

TOOLKIT

# Assessing Your Current Engagement Strategies

Self-Audit and Discussion Guide for Annual Giving Strategies Towards Four Key Audiences:

- Alumni
- Parents
- Community Members
- ► Faculty and Staff

#### Overview and How to Use This Resource

In the world of higher education, fostering a thriving and sustainable advancement program demands more than a one-size-fits-all approach. A successful advancement program hinges on an annual giving strategy that engages a diverse portfolio of supporters, and builds meaningful relationships with each segment. From dedicated alumni to supportive parents, engaged community members to devoted faculty and staff, each group plays a pivotal role in shaping your institution's success.

This toolkit is your guide to assess and enhance your strategies with these vital constituents. By delving into their unique needs and preferences, you can forge stronger connections and foster lasting engagement.



#### Engagement Strategies Assessment (pg. 3 - 8)

To begin, evaluate your current approach to engaging four key audiences in your annual giving program using the Engagement Strategies Assessment. As you navigate through this section, you will gain a better understanding of the effectiveness of your current strategies and identify areas for improvement.



**Alumni** pg. 3 - 4



Parents pg. 5 - 6



Community Members

pg. 7



Faculty and Staff pg. 8



#### Scores and Discussion Guide (pg. 9 - 11)

Once you have completed an assessment for each audience, use this section to record all your scores in one place. Then, use the discussion guide to identify areas of improvement and opportunities to optimize your efforts. Finally, think through how your team could enhance your engagement strategies. You can use this individually or as a guide to engage in meaningful conversations with your team.



Want to speak with an annual giving expert?

Email us at eabadvmrktingcommu@eab.com

### Alumni

Alumni are the backbone of any institution, representing a rich tapestry of experiences and a profound connection to your school's legacy.

	Indicate how well or often you are currently implementing each of the tactics or strategies below by marking a box to the left.
Yes Partially No	We use an omni-channel approach to our alumni strategy; including a mix of digital and traditional communication methods.
Yes Partially No	We maintain an active and engaging presence on social media platforms commonly used by our alumni.
Yes Partially No	Our institution deploys targeted digital advertising campaigns to reach alumni.
Yes Partially No	We maintain active engagement with alumni through traditional communication methods, such as direct mail and print publications.
Yes Partially No	Our website is designed to provide alumni with easy access to relevant information, events, and ways to engage.
Yes Partially No	Our alumni communications emphasize the significant impact and value of their contributions to our institution and the broader community.
Yes Partially No	We use available data to personalize communication campaigns for alumni, tailoring content to their interests and behaviors.
Yes Partially No	Alumni receive personalized recommendations for events and engagement opportunities based on their past interactions with our institution.

### Alumni

Yes Partially	Our institution initiates alumni engagement shortly after graduation, offering opportunities for recent graduates to stay connected.
No	offering opportunities for recent graduates to stay connected.
Yes Partially No	We strategically plan engagement activities around key milestones in alumni lives, such as career advancements, reunions, and significant life events.
Yes Partially No	Our institution maintains consistent communication with alumni throughout the year, keeping them informed and engaged.
Yes Partially No	We have a systematic approach for re-engaging alumni who may have become less active over time.
Yes Partially No	We offer diverse opportunities for alumni to engage with the institution, both through monetary contributions and non-monetary involvement.
Yes Partially No	Our institution proactively seeks alumni feedback through surveys and feedback mechanisms to continually improve engagement strategies.

Record Your Engagement Score			
Tally up your marks for each answer here. You will also record these on page 9. Then as a basis for discussion on page 10.			
these on page 3. The	ich as a basis for disc	ussion on <b>page 10.</b>	
YES	PARTIALLY	NO	
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#### **Parents**

Parents of alumni bring a unique perspective and valuable support to your institution's mission, often with a deep sense of pride in their child's alma mater.

	Indicate how well or often you are currently implementing each of the tactics or strategies below by marking a box to the left.
Yes Partially No	We have a comprehensive parent engagement strategy in place.
Yes Partially No	Our institution effectively communicates the impact of parental contributions on the student experience.
Yes Partially No	Our institution establishes a connection early on with parents, beginning with when their child starts showing interest in enrolling at our institution.
Yes Partially No	Our institution offers a range of giving levels that accommodate various parent budgets.
Yes Partially No	We offer parents opportunities to provide input on the areas of the institution they are most passionate about supporting, and we use this information to tailor our fundraising appeals.
Yes Partially No	We use enrollment and other institutional data to understand donor behavior, interests, and motivating factors.
Yes Partially No	We access data from other departments at our institution to gain the insights we need to personalize communications to parents.
Yes Partially No	We personalize our communications to parents based on their unique interests and connection to the institution.

### **Parents**

Yes Partially No	We offer parents the option to receive updates and engagement opportunities through their preferred communication methods, such as emails, newsletters, and social media.
Yes Partially No	We provide multiple opportunities for parents to get involved beyond financial contributions.
Yes Partially No	We have a documented plan for nurturing long-term relationships with parents.
Yes Partially No	We have a segmented strategy approach for parent giving depending on where they are in their student's academic journey (currently enrolled, within 3 years of graduation, over 5 years after graduation, etc.).
Yes Partially No	We strategically time our solicitations to align with key moments in the parent's relationship with the institution.
Yes Partially No	We have a defined pathway for transitioning parents from one-time donors to multi-year supporters.

Record Y	Record Your Engagement Score				
	Tally up your marks for each answer here. You will also these on <b>page 9.</b> Then as a basis for discussion on <b>pa</b> ge				
	YES	PARTIALLY		NO	

### **Community Members**

Engaging with community members fosters goodwill, support, and connections that can benefit both your institution and community.

	Indicate how well or often you are currently implementing each of the tactics or strategies below by marking a box to the left.
Yes Partially No	We have a dedicated strategy for engaging community members in our annual giving program; including a mix of digital and traditional communication methods.
Yes Partially No	We develop annual giving campaigns around something our institution can directly provide to the community OR around a mission-based affinity that our institution supports.
Yes Partially No	Communications emphasize how community members can play an active role in driving positive change in our institution and local community.
Yes Partially No	We consistently offer diverse engagement opportunities for community members throughout the year, fostering their ongoing involvement through monetary and non-monetary avenues.
Yes Partially No	We have community member insights and data readily available to us to use in campaign personalization efforts.
Yes Partially No	After community members participate in events, activities, or appeals, we follow up with communications and opportunities to keep them engaged.

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s a basis for dis	cussion on <b>page 10.</b>
PARTIALLY	NO

### **Faculty and Staff**

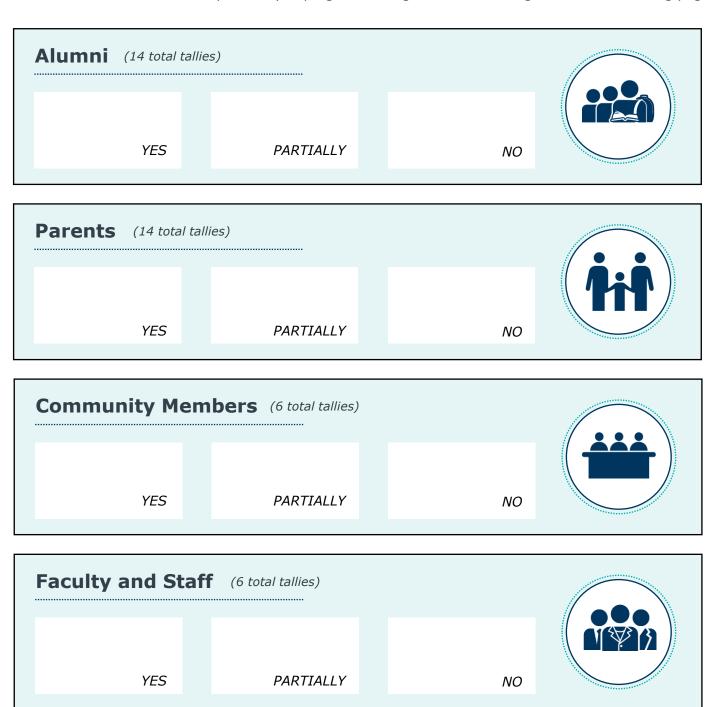
Faculty and staff are crucial stakeholders who contribute their expertise and passion for your institution every single day.

	Indicate how well or often you are currently implementing each of the tactics or strategies below by marking a box to the left.
Yes Partially No	We run a dedicated annual giving program directed towards faculty and staff.
Yes Partially No	Communications towards faculty and staff are transparent, timely, relevant, and attune to the current landscape of our institution when asking them to give.
Yes Partially No	Communications regarding annual giving are delivered through channels that are both convenient and accessible to faculty and staff, such as internal newsletters, staff meetings, and academic department platforms.
Yes Partially No	We provide flexible giving options for faculty and staff, including payroll deductions, one-time gifts, etc.
Yes Partially No	We tailor our annual giving communications to faculty and staff, acknowledging their vital role in our institution's success and providing opportunities for them to contribute to areas meaningful to them.
Yes Partially No	We have a formal recognition program in place to acknowledge faculty and staff contributions to our institution's success.

Record Your Engagement Score  Tally up your marks for each answer here. You will also record these on page 9. Then as a basis for discussion on page 10.			
YES	PARTIALLY	NO	
YES	PARTIALLY	NO	

#### **Engagement Scores**

Collect and record your engagement scores for each of the four key audiences below. This step will serve as a valuable reference point as you progress through the discussion guide on the following page.



Before moving on to the discussion guide, take a moment to reflect on your engagement scores. What stands out most to you? Are there any outcomes that surprise you? What insights can you draw from them?

#### **Discussion Guide**

This guide will help you reflect on your current strategies, pinpoint areas for improvement, and identify opportunities for optimization. It's a crucial part of enhancing your engagement efforts effectively.

#### **COMMUNICATIONS & CHANNELS**



- Reflect on your current communication methods for all four audiences. What channels have been most effective in engaging each audience, and which ones could you utilize better?
- How well does your current content resonate with each audience? What strategies can be implemented to ensure that your communications are both engaging and relevant to their unique interests and needs?
- Given the diverse preferences of your audiences, how can you adapt your channel strategies to meet their specific communication preferences and behaviors?
- Review your timeline of engagement touchpoints with all four audiences throughout the year. Are there gaps or opportunities for more consistent communication, and what key milestones or initiatives could be integrated to enhance engagement?

#### **PERSONALIZATION**



- Discuss the level of personalization in your current strategies. How can you further tailor your communications and interactions to create a more individualized experience for each audience?
- Explore the impact of personalization on audience engagement. Have you observed changes in donor behavior or increased engagement as a result of personalized campaigns?
- What obstacles or limitations do you encounter when trying to create personalized experiences? Discuss potential solutions and strategies to overcome these challenges.

#### Discussion Guide

#### **DATA & ANALYTICS**



- Reflect on your institution's current use of data in your engagement strategies. How are you leveraging data to tailor your communications and interactions for different audience segments?
- Discuss your institution's approach to tracking engagement analytics and measuring success. How well are you currently utilizing these insights to optimize your strategies and improve engagement outcomes?
- Think about your institution's data management practices. Are there any gaps or challenges in data collection, storage, or integration that may be hindering your ability to harness the full potential of data-driven strategies for engagement?

#### **STRATEGY**



- As you review your assessment scores for each audience, what patterns or trends do you notice? Are there particular areas where you excel or areas that may need improvement?
- How do the results align with your institution's overall engagement goals and priorities? Are there specific audiences that need immediate attention based on your goals?
- Consider the capacity of your staff to execute your engagement strategies effectively. Are there any resource constraints or limitations in-house that may impact your ability to implement your strategies optimally? Are there specific areas where external vendor support could be beneficial?

#### **Advancement Marketing Services**

What worked 10 years ago is no longer effective for engaging your alumni and donor base. Annual giving, when deployed well, can be an invaluable asset to the health of your advancement strategy and can deliver both immediate and long-term benefits to your institution. Partner with EAB's Advancement Marketing Services and let us help you reach new heights and expand your revenue generation.

To learn more, visit eab.com/products/advancement-marketing-services or email eabadvmrktingcommu@eab.com



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