

Employer Demand Profile

Enabling Market-Responsive Course Development

Real-time employer demand data identifies the top skills, employers and occupations for professionals with Level 6 qualifications or higher. It excludes A-levels, vocational diplomas, foundation degrees or equivalent qualifications. Use the data and brainstorming questions included here to guide campus discussions about how to grow and direct the development of the course portfolio.

Questions to Inform Initial Course Discussions

Skills

- Which of our current courses integrate high-demand skills?
- What new course opportunities would confer high-demand skills?
- Are these skills relevant to a narrow suite of courses, or should most or all of our courses teach these skills?
- Do we emphasize these highdemand skills in our marketing messages?

Employers

- How often do our students find jobs with these top employers?
- How many employees of these top employers do we or have we previously served?

Region in Focus: Northern Ireland Most Commonly Sought Job Skills in 2024

n = 112,180 job postings

| Skill | Number of Job Postings |
|-----------------------------------|------------------------|
| Finance | 7,912 |
| Accounting | 6,526 |
| Project Management | 6,474 |
| Auditing | 5,961 |
| Key Performance Indicators (KPIs) | 4,919 |
| Invoicing | 4,187 |
| Marketing | 4,095 |
| Continuous Improvement Process | 3,967 |
| Business Development | 2,460 |
| Procurement | 3,171 |

Employers with Greatest Demand in 2024

n = 112,180 job postings

| Employer | Number of Job Postings |
|--|------------------------|
| Vanrath | 6,657 |
| Hays | 4,991 |
| MCS Group | 2,558 |
| Northern Health and Social Care Trust | 1,732 |
| Black Fox Solutions | 1,726 |
| Health and Social Care Northern Ireland | 1,651 |
| Citigroup | 1,128 |
| Reed | 1,047 |
| Brook Street | 1,042 |
| Reactive Recruitment Ltd | 989 |

Source: EAB analysis. Lightcast Analyst.



Questions to Inform Initial Course Discussions

Occupations

- What opportunities do we have to expand courses that already prepare students to find jobs in these popular occupations?
- What new courses should we consider launching that align with employer demand for these occupations?
- How can we attract students to our courses to prepare for these roles?
- How often are students inquiring about education and job opportunities in these occupations?
- What continuing education might professionals in these high-demand occupations require to maintain their qualifications?

Most Commonly Sought Occupations in 2024

n = 112,180 job postings

| Occupation | Number of Job Postings |
|--|------------------------|
| Sales Related Occupations N.E.C. | 5,670 |
| Programmers and Software Development Professionals | 4,310 |
| Chartered and Certified Accountants | 3,455 |
| Book-keepers, Payroll Managers and Wages Clerks | 3,178 |
| Managers and Directors in Retail and Wholesale | 2,685 |
| Other Registered Nursing Professionals | 1,989 |
| Other Administrative Occupations N.E.C. | 1,753 |
| Advertising and Marketing Associate Professionals | 1,501 |
| Human Resources and Industrial Relations Officers | 1,462 |
| Buyers and Procurement Officers | 1,405 |

Additional EAB Resources to Support Market-Responsive Course Development



Market Intelligence Resources

- <u>Executive Guide to Certificate</u>
 <u>Market Risks and Opportunities</u>
- Understand the needs and motivations of working professional student segments



Course Launch Resources

- New Program Launch Guidebook
- Adult Program Innovation Launch Guide



Course Design Resources

- Design Credentials to Meet Adult Student Needs roadmap
- 3 tips for innovative and successful program design



Course Revitalization Resources

- Revitalizing the Program Portfolio
- Choosing the right undergraduate programs for revitalization
- Revitalizing Academic Program Performance webinar