Addressing the Challenge of

Disruptive Classrooms

In the past three years, elementary schools have seen a dramatic rise in disruptive student behavior. This epidemic is taking up valuable instructional time and accelerating teacher burnout, as teachers report not getting the support they need from both school and district leaders.

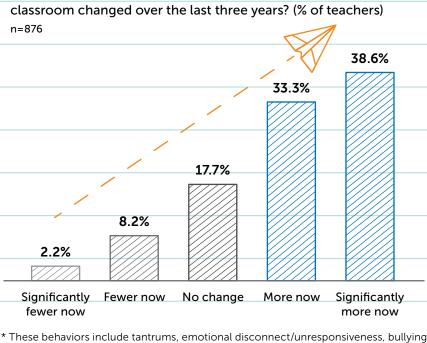
Our youngest learners are surrounded by distractions and distress...



...and the impact is showing up in schools across the country.

EAB survey shows many teachers are facing behavioral disruptions* in the classroom multiple times a week...

How has the frequency of behavioral disruptions in your



threats, verbal or physical abuse toward a student or teacher, and eloping.

...and the cost of lost instructional time adds up across the school year.

minutes per week of instructional time lost to behavioral disruption according to teachers



school days per year lost to behavioral disruption



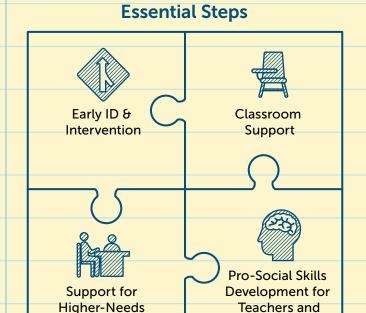
Teachers feel they don't get the support they need from their administrators.



How well supported do you feel by your school in managing disruptive behaviors? 10 Point Scale; 1=Not at all supported, 10=Very supported

It's not your fault, but it is your problem.

Educators need help. Our study, "Managing Behavioral Disruptions in Early Grades," details 15 best practices to help districts provide the necessary support to both educators and students.



District Leadership Forum

Students

Students

