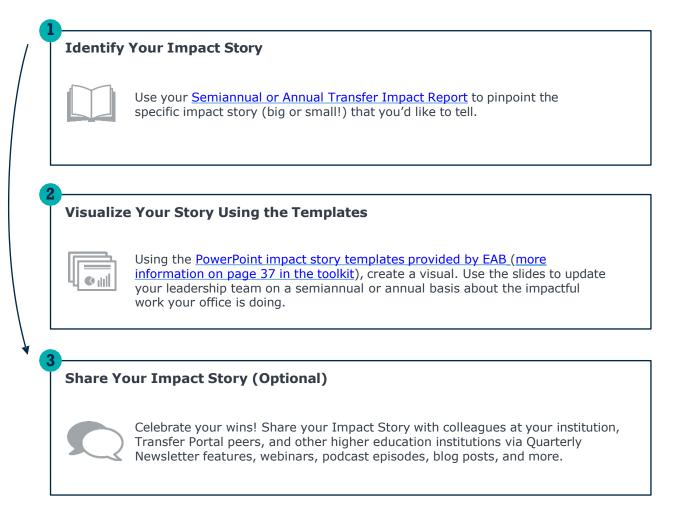
6

# **Visualizing Your Impact Story**

## Creating a Visual to Share Inside and Outside Your Institution

Your Transfer Impact Report will serve as a valuable document to share the many ways in which your offices that support transfer efforts are progressing on transfer goals, helping transfer students, and more. It can be additionally beneficial to use that report to create an **Impact Story**. This allows you to visualize your impact story in a different way for easier storytelling, allowing you to bring greater attention to specific parts of your story.

## **Impact Story Creation Process**

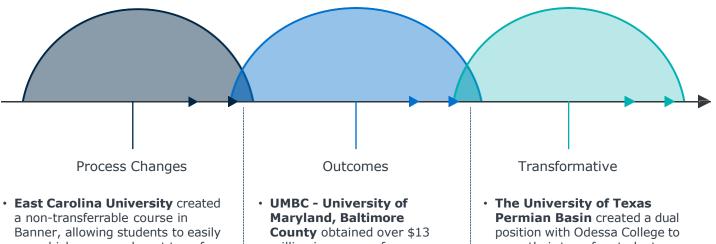


# Impact Is a Spectrum – Nothing Is Too "Small"

Partner Impact Examples

## A Spectrum of Impact Stories: Three Categories

Transfer impact is a spectrum ranging from "smaller" to "larger" wins. But a win is a win regardless, and everything should be celebrated! Below is a visual representation of this spectrum and a few partner examples.



see which courses do not transfer for credit. ECU made this change because they noticed that certain non-transferable courses were consistently submitted. This changes saves both students and staff time and provides students with greater visibility into transferrable credits.

- Grand View University built associate degree courses in Colleague for all Iowa Community Colleges and added language to their Portal, making the degree completion page more robust with information and a more helpful tool for students.
- A large public doctoral university launched a personalized email communication campaign for transfer students that addresses common questions and assists prospective students in navigating the admissions process. The campaign saves their team and students time by providing the information upfront.

million in revenue from students who used the Transfer Portal and enrolled at the university. Additionally, their staff saved almost 2.5 years of time and \$156,000 in a four-year time period by using the Portal's course review functionality.

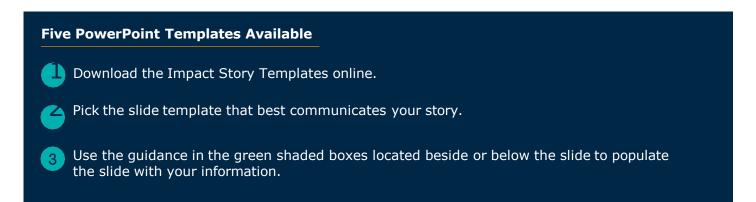
- University of San Francisco generated 41,134 automatic course evaluations, saving staff 3,428 hours and the university over \$172,000. The Admissions Team can focus on other strategic priorities with their saved time now.
- grow their transfer student pipeline and enrollment numbers.
- Winthrop University achieved a 17% increase in transfer enrollment, which they attribute to many things, including their partnerships with various Technical and Community Colleges in South Carolina and North Carolina (e.g., York Technical College) and use of the Portal.
- A large public doctoral university revamped their course evaluation process by building out course equivalency rules vs. providing one-off responses triggered by student request. This change created equity across departments in how transfer credit was awarded and improved the student experience by providing critical information much earlier in the process.

# **Create Your Own Impact Story Using Our Templates**

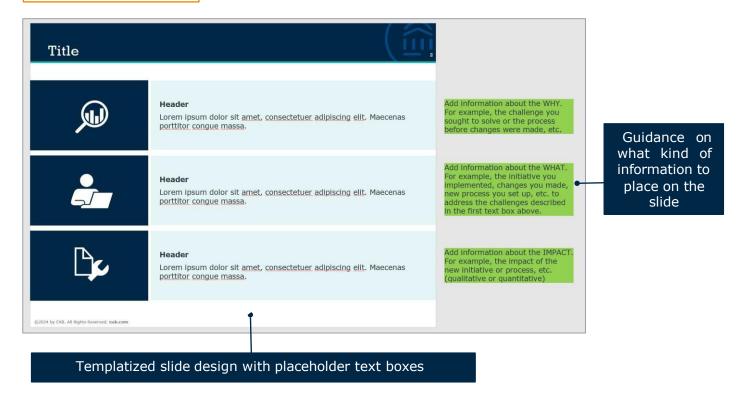
PowerPoint Templates Available for Download Online

### Make a Value Story Slide

To assist you in creating a visual for your Impact Story, we have provided <u>slide templates</u> for you to use. <u>Scroll to the "PowerPoint slide templates" section of the page. Download the slides and use the slide that fits best with your story</u>. For inspiration, we have included a few partner example slides for your reference.



## Example Slide Template





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At EAB, our mission is to make education smarter and our communities stronger. We work with thousands of institutions to drive transformative change through data-driven insights and best-in-class capabilities. From kindergarten to college to career, EAB partners with leaders and practitioners to accelerate progress and drive results across five major areas: enrollment, student success, institutional strategy, data analytics, and diversity, equity, and inclusion (DEI). We work with each partner differently, tailoring our portfolio of research, technology, and marketing and enrollment solutions to meet the unique needs of every leadership team, as well as the students and employees they serve. Learn more at eab.com.